HOUSTON Characteristics of Texas Research Doctoral Programs

Program: Measurement, Quantitative Methods & Learning Sciences (formerly known as Educational Psychology & Individual Differences)

website: http://www.uh.edu/education/degree-programs/mqm-ls-phd/

1	Number of Doctoral Degrees Awarded per Year Number of doctoral degrees awarded for each of the 3 most recent years			<u>2015</u> 9		2016 5		2017 3	
2	Graduation Rates Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years				2016 78.9%		2017 88.9%		
3	Average Time to Degree Average of graduate's time to degree for each of the most recent 3 years				2016 7.0		2017 5.9		
	Employment Profile (in field within one year of graduation) Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years		20	2015		2016 # %		2017	
4	Employed Still Seeking Employment Unknown			100%	9 0 0	100%	5 0 0	100%	
5	Admissions Criteria								
6	Percentage of Full-time Students 5 Fall semesters' number of full-time student equivalents devided by the headcount of students enrolled for each of the 3 most recent years (FT = 18 SCH)			2015 67.6%		2016 59.3%		2017 52.2%	
7	Average Institutional Financia Average annual monetary institutional support scholarships, stipends, grants, and fellowship (does not include tuition or benefits) for each	2015 \$18,756.81		2016 \$17,283.22		2017 \$19,190.25			
8	Percentage of Full-time Students with Institutional Financial Support Percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years			2015 59.3%		2016 53.1%		2017 48%	
9	Core Faculty Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)			2015 8		2016 4		2017 6	
10	Core Faculty Activities Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years		2015 3.8		2016 4.7		2017 6.4		
11	Student-Core Faculty Ratio Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years		2015 11.3		2016 6.8		2017 3.8		

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	Core Faculty External Grants Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.			
12		2015	2016	2017
12	Number of Core Faculty Receiving External Grants	0	2	2
	Average External Grant Dollars per Core Faculty Member	0	\$25,875	\$22,618.36
	Total External Grant Dollars	0	\$101,853	\$113,091.80
	Faculty Teaching Load	2015	2016	2017
13	Total number of SCH in organized teaching courses taught per academic year by core faculty, divided by number of core faculty for past 3 years	2.6	9	8

	Faculty Diversity						
	Core faculty by gender and ethnicity for each of	2015		2016		2017	
	the 3 most recent years	Male	Female	Male	Female	Male	Female
	White	2	2	1	2	1	3
14	Black/African American	0	2	0	0	0	0
	Hispanic	0	0	0	0	0	0
	Asian	0	1	0	1	0	1
	International	0	1	0	0	1	0
	Other	0	0	0	0	0	0

Student Diversity						
Fall semester head count by gender, ethnicity,	2015		2016		2017	
and residency status	Male	Female	Male	Female	Male	Female
White	4	13	2	10	2	9
Black/African American	0	3	0	2	0	2
Hispanic	0	5	1	5	2	4
5 Asian	1	3	1	2	1	1
International	0	4	1	3	1	1
Other	0	0	0	0	0	0
Texas Resident	5	22	4	18	5	15
Out-of-State Non-Resident	0	2	0	1	0	1
International Non-Resident	0	4	1	3	1	1

16	Date of Last External Review	2018		
17	External Program Accreditation Name of body and date of last program accreditation review, if applicable	SACS		
	Student Publications/Presentations	2015	2016	2017
18	Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years	.94	1.02	.86

Comments