

PRECEPTOR BENEFITS

- University of Houston Voluntary Clinical Faculty Appointment Status
- Access to UH Medical Library resources
- Grand Rounds, lectures and Continuing Medical Education
- Free subscription to TeachingPhysician.org
- Potential for MOC Credit for teaching (ABFM)
- Unique faculty development opportunities
- Students can assist/participate in QI or research activities

Join us as we train the next
generation of medical
professionals!



Tilman J. Fertitta Family
College of Medicine
UNIVERSITY OF HOUSTON

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BE PART
OF OUR
LEGACY



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PRECEPTING OPPORTUNITIES

WEEKLY COMMITMENT

ANNUAL COMMITMENT

Longitudinal Primary Care (LPC)

Family Medicine, General Internal Medicine & Geriatrics

Half-day per week, supervising 1st & 2nd year medical students

Over the span of 18 months (August – March of each academic year)

Longitudinal Integrated Clerkship (LIC)

Outpatient: Internal Medicine, Family Medicine, Surgery, Pediatrics, Psychiatry & OBGYN

One day per week, supervising 2nd & 3rd year students

Over the span of 42 weeks (March - December of each academic year)

Inpatient: Internal Medicine, Surgery, Pediatrics, Psychiatry & OBGYN

Monday – Saturday supervising 2nd & 3rd year students

4-week blocks

Advanced Clerkship & Electives (ACE)

Advanced Clerkship: Intensive Care, Emergency Medicine, Sub-Internship & Rural Health

Every day, supervising 3rd & 4th year medical students

4-week blocks

Electives: All clinical specialties

Every day, supervising 3rd & 4th year medical students

4-week blocks

PRECEPTOR EXPECTATIONS

- Allow students to perform assigned clinical tasks, including history taking and physical examination
- Allow for student involvement in patient care
- Observe, supervise and provide feedback for students
- Complete student performance evaluations
- Provide College of Medicine leadership with feedback for ways to improve the rotation

STUDENT EXPECTATIONS

- Perform H&P, SOAP notes, progress notes, and patient presentations
- Assist with procedures
- Participate in patient care activities to facilitate learning
- Learn from and be a part of the interprofessional care team
- Be prompt, professional, respectful, and eager to learn

