UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program :	Industrial Organizational Psychology
Website:	http://www.uh.edu/class/psychology/io-psych/

Characteristics 1-13: Reported by all doctoral programs.

		2016-2017	2017-2018	2018-2019
1	**Number of Doctoral Degrees Awarded per Year** Number of doctoral degrees awarded for each of the 3 most recent years	7	2	5
2	**Graduation Rates** Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	100	80	50
3	**Avereage Time to Degree** Average of graduate's time to degree for each of the 3 most recent years	4.4	4.2	5

4	**Employment Profile (in field within one year of graduation)** Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and unknown, for each of the 3 most recent years	#	%	#	%	#	%
	Employed						
	Still Seeking Employement						
	Unknown	7	100%	2	100%	0	100%

5	**Admission Criteria** Most recent years provide a description key admission factors or link to program criteria			
6	**Core Faculty Activities** Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	6	6	7

7	**Core Faculty Activities** Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years	4.2	2	1.6

8	**Core Faculty External Grants** Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.			
	Number of core Faculty Receiving External Grants	0	0	1
	Average External Grant Dollars per Core Faculty Member	0	$0	1547
	Total External Grant Dollars	0	$0	258

9	**Faculty Diversity** Core faculty by gender and ethinicity for each of the 3 most recent years	Male	Female	Male	Female	Male	Female
	White	3	2	3	2	3	1
	Black/African American	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0
	Asian	1	0	1	0	3	0
	International	0	0	0	0	0	0
	Other	0	0	0	0	0	0

10	**Student Diversity** Fall semester head count by gender, ethinicity, and residency status	Male	Female	Male	Female	Male	Female
	White	8	12	8	10	8	11
	Black/African American	1	1	0	1	0	1
	Hispanic	1	3	1	3	1	3
	Asian	0	1	1	1	1	1
	International	1	2	1	2	1	3
	Other	0	0	0	0	0	1
	Texas Resident	5	9	3	7	3	10
	Out-of-State Non-Resident	5	8	7	8	7	7
	International Non-Resident	1	2	1	2	1	3

11	**External Program Accreditation** Name of body and date of last program accreditation review, if applicable	none		
12	**Student-Core Faculty Ratio** Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years	5	4.7	4.4
13	**Date of Last External Review**			

Characteristics 14-18: Reported by Research Doctoral Programs Only.

14R	**Percentage of Full-Time Students** Report the fall semester's number of full-time student equivqlents divided by the headcount number of students enrolled for each of the 3 most recent years.	93.3	100	87.1
15R	**Average Institutional Financial Support Provided** For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	18,795.13	24,336.65	19,640.79
16R	**Percentage of Full-Time Students with Institutional Financial Support** Report the percentage of full-time students with at least $1000 of annual support for each of the 3 most recent years.	100	96.4	100
17R	**Faculty Teaching Load** Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	6.5	10	5.6
18R	**Student Publications/Presentations** Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	unknown	116	10

Characteristics 19-20: Reported by Professional Doctoral Programs only.

19P	**Average Tuition and Fees to Complete the Degree** Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.			

			none					
20P	**Students Passing Licensure Exams** Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.							
		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						