

## ACADEMIC PROGRAM ASSESSMENT REPORT REVIEW

Academic Program:

Reviewer:

Date:

Elements of Academic Program Assessment Report	Expectations Clearly Established	Meets Expectations	Comments or Suggestions
<b>LEARNING OUTCOMES</b>	1. Learning outcomes clearly and concisely describe what students will know or be able to do.	<input type="checkbox"/>	
	2. Learning outcomes are measurable and observable.	<input type="checkbox"/>	
	3. Learning outcomes are described in the context of the discipline.	<input type="checkbox"/>	
<b>LEARNING OUTCOME ASSESSMENTS</b>	4. Describes at least <u>one direct measure</u> for each learning outcome including the rationale for use. Assessment document is attached or discussed.	<input type="checkbox"/>	
	5. Skill or knowledge assessed by measure is directly aligned to the focus of the learning outcome.	<input type="checkbox"/>	
<b>PERFORMANCE STANDARD</b>	6. Identifies a program-level (aggregate) performance benchmark (quantitative) for each outcome.	<input type="checkbox"/>	
<b>ASSESSMENT RESULTS</b>	7. Provides assessment results for measure(s) including comparison to performance benchmark.	<input type="checkbox"/>	
	8. Identifies who is involved in discussion of findings.	<input type="checkbox"/>	
	9. Clearly indicates whether the performance standard was met, not met, or inconclusive.	<input type="checkbox"/>	
	10. Provides analysis and interpretation of assessment data including what the results mean for the program.	<input type="checkbox"/>	
<b>PROGRAM IMPROVEMENT PLANS</b>	11. Describes how assessment results will be used to make programmatic improvements. (e.g., change/revise learning outcomes, courses, or curriculum) <u>OR</u> , if standard is met, describes how the program will use assessment results to ensure continued achievement of benchmark.	<input type="checkbox"/>	
<b>PRIOR PROGRAM IMPROVEMENTS</b>	12. Describes program improvements informed by previous year's assessment activities and results.	<input type="checkbox"/>	
<b>PROGRAM OUTCOMES</b>	13. Describes a specific measurable area (FTIC Retention Rate, FTIC Graduation Rate, Number of Graduate Degrees Awarded, and Licensure/Board Pass Rates of emphasis for the program.	<input type="checkbox"/>	
<b>PROGRAM OUTCOME ASSESSMENTS</b>	14. Describes the measure or metric used to collect data about the outcome.	<input type="checkbox"/>	
<b>PERFORMANCE STANDARD</b>	15. Provides a performance benchmark (quantitative) for the measure or metric.	<input type="checkbox"/>	
<b>ASSESSMENT RESULTS</b>	16. Provides assessment results including comparison to performance benchmark.	<input type="checkbox"/>	
	17. Identifies who is involved in discussion of findings (such as the majority, if not all, of degree program faculty).	<input type="checkbox"/>	
	18. Clearly indicates whether performance standard was met, not met, or inconclusive.	<input type="checkbox"/>	
	19. Provides analysis and interpretation of assessment data including what the results mean for the program.	<input type="checkbox"/>	
<b>PROGRAM IMPROVEMENT PLANS</b>	20. Describes how assessment results will be used to make programmatic improvements. (e.g., change/revise learning outcomes, courses, or curriculum) <u>OR</u> , if standard is met, describes how the program will use assessment results to ensure continued achievement of benchmark.	<input type="checkbox"/>	
<b>PRIOR PROGRAM IMPROVEMENTS</b>	21. Describes program improvements informed by previous year's assessment activities and results.	<input type="checkbox"/>	
<u>Additional Comments:</u>			