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BACK?**

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2021

The Magazine of The Honors College
at the University of Houston



The Honors College
UNIVERSITY OF HOUSTON

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University of Houston Named 2021 HSI Leader by Fulbright Program

The University of Houston has been named a Fulbright Hispanic-Serving Institution (HSIs) Leader in the inaugural year of this designation by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA). UH is one of 35 HSIs to be recognized for its noteworthy engagement with the Fulbright Program, the U.S. government's flagship international educational exchange program.

Fulbright HSI Leaders, recognized for their efforts during the 2019-2021 academic years, were recently announced during an international plenary session at the Hispanic Association of Colleges and Universities (HACU) annual conference.

Since 2018, an incredible 36 UH students have earned Fulbright grants. To put that in perspective, UH received a total of 35 Fulbrights between 1966 and 2017. Earlier this year, 10 recent graduates and alumni received Fulbright grants, marking the second time in three years that 10 or more UH students have earned the honor in the same application cycle.

Those recipients are now conducting research and teaching English in the Czech Republic, France, Germany, Japan, Latvia, Mexico, South Korea, Spain, and Turkey. In addition, 21 UH faculty members are Fulbright Scholars.

"The designation as an HSI Leader is a direct reflection of the University's commitment to providing a comprehensive, global educational experience for our students," said Paula Myrick Short, UH senior vice president for academic affairs and provost. "Our goal is to develop forward-thinking global citizens equipped to excel in this increasingly interconnected world. I'm

proud to see the steady rise of students and faculty interested in taking advantage of the international opportunities offered through the Fulbright Program."

This initiative is part of the U.S. State Department's longstanding commitment to build diversity and inclusion within the Fulbright Program and within all the Bureau's international exchange programs.

On July 28, 2021, Secretary of State Antony Blinken and Secretary of Education Miguel Cardona released a "Joint Statement of Principles in Support of International Education," which outlines the many benefits of international education and the need for "all Americans [...] to be equipped with global and cultural competencies." The Fulbright HSI Leaders Initiative supports the goals of the joint statement, including the principle that U.S. participants in international exchanges should reflect the diversity of the United States. Michael Pelletier, former American Ambassador and executive director of UH's new Institute for Global Engagement, an Aspire Initiative, said enhancing learning and research experiences for students and faculty through the Fulbright Program is important to expanding the University's international footprint.

"We aim to embed globally relevant topics within all academic programs and disciplines at the University of Houston, and the Fulbright Program offers such valuable support for engaging with different cultures, exchanging ideas, and truly making an impact around some of the most pressing areas of concern around the world," said Pelletier. Deputy Assistant Secretary of State for Academic Programs Ethan Rosenzweig, speaking on behalf of ECA, which sponsors the Fulbright Program, congratulated and thanked the leadership of the designated institutions for recognizing the impact of the Fulbright Program.

"Thank you for creating a campus culture that celebrates the mission of Fulbright and international exchanges. Thank you for epitomizing the principle that mutual understanding between peoples of the United States and other countries will lead to a more just and peaceful society at home." He also praised the faculty, staff, and administrators on campus who recruit, advise and support future Fulbrighters throughout the application process, stating "Your work epitomizes the values of why we all come to our jobs each and every day . . . to ensure our students have every opportunity to excel beyond goals they may not have believed were ever obtainable."



FULBRIGHT

HSI Leader 2021



**UNDERGRADUATE
RESEARCH DAY**

Undergraduate Research and Major Awards Recognized for Academic Excellence

The University of Houston System Board of Regents presented the Regents' Academic Excellence Award to the University of Houston Office of Undergraduate Research and Major Awards (OURMA) in the Honors College, recognizing excellence in teaching, research, and community engagement.

"We allow UH undergraduates to work directly with faculty members as early as their freshman year and collaborate on ground-breaking research while developing a broad set of skills that prepare them to make scholarly advancement now and in the future," Undergraduate Research Associate Dean Stuart Long said.

The Regents Academic Excellence Award recognizes OURMA's drive to intentionally expand participation in undergraduate research through new programs and opportunities for student research and advancement.

"The educational experiences they are having is life-changing for many of our students," Provost Paula Myrick Short said. "Our students are developing their competitiveness for fellowships, scholarships, and major awards that are national and international."

OURMA develops and supports initiatives such as Action Research in Communities, Summer Undergraduate Research Fellowships,

Mellon Research Scholars, and the Provost's Undergraduate Research Scholarships, effectively integrating research, community engagement, and creativity. The research programs are designed to fashion a work ethic in undergraduates that is cultivated by reflection while fostering a drive for innovation.

UH was featured in the Chronicle of Higher Education as a Fulbright U.S. Student Program Top Producer. It was the first time in the University's history to be so recognized, with more student Fulbright awards than Texas Tech, Texas A&M, LSU, SMU, and Rice University combined. In the last four years, 36 UH students have been awarded Fulbright grants to study, research, and



teach English abroad, more than the 51-year period from 1966-2017, during which UH students received 26 of the prestigious awards.

“This type of success would not be possible without intensive undergraduate research programs,” said Ben Rayder, director of the Office of Undergraduate Research and Major Awards. “OURMA promotes research and fellowship opportunities for undergraduate students in all areas of study, We emphasize student development by providing scholarly opportunities that are hands-on, such as Undergraduate Research Day, the Senior Honors Thesis program, and the new Research for Aspiring Coogs in the Humanities program.”

The Honors College Bonner Leaders program was one of the first recipients of the Academic Excellence Award in 2016.



NEW INDIVIDUALIZED Freshman Writing Assessment for INSTRUCTIONAL GROWTH

By Andrei Merkoulov

As part of a general requirement of their studies at the Honors College, incoming freshmen enroll in the College's signature course, *The Human Situation*. This two-semester course studies cultural heritage through classic texts with a strong emphasis on teaching students how to critically read, discuss, and think in an academic setting. Honors College faculty have introduced a new writing assessment component to the course that further enhances the Expected Learning Outcomes in Writing (ELOW) by analyzing strengths and weaknesses of freshman writing abilities through an examination of argument and support, symbolism, and critical expression, led by Jesse Rainbow.

"We looked at a number of the documents that the faculty has produced over the last decade and organized their insights into a list of nine features of student writing that are most important to us in the class," Rainbow said. "The focus was on observable, transferable outcomes — things that students should learn in our class and that they can carry forward into any other writing they do in the future."

The writing assessment was first introduced in spring 2021 and draws on ideas that have been under development for several years as both new and veteran faculty of the course strive to hone their craft as teachers of writing. "This year's project is a good example of Honor's deep and constant commitment to student writing," Rainbow said. The new assessment differs from past efforts by emphasizing a strong importance "of the observable characteristics of good student writing, rather than the methods to achieve those outcomes. In other words, we focused on outcomes rather than inputs and methods."

To support the ambitious idea of an assessment that looked at the work of every student, the team evaluated 600+ student essays, specifically targeting each of the ELOWs as well as providing overall comments for their paper, how it measured up to standards set by the faculty, and ways it could be strengthened, giving faculty observable outcomes of writing skills and spurring discussion for how to improve common areas of difficulty.

"So, it was not only a measurement of instructional effectiveness, it also gave each student an outside perspective on his or her work from someone other than the professor," Rainbow noted. "This is important because, after all, we want to teach students the transferable skill of writing for a general audience, rather than just writing for a professor they have worked with extensively."

Meeting weekly to converse and train together, the assessment team consisted of six readers, including advanced graduate students and writing professionals, that each read and evaluated 23-25 papers a week. By developing a unified perspective on student writing independent of faculty and creating a rubric to observe and measure student understanding and expression through their writing, readers provided in-depth analysis and feedback.

As the assessment evolves, so will incoming students' writing abilities as they learn how to create powerful sentences, form insightful arguments, and effectively organize their ideas in ways that will benefit them throughout their academic and future professional careers.

Now that the spring semester has concluded, the Honors College faculty will soon begin to study the results of the assessment team and recognize what worked effectively along with identifying areas that deserve more attention going forward. And changes are already being made in effort to examine course strengths, such as comparing students' work at the beginning of the semester to the end to evaluate advancement and stylistic changes throughout the year.

"The external readers were impressed with the writing of our students on the sentence level, so that's an area of strength in the course," highlighted Rainbow. "I think we will also find some areas where we would like to see better results, and then we can go back and make a plan to help our students meet those standards better next year. There is always room for improvement, and this project will really help us to set our priorities going forward."



UH Policy Debate Team STORMS NATIONAL COMPETITION



By Jillian Holden

The novice team of the University of Houston Policy Debate program, housed in the Honors College, dominated a national debate tournament hosted by Northwestern University in Evanston, Illinois. Their skills in public speaking and critical analysis, and their application of politics, ethics and rhetoric, earned the team a 3-0 final victory and the top speaker award in the Novice Division at the tournament hosted by Northwestern University.

“Our novices are already champions, and this is only the first tournament of many to come,” JV competitor Christine Le said. “COVID-19 severely reduced the number of debaters we had last year, but we have dozens of new faces this year with explosive amounts of potential.”

Five years ago, the UH Policy Debate program was the 27th largest in the country; two years ago, it had advanced to being the fourth largest; and this year, UH Policy Debate was the largest debate team in the country, bringing 36 Cougars to virtually debate 286 students selected from 41 schools. “Everyone is allowed to join. You don’t need a lick of experience, and the

skills you get out of policy is transferrable to any field,” JV debater Kiran Khan said. “I don’t think there is another program like debate that has the same effects.”

Due to a family emergency, Speech and Debate Director Richard Garner was unable to attend the tournament. Varsity debater Austin Koort filled in admirably for him, serving as coach for the novice team. As members of the UH novice team, top speaker winner Jenna Goodrich, and tournament winners Nine Abad and Kayla Fries relied on each other for mutual support and confidence. Repeating Glass’ mantra of “Even if you don’t have faith in yourself, have faith in me, who has faith in you,” they took a deep breath, shook their hands out and gave it their all.

“When the judges turned back on their screens, and we heard it was a ‘sweep for the Houston teams,’ we were so excited,” Abad said. “Obviously, policy debate is a lot of work, and knowing that all of our work translated into a win for us was very satisfactory.”

Centered on competitive success, campus engagement and community building, policy debate engages the community in pressing policy issues through partnerships with high school debate programs such as the Houston Urban Debate League and the annual public debate series.

Students also competed at the Harvard Debate Tournament and the American Debate Association (ADA) Fall Championship. And, once again, debaters have excelled, closing out novice and JV divisions in the Harvard tournament, with four UH teams declared co-champions, and first-year

debaters Abad and Kayla Fries taking home a JV win and defeating more experienced debaters. In the ADA Fall Championship, teams advanced to the semi-finals in both novice and JV levels, earning two of the top four final places.

“I am constantly blown away by the dedication and ability of these students and their ability to grow both academically and competitively even in trying times,” Speech and Debate Assistant Director Rob Glass said. “They never cease to amaze me, and I’m so grateful for the work that they do.”

Future collaborations with the University of Houston Law Center, the Phronesis Program in Politics and Ethics, the Medicine & Society program, and the Leadership Studies initiative will provide further opportunities for development as students continue to gather interest.

“I am constantly blown away by the dedication and ability of these students and their ability to grow both academically and competitively even in trying times.”

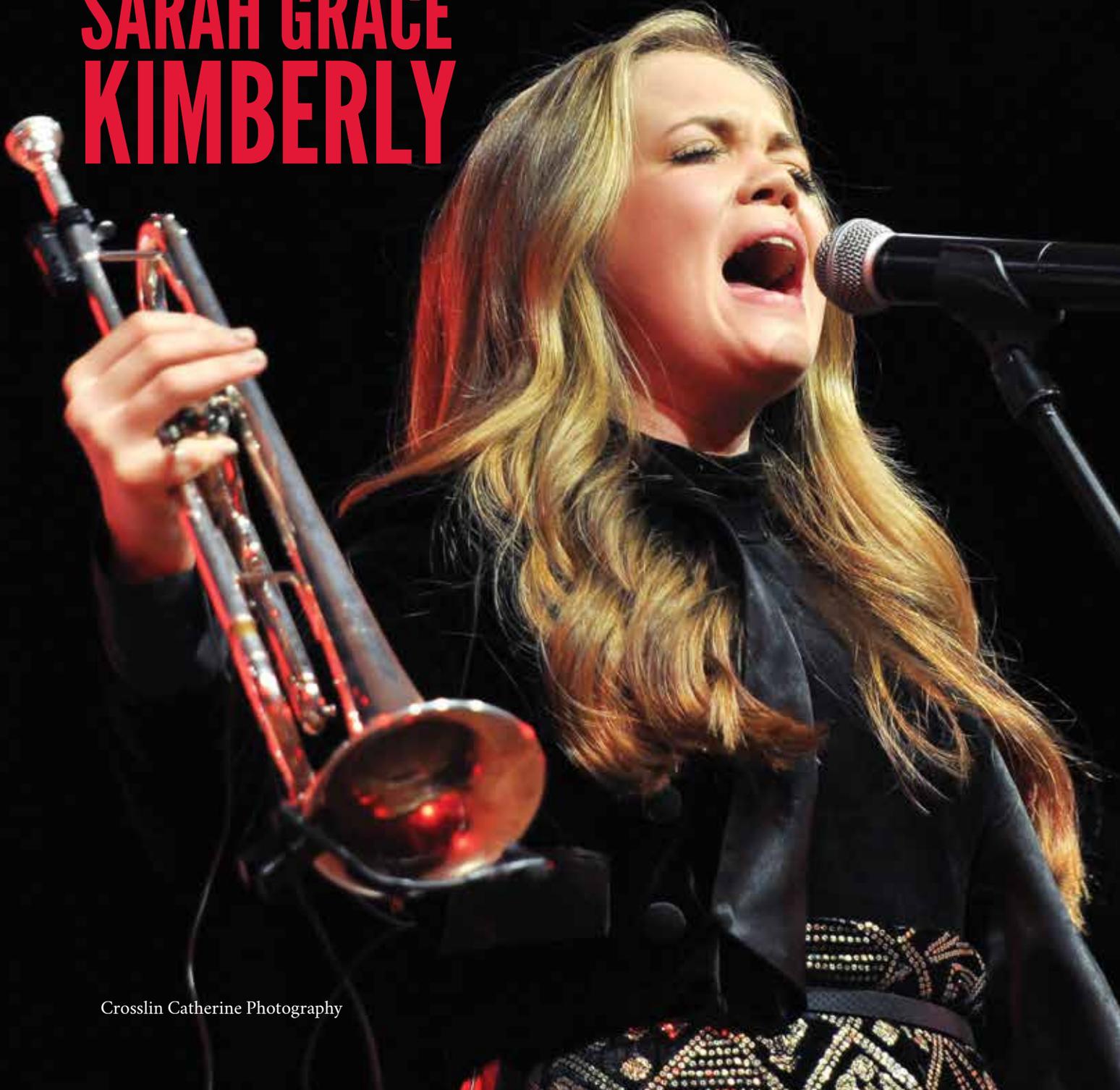
- Rob Glass, speech and debate assistant director

“If you want an intellectual challenge and want to expand the educational skill set that you will need for your college, workplace, etc., policy is the best place to hone in on those skills,” Abad stated. “You will be doing the research, making analytical connections and making analytical jumps that find patterns that are useful for anything in life.”



At 19, she has already collaborated with Hall of Fame songwriters, charted on Billboard, finished as a semifinalist in NBC's national television competition "The Voice."

SARAH GRACE KIMBERLY



Sarah Grace Kimberly, a freshman at UH and an Honors College student, has been actively singing and playing music since she was nine years old and has been recognized on behalf of the President of the United States as a leading young artist with fresh vocal talent and perspective.

Selected as a U.S. Presidential Scholar in the Arts, one of the nation's most prestigious awards for students actively demonstrating leadership, academic excellence and community service, Kimberly's unique Indie/Roots style and vocal talent gained high honors.

"I was originally a trumpet performance major at the University of Houston, but after joining the Honors College, academic studies became my priority, and I decided to take on a new challenge by shifting into business," Kimberly said. "Now, I am still doing music for fun and performing around Houston, but I am not studying classical trumpet."

Hailed as a "pint-sized powerhouse" by Adam Levine, Kimberly has toured nationally and recorded and released hits, performing 100-plus shows in 2018-2019, earning the designation of the "Best Newcomer" in 2019 by the Houston Press. Her recent 2020 Gold Award as a National YoungArts Finalist puts her alongside previous winners Josh Groban, Timothée Chalamet, and Billy Porter.

"I was born with synesthesia, which is a condition where your senses are cross wired," Kimberly stated. "So, whenever I heard music or sounds, I saw colors and shapes in my vision, and it was really cool."

"I loved the music my parents played and its beautiful colors, so much so that I wanted to sing along, but when I tried,

my little nine-year-old self couldn't match the pitch because most of the singers we listened to were males. That's when I thought 'I want to make my own colors,' and I started learning guitar."

Driven to gain experience and an understanding of business matters, Kimberly is interning with global leader in finance Morgan Stanley to gain hands-on experience in wealth management and varied networking opportunities, all while actively participating in Bauer Capital Group, which has been a strong driver of her new interests.

"I have been a music student since fourth grade," Kimberly said. "Having a shift in focus and a new challenge enabling me to go all in on academic rigor has been really exciting this semester."

A member of Bonner Leaders and Bauer Honors, Kimberly designates a great deal of time to service each week, addressing challenges affecting the quality of life in the city of Houston while studying a combined liberal arts and business curriculum from the Honors College. Additionally, she is extremely grateful for the personalized academic services, networking opportunities, and research and professional development options from Bauer Honors to gain a competitive edge in the job market.

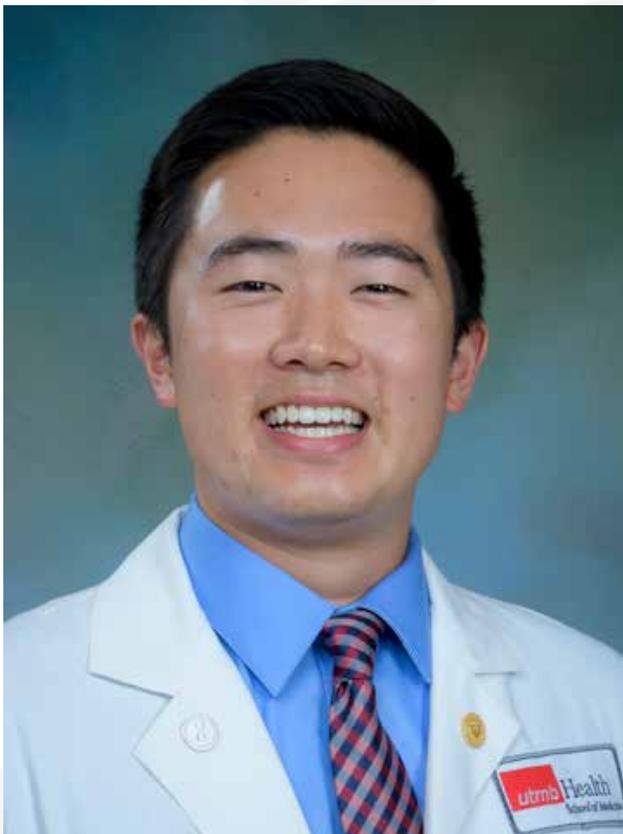
"Bonner gives you a purpose," Kimberly said. "Instead of just going through school and serving yourself, just surviving the four years, you are giving time to serve someone else and fight poverty, and you can do it your way, styling it however it fits your schedule and your purpose."

Kimberly notes that the University of Houston has been remarkable in all facets, but the energy of the college community and opportunities for student involvement truly stand out. Already, she has enjoyed both the Bauer Capital Group, an investment group and financial club, and the Bauer Honors Student Advisory Board, planning and providing feedback for events.

"My favorite things about college have been the people, the cool organizations, the spontaneity, and the conviction of students that happens in college," she said. "You never know what's coming."



Honors College Alumnus Reaches New Heights



Described as a passionate student fueled by genuine curiosity, Honors College alumnus Leonard Wang ('21) is a person who takes advantage of opportunities, seeks learning, experiences and nurtures his personal and professional development for a successful future. After majoring in Honors Biomedical Sciences with a minor in Medicine & Society, Wang is now pursuing a Doctor of Medicine/Master of Public Health dual degree program and a Master of Business Administration at The University of Texas Medical Branch.

Wang began his career at the University of Houston by being accepted into both the Honors College and the 3/4 Accelerated B.S./M.D. Program that offered conditional acceptance into McGovern Medical School or UTMB.

“My Medicine & Society courses with Dr. Helen Valier – one of my most influential mentors at UH – taught me about disparities in health care, systems theory and interprofessionalism. The internship with PCIC provided me an opportunity to apply what I learned in the classroom to the real world,” emphasized Wang.

Under the mentorship of Professor David Buck, Wang worked with PCIC to address social determinants of health adversely impacting patients at a Federally Qualified Health Center in Houston.

“It’s been a privilege to come to know Leonard well as his professor and academic mentor, and his skills in both math and science and humanities and writing have made it a delight for me,” expressed Valier. “It is tremendously satisfying to be able to coordinate the many resources of UH, the Honors College and the city of Houston in ways that center student success and development just as it is satisfying and more to have opportunities to assist remarkable, outstanding students and human beings like Leonard Wang.”

In the Honors College, Wang also discovered a passion for writing as he began extending it to the medical humanities through his medicine and society courses. This led him to FrameWorks, a program dedicated to elevating undergraduate critical inquiry in the interdisciplinary humanities through mentorship and peer-support.

For his 2020-21 FrameWorks fellowship, he was able to conduct research “to publish a longform critical essay that examines the COVID-19 pandemic as a sociocultural phenomenon under the mentorship of Helen Valier, Ph.D. and the editorship of Max Rayneard, Ph.D.,” explained Wang. His manuscript, “The Reframing of the COVID-19 Pandemic: Material Culture, Ontological Security, and Liminality,” has now been accepted for publication in an upcoming issue of FrameWorks: A Journal of Undergraduate Research in the Interdisciplinary Humanities.

As Wang continues to pursue his career at UTMB, he envisions himself “as a leading professional in providing affordable and quality health care to socioeconomically disadvantaged people, especially the underinsured and uninsured,” Wang says. “As a physician, I aspire to lead community-based interventions and policy reform to advance quality health services for marginalized communities and alleviate structural causes of health inequities.”

“My lifelong ambition is to advocate and fight for the health of my patients,” said Wang. His curiosity and ingenuity, combined with his disciplined work ethic, is leading him to new heights as he strives towards making a more positive change in health care. “I’m extremely grateful for Dr. Ben Rayder and the Office of Undergraduate Research and Major Awards for supporting me in my pursuit of a holistic education and co-curricular experiences that will benefit my future clinical practice.”

“I’m extremely grateful for Dr. Ben Rayder and the Office of Undergraduate Research and Major Awards for supporting me in my pursuit of a holistic education and co-curricular experiences that will benefit my future clinical practice.”

“This program offered the most financially feasible route to become a physician,” said Wang. Within his

first year, he was one of 12 recipients of the Honors College Outstanding First Year Student Award and soon became a Houston Scholar.

“The Houston Scholars program provided a platform for me to advance my academic and professional

growth at UH,” said Wang. The program placed Wang in an adverse cohort of students with views that challenged each other’s beliefs which led to a more holistic understanding of global problems and solutions.

“For one research project with Houston Scholars, I partnered with a student studying theatre at UH to analyze food deserts within Houston and develop extensive policy proposals to mitigate the lack of food security within Third Ward. This early exposure to public health policy is one

of the reasons I decided to pursue a M.D./MPH dual degree program at UTMB.”

Through the Houston Scholars program coupled with strong relations between Medicine & Society and the UH College of Medicine, Wang was able to receive seed funding for his internship with the PCIC, a local nonprofit dedicated to improving health outcomes for underserved populations.





HONORS RETREAT 2021

After a fully virtual retreat in August 2020, the Honors College team reimagined the retreat experience once again in 2021. On August 20-21, we welcomed students back to campus for a hybrid two-day Honors Retreat. All aspects of the traditional Honors Retreat at Camp Allen were represented including a Retreat theme, 47 upperclassmen working as retreat counselors, the camp meeting, team chants, co-curricular and minor/program workshops, and Honors Follies.

This year's theme was Avatar: The Last Airbender which was represented by costumes, props, tokens, and a student-designed booklet. Honors Follies took place virtually Thursday evening (for the second year) with 10 performers including singer Sarah Grace Kimberly (Season 15, the Voice) and Honors College senior (and Honors crowd favorite K-pop dancer) Edward Vo.

Approximately 300 retreat counselors, mentors, and freshmen descended on Butler Plaza in front of the M.D. Anderson library the morning of Friday, August 20 to meet each other in-person for the first time for games, camaraderie, small group activities, and a campus tour. As is tradition at Honors retreat, freshmen also met their Human Situation faculty member and took part in the burn-on bracelet ritual.







Honors College Co-Curricular Engagement DESIGNATION

In the fall of 2021, the Honors College launched a new Honors in Co-Curricular Engagement (HCCE) designation for any UH student who is substantially involved in learning outside of the classroom.

Whether in the Honors College or not, students can now collect points from co-curricular activities like research, internships, learning away and abroad, service learning, and leadership experiences. After documenting these activities and completing an ePortfolio reflection, they will have “Honors in Co-Curricular Engagement” printed on their transcripts.

“Some of your most enriching experiences at UH may take place outside of the classroom and beyond your formal academic curriculum,” program staff wrote on the HCCE webpage. “Formally pursuing the HCCE designation will help you as a student recognize the learning and growth happening outside of the classroom and connect it to the education and training you are receiving in the classroom.”

Each activity is worth around two or three points, with some programs like learning abroad and non-structured undergraduate research varying based on the program and degree of involvement.

The mandatory ePortfolio reflection or an approved substitute is worth one point. This tool is an online biography that students can build to share experiences and accomplishments throughout college with prospective employers and graduate or professional schools.

Students must receive 12 points total across at least two of the three categories – Undergraduate Research and Creative Activities, Community, Civic and Global Activities as well as Professional, Scholarship and Leadership Activities, to receive the transcript designation.

Experiences don’t need to be from formal UH programs, but external ones need to receive approval before counting towards HCCE.

“We hope in the future to also offer a co-curricular transcript that will list the experiences that students participated in,” said Sirrieh. “It seems similar to a resume, but it is a way for students to have a verified record of their involvement in various experiential learning programs.”

Sirrieh hopes that through these initiatives, students will have more incentive to take advantage of the experiential learning programs available at UH. She believes the ePortfolio will help since it’s a built-in mechanism for students to think about what they learned and about how they learned it.

“These experiences enrich their education, help them hone different skills, and connect them to peers and mentors,” Sirrieh said. “The ePortfolio helps students prepare for interviews and teaches them how to talk about what they did, why they chose to pursue it, and what they got out of it.”



New Faculty and Staff



Any'A Creeks received her bachelor's degree from the University of Houston in sociology and her master's degree from the University of Maryland Global Campus in learning, design, and technology. Her interests revolve around technology, project management, youth development, and community activities. Creeks is the director of Information technology and is responsible for overseeing the day-to-day operations and projects of the central information technology support services in the Honors College.



Mabel Garcia joined the Honors College in 2021 as an academic adviser. She graduated with a bachelor's degree in English in 2017 and earned her master's degree in education from Sul Ross State University in Alpine, Texas.



Cory Haala is a historian of modern U.S. politics and progressive activism, both in the Midwest and the national Democratic party. He teaches Honors College courses in U.S. history since the Civil War and on populism in American politics and history. Haala is currently

writing a book on a resurgence of Democratic activism and organizing in the Midwest during the 1980s and has published chapters on the South Dakota Democratic party, the New Right in 1980s Iowa, and a forthcoming chapter on progressive farm policy in the 1980s and '90s.



Victoria Jupp ('19, M.P.P. '21) is the program manager for OURMA, promoting research programs and activities including Undergraduate Research Day and provides support to students applying for the Houston Early Research Experience and the Summer Undergraduate Research Fellowship programs. In 2019, Jupp graduated summa cum laude with a bachelor's degree in communications from UH and

her master's of public policy from UH's Hobby School of Public Affairs in 2021.

Prior to joining the office of undergraduate research and major awards, Victoria was a teaching assistant for UH Honors American Government courses and a graduate research assistant. In addition, she was a project coordinator for the Justice Through Community initiative where she had the opportunity to help develop and coordinate civic engagement projects with Honors and UH faculty as well as other community partners.



Ariel Ludwig is a visiting assistant professor at the University of Houston. Her research lies at the intersection of biomedicine and mass incarceration. She graduated from Virginia Tech's Science and Technology in Society department where she completed a dissertation addressing intake in the New York City jails.

Faculty Awards

A variety of awards have been established to recognize exemplary faculty who go above and beyond in their efforts to reach students and whose leadership grows and sustains our curricular and co-curricular programming. The Honors College thanks the following 2020-2021 recipients for their commitment to mentorship, teaching, and service.

2021 TED L. ESTESS AWARD FOR ACADEMIC LEADERSHIP

Brenda Rhoden

2020 UNDERGRADUATE RESEARCH MENTOR AWARD

David Rainbow

2021 BEE AND KEE WONG FACULTY ENGAGEMENT AWARDS

Michelle Belco
Alison Leland
Keri Myrick
Rita Sirrieh
Helen Valier

STAFF SCHOLARSHIPS

Julia Brown
Trinity Rinear
Alice Yang

2021 MATTHEW B. AND TAMARA STEELE AWARD FOR TEACHING EXCELLENCE

Aaron Reynolds

HUMAN SITUATION LECTURE AWARDS

Lao Tzu, *Tao Te Ching*
Laura Bland
Hayan Charara
Brandon Lamson

2021 VINCE AND LOUISE FOSTER AWARD FOR TEACHING EXCELLENCE

Laura Bland

Aeschylus, Prometheus Bound

Brian Apicella
Robert Cremins
Max Rayneard

2021 LERNER FAMILY FACULTY FELLOWSHIP AWARDS

Marc Hanke
Helen Valier

Shelley, Frankenstein

Michael Barnes
Laura Bland
Jamie Ferguson
Leslie Vollrath
Daniel Wallace

DEAN'S AWARD FOR EXCELLENCE IN LEADERSHIP AND SERVICE

Dustin Gish

Gates, The Classic Slave Narratives

Dustin Gish
Christine LeVeaux-Haley
Marina Trninic

PROVOST'S TEACHING EXCELLENCE AWARD

Debbie Harwell



HONORS in ACTION





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Photos: (1) High school participants in a semester-long civic engagement program with Professors Michelle Belco and Robert Cremins wrapping up their adventure by touring the UH campus as well as the Blaffer Gallery; (2) The Great Conversation was held online with many attendees having dinner in private homes as part of the evening; (3) Students gather for the 2021 Day of Service to sort and package developmental books for underserved students; (4) The Common Ground Institute’s summer workshops attract educators from public and private schools in and around the Greater Houston area each summer; (5) Adria Nobles Kimbrough Student Recruiting Manager, Marshall-Motley Scholars Program, and member of the NAACP Legal Defense and Educational Fund, Inc. spoke to students at the Grand Challenges Forum; (6) Incoming Honors College students finally get to have a face-to-face retreat following the confines of the COVID-19 pandemic; (7) Club Theater was a hybrid presentation with attendees in person and online; (8) Hanneke Faber (’90, M.B.A. ’92), President, Foods & Refreshment, Unilever Corporation, presnted the keynote address at the fall Convocation held at the Hilton University of Houston; (9) Denis Nyarwaya, first generation mechanical engineering senior is working on his research provided by the Provost’s Undergraduate Research Scholarship.

M.D. Anderson Library
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The Honors College has been rated among the top 10 in the nation by *Public University Press*.



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Photos: (10) Faculty, staff, and students are welcomed back to campus as the pandemic subsides; (11) Provost Paula Myrick Short and Frederick M. Lawrence, president and CEO of The Phi Beta Kappa Society, pose with new members of the UH PBK chapter; (12) Honors College mentors partake in training sessions, preparing to provide guidance and support to incoming students through peer mentoring.

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