LPC 1A Preceptor Assessment of Student

1. **HISTORY TAKING** COURSE OBJECTIVE: Obtain histories from patients and families with guidance The student is able to obtain patient's HPI and past medical history most of the time. May require some guidance from the preceptor.		*NEEDS IMPROVEMENT*	MEETS EXPECTATIONS
	n/a	Student is unable to gather a history of present illness or past medical history	Student's HPI and past medical history for common concerns are mostly complete and accurate. May sometimes require preceptor guidance.

2. PHYSICAL EXAM COURSE OBJECTIVE: Demonstrate basic physical exam skills with preceptor guidance The student is able to perform a LIMITED physical exam as expected for a beginning medical student, most of the time. May require some preceptor guidance in technique.		*NEEDS IMPROVEMENT*	MEETS EXPECTATIONS
	Have not evaluated the student's exam skills	Unable to demonstrate a limited physical exam, or consistently performs exams incorrectly	Performs a limited physical exam correctly, most of the time. May require preceptor guidance for correct technique

3. WRITTEN DOCUMENTATION – History and Physical COURSE OBJECTIVE Document history and physical exam findings, using a rubric. The student is able to write a history and physical exam, at a level expected of a FIRST SEMESTER medical student.*		*NEEDS IMPROVEMENT*	MEETS EXPECTATIONS
	Have not reviewed the students notes	Does not attempt to write notes, OR Notes are inaccurate and / or consistently disorganized. Requires preceptor guidance most of the time.	Notes are mostly accurate, but may be incomplete or disorganized. May need preceptor guidance.

4. ORAL PRESENTATIONS COURSE OBJECTIVE Perform limited oral presentations which include chief concern and history of present illness, with guidance.		*NEEDS IMPROVEMENT*	MEETS EXPECTATIONS

The student attempts oral presentations of chief concern, HPI and history elements at a level expected of a FIRST SEMESTER medical student. Presentations may sometimes be disorganized or student may require preceptor guidance.*	Student has not had the opportunity to present	Does not attempt a limited oral presentation.	Attempts oral presentations of chief concern and HPI and history elements. May sometimes be disorganized and may require guidance

5. RESPECTFUL COMMUNICATION AND BEHAVIOR COURSE OBJECTIVE: Demonstrate respect for patients, families, caregivers and team members	***NO***	**YES**
Does the student consistently demonstrate respect for patients, families, caregivers and team members ?*	Does NOT consistently demonstrate respect for patients, families or the care team	CONSISTENTLY respectful of patients, families and the care team

6. PATIENT PRIVACY AND CONFIDENTIALITY Is the student consistently respectful of patient privacy and confidentiality?	***NO***	**YES**
	Requires frequent reminders about patient privacy and confidentiality	Consistently respectful of patient privacy and confidentiality

7. BEHAVIOR AS A HEALTHCARE TEAM MEMBER	***NO***	**YES**
Student behaves appropriately for a FIRST SEMESTER medical student on the team.	Consistently arrives late and/or unprepared for preceptor sessions; appears disinterested.	Mostly arrives on time and prepared for preceptor sessions; communicates any absences or tardiness to preceptor

8. HONESTY, TRUSTWORTHINESS, AND INTEGRITY Does the student demonstrate honesty, trustworthiness, and integrity?	***NO***	**YES**
PLEASE NOTE: A student who demonstrates a lack of accountability, honesty, trustworthiness, and integrity (e.g. lying, plagiarism, and/or fabricating data) and/or inappropriate demeanor will automatically fail the course.	Demonstrates DISHONESTY or a lack of trustworthiness and integrity (e.g. lying, plagiarism, fabricating or falsifying clinical information)	Consistently demonstrates honesty, trustworthiness, and integrity

9 Please comment on the student's areas of strength in knowledge or performance not covered above.

10. Please comment on specific areas of weakness in knowledge or performance and suggest ways to improve.

*12. Do you have any concerns about the student's ethical or professional behavior not addressed elsewhere?

- Yes
- No

If yes, please comment below (required).