



# SUMMER 2020 COURSES

## SESSION TWO (JUNE 1 TO JULY 1, 2020)

### The United States to 1877

Course Number: HIST 1377H  
Instructor: Erwing  
Class Number: 19111  
Days and Times: MTWTh 2:00 PM-4:00 PM

This is an introductory survey of U.S. History to 1877. The course is predominantly lecture-based with Q&A sessions each class to explore issues raised by the material. It focuses on three broad themes: the emergence of an American identity out of the interaction of Europeans with Native Americans and Africans in a new land, the search for sustainable self-governance in the wake of the American Revolution, and the struggle over slavery and territorial expansion that culminates in the Civil War. Students will also have a chance to participate in group tutorials and one social gathering.

### Engaged Data

Course Number: HON 3397H  
Instructor: Price  
Class Number: 18759  
Days and Times: MTWThF 9:00 AM-12:00 PM



The new paradigms of data science permeate our lives, from how we participate in social networks to how we pay for food, and yet most of us have no idea how it works behind the user interface. Those folks who know what is happening, what choices are made and hidden from view, and who know how to use the data for the good—that is, the ones who can critically engage with producing and interpreting data—will have the advantage in the emerging society of ubiquitous data. This class will use project-based learning and real-world examples to explore competing ways of modeling data and using data science to interpret and transform our world.

### Health Ethics

Course Number: HON 3397H  
Instructor: Lunstroth  
Class Number: 19112  
Days and Times: MTWTh 12:00 PM-2:00 PM



The course is a survey of the various ethical frameworks that can be found in the area of health broadly construed. We will begin by examining the history and theory of ethics, a discipline that occurs most directly in the western tradition. We will understand it to overlap with notions of right, justice, political theory, and law. We will then address medical ethics, the ethics of human experimentation, the ethics of genetic manipulation, neuroethics, public health ethics, the ethics of complementary and alternative medicine, environmental ethics, and health system ethics. In surveying these areas we will use, to some extent, the UNESCO Declaration on Bioethics and Human Rights as a guide. As necessary you will be introduced to principles of international law and human rights, and the functioning of the World Health Organization. Since we are in the middle of an intensely medicalized moment, the COVID19 pandemic, we will refer to it throughout the course, and monitor it on a routine basis. The legal pandemic raises standard public health ethical issues such as quarantine and isolation, border control and resource allocation. It also involves privacy rights, surveillance, emergency powers, and, perhaps most importantly, the widespread and unprecedented political shutdown of the socio-economic order. We will try to make sense of the extraordinary response in light of constantly changing markers of seriousness, such as the strongly decreasing prediction of the case fatality rate by, e.g., the head of the CDC.

### Writing Plagues: Thucydides to Camus

Course Number: HON 4397H  
Instructor: Zaretsky  
Class Number: 19108  
Days and Times: MTWTh 2:00 PM-4:00 PM



In this course, we will try to frame our experiences with the novel coronavirus through the novels of Albert Camus, Daniel Defoe, Jose Saramago and a few of the essays of Michel de Montaigne. In addition, we will read Joan Didion's "The Year of Magical Thinking" and Susan Sontag's "Illness as Metaphor." The class will emphasize (virtual) discussions as well as (real) writing assignments.



## United States and the Texas Constitution and Politics

Course Number: POLS 1336H  
Instructor: Belco  
Class Number: 15568  
Days and Times: MTWTh 10:00 AM-12:00 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.

### SESSION FOUR (JULY 6 TO AUGUST 5, 2020)

#### Accounting Principles I

Course Number: ACCT 2331H  
Instructor: Newman  
Class Number: 14727  
Days and Times: MTWThF 12:00 PM-2:00 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.

#### Accounting Principles II

Course Number: ACCT 2332H  
Instructor: Newman  
Class Number: 13947  
Days and Times: MTWThF 2:00 PM-4:00 PM

*Please note, Dr. Newman will be waiving the ACCT 2331 pre-req for this summer section of ACCT 2332. Students who wish to enroll in both courses over the summer will be allowed to do so.* This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.

## Literature and Medicine

Course Number: ENGL 4371H  
Instructor: Vollrath  
Class Number: 19109  
Days and Times: MTWTh 2:00 PM-4:00 PM

This interdisciplinary course creates connections between the field of medicine, the body, and the imagination. By reading narrative accounts of the body from doctors, patients, and writers, we will gain a deeper understanding of what it means to experience pain, feel empathy, and live within a body of illness. This class will explore nonfictional and literary viewpoints of illnesses such as cancer, strokes, mental illness, as well as examining physicians' accounts of their patients, the human body, and illness itself.

## United States and the Texas Constitution and Politics

Course Number: POLS 1336H  
Instructor: Belco  
Class Number: 19070  
Days and Times: MTWTh 10:00 AM-12:00 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.

## Introduction to Psychology

Course Number: PSYC 1300H  
Instructor: Capuozzo  
Class Number: 15083  
Days and Times: At your own pace

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.