

Program: Professional Leadership (formerly Administration & Supervision)

Website: <https://www.uh.edu/education/degree-programs/prof-lead-edd/>

1	Number of Doctoral Degrees Awarded per Year <i>Number of doctoral degrees awarded for each of the 3 most recent years</i>	2015	2016	2017			
		42	38	34			
2	Graduation Rates <i>Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years</i>	2015	2016	2017			
		42.8%	68.3%	56.1%			
3	Average Time to Degree <i>Average of graduate's time to degree for each of the most recent 3 years</i>	2015	2016	2017			
		5.6	4	3.2			
4	Employment Profile (in field within one year of graduation) <i>Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years</i>	2015		2016		2017	
		#	%	#	%	#	%
	Employed	0		14	33%	4	11%
	Still Seeking Employment	0		0		0	
	Unknown	8	100%	28	67%	34	89%
5	Admissions Criteria	https://www.uh.edu/education/admissions/graduate/admission-app-instructions/					
6	Percentage of Full-time Students <i>Fall semesters' number of full-time student equivalents divided by the headcount of students enrolled for each of the 3 most recent years (FT = 18 SCH)</i>	2015	2016	2017			
		34.9	22.4	28.4			
7	Average Institutional Financial Support Provided <i>Average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years</i>	2015	2016	2017			
		0	\$4,678	0			
8	Percentage of Full-time Students with Institutional Financial Support <i>Percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years</i>	2015	2016	2017			
		0	5%	0			
9	Core Faculty <i>Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)</i>	2015	2016	2017			
		5	9	9			
10	Core Faculty Activities <i>Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years</i>	2015	2016	2017			
		2.9	3.5	4.8			
11	Student-Core Faculty Ratio <i>Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years</i>	2015	2016	2017			
		15.3	16.6	15.9			

12	Core Faculty External Grants <i>Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.</i>			
		2015	2016	2017
	Number of Core Faculty Receiving External Grants			6
	Average External Grant Dollars per Core Faculty Member			\$14,128.02
	Total External Grant Dollars			\$197,792.31

13	Faculty Teaching Load <i>Total number of SCH in organized teaching courses taught per academic year by core faculty, divided by number of core faculty for past 3 years</i>	2015	2016	2017
		12.5	14	13.3

14	Faculty Diversity <i>Core faculty by gender and ethnicity for each of the 3 most recent years</i>						
		2015		2016		2017	
		Male	Female	Male	Female	Male	Female
	White	1	2	3	3	3	3
	Black/African American	0	1	1	0	1	0
	Hispanic	0	1	0	1	0	1
	Asian	0	0	0	0	0	0
	International	0	0	0	0	0	0
	Other	0	0	0	1	0	1

15	Student Diversity <i>Fall semester head count by gender, ethnicity, and residency status</i>						
		2015		2016		2017	
		Male	Female	Male	Female	Male	Female
	White	12	12	26	26	24	28
	Black/African American	10	22	12	32	13	40
	Hispanic	9	19	12	18	6	16
	Asian	2	1	3	7	0	4
	International	1	0	2	1	0	2
	Other	1	0	5	5	6	4
	Texas Resident	25	43	43	70	30	70
	Out-of-State Non-Resident	9	11	15	18	19	22
	International Non-Resident	1	0	2	1	0	2

16	Date of Last External Review	2018
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17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable</i>	SACS
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18	Student Publications/Presentations	2015	2016	2017
	<i>Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years</i>	0	0.5	0.8

Comments