PROFESSIONAL DEVELOPMENT
SUMMER INSTITUTE

Thursday, August 14, 2025

Register here by August 8th.

9:00 am	**Welcome**	*Rockwell Pavilion*

9:15 am	**Table Talk**	*Rockwell Pavilion*

Share effective practices, successful strategies, and information about how your program supports institutional effectiveness. These informal discussions are an opportunity for attendees to network, learn about the work going on in other parts of the UH System, and share their questions and challenges. Attendees are invited to rotate among several discussion topics. Coffee and light bites will be available.

Topics include Accreditation Basics, Artificial Intelligence, Assessment in an Evolving Service Model, the Carnegie Elective Classification for Community Engagement, Disciplinary Accreditation, Institutional Research, Quality Enhancement Plans, and Qualtrics.

10:15 am   **Break**

10:30 am   **Concurrent Sessions**

Creating a Survey: A Primer and Workshop in One, Pamelyn Shefman, University of Houston Clear Lake, *Rockwell Pavilion*

"I was asked to create a survey for that, now what? Someone told me that a survey would be easy?" If these questions are familiar, this is the session for you. A quick primer on what surveys are and key question types will be followed by some workshop time to get that survey completed before the first day of classes. Bring your own, build it on site, or just come for the fun that is creating a survey. If you are working on a survey, please bring a laptop to access during the session.

By the Numbers: Accessing Restricted Data to Empower Decision Making, Moumita Mukherjee and Prathyusha Reddy Nandikonda, University of Houston, *Honors Computer Lab*

UH By the Numbers has information not only on student/faculty demographics but also graduation rates, degrees awarded, semester hour completion, and financial aid. It also has data on the upcoming summer and fall semesters to help plan for course enrollments and newly admitted students. In this session we will demonstrate how to use UH By the Numbers to get the data you need for your assessment reports, grant proposals, and student or faculty demographics. **_Preregistration required._**

Data-Driven Global Learning: Measuring Cultural Intelligence to Drive Global Learning Outcomes, Maggie Mahoney, University of Houston, _Honors Classroom_

We want to help every student become a global citizen, but how do we measure and assess it? This session explores how the University of Houston's Institute for Global Engagement leverages the Cultural Intelligence (CQ) assessment as part of its Global Competence Accelerator (GCA) to evaluate and support student learning across global programs. Participants will gain insight into the structure and goals of the GCA, how CQ is used alongside other tools like the AAC&U Global VALUE rubric, and how these assessments contribute to student growth and program improvement. The session will highlight both the practical implementation and the broader alignment with IGE's mission to develop globally competent graduates.

11:30 am   **Lunch**   _Rockwell Pavilion_

Box lunches will be provided.

12:15 pm   **Frontiers of Assessment Panel Discussion**   _Rockwell Pavilion_

Todd Chaykosky, Joseph Curtin, Anne Dayton, and Scott Radimer, University of Houston

1:45 pm   **Concurrent Sessions**

You Are an Assessment Person: Exploring the Data Identity Framework, Miguel Arellano Arriaga and Tiffany Davis, University of Houston, _Rockwell Pavilion_

The Data Identity Framework identifies an individual's strengths and areas of opportunity in assessment practices. The session will review the Data Identity Framework developed by Amelia Parnell (2021), discuss the results of the self-assessment, and reflect on one's own strengths. Attendees will also be encouraged to identify ways they can leverage their data identity in collaborative projects and in their own work.

Excel 101: Mastering the Basics, Ashley Askew, University of Houston, *Honors Computer Lab*

This session introduces participants to the essential tools of Excel, including navigating the interface, data entry, formatting spreadsheets, using basic formulas, sorting and filtering information, and charts. ***Preregistration required.***

Experiential Learning at UH: A Longitudinal Survey, Christina Williams and Monica Thompson (Respondent), University of Houston, *Honors Classroom*

This session presents key findings from a three-year survey (2022-2024) examining internship, research, and experiential learning experiences from UH undergraduates.

2:45 pm   Break

3:00 pm   Concurrent Sessions

Automating Academic Assessment Reporting with our In-House Tool, Tariq Aziz, University of Houston, *Rockwell Pavilion*

The Academic Program Assessment Report (APAR) web app is an innovative tool in development, designed to enhance the assessment process for University of Houston degree programs. It captures key elements like student and program learning outcomes, along with department and college goals, organized by year, college, department, and program. In this presentation, we will explore the app's key features and functionalities.

Excel 102: Intermediate Tools for Organizing and Analyzing Data, Ashley Askew, University of Houston, *Honors Computer Lab*

This session builds foundational skills by introducing logical and lookup functions, drop-down   lists, conditional formatting, linking worksheets, and PivotTables. ***Preregistration required.***

Lightcast: An Introduction to the Post-Graduation Outcomes Data Tool, Amy O'Neal, University of Houston, *Honors Classroom*

The University of Houston System has just added a new tool. Lightcast tracks alumni using national student clearinghouse data and labor market data. The session will explore the tool and help you get started using it to gain insights on your alumni.