IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P2294071

Finance 2020-21

Institution: University of Houston-System Administration (229407)

# Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in
the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of
Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

#### Using FASB Reporting Standards:

- · New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

#### Resources:

- · To download the survey materials for this component: Survey Materials
- · To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

https://surveys.nces.ed.gov/ipeds/survey/print

User ID: P2294071

Institution: University of Houston-System Administration (229407) Finance - Public Institutions' Reporting Standard

# Reporting Standard

#### Please indicate which reporting standards are used to prepare your financial statements:

- ( GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

User ID: P2294071

Institution: University of Houston-System Administration (229407)

Finance - Public Institutions Using GASB Standards

# General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- · Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month: 9	Year: 2019
And ending: month/year (MMYYYY)	Month: 8	Year: 2020

#### 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Output
- O **1** Qualified (Explain in box below)
- O Don't know OR in progress (Explain in box below)

#### 3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- O Governmental Activities
- O Governmental Activities with Business-Type Activities

#### 4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- O Auxiliary enterprises
- O Student services
- Does not participate in intercollegiate athletics
- O Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- $\hfill\square$  Sales and services of educational activities
- $\hfill\square$  Sales and services of auxiliary enterprises
- ✓ Does not have intercollegiate athletics revenue
- □ Other (specify in box below)

#### 5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own <u>endowment assets</u> ?

- No
- O Yes (report endowment assets)

#### 6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- O 1 Yes

### 7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)

NoYes

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Pension and OPEB are only included in the financial statements of the Combined University of Houston System. They are not allocated, nor reported, at a campus or system administration level. The General purpose financial statements are audited as part of the statewide single audit process. The FY2020 Texas CAFR received an unqualified opinion.

Part A - Statement of Net Position Page 1

Fiscal Year: September 1, 2019 - August 31, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions							
Line no.		Current year amount	Prior year amount				
	Assets						
01	Total <u>current assets</u>	459,547,341	307,748,340				
			1				
31	Depreciable capital assets, net of depreciation	47,044,955	20,313,979				
04	Other noncurrent assets <b>CV</b> =[A05-A31]	1,120,468,214	1,082,482,393				
05	Total <u>noncurrent assets</u>	1,167,513,169	1,102,796,372				
06	Total assets CV=(A01+A05)	1,627,060,510	1,410,544,712				
19	Deferred outflows of resources	0	0				
	Liabilities						
07	Long-term debt, current portion	2,934,324	2,811,936				
08	Other current liabilities CV=(A09-A07)	1,421,824,399	1,206,716,508				
09	Total <u>current liabilities</u>	1,424,758,723	1,209,528,444				
10	Long-term debt	50,352,240	53,296,152				
11	Other noncurrent liabilities CV=(A12-A10)	474,840	355,893				
12	Total noncurrent liabilities	50,827,080	53,652,045				
13	Total liabilities CV=(A09+A12)	1,475,585,803	1,263,180,489				
20	Deferred inflows of resources	0	0				
Net Position							
14	Invested in capital assets, net of related debt	37,733,224	34740552				
15	Restricted-expendable	21,927,651	16,749,476				
16	Restricted-nonexpendable	47,434,756	44,837,362				
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	44,379,076	51036833				

18	<u>Net position</u> CV=[(A06+A19)-(A13+A20)]	151,474,707	147364223
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Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part A - Statement of Net Position Page 2

User ID: P2294071

Fiscal Year: September 1, 2019 - August 31, 2020					
Line No.	Description	Ending balance	Prior year Ending balance		
	Capital Assets				
21	Land and land improvements	21,417,878	21,417,878		
22	Infrastructure	1,212,515	1,212,515		
23	Buildings	73,589,384	44,589,384		
32	Equipment, including art and library collections	914,790	914,790		
27	Construction in progress	5,161,408	33,081,204		
	Total for Plant, Property and Equipment CV = (A21+ A27)	102,295,975	101,215,771		
28	Accumulated depreciation	28,671,734	26,402,710		
33	Intangible assets, net of accumulated amortization	0	0		
34	Other capital assets	0	0		

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Summary of Changes In Net Position

Fiscal Year: September 1, 2019 - August 31, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions					
Line No.	Description	Current year amount	Prior year amount		
01	Total revenues and other additions for this institution AND all of its child institutions	70,843,750	71492303		
02	Total expenses and deductions for this institution AND all of its child institutions	66,733,266	66899514		
03	Change in net position during year <b>CV</b> =(D01-D02)	4,110,484	4592789		
04	Net position beginning of year for this institution AND all of its child institutions	147,364,223	142771434		
05	Adjustments to beginning net position and other gains or losses <b>CV</b> =[D06-(D03+D04)]	0	0		
06	Net position end of year for this institution AND all of its child institutions (from A18)	151474707	147364223		

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Part B - Revenues by Source (1)

4					
	Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Source of	Funds	Current year amount	Prior year amount	
	Operating	I Revenues			
01	Tuition an	d fees, after deducting discounts and allowances	0	0	
	Grants and	d contracts - operating			
02	02 Federal operating grants and contracts		0	0	
03	State operating grants and contracts		619	603	
04	Local gove	ernment/private operating grants and contracts	0	0	
	04a	Local government operating grants and contracts	0	0	
	04b	Private operating grants and contracts	0	0	
05		l services of <u>auxiliary enterprises,</u> icting <u>discounts and allowances</u>	0	0	
26	Sales and services of educational activities		55,171	60,187	
08	Other sources - operating <b>(CV)</b> <b>CV</b> =[B09-(B01++B26)]		0	0	
09	Total oper	rating revenues	55,790	60,790	

Part B - Revenues by Source (2)

Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Source of funds	Current year amount	Prior year amount	
	Nonoperating Revenues			
10	Federal appropriations	0	0	
11	State appropriations	41,989,510	47,773,484	
12	Local appropriations, education district taxes, and similar support	0	0	
	Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	638,308	0	
14	State nonoperating grants	0	0	
15	Local government nonoperating grants	0	0	
16	Gifts, including contributions from affiliated organizations	0	0	
17	Investment income	15,314,572	9575602	
18	Other nonoperating revenues <b>CV</b> =[B19-(B10++B17)]	8,871,467	9,465,246	
19	Total nonoperating revenues	66,813,857	66,814,332	
27	Total operating and nonoperating revenues <b>CV</b> =[B19+B09]	66,869,647	66,875,122	
28	12-month Student FTE from E12			
29	Total operating and nonoperating revenues per student FTE <b>CV</b> =[B27/B28]			

Part B - Revenues by Source (3)

User ID: P2294071

Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Source of funds	Current year amount Pr		
	Other Revenues and Additions			
20	Capital appropriations	0	0	
21	Capital grants and gifts	0	0	
22	Additions to permanent endowments	0	18000	
23	Other revenues and additions <b>CV</b> =[B24-(B20++B22)]	3,974,103	4,599,181	
24	Total other revenues and additions <b>CV</b> =[B25-(B9+B19)]	3,974,103	4617181	
25	Total all revenues and other additions	70,843,750	71,492,303	

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Expenses by Functional Classification

Fiscal Year: September 1, 2019 - August 31, 2020 Report Total Operating AND Nonoperating Expenses in this section						
Line No.		Total amount	Prior Year	Salaries and wages	Prior Year	
Line No.	Expense: Functional Classifications	(1)	Total Amount	(2)	Salaries and wages	
01	Instruction	0	0	0	0	
02	Research	771,527	919,614	434,087	425,360	
03	Public service	0	0	0	0	
05	Academic support	1,303,195	1,511,910	587,178	713,108	
06	Student services	678,274	646,451	382,114	374,420	
07	Institutional support	16,468,686	15,268,058	7,556,798	6,866,778	
10	<u>Scholarships and fellowships expenses,</u> net of <u>discounts and allowances</u> (from Part E, E11)	0	0			
11	Auxiliary enterprises	0	0	0	0	
14	Other Functional Expenses and deductions <b>CV</b> =[C19-(C01++C11)]	47,511,584	48,553,481	0	0	
19	Total expenses and deductions	66,733,266	66,899,514	8,960,177	8,379,666	

Part C-2 - Expenses by Natural Classification

User ID: P2294071

Fiscal Year: September 1, 2019 - August 31, 2020					
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount		
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	8960177	8,379,666		
19-3	Benefits	2,146,928	1,829,746		
19-4	Operation and Maintenance of Plant (as a natural expense)	1,184,627	1,962,316		
19-5	Depreciation	2,269,024	2,072,978		
19-6	Interest	2,944,335	2,011,883		
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	✔ 49,228,175	50,642,925		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	66733266	66,899,514		
20-1	12-month Student FTE (from E12 survey)				
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]				

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Being System Administration, rather than an academic campus, regular natural expenses are lower and deductions and transfers out to the campuses are more dominant.

# Part N - Financial Health

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Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)	Current year amount		
01	Operating income (Loss) + net nonoperating revenues (expenses)	47,810,146		
02	Operating revenues + nonoperating revenues	66,869,648		
03	Change in net position	4,110,484		
04	Net position	147,364,223		
05	Expendable net assets	59,713,188		
06	Plant-related debt	53,286,564		
07	Total expenses	19,059,501		

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms). Part J - Revenue Data for the Census Bureau

## Fiscal Year: September 1, 2019 - August 31, 2020

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	Amount					
	Source and type	Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	0	0			
02	Sales and services	55,171	55,171	0		0
03	Federal grants/contracts (excludes Pell Grants)	638,308	638,308	0	0	0
	Revenue from the state	government:				
04	State appropriations, current & capital	41,989,510	41,989,510	0	0	0
05	State grants and contracts	619	619	0	0	0
	Revenue from local gove	ernments:				
06	Local appropriation, current & capital	0	0	0	0	0
07	Local government grants/contracts	0	0	0	0	0
08	Receipts from property and non- property taxes	0				
09	Gifts and private grants, NOT including capital grants	0				
10	Interest earnings	2,671,008				
11	Dividend earnings	0				
12	<u>Realized capital</u> gains	3,510,372				

Or You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part K - Expenditure Data for the Census Bureau

Fiscal Year: September 1, 2019 - August 31, 2020								
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services		
		(1)	(2)	(3)	(4)	(5)		
02	Employee benefits, total	2,195,924	2,195,924	0	0	0		
03	Payment to state retirement funds (may be included in line 02 above)	417,237	417,237	0	0	0		
04	Current expenditures including salaries	16,368,409	16,368,409	0	0	0		
	Capital outlays							
05	Construction	1,080,204	1,080,204	0	0	0		
06	Equipment purchases	0	0	0	0	0		
07	Land purchases	0	0	0	0	0		
08	Interest on debt outstanding, all funds and activities	62,910,654						

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 1

#### Fiscal Year: September 1, 2019 - August 31, 2020

Debt		
	Category	Amount
01	Long-term debt outstanding at beginning of fiscal year	56,108,087
02	Long-term debt issued during fiscal year	434,107
03	Long-term debt retired during fiscal year	3,255,630
04	Long-term debt outstanding at end of fiscal year	53,286,564
05	Short-term debt outstanding at beginning of fiscal year	94,972,000
06	Short-term debt outstanding at end of fiscal year	43,681,000

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: September 1, 2019 - August 31, 2020					
Assets	Assets					
	Category	Amount				
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	0				
08	Total cash and security assets held at end of fiscal year in bond funds	75,114,694				
09	Total cash and security assets held at end of fiscal year in all other funds	597,507,088				

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

User ID: P2294071

hours

Institution: University of Houston-System Administration (229407)

## Prepared by

#### Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

hours

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Other offices

This survey component was prepared by:							
0	O Keyholder		SFA Contact		0	HR Contact	
۲	Finance Contact	0	Academic Library C	Contact	0	Other	
Name:	ame: Puja Patel						
Email:	papatel9@central.uh.edu						
How many staff from you	ur institution only were involved in the	data collection and repo	orting process of this s	survey component?	)		
3.00	3.00 Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements		Entering Data	I	Revising and Lock	king Data
Your office	12.00 hours	10.00	hours	4.00	hours	14.00	hours

hours

hours

# Summary

Total revenues

#### Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues						
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment			
Tuition and fees	\$0	0%	N/A			
State appropriations	\$41,989,510	59%	N/A			
Local appropriations	\$0	0%	N/A			
Government grants and contracts	\$638,927	1%	N/A			
Private gifts, grants, and contracts	\$0	0%	N/A			
Investment income	\$15,314,572	22%	N/A			
Other core revenues	\$12,900,741	18%	N/A			
Total core revenues	\$70,843,750	100%	N/A			

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

\$70,843,750

Core Expenses							
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment				
Instruction	\$0	0%	N/A				
Research	\$771,527	1%	N/A				
Public service	\$0	0%	N/A				
Academic support	\$1,303,195	2%	N/A				
Institutional support	\$16,468,686	25%	N/A				
Student services	\$678,274	1%	N/A				
Other core expenses	\$47,511,584	71%	N/A				
Total core expenses	\$66,733,266	100%	N/A				
Total expenses	\$66,733,266	N/A	N/A				

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

N/A

N/A

# Calculated value

	Calculated value
FTE enrollment	
The full-time equivalent (ETE) enr	ollment used in this report is the

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

# Finance

Source	Description		Resolved	Options		
Screen: Expenses Part 2						
Perform Edits	Other natural expense category should not account for more than 60% of total expenses. Please correct your data or explain. (Error #5280)		Yes			
Reason	Being System Administration, rather than an academic campus, regular natural expenses are lower and deductions and transfers out to the campuses are more dominant.					
Related Screens	Expenses Part 1, Expenses Part 2					