University of Houston	Ongoing Assessment of Student Learning Outcomes			
Activity	*Description*	*Elements*	*Methods*	*Focus*
Institutional Effectiveness Plans	Statements of program learning goals and their assessment, the opportunities for all programs' students to demonstrate the skills and/or knowledge targeted.	Learning goals and how students demonstrate achieving them. Performance expectations for individuals and for programs. Most recent findings, who reviewed them, what they mean, and what actions were taken.	Every year, performance data are collected, analyzed, and reported. Data sources include student projects and papers, performances, specific test elements, and internship performance.	Every degree program in the university develops and implements its own Effectiveness Plan. Program faculty plan, conduct, and report assessments with the assistance of a team of university assessment specialists.
General Education Outcomes Assessment	Assessment of General Education courses with a minimum of two outcome goals per subject area and two assessment methods per outcome.	Currently assessed: Writing, Critical Thinking, Quantitative Reasoning, and Information Literacy. Future additions: Empirical Reasoning, Oral and Visual Communication, Teamwork, Social Responsibility, Teamwork	1. Representative random samples of embedded student work are evaluated in light of student learning outcomes, using UH-developed rubrics, by inter-departmental faculty teams. 2. Quantitative reasoning test items developed by UH faculty are administered to a representative random sample of undergraduate students.	University-wide assessments of student work in these areas are conducted by interdepartmental faculty teams. The findings inform our internal decision-making, and help us to keep our focus on outcomes we consider essential for our students. This attention on student outcomes has resulted in such programs as our Writing Intensive Courses, Writing in the Disciplines program, our CASA math learning lab, and our very active Writing Center.