

**CONSORTIUM FOR ADVANCING BACCALAUREATE NURSING EDUCATION IN TEXAS ("CABNET")
ARTICULATION AGREEMENT**

This Articulation Agreement ("Agreement") is entered into by and between the following universities and community colleges (also referred to herein "CABNET Participants" or, "Participants").

The Consortium for Advancing to Baccalaureate Nursing Education in Texas (hereinafter referred to as "CABNET") has been established for nursing schools to provide a seamless ADN to BSN curriculum, with ADN exit, that reduces barriers and duplication in a "1+2+1 Model" and improves seamless articulation/transfer from ADN to BSN education to help meet the Institute of Medicine's Future of Nursing recommendation that 80% of nurses will have a bachelor's degree or higher by 2020. The CABNET participants agree to the following terms, and conditions:

ARTICLE I - ORIGINAL TERM, AMENDMENT, RENEWAL, AND TERMINATION

1. This Agreement shall become effective as to each participating university and community college upon execution of this Agreement.
2. Amendments to this Agreement and its Appendices must be in writing and approved by the designated representatives of each CABNET participant.
3. Any Participant to this Agreement may terminate its participation in this Agreement with any other Participant by providing six (6) months prior written notice to the other Participant. A termination under this paragraph shall not terminate a Participant's participation in this Agreement with the other CABNET Participants to the Agreement.
4. This Agreement shall be reviewed every three years and will be automatically renewed for a successive three year term unless a Participant to the Agreement, at least six months prior to the end of any term, gives written notice of its intent to amend the agreement or terminate its participation in this Agreement.
5. In the event of termination under either paragraph 3 or 4 of this section, enrolled students shall be permitted to complete their current program at the terminating Party's option.

ARTICLE II - RESPONSIBILITIES OF THE PARTIES

1. Each participating community college will award the Associate of Applied Science (AAS) degree in nursing and each participating university will award the Bachelor of Science in Nursing (BSN) degree.
2. Each community college will create a one-page Community College Worksheet with one or more curricula for transfer to a RN-to-BSN program that contains as close to 54 semester credit hours as possible, meets their Texas Common Core curriculum and includes the standardized 45 semester credit hours approved by the Texas Association of Deans & Directors of Professional Nursing Programs in January of 2012 (see Appendix A), any other courses required to meet local requirements such as pre-requisites for any of the courses in the set 45 hours. At least one curriculum plan will include chemistry.
3. Participating universities will review each community college curriculum plan and indicate which plan(s) they will agree to accept and not require any further lower division general education courses.
4. CABNET participants agree to share evaluation and outcome data as requested by the Texas Higher Education Coordinating Board ("THECB") to a central repository. In compliance with Family Education Rights and Privacy Act ("FERPA") regulations, Federal Regulations Title 34, Part 99, data will be released in the composite unless student consent is obtained to release personal information.

ARTICLE III - INDEPENDENT CONTRACTOR STATUS

Relationships: CABNET participant intend that each Party's relationship to any other at all times and for all purposes under this Agreement is to be that of an independent contractor. No Party is considered an agent or employee of any other Party for any purpose, and no Party, nor any of its agents, employees, or students is entitled to any of the benefits that other Parties provides its employees, unless specifically provided otherwise in this Agreement. This Agreement shall not create any rights in any third parties, specifically any students participating in the program. The only Parties to this agreement are CABNET participants.

ARTICLE IV - LIABILITY

Liability: Each Party will be responsible for its tortious acts and those of its officers, employees or agents except to the extent that Texas law limits liability of a public institution, its officers, agents and employees.

ARTICLE V - SEVERABILITY

If any term or provision of this Agreement is held to be invalid for any reason, the invalidity of that section shall not affect the validity of any other section of this agreement provided that any invalid provision is not material to the overall purpose and operations of this Agreement. The remaining provisions of this Agreement shall continue in full force and effect and shall in no way be affected, impaired, or invalidated.

ARTICLE VI - DISPUTE RESOLUTION

Dispute Resolution: The CABNET participants agree that they will attempt to resolve any dispute between them arising out of or related to this Agreement at the lowest appropriate level of administration possible. If a dispute continues to be unresolved, the Deans for each affected party shall be advised of the issue and shall meet to negotiate an acceptable resolution within 60 days of notice of the dispute.

Name of Participating Community College: El Centro College

Juan Becka
Signature
School of Nursing

[Signature]
Signature
Authorized College Representative

Date: 7/7/16

Date: 7-24-16

Name of Participating University: University of Houston

Plan(s) Endorsed: Plan A Plan B Plan C

Kathryn Tart
Signature
School of Nursing

[Signature]
Signature
Authorized College Representative

Date: 8-12-2016

Date: 9-1-16

Revised 01/15

Sabrina Hassumani
Sabrina Hassumani
Associate Provost, Finance & Administration

APPROVED AS TO FORM BY:
M. [Signature]
OFFICE OF THE GENERAL COUNSEL
UNIVERSITY OF HOUSTON SYSTEM

[Signature]
Bruce Jones
Vice Provost, Academic Programs
Office of the Provost

CABNET Agreement

Appendix A

Community College Worksheet

Community College participants are to complete and submit along with the signed CABNET agreement and a copy of the college's core curriculum.

Community College: **El Centro College** 2016 Core Curriculum

Area	CABNET Agreement Plan A	CABNET Agreement Plan B	CABNET Agreement Plan C
Standardized Courses			
Anatomy & Physiology	BIOL 2401 & 2402	BIOL 2401 & 2402	BIOL 2401 & 2402
Microbiology	BIOL 2420	BIOL 2420	BIOL 2420
General Psychology	PSYC 2301	PSYC 2301	PSYC 2301
Human Growth & Development	PSYC 2314	PSYC 2314	PSYC 2314
English	ENGL 1301 & 1302	ENGL 1301 & 1302	ENGL 1301 & 1302
Language, Philosophy, & Culture	Select from ECC list	Select from ECC list	Sophomore Literature
Creative Arts	Select from ECC list	Select from ECC list	Select from ECC list
Government	GOVT 2305 & 2306	GOVT 2305 & 2306	GOVT 2305 & 2306
History	HIST 1301 & 1302	HIST 1301 & 1302	HIST 1301 & 1302
Math Statistics	MATH 2342	MATH 2342	MATH 2342
Subtotal	45	45	45
Individualized Courses			
BSN course	SOCI 1301	BIOL 1322	SOCI 1301
BSN course	BIOL 1322	CHEM 1411	MATH 1314
BSN course	SPCH 1311,1315 or 1321	SPCH 1311,1315 or 1321	SPCH 1311,1315 or 1321
Elective		1-3 semester credit hours	ENG 2311
Subtotal	10	12	13
Total	55	57	58
ADN Nursing	36	33	36
Total	91	90	94
Universities Approving Articulation Agreements		University of Houston	

*If student has taken all general education courses at ECC, the transcript will be marked core complete. If the student has taken the gen ed courses at multiple colleges, the student should apply to graduate from ECC with an AA degree by the end of Level III in the ADN program.

Core Curriculum – El Centro Community College:

<https://www1.dcccd.edu/catalog/ss/transfer/fullcore.cfm?loc=BHC>

(Core 2015; Effective Fall 2015; Revised Fall 2016)

The core of learning in college is a set of courses that will provide you with the knowledge, skills and educational experiences you need to succeed in higher education. Those courses - called the Core Curriculum - lead to an associate degree from the colleges of DCCCD and transfer to four-year colleges and universities.

Our three-tiered approach ensures that you build fundamental skills upon a solid educational base. It is also flexible enough that you can choose the courses that will apply to your chosen field of study while completing your Core requirements. This solid foundation of Core courses enables you to meet the challenges of your entire college career head-on and transfer important credits to another college or university while saving yourself time and money. Core courses are guaranteed to transfer to Texas public colleges and universities.

Pre-CORE College Requirements

Enrolling in one or more of the following courses may be necessary if assessment activities and previous academic experiences indicate a need for Pre-Core knowledge and skills:

TSI development minimum for college readiness (Reading, Writing, Math)

ESOL

Computer Literacy or Application Course(s) [Learn more.]

Learning Frameworks (EDUC 1300) - This course offers multiple learning strategies that will help you become a better critical thinker. As a strategic learner, you will demonstrate, reflect on and assess your learning by using ePortfolios. [Learn more.]

CORE CURRICULUM OF THE COLLEGES OF DCCCD

TIER 1 - CORE FOUNDATIONS

Knowledge and skills that are important to your success in other college courses will be introduced and reinforced in Tier 1.

Critical Reading and Writing - This learning category prepares you to analyze and interpret printed materials for a variety of different courses. You will be asked to produce clear, correct, and coherent work.

Select EACH of the following:

ENGL 1301 (a grade of "C" or better is required) 3cr [CB010]
HIST 1301 3cr [CB060]

Speaking, Listening, Wellness, and the Human Experience - This learning category develops your ability to communicate effectively individually, in pairs and in groups. Instructors will place an emphasis on listening, critical and reflective thinking and responding. This learning category also allows you to explore a wide range of courses related to who you are and how you relate to the world. These courses offer an opportunity for you to examine your physical, social, financial, intellectual, emotional, and aesthetic well-being.

Select ONE of the following options: 4cr [CB090]

Option A:

SPCH 1311, 1315, 1321 or SGNL 1301, 1302 and PHED 1164

Option B:

**ARAB 1411, 1412; CHIN 1411, 1412; FREN 1411, 1412; GERM 1411, 1412; ITAL 1411, 1412;
JAPN 1411, 1412; KORE 1411, 1412; LATI 1411, 1412; PORT 1411, 1412; RUSS 1411, 1412;
SPAN 1411, 1412**

Quantitative Reasoning - This learning category promotes the application of mathematics to increase your ability to solve "real-world" problems. When you are quantitatively literate, you can use logic and critical thinking in new ways.

Select ONE of the following: 3-4*cr [CB020]

(a grade of "C" or better is required)

MATH 1314, 1316, 1324, 1325, 1332, 1350, 1414, 1425, 1442, 2342, 2412, 2413, 2414, 2442

***Note: If a student takes the four (4) credit hour mathematics course; three (3) of those hours will apply towards the mathematics requirement. The remaining one (1) credit hour from that mathematics course will be applied to the general elective requirement and does not count towards the 42-hour Core.**

TIER 2 - CORE DOMAINS

Courses in Tier 2 reinforce and apply the knowledge and skills that you learned in Tier 1.

Qualitative Reasoning, Literacy and Research - This learning category develops your ability to solve problems, research information and evaluate arguments. You will be able to use the tools provided to become a more independent thinker.

Select the following: 3cr [CB010]

ENGL 1302

Self and Society - This learning category is designed to compare and contrast your knowledge of social behaviors. You will find opportunities to question the roles both you and others play in addressing the issues of our society.

Select ONE of the following: 3cr [CB080]

ANTH 2302, 2346, 2351; BIOL 1322; BUSI 1307; COMM 1307; CRIJ 1301, 1307; ECON 1301, 2301, 2302; GEOG 1302, 1303; GOVT 2304, 2311; HIST 2321, 2322, 2327; PHED 1304; PSYC 2301, 2306, 2314, 2316; SOCI 1301, 1306, 2301, 2306, 2319; TECA 1303, 1354

Select the following: 3cr [CB070]

GOVT 2305

Select ONE of the following: 3cr [CB060]

HIST 1302, 2301, 2328, 2381

Humanity, Creativity and the Aesthetic Experience - This learning category focuses on the value of literature, philosophy, and the visual and performing arts. You will be able to critically analyze and form artistic judgments about the arts and humanities.

Select ONE of the following: 3cr [CB050]

ARTS 1301, 1303, 1304; DANC 2303; DRAM 1310, 2361, 2366; HUMA 1311, 1315; MUSI 1306, 1308, 1309, 1310

Select ONE of the following: 3cr [CB040]

ENGL 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333, 2342, 2343, 2351; HUMA 1302, 1305, 2319; PHIL 1301, 1304, 2306, 2307, 2316, 2321 or

FOREIGN LANGUAGE:

ARAB 2311, 2312; CHIN 2311, 2312; FREN 2311, 2312; GERM 2311, 2312; ITAL 2311, 2312; JAPN 2311, 2312; KORE 2311, 2312; LATI 2311, 2312; PORT 2311, 2312; RUSS 2311, 2312; SGNL 2301, 2302; SPAN 2311, 2312

Scientific Discovery and Sustainability - This learning category enables you to construct and examine the relationship of the natural sciences to the world around you. Becoming a scientifically

literate person can develop your ideas of how science and technology influence one another and contribute to modern culture.

Select TWO of the following: 8cr [CB030] (2cr from [CB090])

BIOL 1406, 1407, 1408, 1409, 1411, 2401, 2402, 2406, 2416, 2420, 2421; CHEM 1405, 1406, 1407, 1411, 1412, 2423, 2425; ENVR 1401, 1402; GEOL 1401, 1402, 1403, 1404, 1405, 1445, 1447; PHYS 1401, 1402, 1403, 1404, 1405, 1407, 1415, 1417, 2425, 2426

NOTE: This requirement cannot be met using the following combinations: BIOL 1406 and 1408; BIOL 1407 and 1409; BIOL 2420 and 2421; CHEM 1405 and 1411; CHEM 1406 and 1411; CHEM 1405 and 1406; CHEM 1406 and 1407; GEOL 1401 and 1403; PHYS 1401 and 1405; PHYS 1401 and PHYS 2425; PHYS 1405 and 2425.

TIER 3 - INTEGRATIVE LEARNING

Integrative Learning improves your ability to evaluate and measure the knowledge and skills which you learned previously from courses in Tiers 1 and 2.

Critical Issues in the State-Federal Relationship - This learning category focuses on the investigation of various issues and being able to reflect on how these issues affect you and others. You will be asked to reflect on your contributions as a responsible member of society.

Select the following: 3cr [CB070]

GOVT 2306