

Preceptor Evaluation of Student: LPC 1B

2025-26

1. HISTORY TAKING COURSE OBJECTIVE: Obtain histories from patients and families with minimal guidance Student can gather accurate and thorough histories from patients and families with minimal guidance*		NEEDS IMPROVEMENT	MEETS EXPECTATIONS
	n/a	Histories for common concerns are OFTEN INCOMPLETE or inaccurate; frequently requires preceptor guidance	Histories for common concerns are MOSTLY COMPLETE , sometimes requires preceptor guidance

2. PHYSICAL EXAM COURSE OBJECTIVE: Demonstrate a thorough physical exam skills using correct technique, with guidance Student can demonstrate a thorough physical exam skills using correct technique, with guidance*		NEEDS IMPROVEMENT	MEETS EXPECTATIONS
	Have not evaluated the student's exam skills	Unable to demonstrate a limited physical exam, or consistently performs exams incorrectly	Performs a limited physical exam correctly, most of the time. May require preceptor guidance for correct technique

3. WRITTEN DOCUMENTATION COURSE OBJECTIVE Document history and physical exam findings, including abnormal findings, using a rubric. Student can demonstrate a thorough physical exam skills using correct technique, with guidance		NEEDS IMPROVEMENT	MEETS EXPECTATIONS
	Have not reviewed the students notes	Notes are often inaccurate, incomplete or disorganized.	Notes are mostly complete and accurate, but may need preceptor guidance

4. ORAL PRESENTATIONS COURSE OBJECTIVE Perform oral presentations which include chief concern, history of present illness with pertinent history and ROS elements, with guidance. Student can perform oral presentations which include chief concern, history of present illness, pertinent history and ROS elements, with guidance	N/A	NEEDS IMPROVEMENT	MEETS EXPECTATIONS
	Student has not had the opportunity to present	Oral presentations are often incomplete and/or disorganized.	Oral presentations are mostly complete and organized, may need preceptor guidance

5. HEALTH PROMOTION AND SCREENING COURSE OBJECTIVE: Propose evidence-based basic health screening and health promotion interventions. Student proposes evidence based basic health screening and health promotion interventions, using clinical resources		NEEDS IMPROVEMENT	MEETS EXPECTATIONS
		Does not propose routine screening tests or identify opportunities for health promotion.	Able to propose appropriate screening tests or identifies opportunities for health promotion.

6. RESPECTFUL COMMUNICATION AND BEHAVIOR COURSE OBJECTIVE: Demonstrate respect for patients, families, caregivers and team members Does the student consistently demonstrate respect for patients, families, caregivers and team members? *	NO	YES
	Does NOT consistently demonstrate respect for patients, families or the care team	CONSISTENTLY respectful of patients, families and the care team

7. PATIENT PRIVACY AND CONFIDENTIALITY COURSE OBJECTIVE: Demonstrate respect for patient privacy and confidentiality. Is the student consistently respectful of patient privacy and confidentiality?	NO	YES
	Requires frequent reminders about patient privacy and confidentiality	Consistently respectful of patient privacy and confidentiality

8. BEHAVIOR AS A HEALTHCARE TEAM MEMBER COURSE OBJECTIVE: Demonstrate behavior appropriate for a member of the healthcare team Student behaves appropriately for a FIRST YEAR medical student on the team.	NO	YES
	Consistently arrives late and/or unprepared for preceptor sessions; appears disinterested.	Mostly arrives on time and prepared for preceptor sessions; communicates any absences or tardiness to preceptor

9. HONESTY, TRUSTWORTHINESS, AND INTEGRITY Does the student demonstrate honesty, trustworthiness, and integrity?	NO	YES
PLEASE NOTE: A student who demonstrates a lack of accountability, honesty, trustworthiness, and integrity (e.g. lying, plagiarism, and/or fabricating data) and/or inappropriate demeanor will automatically fail the course.	Demonstrates DISHONESTY or a lack of trustworthiness and integrity (e.g. lying, plagiarism, fabricating or falsifying clinical information)	Consistently demonstrates honesty, trustworthiness, and integrity

10 Please comment on the student's areas of strength in knowledge or performance not covered above.

11. Please comment on specific areas of weakness in knowledge or performance and suggest ways to improve.

*12. Do you have any concerns about the student's ethical or professional behavior not addressed elsewhere? If yes, please comment below (required).