IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P2255026

Finance 2020-21

Institution: University of Houston-Victoria (225502)

User ID: P2255026

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

Using FASB Reporting Standards:

- New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year. (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month: 9	Year: 2019
And ending: month/year (MMYYYY)	Month: 8	Year: 2020

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

•	Unqualified
0	Qualified (Explain in box below)
0	Don't know OR in progress (Explain in box below)

☐ Does not have intercollegiate athletics revenue

☐ Other (specify in box below)

3. Reporting Model

GASR Statement No.	34 offers three	alternative renorting	models for specia	al-nurnose governme	nts like colleges and	universities Wh	nich model is used by	vour institution?
OAOD Statement No.	, 54 011613 tillee 1	anternative reporting	THOUGHS FOR SPECIE	ii puipose governine	illo like colleges alla	unity croities. Will	non model is used by	Your montunon:

•	Business-type activities
0	Governmental Activities
0	Governmental Activities with Business-Type Activities

I. Intercolle	egiate Athletics
a) If your	institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?
0	Auxiliary enterprises
•	Student services
0	Does not participate in intercollegiate athletics
0	Other (specify in box below)
b) If your	institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):
[Sales and services of educational activities
[☑ Sales and services of auxiliary enterprises

5. Endow	ment Assets	
Does this	institution or any of its	foundations or other affiliated organizations own <u>endowment assets</u> ?
0	No	
•	Yes - (report endo	wment assets)
5. Pensio	n	
oes you	r institution include def	ined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?
•	No	
0	1 Yes	
7. Poster	nployment Benefits Oth	ner than Pension (OPEB)
Ooes you	r institution include pos	stemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)
•	No	
0	Yes	
	-	provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all conte
notes usi	ng proper grammar (e.ç	g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 1

		r 1, 2019 - August 31, 2020 orted in Parts A and D should include ALL of your child institutions	
Line no.		Current year amount	Prior year amount
	<u>Assets</u>		
01	Total <u>current assets</u>	29,884,461	27,381,509
31	Depreciable <u>capital assets</u> , net of depreciation	87,402,178	65,344,968
04	Other noncurrent assets CV =[A05-A31]	83,387,620	94,867,04
05	Total noncurrent assets	170,789,798	160,212,01
06	Total assets CV=(A01+A05)	200,674,259	187,593,52
19	Deferred outflows of resources	14,665	16,67
	<u>Liabilities</u>		
07	Long-term debt, current portion	4,830,798	4,600,96
08	Other current liabilities CV=(A09-A07)	32,472,678	27,487,12
09	Total <u>current liabilities</u>	37,303,476	32,088,09
10	Long-term debt	117,041,966	110,612,04
11	Other noncurrent liabilities CV=(A12-A10)	645,833	522,51
12	Total noncurrent liabilities	117,687,799	111,134,56
13	Total liabilities CV=(A09+A12)	154,991,275	143,222,65
20	Deferred inflows of resources	0	

6 of 27

	Net Position		
14	Invested in capital assets, net of related debt	23,389,494	27318383
15	Restricted-expendable	11,697,170	6,673,899
16	Restricted-nonexpendable	8,983,707	8,394,364
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	1,627,278	2000903
18	Net position CV=[(A06+A19)-(A13+A20)]	45,697,649	44387549

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all contess using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).			

Part A - Statement of Net Position Page 2

	Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Description	Ending balance	Prior year Ending balance		
	Capital Assets				
21	Land and land improvements	10,344,879	10,344,879		
22	Infrastructure	0	0		
23	Buildings	114,356,709	87,878,355		
32	Equipment, including art and library collections	10,086,985	9,609,222		
27	Construction in progress	32,188,532	26,130,096		
	Total for Plant, Property and Equipment CV = (A21+ A27)	166,977,105	133,962,552		
28	Accumulated depreciation	36,795,671	31,896,763		
33	Intangible assets, net of accumulated amortization	0	0		
34	Other capital assets	0	0		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parent	•

Part D - Summary of Changes In Net Position

	Fiscal Year: September 1, 2019 - August 31, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should include	ALL of your child institutions	
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	72,391,750	73696993
02	Total expenses and deductions for this institution AND all of its child institutions	71,052,386	66384257
03	Change in net position during year CV=(D01-D02)	1,339,364	7312736
04	Net position beginning of year for this institution AND all of its child institutions	44,387,549	37074813
05	Adjustments to beginning net position and other gains or losses CV =[D06-(D03+D04)]	-29,264	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	45697649	44387549

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all cont notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				

Part E-1 - Scholarships and Fellowships

Fiscal Year: September 1, 2019 - August 31, 2020 Do not report Federal Direct Student Loans (FDSL) anywhere in this section.				
Scholarships and Fellowships	Current ye	ear amount	Prior year amount	
Pell grants (federal)		8,092,022	7,902,192	
Other federal grants (Do NOT include FDSL amounts)	•	2,236,040	1,131,179	
Grants by state government		2,436,226	2,378,630	
Grants by local government		0	0	
Institutional grants from restricted resources		703,944	945,484	
Institutional grants from unrestricted resources CV=[E07-(E01++E05)]		5,425,167	4,549,615	
Total revenue that funds scholarships and fellowships		18,893,399	16,907,100	
Discounts and Allowances				
<u>Discounts and allowances</u> applied to <u>tuition and fees</u>		9,472,556	8,286,436	
<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>		1,005,570	961,239	
Total discounts and allowances CV=(E08+E09)		10,478,126	9,247,675	
Net scholarships and fellowships expenses after deducting discounts and allowances		8,415,273	7,659,425	
	Scholarships and Fellowships Pell grants (federal) Other federal grants (Do NOT include FDSL amounts) Grants by state government Grants by local government Institutional grants from prestricted resources Institutional grants from unrestricted resources CV=[E07-(E01++E05)] Total revenue that funds scholarships and fellowships Discounts and Allowances Discounts and allowances applied to tuition and fees Discounts and allowances applied to sales and services of auxiliary enterprises Total discounts and allowances CV=(E08+E09) Net scholarships and fellowships expenses after deducting	Do not report Federal Direct Student Loans (FDSL) anywhere in this section. Scholarships and Fellowships Current y Pell grants (federal) Other federal grants (Do NOT include FDSL amounts) Grants by state government Grants by local government Institutional grants from restricted resources Institutional grants from unrestricted resources CV=[E07-(E01++E05)] Total revenue that funds scholarships and fellowships Discounts and Allowances Discounts and allowances applied to tuition and fees Discounts and allowances applied to sales and services of auxiliary enterprises Total discounts and allowances CV=(E08+E09) Net scholarships and fellowships expenses after deducting discounts and allowances	Do not report Federal Direct Student Loans (FDSL) anywhere in this section. Scholarships and Fellowships Current year amount 8,092,022 Other federal grants (foo NOT include FDSL amounts) Grants by state government 2,436,226 Grants by local government 0 Institutional grants from pestricted resources CV=[607-(E01++E05)] Total revenue that funds scholarships and fellowships Discounts and Allowances Discounts and allowances applied to sales and services of auxiliary enterprises Total discounts and allowances and allowances CV=(E08+E09) Net scholarships and fellowships expenses after deducting discounts and allowances 8,415,273	

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all contended using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).			

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: September 1, 2019 - August 31, 2020				
		Amount of Source Applied to:		
Line No.	Line No. Source of Discounts and Allowances		Auxiliary enterprises discounts & allowances	Total discounts & allowances
12	Pell grants (federal)	3,687,703	391,472	4,079,175
13	Other federal grants (Do NOT include FDSL amounts)	775,758	82,352	858,110
14	Grants by state government	1,104,226	117,220	1,221,446
15	Grants by local government	0	0	0
16	Endowments and gifts	153,108	16,253	169,361
17	Other institutional sources CV =[E18-(E12+E13+ +E16)]	3,751,761	398,273	4,150,034
18	Total (from Part E1 line 8, 9 and 10)	9472556	1005570	10,478,126

Part B - Revenues by Source (1)

Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Source of Fu	inds	Current year amount	Prior year amount
	Operating Re	evenues		
01	Tuition and f	ees, after deducting discounts & allowances	25,185,148	22,336,167
	Grants and c	contracts - operating		
02	Federal oper	ating grants and contracts	2,133,855	1,089,607
03	State operat	ing grants and contracts	2,587,925	2,533,564
04 Local government/private operating grants and contract		nment/private operating grants and contracts	201,035	124,284
	04a	Local government operating grants and contracts	0	0
	04b	Private operating grants and contracts	201,035	124,284
05		ervices of <u>auxiliary enterprises,</u> ing <u>discounts and allowances</u>	2,673,559	2,591,030
06		ervices of hospitals, ing patient contractual allowances	0	0
26	Sales and se	ervices of educational activities	0	0
07	Independent	operations	0	0
08	Other sources - operating CV =[B09-(B01++B07)]		444,576	201,062
09	Total operati	ing revenues	33,226,098	28,875,714

Part B - Revenues by Source (2)

Fiscal Year: September 1, 2019 - August 31, 2020						
Line No.	Source of funds	Current year amount	Prior year amount			
	Nonoperating_Revenues					
10	Federal <u>appropriations</u>	0	0			
11	State appropriations	18,490,135	17,935,152			
12	Local appropriations, education district taxes, and similar support	0	0			
	Grants-nonoperating					
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	9,321,555	8,316,123			
14	State nonoperating grants	0	0			
15	Local government nonoperating grants	0	0			
16	Gifts, including contributions from affiliated organizations	283,804	2,655,942			
17	Investment income	1,424,514	527566			
18	Other nonoperating revenues CV =[B19-(B10++B17)]	40,580	4,916,285			
19	Total nonoperating revenues	29,560,588	34,351,068			
27	Total operating and nonoperating revenues CV =[B19+B09]	62,786,686	63,226,782			
28	12-month Student FTE from E12	3,329	3,253			
29	Total operating and nonoperating revenues per student FTE CV =[B27/B28]	18,861	19,436			

Part B - Revenues by Source (3)

	Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Source of funds	Current year amount	Prior year amount		
	Other Revenues and Additions				
20	Capital appropriations	4,2	75,861 4,275,861		
21	Capital grants and gifts	1,0	00,000		
22	Additions to permanent endowments	1	20,597		
23	Other revenues and additions CV =[B24-(B20++B22)]	4,2	6,098,637		
24	Total other revenues and additions CV =[B25-(B9+B19)]	9,6	05,064 10470211		
25	Total all revenues and other additions	72,3	91,750 73,696,993		

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all contess using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				

Part C-1 - Expenses by Functional Classification

in a Nia	Functional Olerations	Total amount	Prior Year	Salaries and wages	Prior Year
ine No.	Expense: Functional Classifications	(1)	Total Amount	(2)	Salaries and wages
01	Instruction	27,630,623	23,634,666	15,549,704	13,626,0
02	Research	451,356	401,126	200,590	182,2
03	Public service	922,716	1,034,028	415,699	488,1
05	Academic support	11,661,004	12,302,692	4,540,940	4,367,2
06	Student services	9,188,368	9,247,293	3,963,914	4,259,0
07	Institutional support	7,263,650	7,341,644	3,435,162	3,245,
10	Scholarships and fellowships expenses, net of <u>discounts and allowances</u> (from Part E, line 11)	8415273	7,659,425		
11	Auxiliary enterprises	2,312,933	2,306,656	493,924	530,
12	Hospital services	0	0	0	
13	Independent operations	0	0	0	
14	Other Functional Expenses and deductions CV =[C19-(C01++C13)]	3,206,463	2,456,727	0	
19	Total expenses and deductions	71,052,386	66,384,257	28,599,933	26,698,

Part C-2 - Expenses by Natural Classification

	Fiscal Year: September 1, 2019 - August 31, 2020			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount	
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	28599933	26,698,684	
19-3	Benefits	8,499,269	7,663,614	
19-4	Operation and Maintenance of Plant (as a natural expense)	2,990,345	2,270,298	
19-5	Depreciation	5,035,631	3,443,202	
19-6	Interest	4,152,114	4,294,902	
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	21,775,094	22,013,557	
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	71052386	66,384,257	
20-1	12-month Student FTE (from E12 survey)	3,329	3,253	
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	21,343	20,407	

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				

Part H - Details of Endowment Net Assets

Fiscal Year: September 1, 2019 - August 31, 2020 Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.					
01	Value of endown	nent net assets at the beginning of the fiscal year	16,930,513	17,175,322	
02	Value of endown	nent net assets at the end of the fiscal year	18,001,469	16,930,513	
03	Change in value of CV=[H02-H01]	of endowment net assets	1,070,956		
	03a	New gifts and additions	124,856		
	03b	Endowment net investment return	1,316,664		
	03c	Spending distribution for current use	-477,694		
	03d	Other CV =[H03-(H03a+H03b+H03c)]	107,130		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).					

Part N - Financial Health

Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)	Current year amount		
01	Operating income (Loss) + net nonoperating revenues (expenses)	-8,265,700		
02	Operating revenues + nonoperating revenues	62,786,686		
03	Change in net position	1,339,364		
04	Net position	44,387,549		
05	Expendable net assets	13,324,448		
06	Plant-related debt	121,872,764		
07	Total expenses	71,052,386		

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).					

Part J - Revenue Data for the Census Bureau

Fiscal Year: September 1, 2019 - August 31, 2020						
			Am	nount		
Source and type		Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	34,657,704	34,657,704			
02	Sales and services	4,123,704	444,575	3,679,129	0	
03	Federal grants/contracts (excludes Pell Grants)	3,363,388	3,363,388			
	Revenue from the state govern	nment:				
04	State appropriations, current & capital	22,765,996	22,765,996			
05	State grants and contracts	2,587,925	2,587,925			
	Revenue from local governmen	nts:				
06	Local appropriation, current & capital	0	0			
07	Local government grants/contracts	0	0			
08	Receipts from property and non-property taxes	0				
09	Gifts and private grants, NOT including capital grants	605,436				
10	Interest earnings	118,663				
11	<u>Dividend earnings</u>	0				
12	Realized capital gains	320,814				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).					

Part K - Expenditure Data for the Census Bureau

		Fiscal Year: Se	eptember 1, 2019 - August 31	, 2020		
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	8,716,395	8,566,810	149,585		
03	Payment to state retirement funds (may be included in line 02 above)	1,435,670	1,407,663	28,007		
04	Current expenditures including salaries	48,807,234	46,732,625	2,074,609		
	Capital outlays					
05	Construction	32,566,054	20,748,770	11,817,284		
06	Equipment purchases	619,085	552,235	66,850		
07	Land purchases	0	0	0		
08	Interest on debt outstanding, all funds and activities	4,152,114				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				

Part L - Debt and Assets for Census Bureau, page 1

	Fiscal Year: September 1, 2019 - August 31, 2020					
Debt						
	Category	Amount				
01	Long-term debt outstanding at beginning of fiscal year	115,213,010				
02	Long-term debt issued during fiscal year	15,940,241				
03	Long-term debt retired during fiscal year	9,280,486				
04	Long-term debt outstanding at end of fiscal year	121,872,765				
05	Short-term debt outstanding at beginning of fiscal year	0				
06	Short-term debt outstanding at end of fiscal year	0				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				

Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: September 1, 2019 - August 31, 2020					
Assets						
	Category					
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	370,800				
08	Total cash and security assets held at end of fiscal year in bond funds	19,413,276				
09	Total cash and security assets held at end of fiscal year in all other funds	9,019,812				

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).					

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was p	prepared by:				
0	Keyholder	O SI	FA Contact	0	HR Contact
•	Finance Contact	O A	cademic Library Contact	0	Other
Name: June Nelson					
Email: nelsonj@uhv.edu					
How many staff from your ins	stitution only were involved in the data colle	ction and reporting process of tl	nis survey component?		
2.00	Number of Staff (including yourself)				
	others from your institution only spend on octing data for state and other reporting pur		sponding to this survey component?		
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Enteri					Revising and Locking Data
Your office	hours	ho	burs	hours	hours
Other offices	hours	ho	ours	hours	hours

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Core Revenues						
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment			
Tuition and fees	\$25,185,148	36%	\$7,565			
State appropriations	\$18,490,135	27%	\$5,554			
Local appropriations	\$0	0%	\$0			
Government grants and contracts	\$14,043,335	20%	\$4,218			
Private gifts, grants, and contracts	\$484,839	1%	\$146			
Investment income	\$1,424,514	2%	\$428			
Other core revenues	\$10,090,220	14%	\$3,031			
Total core revenues	\$69,718,191	100%	\$20,943			
Total revenues	\$72,391,750	N/A	\$21,746			

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses							
Reported values	Percent of total core expenses	Core expenses per FTE enrollment					
\$27,630,623	40%	\$8,300					
\$451,356	1%	\$136					
\$922,716	1%	\$277					
\$11,661,004	17%	\$3,503					
\$7,263,650	11%	\$2,182					
\$9,188,368	13%	\$2,760					
\$11,621,736	17%	\$3,491					
	\$27,630,623 \$451,356 \$922,716 \$11,661,004 \$7,263,650 \$9,188,368						

Total core expenses	\$68,739,453	100%	\$20,649
Total expenses	\$71,052,386	N/A	\$21,343
Other core expenses include scholarships and fellowships, net of d	scounts and allowances, and other expenses	. Core expenses exclude expenses from auxil	iary enterprises (e.g., bookstores,
dormitories), hospitals, and independent operations. For institutions	s reporting in Full parent/child relationships, c	ore expenses per FTE enrollment amounts w	ill not be allocated to child institutions.

Calculated value		
Calculated value		
FTE enrollment 3329		

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options		
Screen: Scholarships & Fellowships						
Screen Entry	The amount reported is outside the expected range of between 565,590 and 1,696,768 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes			
Reason	The increase in Other Federal Grants is the result of Coronavirus Aid Relief and Economic Security (CARES) funds received and disbursed during FY20.					