

## **HOUSTON** Characteristics of Texas Research Doctoral Programs

Program: Social Work

Website: http://www.uh.edu/socialwork/academics/phd/

Graduation Rates  2015 2016  Percentage of doctoral students who graduated within 10 years for each of the 3				
	2017			
most recent years 50% 43.3%	43.3%			
Average Time to Degree 2015 2016	2017			
Average of graduate's time to degree for each of the most recent 3 years  8.1  NA	6.5			
Employment Profile (in field within one year of graduation)  Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years  2015	2017			
4 # % # %	# %			
Employed 6 75% 6 85%	0			
Still Seeking Employment 0 0	0			
Unknown         2         25%         1         15%	0			
5 Admissions Criteria  http://www.uh.edu/socialwork/prospective-students/phd-admissions/requirements/index				
Percentage of Full-time Students 2015 2016	2017			
6 Fall semesters' number of full-time student equivalents devided by the headcount of students enrolled for each of the 3 most recent years (FT = 18 SCH)  45.2%	57.1%			
Average Institutional Financial Support Provided 2015 2016	2017			
Average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years	\$15,839.07			
Percentage of Full-time Students with Institutional Financial Support 2015 2016	2017			
8 Percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years  50%  NA	61%			
Core Faculty 2015 2016	2017			
9 Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	20			
Core Faculty Activities 2015 2016	2017			
Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years  3.88  2.54	2.88			
Student-Core Faculty Ratio 2015 2016	2017			
Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years  1.8  1.2	1.4			



	Core Faculty External Grants Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.			
12		2015	2016	2017
12	Number of Core Faculty Receiving External Grants	12	12	13
	Average External Grant Dollars per Core Faculty Member	\$130,397	\$139,520	\$110,254
	Total External Grant Dollars	\$1,434,376	\$1,604,924	\$1,588,653
	Faculty Teaching Load	2015	2016	2017
13	Total number of SCH in organized teaching courses taught per academic year by core faculty, divided by number of core faculty for past 3 years	9.8	10.5	8.9

	Faculty Diversity						
	Core faculty by gender and ethnicity for each of	2015		2016		2017	
	the 3 most recent years	Male	Female	Male	Female	Male	Female
	White	4	6	4	8	3	8
14	Black/African American	0	1	0	2	0	2
	Hispanic	2	2	1	1	2	1
	Asian	2	1	1	3	1	3
	International	0	0	0	0	0	0
	Other	0	0	0	0	0	0

<b>Student Diversity</b>						
Fall semester head count by gender, ethnicity,	2015		2016		2017	
and residency status	Male	Female	Male	Female	Male	Female
White	6	11	4	7	5	8
Black/African American	0	4	0	2	1	2
Hispanic	0	6	0	1	0	2
Asian	0	2	0	4	0	4
International	0	2	0	4	0	4
Other	0	1	0	2	0	2
Texas Resident	4	24	3	13	5	14
Out-of-State Non-Resident	2	0	1	3	1	4
International Non-Resident	0	2	0	4	0	4

16	Date of Last External Review			2018	
17	External Program Accreditation  Name of body and date of last program accreditation review, if applicable		Council of Social Work Education		
	Student Publications/Presentations	2015	2016	2017	

ш		•						
	18	Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years	24	20	24			
Ē								
I.	Cal	Commonts						

## Comments