

NSSE 2019 Engagement Indicators

Overview University of Houston

Engagement Indicators: Overview

Engagement Indicator

Higher-Order Learning

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Your first-year students

compared with

Public Over 20K Enrl

Your first-year students

compared with

Carnegie Class

Your first-year students

compared with

NSSE 2018 & 2019

Use the following key:

First-Year Students

Theme

Your students' average was significantly higher (p < .05) with an effect size at least .3 in magnitude.

 \triangle Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.

-- No significant difference.

Vour students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.

Your students' average was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Academic Challenge	Reflective & Integrative Learning			
	Learning Strategies			
	Quantitative Reasoning			\triangle
Learning with Peers	Collaborative Learning	\wedge		\triangle
	Discussions with Diverse Others	$\overline{\Delta}$	\triangle	$\overline{\Delta}$
Experiences with Faculty	Student-Faculty Interaction	∇	∇	∇
	Effective Teaching Practices	∇	∇	∇
Campus	Quality of Interactions			
Environment	Supportive Environment			
eniors		Your seniors compared with	Your seniors compared with	Your seniors compared with
Theme	Engagement Indicator	Public Over 20K Enrl	Carnegie Class	NSSE 2018 & 2019
Academic Challenge	Higher-Order Learning	∇		
	Reflective & Integrative Learning	∇	∇	∇
	Learning Strategies			
	Quantitative Reasoning			\triangle
Learning with Peers	Collaborative Learning			\wedge
	Discussions with Diverse Others	$\overline{\Delta}$	\triangle	$\overline{\triangle}$
Experiences with Faculty	Student-Faculty Interaction		∇	∇
	Effective Teaching Practices	∇		∇
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Campus	Quality of Interactions	∇		