University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) 1370 SECTION 9377 PROFESSOR Maya

Your classification - circle one:

Freshman **Sophomore** Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   **5**

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   **5**

3. Relevance of readings and lecture to testing.   1   2   3   4   **5**

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   **5**

5. Workload in comparison to other Honors College courses.   1   2   3   4   **5**

6. Number of hours per week needed to prepare for this course -   **10**

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   **3**   4   5

8. How fair was the grading in this course?   1   2   ③   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 2007___

COURSE (DEPT. & NUMBER) ___1370___ SECTION ___9377___ PROFESSOR _____

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Pre-pharmacy___

    You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - ___20___

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                       1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

intellectually stimulating :)

11. What did you like least about this course and why? Any suggestions for improvement?

the readings took up most of study time. Sometimes discussion was a bit more interesting than material day.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, she was easier than other professors so students will be able to comprehend the material and read it at the same time.

13. What suggestions or advice would you give to students wishing to succeed in this course?

read!! stay on top of your readings or it you haven't done it won't back up again

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. I enjoyed the challenge of this course

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _1370_ SECTION _9377_ PROFESSOR _Dr Maya_
Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - _Biology_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _10-13_

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

I liked realizing the misperceptions many of us have with regards to history as it has been presented through time

11. What did you like least about this course and why? Any suggestions for improvement?

The volume of reading was very difficult to keep up with and many of the works were then hurried through in lecture. Perhaps we could fewer texts and examine them each more closely

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; Dr Maya is extremely reasonable and fair

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you have plenty of time to read outside of class and make sure you take really good notes during lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I am impressed with the way the Honors College challenges students to open their minds and question the perceptions and beliefs they have. (misperceptions)

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HONORS EVALUATION

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SEMESTER AND YEAR __Fall 07__

COURSE (DEPT. & NUMBER) __HON 1370__ SECTION __9377__ PROFESSOR __Maya__

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - __Electrical Engineering__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   **4**   5

2. Amount of course work (1 = low, 5 = high)   1   2   **3**   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   **5**

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   **4**   5

5. Workload in comparison to other Honors College courses.   1   2   **3**   4   5

6. Number of hours per week needed to prepare for this course - __0 - ½ hour__

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

　　　　　　　　　　　　　　　　　　　　　　　　1   2   3   4   **5**

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

the philosophy part

11. What did you like least about this course and why? Any suggestions for improvement?

A lot of reading ", less reading more content

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! maya is great !

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, met new people

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 07_
COURSE (DEPT. & NUMBER) _1370_ SECTION _9377_ PROFESSOR _Maya_
Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _Mech Engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _3_

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                        1   2   3   4   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

The lectures were interesting

11. What did you like least about this course and why? Any suggestions for improvement?

The reading. It involved work

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes b/c they have to

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _____ B

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

You major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _____ 5

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   (3)   4   5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 (3) 4 5

10. What did you like most about this course and why?

The Historical Reading

11. What did you like least about this course and why? Any suggestions for improvement?

the Reading, it was

12. Would you recommend another honors student take this course with this professor? Why or why not?

Maybe depends On ideas

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the Reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened a little,

the lecture

2. It was good
3. Dprint

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _1377_ SECTION _9377_ PROFESSOR _Maya_

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 **5**

2. Amount of course work (1 = low, 5 = high) 1 2 3 **4** 5

3. Relevance of readings and lecture to testing. 1 2 3 4 **5**

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 **5**

5. Workload in comparison to other Honors College courses. 1 2 3 **4** 5

6. Number of hours per week needed to prepare for this course - _6_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1 2 3 4 **5**

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

Too big of lecture

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because of sense of community with other students.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) HON 1370 SECTION 9377 PROFESSOR Maya
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - Mech Engi (switching to english)

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   (2)   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3   4)   5

6. Number of hours per week needed to prepare for this course - (2.75) hr/wk

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                    1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

The selections, they were cool

11. What did you like least about this course and why? Any suggestions for improvement?

The crazy amount of readings.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, fun discussions, not too difficult

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read it :)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

1. Best — The discussions were interesting
   Worst — Got off topic way too easy and lost focus
       Worked at a slower pace, easier to follow.
2. Best —
   Worst — Boring slides, incorporate more than the text on the slides, possibly pictures
3. Best — Covered good materials
   Worst — Most professors went too fast and were very boring

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _1370H_   SECTION _9377_   PROFESSOR _Maya_

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - _English_

   You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _7 hrs_

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                  1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Some of the ideas discussed

11. What did you like least about this course and why? Any suggestions for improvement?

Discussion got off topic too easily

12. Would you recommend another honors student take this course with this professor? Why or why not?

No. I didn't feel that the course was challenging enough. Got off topic too easily. Ideas were often weak

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened my connection with other struggling students

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 07_

COURSE (DEPT. & NUMBER) _1370_ SECTION _9377_ PROFESSOR _Maya_

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _biochemistry_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 (4) 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 (4) 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)

5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5

6. Number of hours per week needed to prepare for this course - _a lot_

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 (4) 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

the info was very interesting

11. What did you like least about this course and why? Any suggestions for improvement?

Just a lot of reading and with everything else it was hard to keep up

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes professor Maya is good

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on top of everything and go to lecture

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Well I like the Honors College but this course didn't affect my reasons for not liking it except that it's required if you want to complete the # of credit

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _1370H_ SECTION _9377_ PROFESSOR _Dr. Maya_
Your classification - circle one:

| Freshman | Sophomore | Junior | Senior |

Your major - _Undecided_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   (2)   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _5_

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

Discussions were very interesting and teacher was super friendly and open minded

11. What did you like least about this course and why? Any suggestions for improvement?

The lectures. Difficult to follow, weak at attracting interest.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Very good teacher and insightful class

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and go to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR ___Fall 200?___
COURSE (DEPT. & NUMBER) ___1370___ SECTION ___9377___ PROFESSOR ___Maya___
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Accounting___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - ___12___

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

Religious texts

11. What did you like least about this course and why? Any suggestions for improvement?

Amount of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she's very good.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened —tied me with other students & showed what the college was about

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _1370_ SECTION _9377_ PROFESSOR _Dr. Maya_
Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - _History_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _about 6 on 7_

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   4   (5)

8. How fair was the grading in this course?　　　1　　2　　3　　4　　(5)

9. Student interaction/participation was encouraged.　　1　　2　　3　　4　　(5)

10. What did you like most about this course and why?

Very instigating, The professor was always available to answer any questions.

11. What did you like least about this course and why? Any suggestions for improvement?

Some students didn't do their reading and were not respectful of other students comments.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! Because Dr. Maya is always there to talk about the texts in general after class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't fall behind in the reading & try to participate in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall '07__   9377

COURSE (DEPT. & NUMBER) __130__ SECTION __02__ PROFESSOR __Mayu__

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __Biology__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5   ?

6. Number of hours per week needed to prepare for this course - _____   ?

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                  1   2   3   4   (5)

8. How fair was the grading in this course? 1   2   3   4   (5)

9. Student interaction/participation was encouraged. 1   2   3   4   (5)

10. What did you like most about this course and why?

the lectures were interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

I really liked it all.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! I gained alot of Knowledge!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write good papers & take tons of notes!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened — I got really close to the people in discussion

University of Houston

THE HONORS COLLEGE

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SEMESTER AND YEAR ___Fall 2007___

COURSE (DEPT. & NUMBER) ___1370___ SECTION ___9377___ PROFESSOR ___Mayra___

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - ___PSYch, Minor: BID___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - ___5___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

        1   2   3   (4)   5

8. How fair was the grading in this course?　　　　1　　2　③　4　　5

9. Student interaction/participation was encouraged.　　1　　2　　3　　4　⑤

10. What did you like most about this course and why?

The open discussions that were welcoming to outside sources & anecdotes

11. What did you like least about this course and why? Any suggestions for improvement?

The fact that the discussions would become unorganized & that in the end ideas became primitive

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is fair.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, it brought logical ideas