

|           |   |
|-----------|---|
| Program : | Measurement, Quantitative Methods & Learning Sciences   |
| Website:  | <a href="http://www.uh.edu/education/degree-programs/mqm-ls-phd/">http://www.uh.edu/education/degree-programs/mqm-ls-phd/</a> |

Characteristics 1-13: Reported by all doctoral programs.

|  |   | 2016-2017  | 2017-2018 | 2018-2019 |        |      |        |
|--|---|--|-----------|-----------|--------|------|--------|
| <b>1</b>   | <b>Number of Doctoral Degrees Awarded per Year</b><br>Number of doctoral degrees awarded for each of the 3 most recent years  | 3  | 2         | 3         |        |      |        |
| <b>2</b>   | <b>Graduation Rates</b><br>Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years  | 88.90%   |           |           |        |      |        |
| <b>3</b>   | <b>Average Time to Degree</b><br>Average of graduate's time to degree for each of the 3 most recent years   | 5.9  | 8         | 5.2       |        |      |        |
| <b>Employment Profile (in field within one year of graduation)</b><br>Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years |   |  |           |           |        |      |        |
| <b>4</b>   |   | #  | %         | #         | %      | #    | %      |
|  | Employed  | 5  | 100%      | 4         | 100    | 4    | 100    |
|  | Still Seeking Employment  | 0  |           | 0         | 0      | 0    | 0      |
|  | Unknown   | 0  |           | 0         | 0      | 0    | 0      |
| <b>5</b>   | <b>Admission Criteria</b><br>Most recent years provide a description key admission factors or link to program criteria  | <a href="http://www.uh.edu/education/admissions/graduate/">www.uh.edu/education/admissions/graduate/</a> |           |           |        |      |        |
| <b>6</b>   | <b>Core Faculty</b><br>Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)         | 6  | 5         | 5         |        |      |        |
| <b>7</b>   | <b>Core Faculty Activities</b><br>Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years         | 6.4  | 4.8       | 5.4       |        |      |        |
| <b>8</b>   | <b>Core Faculty External Grants</b><br>Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.<br>Number of core Faculty Receiving External Grants | 2  | 2         | 3         |        |      |        |
|  | Average External Grant Dollars per Core Faculty Member  | \$22,618.36  | \$44,459  | \$42,332  |        |      |        |
|  | Total External Grant Dollars  | \$113,091.80   | \$222,293 | \$211,658 |        |      |        |
| <b>Faculty Diversity</b><br>Core faculty by gender and ethnicity for each of the 3 most recent years   |   |  |           |           |        |      |        |
| <b>9</b>   |   | Male   | Female    | Male      | Female | Male | Female |
|  | White   | 1  | 3         | 0         | 1      | 0    | 1      |
|  | Black/African American  | 0  | 0         | 0         | 0      | 0    | 0      |
|  | Hispanic  | 0  | 0         | 0         | 0      | 0    | 0      |
|  | Asian   | 0  | 1         | 0         | 1      | 0    | 1      |
|  | International   | 1  | 0         | 2         | 1      | 2    | 1      |
|  | Other   | 0  | 0         | 0         | 0      | 0    | 0      |
| <b>Student Diversity</b><br>Fall semester head count by gender, ethnicity, and residency status  |   |  |           |           |        |      |        |
| <b>10</b>  |   | Male   | Female    | Male      | Female | Male | Female |
|  | White   | 2  | 9         | 2         | 10     | 0    | 9      |
|  | Black/African American  | 0  | 2         | 0         | 0      | 0    | 0      |
|  | Hispanic  | 2  | 4         | 2         | 3      | 1    | 3      |
|  | Asian   | 1  | 1         | 1         | 0      | 0    | 0      |
|  | International   | 1  | 1         | 1         | 3      | 2    | 3      |
|  | Other   | 0  | 0         | 0         | 0      | 0    | 0      |
|  | Texas Resident  | 5  | 15        | 5         | 12     | 1    | 10     |
|  | Out-of-State Non-Resident   | 0  | 1         | 0         | 1      | 0    | 2      |
|  | International Non-Resident  | 1  | 1         | 1         | 3      | 2    | 3      |
| <b>11</b>  | <b>External Program Accreditation</b><br>Name of body and date of last program accreditation review, if applicable  | N/A  |           |           |        |      |        |
| <b>12</b>  | <b>Student-Core Faculty Ratio</b><br>Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years   | 3.8  | 4.4       | 3.6       |        |      |        |
| <b>13</b>  | <b>Date of Last External Review</b>   | N/A  |           |           |        |      |        |

**Characteristics 14-18: Reported by Research Doctoral Programs Only.**

|            |   |             |                                  |                            |
|------------|---|-------------|----------------------------------|----------------------------|
| <b>14R</b> | <b>Percentage of Full-Time Students</b><br>Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.   | 52.20%      | 54.50%                           | 77.80%                     |
| <b>15R</b> | <b>Average Institutional Financial Support Provided</b><br>For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.                      | \$20,637.91 | \$19,786.38                      | \$16,890.24                |
| <b>16R</b> | <b>Percentage of Full-Time Students with Institutional Financial Support</b><br>Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.   | 91.70%      | 100.00%                          | 92.86%                     |
| <b>17R</b> | <b>Faculty Teaching Load</b><br>Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.  | 8           | 10.8                             | 12                         |
| <b>18R</b> | <b>Student Publications/Presentations</b><br>Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. | 0.86        | 18 (which includes 2 duplicates) | 32 (including 1 duplicate) |

**Characteristics 19-20: Reported by Professional Doctoral Programs only.**

|            |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|
| <b>19P</b> | <b>Average Tuition and Fees to Complete the Degree</b><br>Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree. |   |   |   |   |   |   |
| <b>20P</b> | <b>Students Passing Licensure Exams</b><br>Number and percentage of students in the cohort passing licensure exams for each of the most recent years.   |   |   |   |   |   |   |
|            |   | # | % | # | % | # | % |
|            | First-Time Test Takers  |   |   |   |   |   |   |
|            | Repeat Test Takers  |   |   |   |   |   |   |