HOUSTON Characteristics of Texas Research Doctoral Programs

Program: Industrial Engineering

Website: http://www.ie.uh.edu/graduate/degree-programs/phd

	Number of Doctoral Degrees	20)15	2016		2017			
1	Number of doctoral degrees awarded for each of the 3 most recent years			1		5		2	
	Graduation Rates	2015		2016		2017			
2	Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years				24.1%		38.9%		
	Average Time to Degree			2015		2016		2017	
3	Average of graduate's time to degree for eac	Average of graduate's time to degree for each of the most recent 3 years				4.9		5.7	
	Employment Profile (in field within one year of graduation) Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years		2015		2016		2017		
4			#	%	#	%	#	%	
	Employed		3	100%	1	100%	4	80%	
	Still Seeking Employment		0		0		0		
-	Unknown		2	100%	0		1	20%	
5	Admissions Criteria http://www.ie.uh.edu/graduate/admissions								
	Percentage of Full-time Students			2015		2016		2017	
6	Fall semesters' number of full-time student equivalents devided by the headcount of students enrolled for each of the 3 most recent years (FT = 18 SCH)		100%		91.7%		88.9%		
	Average Institutional Financial Support Provided)15	2016		2017		
7	scholarships, stipends, grants, and fellowship	erage annual monetary institutional support provided per full-time student from assistantships, nolarships, stipends, grants, and fellowships bes not include tuition or benefits) for each of the 3 most recent years		\$35,540		\$32,723		\$31,896	
	Percentage of Full-time Students w	centage of Full-time Students with Institutional Financial Support		2015		2016		2017	
8	Percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years			92%		85%		100%	
	Core Faculty	2015		2016		2017			
9	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)			9		7		7	
	Core Faculty Activities		2015		2016		2017		
10	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years			2.1		.43	1	.63	
	Student-Core Faculty Ratio		2015		2016		2017		
11	Number of full-time equivalents divided by the faculty for each of the 3 most recent years	e number of full-time faculty equivalents of core	2.2		3.4		2.6		

UNIVERSITY of **HOUSTON**

	Core Faculty External Grants Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.			
12		2015	2016	2017
12	Number of Core Faculty Receiving External Grants	0	0	0
	Average External Grant Dollars per Core Faculty Member	0	0	0
	Total External Grant Dollars	0	0	0
	Faculty Teaching Load	2015	2016	2017
13	Total number of SCH in organized teaching courses taught per academic year by core faculty, divided by number of core faculty for past 3 years	12.1	10.4	10.9

	Faculty Diversity						
	Core faculty by gender and ethnicity for each of	2	015	20	2016		17
	the 3 most recent years	Male	Female	Male	Female	Male	Female
	White	3	0	2	0	2	0
14	Black/African American	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0
	Asian	4	1	4	1	4	1
	International	0	1	0	0	0	0
	Other	0	0	0	0	0	0

Student Diversity						
Fall semester head count by gender, ethnicity,	2015		2016		2017	
and residency status	Male	Female	Male	Female	Male	Female
White	1	0	0	0	0	0
Black/African American	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
5 Asian	0	0	0	0	0	0
International	9	8	12	12	8	10
Other	0	0	0	0	0	0
Texas Resident	1	0	0	0	0	0
Out-of-State Non-Resident	0	0	0	0	0	0
International Non-Resident	9	8	12	12	8	10

16	Date of Last External Review	2017				
17	External Program Accreditation Name of body and date of last program accreditation review, if applicable	ABET				
18	Student Publications/Presentations Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years	<u>2015</u> 0	2016 0	2017 0		
Comments						

5/2018