

Program: Geology

Website: <http://www.uh.edu/nsm/earth-atmospheric/graduate/>

|    |   |   |             |             |      |      |      |
|----|---|---|-------------|-------------|------|------|------|
| 1  | <b>Number of Doctoral Degrees Awarded per Year</b>  | 2015  | 2016        | 2017        |      |      |      |
|    | <i>Number of doctoral degrees awarded for each of the 3 most recent years</i>   | 5   | 1           | 7           |      |      |      |
| 2  | <b>Graduation Rates</b>   | 2015  | 2016        | 2017        |      |      |      |
|    | <i>Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years</i>  | 47.6%   | 53.8%       | 46.7%       |      |      |      |
| 3  | <b>Average Time to Degree</b>   | 2015  | 2016        | 2017        |      |      |      |
|    | <i>Average of graduate's time to degree for each of the most recent 3 years</i>   | 5.4   | 5.0         | 5.3         |      |      |      |
| 4  | <b>Employment Profile (in field within one year of graduation)</b>  | 2015  |             | 2016        |      | 2017 |      |
|    | <i>Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years</i>   | #   | %           | #           | %    | #    | %    |
|    | Employed  | 4   | 100%        | 5           | 100% | 1    | 100% |
|    | Still Seeking Employment  | -   | -           | 0           |      | 0    |      |
|    | Unknown   | -   | -           | 0           |      | 0    |      |
| 5  | <b>Admissions Criteria</b>  | <a href="http://publications.uh.edu/preview_program.php?catoid=30&amp;poid=10957">http://publications.uh.edu/preview_program.php?catoid=30&amp;poid=10957</a> |             |             |      |      |      |
| 6  | <b>Percentage of Full-time Students</b>   | 2015  | 2016        | 2017        |      |      |      |
|    | <i>Fall semesters' number of full-time student equivalents divided by the headcount of students enrolled for each of the 3 most recent years (FT = 18 SCH)</i>  | 89.4%   | 92.3%       | 87.5%       |      |      |      |
| 7  | <b>Average Institutional Financial Support Provided</b>   | 2015  | 2016        | 2017        |      |      |      |
|    | <i>Average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years</i>           | \$22,979.47   | \$23,410.36 | \$19,889.82 |      |      |      |
| 8  | <b>Percentage of Full-time Students with Institutional Financial Support</b>  | 2015  | 2016        | 2017        |      |      |      |
|    | <i>Percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years</i>   | 36%   | 84%         | 91%         |      |      |      |
| 9  | <b>Core Faculty</b>   | 2015  | 2016        | 2017        |      |      |      |
|    | <i>Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)</i> | 17  | 18          | 18          |      |      |      |
| 10 | <b>Core Faculty Activities</b>  | 2015  | 2016        | 2017        |      |      |      |
|    | <i>Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years</i>            | 2.9   | 2.7         | 2.2         |      |      |      |
| 11 | <b>Student-Core Faculty Ratio</b>   | 2015  | 2016        | 2017        |      |      |      |
|    | <i>Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years</i>   | 2.8   | 2.9         | 3.1         |      |      |      |

|    |  |             |             |             |
|----|--|-------------|-------------|-------------|
| 12 | <b>Core Faculty External Grants</b><br><i>Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.</i> |             |             |             |
|    |  | 2015        | 2016        | 2017        |
|    | Number of Core Faculty Receiving External Grants   | 7           | 8           | 9           |
|    | Average External Grant Dollars per Core Faculty Member   | \$294,637   | \$223,252   | \$182,606   |
|    | Total External Grant Dollars   | \$2,062,461 | \$1,786,016 | \$1,643,453 |

|    |   |      |      |      |
|----|---|------|------|------|
| 13 | <b>Faculty Teaching Load</b><br><i>Total number of SCH in organized teaching courses taught per academic year by core faculty, divided by number of core faculty for past 3 years</i> | 2015 | 2016 | 2017 |
|    |   | 10.5 | 8.9  | 8.6  |

|    |   |      |        |      |        |      |        |
|----|---|------|--------|------|--------|------|--------|
| 14 | <b>Faculty Diversity</b><br><i>Core faculty by gender and ethnicity for each of the 3 most recent years</i> | 2015 |        | 2016 |        | 2017 |        |
|    |   | Male | Female | Male | Female | Male | Female |
|    | White   | 10   | 3      | 11   | 3      | 11   | 3      |
|    | Black/African American  | 0    | 0      | 0    | 0      | 0    | 0      |
|    | Hispanic  | 0    | 0      | 0    | 0      | 0    | 0      |
|    | Asian   | 3    | 0      | 3    | 0      | 3    | 0      |
|    | International   | 1    | 0      | 1    | 0      | 1    | 0      |
|    | Other   | 0    | 0      | 0    | 0      | 0    | 0      |

|                            |  |      |        |      |        |      |        |
|----------------------------|--|------|--------|------|--------|------|--------|
| 15                         | <b>Student Diversity</b><br><i>Fall semester head count by gender, ethnicity, and residency status</i> | 2015 |        | 2016 |        | 2017 |        |
|                            |  | Male | Female | Male | Female | Male | Female |
|                            | White  | 14   | 5      | 13   | 5      | 14   | 6      |
|                            | Black/African American   | 1    | 0      | 1    | 1      | 1    | 0      |
|                            | Hispanic   | 2    | 1      | 3    | 1      | 3    | 2      |
|                            | Asian  | 0    | 2      | 1    | 2      | 0    | 3      |
|                            | International  | 13   | 6      | 11   | 11     | 14   | 11     |
|                            | Other  | 1    | 0      | 1    | 1      | 1    | 1      |
|                            | Texas Resident   | 14   | 7      | 13   | 8      | 14   | 8      |
|                            | Out-of-State Non-Resident  | 4    | 1      | 5    | 2      | 5    | 4      |
| International Non-Resident | 13   | 6    | 12     | 11   | 14     | 11   |        |

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| 16 | <b>Date of Last External Review</b> | 2018 |
|----|-------------------------------------|------|

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|----|---|------|
| 17 | <b>External Program Accreditation</b><br><i>Name of body and date of last program accreditation review, if applicable</i> | SACS |
|----|---|------|

|    |   |      |      |      |
|----|---|------|------|------|
| 18 | <b>Student Publications/Presentations</b><br><i>Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years</i> | 2015 | 2016 | 2017 |
|    |   | 1.5  | 1.2  | 1    |

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| <b>Comments</b> |
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