

# YARNECCIA D. DYSON, Ph.D., MSW

## Curriculum Vitae

### EXECUTIVE DIRECTOR & HEAD OF THE SCHOOL OF SOCIAL WORK Professor of Social Work | North Carolina State University

Nationally recognized, award winning higher education executive and people leader with experience driving innovation in academic leadership, change management, research, scholarship, and community engagement. Building strong teams, with a promise to faculty, staff, and student success and engagement that is grounded in inclusive excellence with a strong commitment to anti-oppressive practices, collegiality, and collaboration. Proven track record of developing faculty and staff, growing academic programs for excellence and fundraising activities.

Visionary and transformational leadership and scholarship with over 19 years of curriculum, accreditation, and CSWE reaffirmation experience across various public institutional settings including Historically Black College/University (HBCU), minority serving institution (MSI), land grant & stem focused Research 1. Externally funded investigator and Scholar with a commitment to expanding a research infrastructure and sponsored activities.

Dedicated to building relationships and leading with trust, integrity, transparency, and accountability. Experienced in strategic planning and implementation efforts that align with the College and broader University strategic priorities and operational plans through a shared governance approach with faculty input. Experienced in collaboratively setting a vision and actively moving a School of Social Work forward articulating a blueprint for excellence, success, and enhancing national prominence.

#### EDUCATION

**Ph.D.**, Clark Atlanta University – Whitney M. Young, Jr. School of Social Work (July 2009)

Social Work Policy, Planning, and Administration & Social Science

Cognate: *Public Health (Health Education/Health Promotion)* - Morehouse School of Medicine

**Dissertation:** *An Exploratory Study: Gender Issues in Substance Abuse Treatment and Recovery among Incarcerated African American Women at Risk for HIV and AIDS Infection*”

**MSW**, Florida State University (August 2003)

Concentration: Clinical Social Work

**BSW**, Florida Agricultural & Mechanical University (April 2002)

Concentration: Community Planning

#### ADMINISTRATIVE EXPERIENCE

**North Carolina State University**

College of Health and Humanities and Social Sciences

School of Social Work

Executive Director & Head of the School

Professor of Social Work

**Raleigh, North Carolina**

August 2022-Present

*Reporting to the Dean of the College of Humanities and Social Sciences, I serve as the Chief Academic and Administrative Officer for the School of Social Work providing executive level leadership and management for the functioning of the academic programs (BSW, MSW Programs). Accomplishments of the School under my leadership:*

-Provides visionary leadership and strategic thinking as guidance in the strengthening and development of

- academic programs in the School of Social Work for national prominence
- Provides transformational, interdisciplinary, and collaborative leadership in support of faculty research, teaching, mentorship, service, and community engagement efforts
  - Collaborates with faculty and staff to cultivate relationships and interdisciplinary partnerships across campus, in the community, as well as within professional organizations
  - Leads change management and collaborates with faculty and staff to improve the climate and culture of the School – establishing a community of collaboration and care
  - Develops and executes successful strategies for increasing student enrollment and engagement for their success
  - Established and guides the Leading Change Together Strategic Planning Process
  - Manages School fiscal responsibilities utilizing a hybrid responsibility center budget model including grants management, facilities & administration (F&A), technology, and other funding source allocations
  - Strengthens and enhances resources/funding opportunities to attract students to the graduate program
  - Collaborates with passion, innovation, and courage in advancing new approaches to solve complex challenges facing higher education in alignment with University policies, rules, and regulations
  - Establishes and manages enrollment goals, objectives, and strategies to attract, recruit, retain, and graduate students in the BSW and MSW Programs
  - Manages the marketing and communication dissemination efforts showcasing the School to assist in raising the national profile, attract students, faculty, and prospective donors
  - Develops other leaders by providing opportunities within the School to lead initiatives as well as through external professional development programs
  - Collaborates and coaches Program Directors to develop innovative recruitment strategies and opportunities highlighting the academic programs, faculty, staff, and student-centered commitments
  - Builds and maintains collaborative relationships among a wide range of constituencies including students, faculty, staff, donors, alumni, and other key stakeholders to expand the reach and reputation of the School of Social Work
  - Implements action-oriented, student centered, and innovative approaches for enhancing the student experience and engagement in the School of Social Work as well as the larger campus community
  - Connects talent, expertise, creativity, with the School across the external community for the goals of contributing to the expansion of the social work workforce
  - Empowers all faculty, enhance student success, lead and support staff, and represents the School within the University, local communities, the State, and globally
  - Leading efforts to implement an equitable and sustainable course schedule in proximity to bolstering recruitment efforts and enrollment management for all academic programs
    - Reducing expenditures for Part-Time Faculty Members
    - Equitable alignment of student credit hours to faculty workload/statement of faculty responsibilities
  - Utilizes an intersectional, anti-oppressive, and anti-racist approach rooted in diversity, equity, and inclusion, to leadership, management, and collaborative decision making with constituencies
  - Hosted the *Inaugural* School of Social Work Spring Forum School—an event that brings faculty, staff, and students together for updates, Q/A for anonymously submitted questions by students, as well as the opportunity for everyone to be in community together as it surrounds the business and opportunities within/for our School.
  - Convened “The ELEVATE” Team: Strategic Planning Advisory Committee
  - Established the Head’s Student Advisory Group to improve communication pathways between Student Organization Leaders and School Administration
  - Hosted the *Inaugural* State of The School Address (designed with intention) to provide an opportunity for community building/establishing community, well-being, and connection based on the expressed needs of students
  - Established new Lead for Strategic Initiatives, Community Engagement, and Well-Being administrative appointment to advance engagement, belonging, and connection within the School of Social Work, Campus Community, and Beyond
  - Established the “Lift as You Climb Fund” as a mechanism that waives student application fees to graduate school and engages in fundraising efforts to expand this initiative
  - Lead fundraising efforts for the 1<sup>st</sup> Annual Neon Nights Event at NC State University – led by The Jed Foundation
  - Created the *Inaugural* Future SSW WolfPack Scholars Ask Me Anything Power Hour – A

Student-Led/Student Centered Recruitment Opportunity for Potential MSW Students

-Participated in a successful SACSCOC reaffirmation reaccreditation visit

-Leads the Campus Well-Being Team for the Student Mental Health Taskforce

**The University of North Carolina at Greensboro**

School of Health and Human Sciences

Department of Social Work and Gerontology Program

Department Chair

Associate Professor with Tenure

**Greensboro, North Carolina**

August 2021-August 2022

*Reporting to the Dean of the School of Health and Human Sciences, I served as the Chief Academic and Administrative Officer for the Department of Social Work and Gerontology Program providing executive level leadership and management for the functioning of the academic programs (BSW) and the Joint Programs in Social Work (MSW and Ph.D.) in collaboration with the North Carolina Agricultural and Technical State University. Accomplishments of the Department and Joint Programs under my leadership:*

***Accomplishments of the Department and Program under my leadership:***

-Created and revised departmental internal policies to be consistent with the Chancellor's Racial Equity message

-Established the consistent use of Starfish – a student success program to improve connectedness between students and faculty, which provides immediate feedback, accessibility to advisors, and the coordination of student support services.

-Enhanced and expanded communication methods, program visibility, and connections to increase engagement among faculty, staff, students, and potential students

-Developed a new Departmental and Joint Program standard operating procedures regarding internal vacancies

-Reorganized Student advising activities to enhance engagement and increase the likelihood of student retention

-Coordinated efforts to have bi-monthly Joint Programs Leadership Meetings to enhance communication and engagement between the two Institutions

-Launched the Inaugural Fall and Spring Forum Series for Doctoral Students to increase communication and engagement between students and faculty members

-Streamlined processes to reconcile registration process for Department of Social Work and Gerontology Program and Joint Graduate Programs in Social Work

-Established and lead the Inaugural Strategic Plan for the Department of Social Work and Gerontology Program

-Convened "The ELEVATE" Team: Strategic Planning Advisory Committee

-Established the Chair's Student Organization to improve the sense of connection and belonging

-Created the "Lift as You Climb Fund" as a mechanism that waves student application fees to graduate school

-Lead fundraising efforts on National Giving Day for Department of Social Work and Gerontology Program

-Created the Curriculum Committee for Department of Social Work and Gerontology Program and the Joint Graduate Programs in Social Work (MSW & PhD Programs)

-Worked with program directors to shift classrooms from department to registrar control to increase room utilization and to align pedagogy with classroom type.

## **ACADEMIC EXPERIENCE**

North Carolina State University

College of Health and Humanities and Social Sciences

School of Social Work

Professor and Head of the School of Social Work

Raleigh, North Carolina

August 2022-Present

The University of North Carolina at Greensboro  
School of Health and Human Sciences  
Department of Social Work and Gerontology Program  
Associate Professor with Tenure & Department Chair

Greensboro, North Carolina  
August 2021-August 2022

The University of North Carolina at Greensboro  
School of Health and Human Sciences  
Department of Social Work and Gerontology Program  
Assistant Professor

Greensboro, North Carolina  
August 2016-August 2021

The University of North Carolina at Greensboro  
Women's, Gender, and Sexuality Studies Program  
Cross-Appointed Faculty Member

Greensboro, North Carolina  
August 2019-Present

The University of Alabama  
The Graduate School  
Graduate Faculty Member

Tuscaloosa, Alabama  
July 2018- June 2021

James Madison University  
Department of Social Work  
Visiting Scholar

Harrisonburg, Virginia  
October 2017

Benedict College  
School of Education, Health, and Human Services  
Social Work Department  
Assistant Professor

Columbia, South Carolina  
August 2013 – May 2016

### **RESEARCH INTERESTS**

Inclusive Excellence; Diversity, Equity, Inclusion & Belonging; Health Disparities; STI and HIV Prevention; Chronic Health Disease Management; Social Justice; Black Feminist Theory; Womanist Epistemology; Intersectionality; Faculty Development; Peer Mentoring; Evaluative Research; Black Women Leaders' Experiences in Higher Education

### **LEADERSHIP & EXECUTIVE TRAINING WORKSHOPS**

BRIDGES Academic Leadership Program, 2023

Leading and Influencing As A Department Chair Boot Camp, 2023

ACC Academic Leaders Network – NC State University ACC Fellow, 2023

National Association of Dean's and Directors in Social Work – Leadership Academy for Dean's and Directors (LADD Cohort 13), 2022

UNCG Scholars of Color Leadership Development Program through the Center for Creative Leadership, 2022

CSWE Program Directors Academy (Attendee), 2021

CSWE Leadership Institute APM 2019 Session I: Leading with Intention to Promote Diversity, Equity, and Inclusion, 2019

CSWE Leadership Institute APM 2019 Session II: Non-Traditional Pathways to Leadership, 2019

Emerging Baccalaureate Social Work Educator-Scholars Initiative in the Association of Baccalaureate Social Work Program Directors Organization (2015-2020)

## **INVITED/APPOINTED LEADERSHIP OPPORTUNITIES**

CSWE Futures Task Force, January 2024 - Present

CSWE Commission on Diversity and Social and Economic Justice – Representative for the Black Social Work Educators Association (2022 - Present)

Subject Matter Expert (SME) for the Centers of Disease Control and Prevention (CDC) – Division of Diabetes Translation (DDT) – Food Is Medicine Intervention (2022)

SSWR Special Interest Group (SIG) Co-Chair; Mentoring and Support Experiences for Black Women Leaders in Social Work Education SIG, December 2021

CSWE, Task Force to Advance Anti-Racism – Phase II (Implementation) Assessment Tool Development Team Lead, April 2021 – Present

CSWE, Task Force to Advance Anti-Racism – Phase I (Exploratory Phase)

BPD, Chair of the African-American Issues Committee (Board Appointed) 2020 – 2023

Subject Matter Expert (SME) for the Centers of Disease Control and Prevention (CDC) – Division of Diabetes Translation (DDT) - Diabetes Self-Management Education and Support (DSMES) Programs (2018)

## **TEACHING RESPONSIBILITIES & CURRICULUM DEVELOPMENT**

Human Behavior in the Social Environment (Undergraduate)

Social Work Methods I (Undergraduate)

Field Instruction I (Undergraduate)

Field Instruction II (Undergraduate)

Field Instruction Seminar I (Undergraduate)

Field Instruction Seminar II (Undergraduate)

Social Work Practice and Diversity (Graduate)

## **PREVIOUS TEACHING EXPERIENCE**

Critical Thinking for Social Workers (Undergraduate)

Introduction to Social Work

Human Behavior and the Social Environment I (Undergraduate)

Human Behavior and the Social Environment II (Undergraduate)

Social Work Practice I with Individuals (Undergraduate)

Selected Topics: HIV and Social Work (Undergraduate)

Selected Topics: Diversity and Social Justice (Undergraduate)

Social Work Practice with Communities/Organizations III (Undergraduate)

## **COURSE DEVELOPMENT**

Qualitative Methods in a Multicultural Context (Doctoral)

Social Justice Course for Child Welfare Collaborative (Graduate) (Online)

## **COURSE DEVELOPMENT/ REDESIGN/REALIGNMENT TO CSWE EPAS UPDATES**

Human Behavior in the Social Environment (Undergraduate) (Online)

Selected Topics Course: Social Work and African-American Families

Social Work and Social Justice (Graduate)

Foundations of Social Work and Social Policy (Graduate)

Social Work Practice and Human Diversity (Graduate)

Black Feminisms/Womanisms & Qualitative Methods (Graduate)

### **PUBLICATIONS (Peer Reviewed)**

(\* denotes work with Graduate Students)

#### **Manuscripts:**

Ware, S., Tanner, A.E., **Dyson, Y.D.**, Erasquin, J.T. (In press-2024). Exploring the social exchange of manhood and masculine norms among Black heterosexual college men. *Journal of Social Work in Public Health*.

Hall-Byers, N., **Dyson, Y. D.**, Minor, K. A. & Jones, J. A. (2023). Black College Students' Perceptions and Conceptualizations of Intimate Partner Violence, *Journal of Aggression, Maltreatment & Trauma*, 32:6, 803-820, DOI: [10.1080/10926771.2022.2164534](https://doi.org/10.1080/10926771.2022.2164534)

\*\*Ware, S., Erasquin, J.T., Tanner, A.E., **Dyson, Y. D.** (2022). Black College Men's Masculinity Dimensions, Protective Behavioral Intentions, and Sexual Risk Behaviors. *Journal of American College Health*, 1-8. <https://doi.org/10.1080/07448481.2022.2103704>

\*\*Swick, D., **Dyson, Y. D.**, Roosevelt, K., Rhodes, D. T., Floyd-Pickard, M. R., Poole, K.J., and Thull, M. (2022). Implementation of a Pilot Community-Based Experiential Training Program to Address OUD and other SUDs, *Journal of Social Work Practice In The Addictions*. <https://doi.org/10.1080/1533256X.2022.2080361>

Dorsey, M. S., King, D., Howard-Howell, T., & **Dyson, Y. D.** (2022). Culturally Responsive Sexual Health Interventions for Black Adolescent Females in the United States: A Systematic Review of the Literature, 2010-2020. *Children and Youth Services Review*, 137. <https://doi.org/10.1016/j.childyouth.2022.106480>

Conner, L., **Dyson, Y. D.**, Jones, V. N., Drew, V. (2022). Black Experiences Matter: Reflections of Black Faculty Experiences with Black Administrator. <https://doi.org/10.1080/10437797.2021.2019633>

Swick, D. S., **Dyson, Y. D.**, Webb, B. (2021). Navigating a Pandemic, Racial Disparities, and Social Work Education through the Lens of the NASW Code of Ethics, *Reflections: Narratives of Professional Helping*. <https://reflections narratives of professional helping.org/index.php/Reflections/article/view/1850>.

Rowley, A.S., & **Dyson, Y.D.** (2021). Understanding the Impact of Negative Stereotypic Images on Identity Development in African American Children and Single Mothers: Implications for Educators, School Counselors, and Administrators. *Florida Journal of Educational Research*, 59(1), 179-188.

Farina, M. D., Lee, S., Watson, J., & **Dyson, Y. D.** (2021). COVID-19 and Structural Racial Inequity: Lessons Learned for Social Work Education, *Journal of Social Work Education*, 238-252, <https://doi.org/10.1080/10437797.2021.1935370>

Wimsatt, M., Stansbury, K.L., Simpson, G.M., **Dyson, Y.D.**, Bolton, K.W., & Brown, R. (2020). Gender Differences in Depression Literacy among African American Young Adults. *Journal of Mental Health and Social Behaviour*, 2(2):125. <https://doi.org/10.33790/jmh sb1100125>

Washington, T.A., Jo Brocato & Applewhite, S., **Dyson, Y. D.**, & Ramos, A. (2021). Alcohol and Condomless Insertive Anal Intercourse among Black/Latino Sexual-Minority Male Non-PrEP Users. *Urban Social Work*.

\*\*Ware, S. O., Thorpe, S. T. & **Dyson, Y. D.** (2020). “Knowing that You’re Pleasing the Other Person Makes it Even Better”: Perceived Pleasure and Motives for Condom Use Among Heterosexual Black College Men in the South, *Journal of Black Sexuality and Relationships*.

**Dyson, Y. D.**, Farina, M. D., Gurrola, M., & Cross-Denny, B. (2020). Reconciliation as a framework for supporting racial, ethnic, and cultural diversity in Social Work education, *Social Work & Christianity*.

Poole, K. J., Pearson, F., Washington, T., **Dyson, Y. D.**, Thull, M., Rife, J. & Moore, W. (2019). Reflections on Teaching and Learning in Field Education: A Teacher-Scholar Model, *Field Educator*, 9.2, 1-12.

**Dyson, Y. D.**, Mobley, Y., Harris, G., & Randolph, S. D. (2017). Using the Social-Ecological Model of HIV Prevention to explore HIV testing behaviors of young, Black, college women, *Journal of the Association of Nurses in AIDS Care*, 29(1), 53-59. DOI: <https://doi.org/10.1016/j.jana.2017.11.003>

**Dyson, Y. D.**, Davis, S. K., Counts-Spriggs, M., & Smith-Bankhead, N. (2017). Gender, race, class and health: Interrogating the intersection of substance abuse and HIV through a cultural lens, *Affilia: Journal of Women and Social Work*, 32(4), 531-542. DOI: <https://doi.org/10.1177/0886109917713975>.

**Dyson, Y. D.**, & Brice, T. S. (2016). Embracing the village and tribe: Critical thinking for social workers from an African-centered approach, *Journal of Social Work Education*, 52(1), 108-117.

#### **(Peer Reviewed Book Chapters)**

**Dyson, Y. D.** (2022). For the Culture: The utilization of an African-centered paradigm as pipeline to ensuring success for Black women scholars in academia In D. Davis-Maye, T. B. Jones, & J. Andrew (Eds.), *Black Sisterhoods: Black Womyn’s Representations of Sisterhood Across the Diaspora*. Canada: Demeter Press.

Watson, J., **Dyson, Y. D.**, Lawrence, S. & Cooper, M. (2021). African American Men’s health disparities: Injustice in healthcare. F. G. Cambrice, M. Robinson, W. T. Hoston (Eds.). In *Contemporary Debates in Social Justice: An Interdisciplinary Approach to Exploring the Lives of Black Americans*: Kendall Hunt Publishing Company.

#### **Manuscripts Under Revision:**

King, D. M., **Dyson, Y. D.**, Fisher, C., & Chan, K. (Under Revision). Student perceptions of Team Based Learning as a teaching tool, *Journal of Social Work Education*

#### **Manuscripts Under Review:**

King, D. M., Rouland, R. S., Howell, T. H., **Dyson, Y. D.**, Simmons, L. D., Brown, T., Bencomo, B. & Becker, B. (Under Review). Microaggressions, Students of Color, and Social Work Education: A Systematic Review of Literature. *Journal of Social Work Education*.

#### **Manuscripts In Progress:**

**Dyson, Y. D.**, & Ware, S. O. (In Progress). We’re not making love: Partner communication and condom negotiation experiences of young Black college women enrolled at an HBCU.

**Dyson, Y. D.**, King, D. M., Howell, T. H., & Dorsey, M. (In Progress). “*It ruins the mood*”: Preferences for Condomless sex among Black college students.

## **Edited Books:**

Stevenson, A. P. & **Dyson, Y. D.** (Forthcoming). *Theories and Models: An Anti-Racist and Anti-Oppressive Approach for Empowerment Practice*. Cognella Academic Publishing.

**Dyson, Y. D.**, Robinson-Dooley, V., & Watson, J. (July 2022). *Black Men's Health: A Strengths-Based Approach Through a Social Justice Lens for Helping Professions*, Springer Publishing

## **RESEARCH PROJECTS AND ACTIVITIES**

### **EXTERNAL**

Mitchell, R. and **Dyson, Y. D. (Co-Investigator)** (2023). North Carolina Department of Public Instruction (DPI). Project Adding Direct Supports. (**NCDPI: Funded \$225,000**)

**Dyson, Y. D. (Project Director)**. (2023) CSWE Substance Use Disorders Education and Leadership Scholars Program (SUDEALS). (**CSWE: Funded \$4,000**).

**Dyson, Y. D. (Project Director)**. (2022) CSWE Substance Use Disorders Education and Leadership Scholars Program (SUDEALS). (**CSWE: Funded \$7,000**).

**Dyson, Y. D. (Principal Investigator)**, Swick, D. C., Floyd-Pickard, M. & Poole, K. J. (2021). FY HRSA BHWET – Integrated Behavioral Health & Racial Equity Scholars (IBHRES) Program (**SAMHSA: Funded - \$1.9 million**)

Swick, D.C., **Dyson, Y. D. (Co-Investigator)**, Floyd-Pickard, M. & Poole, K. J. (2019). *FY 2019 HRSA OWEPP* (**SAMHSA: Funded \$1.1 million**)

Hall-Byers, N. & **Dyson, Y. D. (Collaborator)**. (2019) Attitudes, Motivations, and Justifications of Intimate Partner Violence among Black College Students (**NSF: \$58,456.08/Sub Award: Funded**)

Hall-Byers, N. & **Dyson, Y. D. (Collaborator)**. (2017). Attitudes, Motivations, and Justifications of Intimate Partner Violence among Black College Students (NSF: \$47,158.01/Sub Award: Unfunded)

Floyd-Pickard, M., **Dyson, Y.D. (Co-Investigator)**, Poole, K.J., Swick, D.C. (2017). *FY 2017 BHWET Competition* (**SAMHSA: Funded - \$1.9 million**)

**Dyson, Y. D. (Principal Investigator)** (2016). Towards Healthy Living and Loving: Understanding the Sexual Decision-Making Skills, risk perception, and substance use among college students (Robert Wood Johnson Foundation: Unfunded - \$50,000.16)

### **INTERNAL**

**Dyson, Y. D. (Principal Investigator)**, *Addressing the Sexual Health Needs of African-American College Students enrolled at HBCU's and MSI's at risk for HIV: A Pilot Study*, HHS Graduate Research Assistant Award to support a Doctoral Student: **Funded: \$10,500**.

**Dyson, Y. D. (Principal Investigator)**, *An Examination of Psychosocial and Environmental Factors As Predictors of Risk for HIV in African American College Students Enrolled at HBCU's and MSI's*, ORED Faculty First: **Funded: \$4,620.00**.

**Dyson, Y. D. (Principal Investigator)**, *Addressing the Sexual Health Needs of African-American College Students enrolled at HBCU's and MSI's at risk for HIV: A Pilot Study*, HHS Research Excellence Grant: **Funded: \$5,000.00**.

**Dyson, Y. D. (Principal Investigator)**, *Herstory: The Use of Womanism as an Epistemological Lens to Explore Sexual Health Risks and Lived Experiences of Women of Color in College, Aged 18-29*, Linda Arnold Carlisle Faculty Research Grant: **Funded: \$1,500.00**

**Dyson, Y. D. (Principal Investigator)**, *African American College Students' STI and HIV Risk and Behavior*, 2017 ORED Faculty First Award: Unfunded.

**Dyson, Y. D. (Principal Investigator)**, Intervention to Reduce Substance Use and Improve Sexual Health Outcomes Among Black College Students At Risk for STI and HIV: The Engage<sup>3</sup> Study; HHS Graduate Research Assistant Award to support a Doctoral Student: Unfunded.

**Dyson, Y. D. (Principal Investigator)** and Coakley, T. M. *Impact of Race, Class, and Gender on the HIV Preventive Behaviors of African-American College Students*, 2017 HHS Research Excellence Grant: Unfunded.

**Dyson, Y. D. (Principal Investigator)**, *College Students' Sexual Health Decision Making, Environment, and STI/HIV Risk*, 2016 ORED New Faculty Internal Award: Unfunded.

## **OTHER RESEARCH PROJECTS**

**Principal Investigator and Director** of the **Integrated Behavioral Health and Research Equity Scholars Program (IBHRES)**

**Principal Investigator** The Engag<sup>3</sup> Study, Intervention Study (Fall 2020 – Present)

**Principal Investigator**, Sexual Health Needs and African American College Students at Risk for HIV: Pilot Study. (Fall 2018 – May 2020)

**Director, Well-Being Intersectionality Sustainability Engagement Empowerment** Equity Research Lab (**The WIS3 Lab**) (August 2017 – Present)

## **HONORS & AWARDS**

SSWR, Excellence in Research Honorable Mention Awardee, 2024

Joint Master of Social Work Student Organization Awardee, 2022

UNCG Faculty Excellence in Research and Creative Activity Honoree, 2021

University of Michigan – MIWI Training Program Scholar, 2021

CSWE, Early Career Faculty Service and Leadership in Social Work Education Awardee, 2021

UNCG HHS Contributions to Diversity and Inclusion Awardee, 2021

UNCG HHS Teaching Award Nominee, 2020

University of Michigan NCID Diversity Scholar, 2020

UNCG HHS Teaching Award Nominee, 2020

NIMHD Health Disparities Research Institute Scholar, 2020

CSWE Feminist Manuscript Award Winner, 2020

UNCG Faculty Excellence in Research and Creative Activity Honoree, 2020

CSWE Feminist Scholar Award Nominee, 2020

HHS Teaching Award Nominee, 2020

HHS Office of Research, Summer Grant Writing Workshop Fellow, 2019

HHS Junior Research Excellence Award, Nominee, 2019

UNCG Faculty Excellence in Research and Creative Activity Honoree, 2018

Ronald E. McNair Faculty Fellow – Excellence In Undergraduate Research Mentorship, 2018

Linda Arnold Carlisle Faculty Research Grant Recipient, 2018

UNCG Advisor Institute “Gold” Level Advisor, 2017

Distinguished Center for Health Equity Research Institute Faculty Fellow, 2017

UNCG Open Educational Resources Mini-Grant Recipient, 2017

UNCG Advisor Institute “Blue” Level Advisor, 2016

RWJF New Connections Tenth Annual Research and Coaching Clinic Attendee, 2016

UNCG Scholar’s Travel Award, 2016

### **SCHOLARSHIP/RESEARCH TRAINING**

Participated in the “Equity in Admissions” training hosted by the National Association for College Admission Counseling (December 2021)

Participated in the Michigan Integrative Well-Being and Inequality Training Program – Fall Institute (November 4-6, 2021)

Participated in the Michigan Integrative Well-Being and Inequality Training Program – Summer Institute (June 14-16, 2021); Recognized as a Cohort II Scholar

Participated in a training on Microaggressions, Macroaggressions, and Anti-Black Racism, 2020

Participated in the National Institute on Minority Health and Health Disparities Institute, 2020; Recognized as a *Health Disparities Research Institute Scholar (Cohort 5)*

Participated in the: “Equity’s Role in Social Determinants of Health (SDOH) Interventions Implementation”, 2020

Participated in the: “Sort and Sift: Think and Shift” Qualitative Data Analysis Training, 2019

Served as Project Manager for NIH R15 titled, “Intervention to Prevent At-Risk Sexual Behavior in African American Boys”. (Fall 2017 – Summer 2019)

Served as Community Liaison for NIH R15 titled, “Intervention to Prevent At-Risk Sexual Behavior in African American Boys”. (Summer 2017)

Participated in the Center for Health Equity Research (CHER) Institute through the California State University at Long Beach (June 18-24, 2017); Recognized as a *Center for Health Equity Research Institute Distinguished Faculty Fellow*

RWJF Webinar: Research Grant Application Resubmissions, 2016

RWJF Webinar: Revising and Resubmitting Peer-Reviewed Publications, 2016

RWJF Webinar: Moving from the Research Question to Data Collection and Analysis in Qualitative Research, 2016

Participated in the Research Development Program through the Graduate School and the Office of Research and Economic Development at The University of North Carolina at Greensboro (2016-2017)

Attended the HIV/AIDS Prevention Programs Grantee Meeting, Sponsored by the Department of Health and Human Services, Office on Women’s Health. October 15-17, 2007, Washington, D.C.

Attended the Lonnie E. Mitchell Substance Abuse and Mental Health Conference, Washington, D.C. (3/30/07 – 4/1/2007); Served as Moderator for Session entitled, “Careers in Mental Health”.

Attended the Ethics In Research Training Workshop hosted by the National Institute of Health and University of South Florida Louis de la Parte Mental Health Institute (Scholarship Recipient) May 14, 2006 – May 18, 2006

## **FACULTY DEVELOPMENT TRAINING/WORKSHOPS**

The Credential – Cultural Competency Certificate Program (Intermediate DEI Program), 2024

Sustained Dialogue Moderator Training, 2022

Faculty Women of Color in the Academy National Conference, 2021

Faculty Women of Color in the Academy National Conference, 2020

Faculty Women of Color in the Academy National Conference, 2019

Empowered to Lead: Women in Higher Education Leadership and Mentoring Conference, 2018

Faculty Women of Color in the Academy National Conference, 2018

## **EDITORIAL EXPERIENCE**

**Editorial Board Member**, *Urban Social Work* (2021-Present)

**Editorial Board Member**, *Research on Social Work Practice* (2020-Present)

**Editorial Board Member**, *Journal of Adolescent and Family Health* (2017-2019)

**Consulting Editor**, *Journal of Baccalaureate Social Work* (2016-2019)

**Special Issue Editor**, *Urban Social Work*, Special Issue Theme: I am Because We Are! (2018)

**Special Issue Co-Editor**, *Journal of Human Behavior and the Social Environment*, Special Issue Theme: The HBCU Perspective (August 2015-March 2017)

Reviewer, *North Carolina Medical Journal* (2018)

Reviewer, *International Journal of Environmental Research and Public Health* (2017)

Book Reviewer (*The New Social Worker*) (2016)

Reviewer, *Social Work in Public Health* (2016)

## **INVITED PRESENTATIONS AND GUEST LECTURES FOR DEI/INCLUSIVE EXCELLENCE**

Invited to present at the Office of Research and Organizational Development (OROD) of the Clemson University Learning Institute, in partnership with the South Carolina Department of Health and Human Services (SCDHHS) – Office of Waiver and Facility Services, 2024 Caring Connections Conference – The Power of Presence: From Heart to Hand, Workshop Title, “The Engag3 Intervention: An Innovative Approach to HIV Prevention”, **(October 2024)**

Invited to serve as a Co-Moderator for NADD Spring Conference Session Title: “Dear Mentor”, **(April 2024)**

Invited to serve as the Keynote Speaker, Elizabeth City State University – Social Work Month Conference. Keynote Title: “Applying a Futurist Approach To The Social Work Profession: An Equity Centered Foundation For Workforce Expansion”, **(March 2024)**

Invited to serve as the Keynote Speaker, Council on Social Work Education – Annual Program Meeting Student Summit. Keynote Title: "Lift As You Climb: Building Community and Centering Inclusive Excellence & Anti-Oppressive Approaches in Social Work Education", (**October 2023**)

Invited to serve as a Guest Speaker for the PBS North Carolina Independent Lens Pop Up Screening, "Storming Caesar's Palace", (**March 2023**)

Invited to serve as a Guest Speaker for the Global Sexual Health and Freedom Summit Panel Discussion, "Aging Kinky AF", (**February 2023**)

Invited to serve as a Guest Speaker for the Positive Women's Network USA Panel Discussion, "The Importance of Including Black and Brown Cisgender Women in Clinical Research" (**June 2022**)

Invited to serve as Guest Lecturer for HHS 750 (Professional Development) on Diversity, Equity, and Inclusive Practices (**April 2022**)

Invited to serve as a panelist for the Social Work Leadership Roundtable for the "The Time is Right for Social Work"; Led discussions on the importance of centering diversity, equity, inclusion, and access in social work practice and education (**March 2022**)

Invited to serve as the keynote speaker for the "Influential Women of Social Work" Series hosted by Saint Leo University; Led discussion that focused on addressing social justice issues, the importance of diversity, equity, and inclusion, for campus community and virtual attendees (**March 2022**)

Invited to lead a Teach-In on "Anti-Racist and Anti-Oppressive Social Work Practice" which included planning meetings (4), two symposia lectures, facilitation of two breakout sessions, and closing remarks; at the University of South Carolina – College of Social Work (**February 2022**)

Invited to facilitate a training, "Microaggressions: How Can Genetic Counselors Be A Part of the Solution", for UNCG Genetic Counseling Program (**January 2022**)

Invited to serve as an invited panelist for the, "Where She Leads, We Will Follow Her: National Women's Summit on HIV and Health" (**September 2021**); Title: Black Women in Research: Representation Matters

Invited to present at the for the Critical Race Theory & The 1619 Project: Fall 2021 Webinar Series (**September 2021**)– Sponsored by the Social Work Program in partnership with the History Program at Elizabeth City State University; Title: The Need for Critical Race Theory as a Practical Approach for Racial Justice and Equity for Black Folx in Higher Education: Implications for Students and Administrators

Invited to present at the University of Kwazulu-Natal College of Humanities Virtual Winter School 2021, (**August 2021**); Title: Designing Phenomenological Research Study Designs.

Invited to present at the Inaugural Institute for Restorative Justice Practices Conference; (**April 2021**); Title: Let's Talk About it: Engaging Conversations on Sexual Health and Intimate Partner Violence Among Youth, Adolescents and Young Adults"

Invited to present at the Global Social Welfare Digital Summit; (**March 2021**); Title: Calling "A Thing" A Thing: Addressing Anti-Black Racism in Social Work Education. (Oral Presentation)

Invited to present at the California State University Long Beach – Center for Health Equity Research Institute: First Annual Research Spotlight, (**February 2021**); Title: The Engag3 Intervention Study: Barriers and Facilitators of Sexual Risk Among Black College Students (Oral Presentation)

Invited to present in UNCG/NCAT Joint Doctoral Program Class, SWK 885 – Issues and Trends in Social Work, (**November 2020**); Title: Findings from the Sexual Health Needs Pilot Study: Implementation Science and Prevention Intervention Development

Invited to present at FHI 360 for their Evidence that Matters Series (**October 2020**); Title: Using implementation science to drive the development of a culturally relevant HIV prevention intervention for Black College Students in the South

Invited to present at the University of Kwazulu-Natal College of Humanities Virtual Winter School 2020, (**August 2020**); Title: Qualitative Data Analysis Approaches.

### **PEER REVIEWED PRESENTATIONS (ABSTRACTS ACCEPTED)**

Accepted to present at the Association of Baccalaureate Social Work Program Directors Conference, Las Vegas, Nevada. (**March 2025**). Title: “A Futurist Approach to Increasing the Child Welfare Education Workforce”. (Workshop).

Accepted to present at the Association of Baccalaureate Social Work Program Directors Conference, Las Vegas, Nevada. (**March 2025**). Title: “Destination Success: Intentional Workforce Expansion, Academic Advising, and Career Development Strategies for Undergraduate Education”. (Workshop).

Accepted to present at the Association of Baccalaureate Social Work Program Directors Conference, Las Vegas, Nevada. (**March 2025**). Title: “Child Welfare Education in Crisis: Equipping a Divided Nation’s Social Workers”. (E-Poster Presentation).

Accepted to present at the Association of Baccalaureate Social Work Program Directors Conference, Las Vegas, Nevada. (**March 2025**). Title: “Speed Networking for Early Career Social Work Educators”. (Workshop).

Presented at the CSWE Annual Program Meeting (**October 2024**). Title: “A Futurist Approach: Preparing Equity-Minded Practitioners to Collaborate and Serve with Indigenous Communities. (E-Poster Presentation).

Accepted to present at the Society for Social Work and Research 26<sup>th</sup> Annual Conference. (**January 2022**). Title: “Implementation of Community-Based Experiential Training Programs to Address Opioid Use Disorder and Other Substance Use Disorders in High Need Areas in the South”.

Accepted to present at the CSWE Annual Program Meeting (**November 2021**). Title: “Actions>Words: Advancing Strategies to Support Black Women Leaders in Social Work Education”. (Oral Presentation)

Accepted to present at the CSWE Annual Program Meeting (**November 2021**). Title: “Increasing Awareness in School Staff about Youth Opioid and Other Substance Use”. (Oral Presentation)

Accepted to present at the 17<sup>th</sup> International Congress of Qualitative Inquiry Panels (**May 2021**). Title: “The Future of Narrative Research in Public Health and Social Work”. (Oral Presentation)

Presented at the Society for Social Work and Research 25<sup>th</sup> Annual Conference (Virtual). (**January 2021**). Title: “Changing Sexual and Reproductive Health Narratives of Black Adolescents and Young Adults” (Round Table Presentation)

Presented at the Society for Social Work and Research 25<sup>th</sup> Annual Conference (Virtual). (**January 2021**). Title: “Expanding the Behavioral Health Workforce through Multi-Cultural Clinical Practice: Outcomes from an Integrated Behavioral Health Student Training” (Oral Presentation)

Presented at the Society for Social Work and Research 25<sup>th</sup> Annual Conference (Virtual). (**January 2021**). Title: “Condomless Sex, Binge Drinking, and Mental Health: Assessing Risk and Sexual Decision-Making Skills Among Young Black College Students at Risk for HIV” (Poster Presentation)

Presented at the American College Health Association, Closing the Gap: Strategies To Promote Health Equity and Racial Justice on Campus Summit (Virtual). (**November 2020**). Title: “Engagement to Action: The Listening Session As A Tool for Truth Telling, Strategy Development, and Reconciliation for Racial and Health Equity on College Campuses” (Paper Presentation)

Presented at the CSWE Annual Program Meeting (Virtual). (**November 2020**). Title: “Effectively Leading Critical Conversations for Diversity, Equity, and Inclusion ”(CONNECT Session -Paper Presentation)

Presented at the CSWE Annual Program Meeting (Virtual). (**November 2020**). Title: “Shifting Sexual and Reproductive Health Narratives of Black Adolescents and Young Adults” (Panel Presentation)

Presented at the CSWE Annual Program Meeting (Virtual). (**November 2020**). Title: “Translating Frameworks to Communities: Using Black Feminist Theory For Black College Women” (Paper Presentation)

Presented at the CSWE Annual Program Meeting (Virtual). (**November 2020**). Title: “BHWET Evaluation Outcomes: The Importance of Ensuring Equity and Inclusion through Practice” (Paper Presentation)

Presented at the CSWE Annual Program Meeting (Virtual). (**November 2020**). Title: “Sankofa Power: Integrating Cultural in Social Work Education and Practice” (Poster Presentation)

Presented at the CSWE Annual Program Meeting (Virtual). (**November 2020**). Title: “Black Administrators and the Experiences of Black Social Work Faculty/Staff in Academia” (Paper Presentation)

Accepted for presentation at the 41<sup>st</sup> Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine, San Francisco, California (**April 2020**); Title: “Assessing Knowledge, Behavior, and Sexual Decision-Making Skills Among Young Black College Students At Risk for HIV”, (Poster Presentation)

Accepted for presentation at the 41<sup>st</sup> Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine, San Francisco, California (**April 2020**); Title: “PrEP Knowledge, Attitudes, and Intentions Among Black College Men in the South”, (Poster Presentation)

Accepted for presentation at the Association of Baccalaureate Social Work Program Directors Conference, Birmingham, Alabama. (**March 2020**). Title: “Utilizing Intersectionality as a Framework to Promote Social Justice in BSW Programs”, (Workshop)

Accepted for presentation at the Association of Baccalaureate Social Work Program Directors Conference, Birmingham, Alabama. (**March 2020**). Title: “Decolonizing social work education: Implementing structural based changes in our curriculum, (Workshop)

Accepted for presentation at the Association of Baccalaureate Social Work Program Directors Conference, Birmingham, Alabama. (**March 2020**). Title: “9th Annual Emerging Leaders Forum: Journeying Toward Tenure and Promotion Beyond 2020”, (Faculty Development Workshop)

Accepted for presentation at the 24<sup>th</sup> Annual Conference of the Society for Social Work and Research, Washington, D.C., (**January 2020** Title: " Father-Son Sexual Health Communication Intervention to Prevent Risky Sexual Behaviors in African American Boys” (Oral Presentation).

Accepted for presentation at the American Public Health Association 2019 Annual Meeting and Expo, Philadelphia, Pennsylvania, **(November 2019)**. Title: "Mothers in Prison: Barriers and Desire for Family Reunification" (Poster Presentation).

Presented at the CSWE Annual Program Meeting, Denver, Colorado. **(October 2019)**. Title: Black Feminist Theory as a Lens to Address HIV Risk: Practice Implications" (Poster Presentation).

Presented at the CSWE Annual Program Meeting, Denver, Colorado. **(October 2019)**. Title: Prioritizing Black Men's Health in Social Work Education and Practice" (Oral Presentation).

Presented at the 6<sup>th</sup> Annual Faculty Women of Color in the Academy National Conference, Blacksburg, Virginia **(April 2019)**; Title: "Re-envisioned: What I Wish I Knew: Navigating the Terrain From Dissertation Defense to Year 1 of Faculty Appointment". (Oral presentation).

Accepted for presentation at the 2019 National HIV Prevention Conference, Atlanta Georgia **(March 2019)**; Title: "A Qualitative Study Exploring the Potential Impact of PrEP Uptake at an HBCU in the Southern United States" (Poster Presentation)

Accepted for presentation at the 20th Annual Families and Fathers Coalition of America, Los Angeles, California, **(March 2019)**. Title: "Impact of fathers' sexual health talks on their sons." Families and Fathers Coalition of America (Oral Presentation).

Presented at the Association of Baccalaureate Social Work Program Directors Conference, Jacksonville, Florida. **(March 2019)**. Title: "Lifting: Ensuring Success for Black Women Scholars In Social Work Education". (Interactive Workshop)

Presented at the Association of Baccalaureate Social Work Program Directors Conference, Jacksonville, Florida. **(March 2019)**. Title: "8<sup>th</sup> Annual Emerging Leaders Forum: Journey towards tenure and promotion". (Oral Presentation).

Presented at the CSWE Annual Program Meeting, Orlando, Florida. **(October 2018)**. Title: "Crossroads: The Intersection of IPE with Race, Ethnicity and Cultural Diversity," (Invited Presentation).

Presented at the 6<sup>th</sup> Annual Faculty Women of Color in the Academy National Conference, Blacksburg, Virginia **(April 2018)**; Title: "What I Wish I Knew: Navigating the Terrain From Dissertation Defense to Year 1 of Faculty Appointment". (Oral presentation)

Accepted for presentation at the Association of Baccalaureate Social Work Program Directors Conference, Atlanta, Georgia **(March 2018)**; Title: "7<sup>th</sup> Annual Emerging Leaders Forum: Journey Towards Tenure and Promotion". (Oral Presentation)

Presented at the 22<sup>nd</sup> Annual Society for Social Work and Research Conference, Washington, D.C. **(January 2018)**; Title: "Pre-Exposure Prophylaxis: Prep HBCUs for an HIV/AIDS Free Generation" (Symposium)

Accepted for Presentation at the American Public Health Association Conference, Atlanta, Georgia **(November 2017)**; Title: "African American Father-Son Communication to Prevent STIs, HIV, and Teen Parenthood". (Oral Presentation)

Presented at the 63<sup>rd</sup> Annual Program Meeting of the Council on Social Work Education Conference, Dallas, Texas **(October 2017)**; Title: "Reconciliation as a Framework for Supporting Racial, Ethnic, and Cultural Diversity". (Oral Presentation)

Accepted for Presentation at the 14<sup>th</sup> Annual International Human Trafficking and Social Justice Conference, Toledo, Ohio (**September 2017**); Title: “The Use of Black Feminist Theory as a Lens for Exploring HIV Prevention among Incarcerated African-American Women”. (Oral Presentation)

Presented at the 34<sup>th</sup> Annual BPD Conference, New Orleans, Louisiana (**March 2017**); Title: “6th Annual Emerging Leaders Forum: Use of Transformational Leadership for Mentoring Relationships”. (Oral Presentation)

Presented at the 21<sup>st</sup> Annual Society for Social Work and Research Conference, New Orleans, Louisiana (**January 2017**); Title: “How Do Gender Related Inequities in Substance Abuse Treatment Influence the Recovery Process of Incarcerated African American Women at Risk for HIV Infection?”. (Oral Presentation)

Presented at the 33<sup>rd</sup> Annual BPD Conference, Dallas, Texas (**March 2016**); Presented “An Afrocentric Approach to Social Work Education with BSW Students”, which is listed under the “Diverse Populations” Track. (Oral Presentation)

Accepted for Presentation at the 48<sup>th</sup> Annual National Association of Black Social Workers Conference, New Orleans, Louisiana (**March 2016**); Title: “Embracing the Village: An Afrikan-Centered Approach to Critical Thinking Among BSW Students”. (Oral Presentation)

Presented at the South Carolina State University, Department of Social Work African-American Scholars Lecture Series (**February 2016**); Title: An Afrocentric Approach: Social Work Education with Minority Students”. (Panel Discussion)

Presented at the South Carolina National Association of Social Workers Spring Symposium (**March 2015**); Title: “An Afrocentric Approach: Social Work Education with Minority Students.” (Oral Presentation)

Presented at the National Council on Black Studies Conference, Atlanta, Georgia (**March 2009**); Presented “Substance Abuse Treatment and HIV Prevention: The Need for Evaluation by Culturally Competent Practitioners.” (Oral Presentation)

Presented at the 2nd Annual Women and Girls of Georgia Conference, University of Georgia, (**October 2008**); Presented on “How to Incorporate a Feminist Perspective in Mental Health and Substance Abuse Services through Faith-Based Initiatives to African Americans.” (Oral Presentation)

Presented at the American Evaluation Association Conference, Denver, Colorado (**November 2008**); Presented “Substance Abuse Treatment and HIV Prevention: The Need for Culturally Relevant Practitioners.” (Oral Presentation)

Presented at the American Evaluation Association Conference, Baltimore, Maryland. (**November 2007**); Presented “Incorporating Evaluation into an MSW Curriculum.” (Oral Presentation)

## **EVALUATION EXPERIENCE**

Foster Care visitation standards, reports of maltreatment while in care, and compliance with CFSR/Kenny A. Consent Decree Outcomes (**September 2005**)

SisterLove, Inc. Quantitative data entry for Centers for Disease Control and Prevention (**August 2007**).

Clark Atlanta University School of Social Work Field Practicum Supervisor Quantitative Data Entry and Analysis (**August 2007**).

Kraft Qualitative Data Analysis (**December 2006**).

**RESEARCH REPORTS**

*Fulton County Foster Care and Adoptions Protocol Manual*. Prepared for the State of Georgia Department of Human Services, Fulton County Department of Family and Children Services. (**August 2009**).

Clark Atlanta University Field Practicum Supervisor: Perceptions of Evaluation, Findings Report. (**September 2007**).

*Program Policy Manual*. Prepared for the Community Foundation of Greater Atlanta. (**June 2006**). (Under the supervision of Dr. Quinn Gentry)

**GRADUATE STUDENT COMMITTEE SUPERVISION**

Year	Student Name	School & Program	Committee Type	Role
2024	Julia Ross	North Carolina State University – Department of Psychology (Applied Social Psychology)	Doctoral Dissertation	Member
2023	Chaniqua Simpson	North Carolina State University – Department of Sociology and Anthropology	Doctoral Dissertation	Graduate Representative
2023	Parthenia Luke	University of South Carolina – College of Social Work	Doctoral Dissertation	Member
2022	Nia Washington	University of North Carolina Greensboro/ - Department of Public Health Education	Masters Thesis	Research Mentor
2022	Sharrie’ Vereen-Thomas	University of Pittsburg – School of Education	Doctoral Dissertation	Member
2022	Tierra Daniels	University of North Carolina Greensboro/ North Carolina Agricultural & Technical State University – Joint PhD. In Social Work	Doctoral Dissertation	Chair

2022	Rehanna Herbert	University of North Carolina Greensboro/ North Carolina Agricultural & Technical State University – Joint PhD. In Social Work	Doctoral Dissertation	Member
2021	Nia Washington	University of North Carolina Greensboro - Department of Public Health Education	Bachelor	Research Mentor
2021	Indhira Udofia	University of North Carolina Greensboro/ North Carolina Agricultural & Technical State University – Joint PhD. In Social Work	Doctoral Dissertation	Chair
2021	Phumla Nofemele	University of Kwazulu-Natal	Doctoral Thesis	External Examiner
2020	Aunt Manyogo Mosima Tantoh	University of Cape Town	Doctoral Thesis	External Examiner
2020	Keya L. Glover	University of North Carolina Greensboro/ North Carolina Agricultural & Technical State University – Joint PhD. In Social Work	Doctoral Dissertation	Chair
2020	Vanessa Gharbi	University of North Carolina Greensboro/ North Carolina Agricultural & Technical State University – Joint PhD. In Social Work	Doctoral Dissertation	Chair
2020	Lashaunda Lucas	University of North Carolina Greensboro/ North Carolina Agricultural & Technical State University – Joint PhD. In Social Work	Doctoral Dissertation	Chair

2019	Theresa Palmer	University of North Carolina Greensboro/ North Carolina Agricultural & Technical State University – Joint PhD. In Social Work	Doctoral Dissertation	Member
2018	Samuella O. Ware	The University of North Carolina at Greensboro – Department of Public Health Education	Doctoral Dissertation	Member
2018	Vania V. Bredy	Nova Southeastern University – Doctorate of Health Science Program	Doctoral Practicum	Member
2017	Adora B. Hicks	The University of Alabama – School of Education/Counselor Education	Doctoral Dissertation	Member
2017	Shirley Murphy	The University of North Carolina at Greensboro – School of Nursing	Doctoral Dissertation	Member
2017	Gary Bailey	North Carolina Agricultural & Technical State University – Department of Leadership Studies and Adult Education	Doctoral Dissertation	Member

### **SERVICE/COMMUNITY ENGAGEMENT**

Interactive Resource Center: Board Member (2020-2023)

Ronald E. McNair Scholars Program, Faculty Mentor (2020 - 2022)

University of North Carolina Chapel Hill – Center for AIDS Research Developmental Cohort 2019 - Present (Co-Leader)

Social Work Voices (SWV), LLC: Steering Committee Member (2018 – Present)

Panel Member (Scholarship Review), Gilman Scholarship Panel (2018)

Ronald E. McNair Scholars Program, Faculty Mentor (2017 – 2018)

Girls Empowered & Motivated to Succeed (GEMS), Inc.: Board Member (August 2017-Present)

CSWE Commission on Diversity and Social and Economic Justice – Black Educators Association Representative (2022-Present)

CSWE Commission on Diversity and Social and Economic Justice – Ad hoc Member (2020-2022)

CSWE Commission on Diversity and Social and Economic Justice – Council Representative (2019-2020)

CSWE Council on Racial, Ethnic, and Cultural Diversity – Lead-Chair (2019-2020)

CSWE Council on Racial, Ethnic, and Cultural Diversity – Co-Chair (2018-2019)

CSWE Council on Racial, Ethnic, and Cultural Diversity – Council Member (2019-2022)

CSWE Track Chair: African Americans and the African Diaspora (2017-2019)

CSWE Council on Racial, Ethnic, and Cultural Diversity – Council Member (2016-2019)

Triad Health Project: Board Member (2017)

Panel Chair (Grant Review), Office of Refugee Resettlement – Division of Children’s Services, Residential (Shelter) Services for Unaccompanied Children (2016)

CSWE APM Proposal Reviewer (2016-Present)

Served as a Moderator for the Benedict College Alumni Career Day (October 2015)

Served as a Panel Member for the National Association of Black Social Workers’ New Member Reception, Topic: “Black Lives Matter: Seeking Social Justice” (October 2015)

BPD Proposal Reviewer (2014-Present)

## **UNIVERSITY SERVICE**

- NC State, Search Committee Member: Executive Director for Extension and Engagement, College of Humanities and Social Sciences (2024)
- NC State, Student Mental Health Task Force, Campus Well-Being Implementation Team Lead, 2023 – Present
- NC State, Provost’s Department Head Advisory Committee Member, 2022 - Present
- UNCG, HHS Center for Women’s Health and Wellness, Core Advisory Team Member, 2021
- UNCG, HHS Diversity, Equity, and Inclusion Committee, Lead Chair, 2021
- UNCG, Faculty Senate – University Research Grants, Chair, 2021
- UNCG, Faculty Senate - University Research Grants Committee Member, 2020
- UNCG, Department of Social Work Diversity, Equity, and Inclusion Sub-Committee Chair (2019 – 2021)
- UNCG, Faculty Support, BSW Program - Collaborated with the BSW Director to develop a climate survey to administered to current BSW seniors in preparation for the CSWE Self-Study.
- UNCG, Search Committee Member: Assistant Professor in Social Work (2019-2020)
- UNCG, Search Committee Member: Associate/Full Professor in Social Work (2019-2020)
- UNCG, Faculty Senate - University Research Grants Committee Member SBS Sub-Committee (2019)
- UNCG, Faculty Senate - University Research Grants Committee Member SBS Sub-Committee (2018)
- UNCG/NCAT Joint PhD Faculty Development Symposium Planning Lead (2018 – 2019)
- UNCG, Search Committee Member: Associate/Full Professor in Social Work (2018-2019)
- UNCG, Ronald E. McNair Scholars Program, Faculty Mentor (2017 – 2018)
- UNCG, Joint PhD Planning and Curriculum Committee (2018 – 2022)

- UNCG, HHS Qualitative Research Methods Course Development Committee (2018-2019)
- UNCG, HHS Diversity, Equity, and Inclusion Committee (2017-2022)
- UNCG, JBSW Field Student Appeals Committee (2017 – 2019)
- UNCG, JMSW Faculty Committee (2016 – 2022)
- UNCG, JMSW Student Appeals Committee (2017 – 2022)
- UNCG, JMSW Concentration Curriculum Committee (2017 – 2022)
- UNCG, JMSW Assessment Committee (2017 – 2022)
- UNCG, SWK Faculty Committee (2016 – 2022)

## **PROFESSIONAL ORGANIZATION MEMBERSHIP**

- University of Michigan – National Center on Institutional Diversity – Diversity Scholars Network
- Association of Baccalaureate Social Work Program Directors
- Council on Social Work Education
- Society for Social Work and Research
- Faculty Women of Color in the Academy
- National Association of Social Workers
- American College Health Association

## **PROFESSIONAL EXPERIENCE**

### **Association of Baccalaureate Social Work Program Directors Emerging Leaders Educator-Scholar**

**Alexandria, Virginia  
June 2015 – December 2020**

- Provides assistance in identifying the needs of early career educators and communicate those needs with the BPD Board
- Assists with the planning of future conference sessions
- Conducts responsive research/writing projects and other supportive efforts to assist in the smooth transition in leadership of BPD
- Receives mentoring and support in cultivating leadership skills and abilities for undergraduate social work education
- Other duties as requested

### **ICF International Public Health Analyst Office of Health Equity (OHE) Division of HIV/AIDS Prevention (DHAP) National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP) Centers for Disease Control and Prevention (CDC)**

**Atlanta, Georgia  
August 2011 –July 2013**

- As a Contractor, responsible for collaborating with senior staff in the Division of HIV/AIDS Prevention Office of Health Equity and the Prevention Program Branch (PPB), on projects, program monitoring, and publications that identified barriers to HIV prevention efforts
- Assisted with health equity and community-based research on communities of color in the United States disproportionately affected by chronic and infectious diseases.
- Attended and participated in scientific meetings, conferences, and workgroups centered on Health Equity and Prevention Research
- Completed requirements of postdoctoral program implemented by Federal Agency (CDC)

**Messages of Empowerment, LLC.**

**Atlanta, Georgia**

**Part-Time Contractor**

**Sept. 2010 – April 2011**

**Project I: Fast Model Project Coordinator/Qualitative Researcher**

- Managed a group of Youth Action Researchers who were interviewing current youth in foster care on topics surrounding teenage pregnancy
- Engaged in Community Based Participatory Research
- Utilized asset mapping to identify the needs and gaps in services for the target population
- Conducted weekly conference calls with Youth Action Research Team
- Analyzed recorded interviews and provided feedback to Youth Action Researchers on their qualitative data collection
- Provided feedback on research field notes and coached team on acquiring in-depth information utilizing qualitative research techniques to ensure research dependability

**Fulton County Department of Health and Human Services  
Office of Emergency and Transitional Housing  
Research Analyst**

**Atlanta, Georgia  
May 2010-August 2011**

- Planned, organized, designed, coordinated, and implemented comprehensive research and project planning activities regarding the effectiveness of Fulton County's Human Services delivery systems
- Coordinated and facilitated human services research, collected, organized and analyzed data from reports as well as implemented effective techniques for evaluating programs, services, and activities  
Implemented the use of asset mapping in identifying the critical needs of at risk residents of Fulton County/Atlanta, Georgia
- Utilized strategic plan goals to evaluate human services delivery methods as well as conducted research on best practices and trends related to human services systems

**State of Georgia Department of Human Services  
Social Services Administrator**

**Atlanta, Georgia  
Sept. 2005-May 2010**

- Managed a team of five supervisors and over twenty-five Social Services Case Managers
- Designed, implemented and engaged in the evaluation of a newly formed Adolescent unit from the use of Evidence Based Practice
- Conducted interviews and collected quantitative data for State and Federal reports
- Employed the use of concept mapping
- Provided feedback based on results from data collection and presented findings at meetings with the Regional/County Director
- Served as a Field Supervisor for BSW and MSW field placement students
- Served as Team Lead for Protocol workgroup as appointed by Social Services Program Director by supervising Foster Care and Adoptions supervisors on the project development and completion
- Ensured the implementation of the Federal Child and Family Safety Review outcomes through record reviews/case audits, purposeful visits with families and stakeholders, as well as competency training among Unit staff

**HBCU-NRC/Morehouse School of Medicine  
Co-Principal Investigator for Mini-Grant**

**Atlanta, Georgia  
Dec. 2006- Nov. 2007**

- Completed and submitted application for Mini-Grant which was funded (\$5,000.00)
- Supervised staff and stakeholders in the implementation of Mini-Grant deliverables

- Collected and entered quantitative data; Prepared initial report detailing the planning, implementation, and evaluation of the Mini-Grant deliverables
- Completed and obtained IRB approval
- Completed and submitted technical report which detailed grant activities and outcomes

**Florida Department of Children and Families  
Florida Abuse Hotline - Abuse Hotline Counselor**

**Tallahassee, Florida  
Jan. 2004-July 2005**

- Accurately and consistently entered all abuse reports in the appropriate database and demonstrated knowledge of laws that applied to children and vulnerable adults
- Responsible for writing clear, concise, and succinct report narratives that contained information that supported abuse/neglect allegations
- Demonstrated active listening and interviewing skills
- Utilized proper interview techniques and appropriate questioning to obtain additional information
- Assisted field staff with information regarding open investigations; Maintained high level of confidentiality

**Apalachee Center, Inc. (SKILL Program)  
Pace Secondary School - Behavior Specialist**

**Tallahassee, Florida  
July 2002-Jan. 2004**

- Implemented the school wide behavior modification plan
- Collected and analyzed baseline maladaptive data in order to develop client behavior plans
- Worked with juvenile justice personnel in addressing client legal issues
- Developed and implemented individual behavior plans
- Monitored individual treatment plans; managed client billing and completed Psychosocial/Family Assessments
- Compiled and tabulated data as well as presented findings to the treatment team
- Provided effective hands on intervention techniques for clients in crisis mode

**Refuge House, Inc.  
Social Work Intern**

**Tallahassee, Florida  
May 2003-Aug. 2003**

- Completed client intake assessments by utilizing both structured and unstructured interviewing formats to women and children involved in family violence
- Answered the crisis line and provided crisis intervention
- Facilitated groups within the Domestic Violence shelter
- Assisted with the children's program
- Collected quantitative and qualitative data for utilization in Agency reports as well as for the Florida Coalition of Domestic Violence

**Apalachee Center, Inc. (SKILL Program)  
Pace Secondary School - Social Work Intern**

**Tallahassee, Florida  
Jan. 2002-Aug. 2002**

- Assisted with the implementation of the school wide behavior plan
- Provided crisis intervention and problem-solving techniques
- Monitored maladaptive behaviors and collected quantitative data on a daily basis
- Analyzed data and reported findings/trends at weekly client progress levels meetings
- Referred the client's family to various social service agencies