

Program: Materials Science & Engineering

Website: <http://materials.egr.uh.edu/info/degree-requirements>

1	Number of Doctoral Degrees Awarded per Year <i>Number of doctoral degrees awarded for each of the 3 most recent years</i>	2015	2016	2017			
		2	6	8			
2	Graduation Rates <i>Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years</i>	2015	2016	2017			
		0%	0%	66.7%			
3	Average Time to Degree <i>Average of graduate's time to degree for each of the most recent 3 years</i>	2015	2016	2017			
		5.6	5	5.9			
4	Employment Profile (in field within one year of graduation) <i>Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years</i>	2015		2016		2017	
		#	%	#	%	#	%
	Employed	2	100%	2	100%	4	67%
	Still Seeking Employment	0		0		0	
	Unknown	0		0		2	33%
5	Admissions Criteria	http://materials.egr.uh.edu/info/admissions					
6	Percentage of Full-time Students <i>Fall semesters' number of full-time student equivalents divided by the headcount of students enrolled for each of the 3 most recent years (FT = 18 SCH)</i>	2015	2016	2017			
		97%	84.8%	93.3%			
7	Average Institutional Financial Support Provided <i>Average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years</i>	2015	2016	2017			
		\$36,606	\$36,080	\$40,049			
8	Percentage of Full-time Students with Institutional Financial Support <i>Percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years</i>	2015	2016	2017			
		94%	90%	95%			
9	Core Faculty <i>Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)</i>	2015	2016	2017			
		22	24	24			
10	Core Faculty Activities <i>Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years</i>	2015	2016	2017			
		2.2	2.43	1.63			
11	Student-Core Faculty Ratio <i>Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years</i>	2015	2016	2017			
		1.4	1.9	1.9			

12	Core Faculty External Grants <i>Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.</i>			
		2015	2016	2017
	Number of Core Faculty Receiving External Grants	0	0	0
	Average External Grant Dollars per Core Faculty Member	0	0	0
	Total External Grant Dollars	0	0	0

13	Faculty Teaching Load <i>Total number of SCH in organized teaching courses taught per academic year by core faculty, divided by number of core faculty for past 3 years</i>	2015	2016	2017
		7.1	7.2	7.5

14	Faculty Diversity <i>Core faculty by gender and ethnicity for each of the 3 most recent years</i>						
		2015		2016		2017	
		Male	Female	Male	Female	Male	Female
	White	6	4	6	4	6	4
	Black/African American	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0
	Asian	12	0	0	12	14	0
	International	0	0	0	2	0	0
	Other	0	0	0	0	0	0

15	Student Diversity <i>Fall semester head count by gender, ethnicity, and residency status</i>						
		2015		2016		2017	
		Male	Female	Male	Female	Male	Female
	White	2	1	3	1	4	1
	Black/African American	0	0	0	0	0	0
	Hispanic	1	0	1	0	1	0
	Asian	0	1	0	0	0	0
	International	13	7	31	9	31	7
	Other	0	0	0	1	0	1
	Texas Resident	3	1	3	1	3	1
	Out-of-State Non-Resident	0	1	1	1	1	1
	International Non-Resident	13	7	31	9	31	7

16	Date of Last External Review	2017
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17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable</i>	ABET
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18	Student Publications/Presentations	2015	2016	2017
	<i>Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years</i>	0	0	0

Comments				