OUSTON Characteristics of Texas Research Doctoral Programs

Program: Environmental Engineering

Website: http://www.cive.uh.edu/programs/environmental-graduate/doctor-philosophy-environmental-engineering

Graduation Rates 2 Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years Average Time to Degree Average of graduate's time to degree for each of the most recent 3 years 4.1 4.5	2017	
Average Time to Degree Average of graduate's time to degree for each of the most recent 3 years 4.1 4.5		
3 Average of graduate's time to degree for each of the most recent 3 years 4.1 4.5	0%	
4.1 4.5	2017	
	5.3	
Employment Profile (in field within one year of graduation) Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years 2015 2016	2017	
4 Employed # % # % # Employed 6 100% 2 100% 1		
Still Seeking Employment 0 0 0 0 Unknown 0 0 0 0		
Admissions Criteria http://www.cive.uh.edu/admissions/civil-engineering		
Percentage of Full-time Students 6 Fall semesters' number of full-time student equivalents devided by the headcount of students enrolled for each of the 3 most recent years (FT = 18 SCH) 2015 2016 81.3%	100%	
Average Institutional Financial Support Provided 2015 2016	2017	
Average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years \$38,329	\$37,715	
Percentage of Full-time Students with Institutional Financial Support 2015 2016	2017	
8 Percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years 92% 85%	100%	
Core Faculty 2015 2016	2017	
9 Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees) 5 4	4	
Core Faculty Activities 2015 2016	2017	
Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years 3.2 3.52	3.57	
Student-Core Faculty Ratio 2015 2016	2017	
11 Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years 2013 2016 4 3.3	3.8	



	Core Faculty External Grants Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.			
12		2015	2016	2017
12	Number of Core Faculty Receiving External Grants	0	0	0
	Average External Grant Dollars per Core Faculty Member	0	0	0
	Total External Grant Dollars	0	0	0
	Faculty Teaching Load	2015	2016	2017
13	Total number of SCH in organized teaching courses taught per academic year by core faculty, divided by number of core faculty for past 3 years	7.8	9	10.5

Faculty Diversity							
Core faculty by gender and ethnicity for each of	2	2015		2016		2017	
the 3 most recent years	Male	Female	Male	Female	Male	Female	
White	1	1	1	1	1	1	
4 Black/African American	0	0	0	0	0	0	
Hispanic	0	1	0	1	0	1	
Asian	1	0	0	0	0	1	
International	0	1	0	1	0	0	
Other	0	0	0	0	0	0	

Student Diversity						
Fall semester head count by gender, ethnicity,	2015		2016		2017	
and residency status	Male	Female	Male	Female	Male	Female
White	2	2	0	2	0	2
Black/African American	0	0	0	0	0	0
Hispanic	0	1	0	0	0	0
5 Asian	0	0	0	4	0	1
International	4	8	6	4	9	3
Other	1	0	0	0	0	0
Texas Resident	2	2	0	3	0	2
Out-of-State Non-Resident	1	1	0	3	0	1
International Non-Resident	4	8	6	4	9	1

16	Date of Last External Review	2017		
17	External Program Accreditation Name of body and date of last program accreditation review, if applicable	ABET		
4.0	Student Publications/Presentations	2015	2016	2017

Student Publications/Presentations	2015	2016	2017
Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years	0	0	0

Comments