Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Use the following key:

▲ **Your students' average** was significantly higher (p<.05) with an effect size at least .3 in magnitude.

Your students' average was significantly higher (p<.05) with an effect size less than .3 in magnitude.

-- No significant difference.

Your students' average was significantly lower (p<.05) with an effect size less than .3 in magnitude.

▼ **Your students' average** was significantly lower (p<.05) with an effect size at least .3 in magnitude.

First-Year Students

Theme	Engagement Indicator	Your first-year students compared with Public Over 20K Enrl	Your first-year students compared with RU/VH-Research Univ	Your first-year students compared with NSSE 2013 & 2014
Academic Challenge	Higher-Order Learning	--	--	--
	Reflective & Integrative Learning	--	--	--
	Learning Strategies			
	Quantitative Reasoning	--	--	--
Learning with Peers	Collaborative Learning	--		--
	Discussions with Diverse Others	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--		
	Effective Teaching Practices	--	--	--
Campus Environment	Quality of Interactions		▼	▼
	Supportive Environment	--	--	--

Seniors

Theme	Engagement Indicator	Your seniors compared with Public Over 20K Enrl	Your seniors compared with RU/VH-Research Univ	Your seniors compared with NSSE 2013 & 2014
Academic Challenge	Higher-Order Learning	--	--	--
	Reflective & Integrative Learning		--	
	Learning Strategies	--	--	--
	Quantitative Reasoning	--	--	--
Learning with Peers	Collaborative Learning	--	--	--
	Discussions with Diverse Others			
Experiences with Faculty	Student-Faculty Interaction	--	--	
	Effective Teaching Practices	--	--	
Campus Environment	Quality of Interactions	--	--	
	Supportive Environment	--	--	--