

Characteristics of Texas Research Doctoral Programs

Program: Developmental, Cognitive & Behavioral Neuroscience (formerly Developmental Psychology)

Website: <http://www.uh.edu/class/psychology/dcbn/>

1	Number of Doctoral Degrees Awarded per Year <i>Number of doctoral degrees awarded for each of the 3 most recent years</i>	2015	2016	2017			
		3	4	3			
2	Graduation Rates <i>Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years</i>	2015	2016	2017			
		100%	100%	100%			
3	Average Time to Degree <i>Average of graduate's time to degree for each of the most recent 3 years</i>	2015	2016	2017			
		5.1	5.3	5.0			
4	Employment Profile (in field within one year of graduation) <i>Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years</i>	2015		2016		2017	
		#	%	#	%	#	%
	Employed	0		0		0	
	Still Seeking Employment	0		0		0	
	Unknown	4	100%	3	100%	4	100%
5	Admissions Criteria	http://www.uh.edu/class/psychology/graduate/admissions/					
6	Percentage of Full-time Students <i>Fall semesters' number of full-time student equivalents divided by the headcount of students enrolled for each of the 3 most recent years (FT = 18 SCH)</i>	2015	2016	2017			
		95.7%	94.7%	88.9%			
7	Average Institutional Financial Support Provided <i>Average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years</i>	2015	2016	2017			
		\$21,337.33	\$21,789.23	\$17,697.74			
8	Percentage of Full-time Students with Institutional Financial Support <i>Percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years</i>	2015	2016	2017			
		100%	100%	100%			
9	Core Faculty <i>Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)</i>	2015	2016	2017			
		9	9	9			
10	Core Faculty Activities <i>Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years</i>	2015	2016	2017			
		12.3	8.3	7.2			
11	Student-Core Faculty Ratio <i>Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years</i>	2015	2016	2017			
		2.6	2.1	2.0			

12	Core Faculty External Grants <i>Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.</i>			
		2015	2016	2017
	Number of Core Faculty Receiving External Grants	0	0	0
	Average External Grant Dollars per Core Faculty Member	0	0	0
	Total External Grant Dollars	0	0	0

13	Faculty Teaching Load <i>Total number of SCH in organized teaching courses taught per academic year by core faculty, divided by number of core faculty for past 3 years</i>	2015	2016	2017
		2.9	6.7	7.3

14	Faculty Diversity <i>Core faculty by gender and ethnicity for each of the 3 most recent years</i>						
		2015		2016		2017	
		Male	Female	Male	Female	Male	Female
	White	3	4	3	4	3	4
	Black/African American	0	0	0	0	0	0
	Hispanic	1	0	1	0	1	0
	Asian	0	1	0	1	0	1
	International	0	0	0	0	0	0
	Other	0	0	0	0	0	0

15	Student Diversity <i>Fall semester head count by gender, ethnicity, and residency status</i>						
		2015		2016		2017	
		Male	Female	Male	Female	Male	Female
	White	3	13	3	9	2	10
	Black/African American	0	0	0	0	0	0
	Hispanic	1	2	1	3	1	1
	Asian	0	2	0	1	0	1
	International	0	1	0	2	0	1
	Other	0	0	0	0	0	2
	Texas Resident	3	12	3	9	2	9
	Out-of-State Non-Resident	1	5	1	4	1	5
	International Non-Resident	0	1	0	2	0	1

16	Date of Last External Review	2018
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17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable</i>	SACS
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18	Student Publications/Presentations	2015	2016	2017
	<i>Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years</i>	0	0	0

Comments				