## **UNIVERSITY** Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program	Characteristics of Texas Professional Doctoral Programs  Professional Leadership											
Program Website:		Professional Leadership  https://www.ub.edu/edusation/degrees.programs/prof.lead.edd/										
wensite:	intips.//www.un.euu/euuCation/degree-programs/pro	i-icau-euu/										
Charactei	ristics 1-13: Reported by all doctoral programs.											
	Total of a control of an according programs.	2016	2017	2018								
4	Number of Doctoral Degrees Awarded per Year		_									
1	Number of doctoral degrees awarded for each of the 3 most recent years	48	34	37								
2	Graduation Rates											
	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	68.3%	56.1%									
3	Avereage Time to Degree	4	2.2	4.0								
	Average of graduate's time to degree for each of the 3 most recent years	4	3.2	4.9								
	Employment Profile (in field within one year of graduation)											
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement,											
	and unknown, for each of the 3 most recent years	4 0/	4 0/	4 0/								
4	Francisco	# %	# %	# %								
	Employed	14 339										
	Still Seeking Employement	0	0	0								
	Unknown	28 679	<b>34</b> 89%	0								
	Admiraian Cuitania		1									
5	Admission Criteria  Most recent years provide a description key admission factors or link to program criteria	www.uh.edu/e	ducation/departm	ients/elps/adm								
	The program of the pr											
•	Core Faculty											
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the											
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	9	9	15								
_	Core Faculty Activities											
7	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices											
	of discoveries filed/patents issued per core faculty member for each of the 3 most recent years	3.5	4.8	3.9								
_	Core Faculty External Grants											
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,											
	training grants, gifts from foundations, etc. Number of core Faculty Receiving External Grants	0 6		5								
	•	\$0										
	Average External Grant Dollars per Core Faculty Member Total External Grant Dollars	\$0 \$0	\$14,128.02 \$197,792.31	\$10,433								
		ŞU	15.55/,/22.51	\$166,920								
	Faculty Diversity  Core faculty by gender and ethinicity for each of the 3 most recent years											
	, ., o	Male Femal	e Male Female	Male Female								
	White		3 3 3									
9	Black/African American		0 1 0									
,	Hispanic		1 0 1									
	Asian		0 0 0									
	International		0 0 0									
	Other		1 0 1									
	Student Diversity											
	Fall semester head count by gender, ethinicity, and residency status											
		Male Femal	e Male Female	Male Femal								
	White	26 2	6 24 28	20 3								
	Black/African American	12 3	2 13 40	15 5								
	Hispanic	12 1	8 6 16	18 2								
10	Asian	3	7 0 4	2								
	International	2	1 0 2	0								
	Other	5	5 6 4	7								
				62 12								
	Texas Resident	43 7	0 30 70	02 12								
	Texas Resident Out-of-State Non-Resident		0 30 70 8 19 22	02 12								
		15 1										
	Out-of-State Non-Resident	15 1	8 19 22									
11	Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable	15 1 2	8 19 22									
	Out-of-State Non-Resident International Non-Resident  External Program Accreditation Name of body and date of last program accreditation review, if applicable  Student-Core Faculty Ratio	15 1 2	8 19 22									
11 12	Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable	15 1 2	8 19 22									

13	Date of Last External Review	N/A									
Characteristics 14-18: Reported by Research Doctoral Programs Only.											
	Percentage of Full-Time Students										
14R	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.										
	each of the 5 most recent years.	19.	2%	9	.4%	2	0.5%				
15R	Average Institutional Financial Support Provided										
	For those receiving financial support, report the average annual monetary institutional support provided per full-time student										
	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$3,30	4.90	\$5.5	574.67	\$5.	725.30				
		Ψ3,30		ψομο		Ψ5)	20.00				
16R	Percentage of Full-Time Students with Institutional Financial Support										
	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	59	6	(	0%						
17R	Faculty Teaching Load										
	Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number										
	of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	14	.3		14	1	16.5				
18R	Student Publications/Presentations										
	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and										
	external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	0.5		0.8		34					
	publications, indicate the number of duplicate entries in a note.	0.5		•	J.6		34				
haracte	ristics 19-20: Reported by Professional Doctoral Programs only.										
	Average Tuition and Fees to Complete the Degree										
19P	Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete										
	the degree.										
	Students Passing Licensure Exams										
	Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.		0/		0/	ш	0/				
20P	From The Total Telling	#	%	#	<u>%</u> T	#	<u>%</u>				
	First-Time Test Takers										
	Repeat Test Takers										