

## LIC Formative Feedback Form & Direct Observation Form

Directions: To ensure adequate progress in the clerkship, please indicate whether the student is completing the following objectives. This is a formative assessment only and is meant to serve as a guide to review initial goals and discuss how things are going by the conclusion of the first week of the inpatient rotation, or 4th week of the outpatient rotation. Students may choose several visit types to complete this form, including acute/ chronic visits and initial mental status or psychiatric history encounters. This is not a final assessment and will not count towards the grade. After both the preceptor and the student have reviewed and signed this form together, please provide the student a copy to scan and submit via Canvas.

I did **NOT** provide psychiatric, psychological or other medical health services to this medical student. I do NOT have any conflicts of interest in regard to assessing this student.

Date(s) worked with student:

Days worked with student:     1-3         4-6         7+

Please check the best description of the student in each category. Please add any narrative comments at the end.

Direct Observation:

Patient Problem/Dx:

Type of Patient Encounter:  New Patient     Established Patient

### OVERALL RATING OF STUDENT'S LEVEL OF COMPETENCE

Patient Care	Insufficient experience to comment/not observed	Does not meet expectations	Meets expectations
<p><b>History taking</b> Assess ability to take an effective history from multiple data sources as necessary.</p>	<input type="checkbox"/>	<input type="checkbox"/> Unable to obtain basic history. FREQUENTLY misses pertinent elements and requires assistance from preceptor.	<input type="checkbox"/> OCCASIONALLY needs guidance from preceptor to obtain appropriate history. History includes appropriate, pertinent elements.
<p><b>Physical Exam</b> Assess ability to perform an appropriate physical examination (mental status exam for Psychiatry).</p>	<input type="checkbox"/>	<input type="checkbox"/> Often demonstrates incorrect technique, misses abnormal findings, or omits significant parts of the physical exam (or mental status exam).	<input type="checkbox"/> Usually demonstrates correct technique with an organized approach and recognizes abnormal findings.

Patient Care	Insufficient experience to comment/not observed	Does not meet expectations	Meets expectations
<b>Patient Management</b> Assess ability to formulate therapeutic management plans for commonly encountered clinical conditions.	<input type="checkbox"/>	<input type="checkbox"/> Consistently requires direction to formulate basic management plans for common conditions.	<input type="checkbox"/> Formulates basic management plans for common conditions with appropriate clinical reasoning with some guidance.
Knowledge for Practice	Insufficient experience to comment/not observed	Does not meet expectations	Meets expectations
<b>Assessment and Diagnosis</b> Assess ability to formulate an assessment to generate and prioritize a differential diagnosis.	<input type="checkbox"/>	<input type="checkbox"/> Requires significant assistance to formulate assessments of basic medical problems. Differential diagnosis is limited and not prioritized.	<input type="checkbox"/> Able to formulate a basic assessment and prioritize differential diagnosis <u>independently</u> . Sometimes requires assistance for more complex assessments and detailed differential diagnosis.
<b>Interpretation</b> Assess ability to recommend and interpret common diagnostic and screening tests.	<input type="checkbox"/>	<input type="checkbox"/> Rarely able to recommend and interpret common diagnostic and screening tests	<input type="checkbox"/> Mostly able to recommend and interpret common diagnostic and screening tests for their level of training. Sometimes requires assistance with more complex conditions.
<b>Management</b> Assess ability to apply foundational knowledge for clinical problem solving and decision making to common medical conditions.	<input type="checkbox"/>	<input type="checkbox"/> Unable to demonstrate foundational knowledge for clinical problem solving and decision making for common medical conditions.	<input type="checkbox"/> Usually able to demonstrate foundational knowledge for clinical problem solving and decision making for common medical conditions.

<b>Interprofessional Communication Skills</b>	<b>Insufficient experience to comment/not observed</b>	<b>Does not meet expectations</b>	<b>Meets expectations</b>
<b>Documentation</b> Assess ability to complete required documentation.	<input type="checkbox"/>	<input type="checkbox"/> Incomplete / erroneous documentation. Not completing documentation in a timely fashion.	<input type="checkbox"/> Documentation is sufficiently thorough. Notes convey accurate clinical course and plan. Usually completes documentation in a timely fashion without requiring reminders.
<b>Presentation Skills</b> Assess ability to present an organized and accurate oral case presentation.	<input type="checkbox"/>	<input type="checkbox"/> Presentations incomplete and/or disorganized. Fail to highlight pertinent findings. Usually requires assistance preparing or delivering presentation.	<input type="checkbox"/> Organized, logical presentations. Highlights pertinent findings. Communicates essential material in a coherent manner. May require minimal assistance to prepare or deliver presentation.
<b>Interactions with Patients &amp; Families</b> Assess interpersonal and communication skills with patients and families.	<input type="checkbox"/>	<input type="checkbox"/> Insensitive / neglectful to patient or family need. Sometimes uncomfortable interactions. Unable to collaborate with patients and family members.	<input type="checkbox"/> Collaborates effectively with patients and their families. Shows respect and compassion.
<b>Professionalism</b>	<b>Insufficient experience to comment/not observed</b>	<b>Does not meet expectations</b>	<b>Meets expectations</b>
<b>Dependability &amp; Work Ethic</b> Assess reliability, dependability, and work ethic.	<input type="checkbox"/>	<input type="checkbox"/> Unreliable or only fulfills basic responsibilities. Occasionally or frequently late. Work ethic may be questionable.	<input type="checkbox"/> Usually timely, dependable, and responsible team member. Accountable to team and notifies them ahead of time of expected absences or tardiness

Professionalism	Insufficient experience to comment/not observed	Does not meet expectations	Meets expectations
<b>Response to Feedback</b> Assess responsiveness to feedback.	<input type="checkbox"/>	<input type="checkbox"/> Little or no insight into weaknesses. Denies problems or becomes defensive with feedback.	<input type="checkbox"/> Self-identifies deficiencies or gaps in knowledge or care. Usually accepts feedback and asks for help to create an action plan.
<b>Interactions with the Healthcare Team</b> Assess interprofessional collaboration skills involving members of healthcare team.	<input type="checkbox"/>	<input type="checkbox"/> May have difficulty interacting with others. Shows little or no respect to other members of the healthcare team.	<input type="checkbox"/> Interacts well with other members of the healthcare team. Respectful of the roles and contributions of different members of the health care team.
<b>Patient Confidentiality and Autonomy</b> Assess appropriate confidentiality and autonomy.	<input type="checkbox"/>	<input type="checkbox"/> Inconsistent in maintaining patient confidentiality and autonomy when discussing patient cases and in patient care.	<input type="checkbox"/> Maintains patient confidentiality in documentation, communication, and interaction. Maintains patient autonomy most of the time.

**Please comment on student's overall performance. Indicate any specific areas of strength of weakness in the student's knowledge or performance. Note: These comments will not appear on the student's Deans Letter / MSPE:**

I have met with student in person to provide this feedback.

Student Signature \_\_\_\_\_

Preceptor Signature \_\_\_\_\_

Date \_\_\_\_\_

Student Printed Name \_\_\_\_\_

Preceptor Printed Name \_\_\_\_\_