HOUSTON Characteristics of Texas Research Doctoral Programs

Program: School Psychology

website: http://www.uh.edu/education/degree-programs/school-psyc-phd/

	Number of Doctoral Degrees	Awarded per Year	20)15	20	016	20)17	
1	Number of doctoral degrees awarded for each	-		4		5		7	
	Graduation Rates		20	15	20	2016)17	
2	Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years		NA		NA		NA		
H									
3	Average Time to Degree Average of graduate's time to degree for each of the most recent 3 years		2015		2016		2017		
3			5.9		6.4		5.9		
	Employment Profile (in field v	within one year of graduation)							
	Number and percentage of graduates employed in their field within one year of graduatic still seeking employment, and unknown, for each of the 3 most recent years		2015		2016		2047		
4	sun seeking employment, und unknown, jor e	uch of the 3 most recent years	2015 # %		2016 # %		2017 # %		
4	Employed		4	100%	4	100%	5	100%	
	Still Seeking Employment		0		0		0		
	Unknown		0		0		0		
5	Admissions Criteria	http://www.uh.edu/edu	ducation/admissions/graduate/						
	Percentage of Full-time Stude	ents	2015 2016		016	2017			
6	Fall semesters' number of full-time student equivalents devided by the headcount of students enrolled for each of the 3 most recent years (FT = 18 SCH)		7	5%	83.3%		66.7%		
	Average Institutional Financia	al Support Provided	20)15	20	016	20)17	
7	Average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years		\$20,6	649.91	\$20,028.52		\$14,706.19		
	Percentage of Full-time Students w	ith Institutional Financial Support	20)15	21	016	20)17	
8	Percentage of full-time students with at least most recent years			5%	100%		97%		
	Core Faculty		20)15	2016		2017		
9	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed			5		4		8	
	individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)								
	Core Faculty Activities		20)15	20	016	20)17	
Average number of discipline-related refereed papers/publications, ju accomplishments, and notices of discoveries filed/patents issued per				1.1		3		8.8	
	of the 3 most recent years	med/patents issued per core faculty member for each							
	Student-Core Faculty Ratio		20)15	20	016	20)17	
11	-	e number of full-time faculty equivalents of core	6.4 7.5			3.8			
Ц_	julianity joi. edan of the of most recent years								



	Core Faculty External Grants Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.			
12		2015	2016	2017
12	Number of Core Faculty Receiving External Grants	0	0	3
	Average External Grant Dollars per Core Faculty Member	0	0	\$39,943.46
	Total External Grant Dollars	0	0	\$199,717.30
	Faculty Teaching Load	2015	2016	2017
13	Total number of SCH in organized teaching courses taught per academic year by core faculty, divided by number of core faculty for past 3 years	4.2	7.5	7

	Faculty Diversity						
	Core faculty by gender and ethnicity for each of	2015		2016		2017	
14	the 3 most recent years	Male	Female	Male	Female	Male	Female
	White	2	1	1	2	2	5
	Black/African American	0	0	0	0	0	0
	Hispanic	0	1	1	0	1	0
	Asian	0	1	0	0	0	0
	International	0	0	0	0	0	0
	Other	0	0	0	0	0	0

Student Diversity						
Fall semester head count by gender, ethnicity,	2015		2016		2017	
and residency status	Male	Female	Male	Female	Male	Female
White	1	16	1	20	1	19
Black/African American	0	3	0	3	0	2
Hispanic	0	4	0	2	0	2
15 Asian	0	2	0	2	0	3
International	0	1	0	1	0	2
Other	1	1	0	1	0	1
Texas Resident	1	20	1	22	1	22
Out-of-State Non-Resident	1	6	0	6	0	5
International Non-Resident	0	1	0	1	0	2

16	Date of Last External Review		2014		
17	External Program Accreditation Name of body and date of last program accreditation review, if applicable		APA & NASP		
	Student Publications/Presentations	2015	2016	2017	

Student Publications/Presentations	2015	2016	2017
Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years	2.9	1.8	2.6

Comments