

# Data File Format with Student Item Analysis

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## **Data Diskette & CD ROM**

### **Texas Assessment of Academic Skills**



Fall 2001 through Summer 2002 Test Administrations  
Grade 3–8 and Exit Level  
(including Spanish-version)

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## **Attention Macintosh Users**

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

For Macintosh users this will expand your total record length to 1635.

## DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
001-004	04	<b>ADMINISTRATION DATE</b>  1001 = October 2001 0202 = February 2002 0402 = April 2002 0702 = July 2002	
005-006	02	<b>GRADE-LEVEL-CODE</b> (grades 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14)  For grades 3-6, refer to position 131 to determine English or Spanish test version.  Note: 13 = Adult Education 14 = Out-of-School	
007-008	02	<b>ESC REGION NUMBER</b>	
009-017	09	<b>CAMPUS-ID-OF-ENROLLMENT</b>  Adult Education programs use campus number 777 if programs have not been assigned to campuses registered to the Texas School Directory.	
018-032	15	<b>DISTRICT-NAME</b>	
033-047	15	<b>CAMPUS-NAME</b>	
048-062	15	<b>LAST-NAME</b>	
063-072	10	<b>FIRST-NAME</b>	
073-073	01	<b>MIDDLE INITIAL</b>	

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074-082	09	<b>STUDENT-ID</b> (as used for PEIMS)  Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.	
083-083	01	<b>SEX-CODE</b>  M = Male F = Female	<b>SEX-CODE</b>  (M) (F)
084-089	06	<b>DATE-OF-BIRTH-CODE</b> (MMDDYY)	
090-098	09	<b>MIGRANT-COUNTY-DISTRICT-CAMPUS-NUMBER</b>	
		<b>DEMOGRAPHIC DATA</b>	
099-099	01	<b>ETHNICITY-CODE</b>  1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = African American 4 = Hispanic 5 = White, not of Hispanic Origin	<b>E</b>  (1) (2) (3) (4) (5)

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100-100	01	<b>ECONOMIC-DISADVANTAGE-CODE</b> 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-priced meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	01	<b>TITLE-I-PART-A-INDICATOR-CODE</b> 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	01	<b>MIGRANT STUDENT</b> Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103-106	04	<b>BLANK</b>	

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107-107	01	<p><b>LEP-INDICATOR-CODE-LIMITED ENGLISH PROFICIENCY</b></p> <p>Student has been identified as Limited English Proficient by the Language Proficiency Assessment Committee (LPAC)</p> <p>1 = Yes 0 = No</p> <p>Note: This field will be blank for Spanish-version tests.</p>	<p>L</p> <p>(1) (0)</p>
108-108	01	<p><b>BILINGUAL-INDICATOR-CODE</b></p> <p>1 = Student is participating in a state-approved full bilingual program 0 = Student is not participating in a state-approved full bilingual program</p>	<p>B</p> <p>(1) (0)</p>
109-109	01	<p><b>ESL-INDICATOR-CODE</b></p> <p>Student participates only in an English as a Second Language (ESL) program.</p> <p>1 = Student is participating in a state-approved English as a Second Language (ESL) Program 0 = Student is not participating in a state-approved English as a Second Language (ESL) Program</p>	<p>ESL</p> <p>(1) (0)</p>
110-110	01	<b>BLANK</b>	
111-111	01	<p><b>SPECIAL EDUCATION PROGRAMS</b></p> <p>1 = Student is participating in a special education program 0 = Student is not participating in a special education program</p>	<p>SE</p> <p>(1) (0)</p>
112-116	05	<b>BLANK</b>	

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117-117	01	<p><b>GIFTED-TALENTED-INDICATOR-CODE</b></p> <p>Student is participating in a state-approved Gifted/Talented program.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>G/T</p> <p>(1)</p> <p>(0)</p>
118-118	01	<p><b>AT-RISK-INDICATOR-CODE</b></p> <p>Student is designated at risk of dropping out of school under state-mandated academic criteria only.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>AR</p> <p>(1)</p> <p>(0)</p>
119-121	03	<b>BLANK</b>	
122-122	01	<p><b>CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE (Grades 7–12 only)</b></p> <p>Indicates whether student is enrolled in one or more state-approved vocational education courses</p> <p>1 = Enrolled in one or more state-approved career and technology courses as an elective</p> <p>2 = Participant in the district's career and technology coherent sequence of courses program</p> <p>3 = Participant in district's tech prep courses</p> <p>0 = No participation in career and technology courses</p>	<p>CT</p> <p>(1)</p> <p>(2)</p> <p>(3)</p> <p>(0)</p>
123-126	04	<b>LOCAL USE</b> (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations)	
127-130	04	<b>LOCAL USE</b> (grades 3–8 reading, mathematics, science, and social studies administrations)	

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131-131	01	<p><b>TEST VERSION</b></p> <p>E = English S = Spanish</p>	
132-132	01	<p><b>ORAL ADMINISTRATION</b> (mathematics)</p> <p>The TAAS mathematics test was read aloud to the student identified as having dyslexia or a related disorder and who regularly receives this modification in the classroom.</p> <p>1 = Yes 0 = No</p>	<p>OA</p> <p>(M)</p>
133-137	05	<p><b>AGENCY USE</b> (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations)</p>	
138-138	01	<p><b>BLANK</b></p>	
139-139	01	<p><b>WRITING SCORE CODE</b> (grades 4, 8, and exit level)</p> <p>A = Absent X = Student is ARD exempt, do not score (exit level only) L = Student is LEP exempt, do not score (grades 4 and 8 only) P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS writing test.) O = Other (e.g., illness, cheating) S = Score</p> <p>Note: Districts may administer either the English-version or Spanish-version writing test at grade 4.</p>	<p>W</p> <p>(A)</p> <p>(X)</p> <p>(L)</p> <p>(P)</p> <p>(O)</p> <p>(S)</p>

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140-140	01	<p><b>READING SCORE CODE</b></p> <p>A = Absent</p> <p>X = Student is ARD exempt, do not score (exit level only)</p> <p>L = Student is LEP exempt, do not score (grades 3-8 only)</p> <p>P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS reading test.)</p> <p>O = Other (e.g., illness, cheating)</p> <p>Y = Student did not take the English-version reading test, do not score</p> <p>Z = Student did not take the Spanish-version reading test, do not score</p> <p>Q = Student did not take the TAAS reading test, do not score</p> <p>S = Score</p> <p>Note: Districts may administer either the English-version or Spanish-version reading test for grades 3-6.</p>	<p>R</p> <p>(A)</p> <p>(X)</p> <p>(L)</p> <p>(P)</p> <p>(O)</p> <p>(SP)</p> <p>(EN)</p> <p>(SDAA)</p> <p>(S)</p>
141-141	01	<p><b>MATHEMATICS SCORE CODE</b></p> <p>A = Absent</p> <p>X = Student is ARD exempt, do not score (exit level only)</p> <p>L = Student is LEP exempt, do not score (grades 3-8 only)</p> <p>P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS mathematics test.)</p> <p>O = Other (e.g., illness, cheating)</p> <p>Y = Student did not take the English-version mathematics test, do not score</p> <p>Z = Student did not take the Spanish-version mathematics test, do not score</p> <p>Q = Student did not take the TAAS mathematics test, do not score</p> <p>S = Score</p> <p>Note: Districts may administer either the English-version or Spanish-version mathematics test for grades 3-6.</p>	<p>M</p> <p>(A)</p> <p>(X)</p> <p>(L)</p> <p>(P)</p> <p>(O)</p> <p>(SP)</p> <p>(EN)</p> <p>(SDAA)</p> <p>(S)</p>

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142-142	01	<b>WRITING TEST STATUS</b> (exit level only) 1 = The student took the writing test for the first time R = The student has previously taken the writing test	W (1) (R)
143-143	01	<b>READING TEST STATUS</b> (exit level only) 1 = The student took the reading test for the first time R = The student has previously taken the reading test	R (1) (R)
144-144	01	<b>MATHEMATICS TEST STATUS</b> (exit level only) 1 = The student took the mathematics test for the first time R = The student has previously taken the mathematics test	M (1) (R)
145-154	10	<b>LOCAL-STUDENT-ID</b> (optional, assigned by school district)	
<b>WRITING SUBJECT PERFORMANCE</b> (grades 4, 8, and exit level only)			
155-160	06	<b>WRITING MULTIPLE CHOICE OBJECTIVE SCORES</b> (2 positions per objective) Number of items correct by objective (value = 00-14)	
161-163	03	<b>WRITING MULTIPLE CHOICE OBJECTIVE MASTERY</b> Mastery status by objective 1 = Yes 0 = No	

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164-164	01	<b>NUMBER OF WRITING MULTIPLE CHOICE OBJECTIVES MASTERED</b> (value = 0-3)	
165-166	02	<b>WRITING MULTIPLE CHOICE RAW SCORE</b> Total number of writing multiple choice items correct	
167-170	04	<b>WRITTEN COMPOSITION SCORE</b> Position 1 = First Reader's Score Position 2 = Second Reader's Score Position 3 = Third Reader's Score Position 4 = Final Score	
171-175	05	<b>ANALYTIC CATEGORIES</b> Maximum of 5 per student A = Lacked clarity and language control B = No writing attempted 0 = Lacked clarity 1 = Lacked language control 2 = Lacked organization/structure 3 = Lacked support/elaboration 4 = Drifted from specified purpose 5 = Used wrong purpose 6 = Drifted from specified topic 7 = Wrote off topic 8 = Indecipherable response 9 = Insufficient response to specified task	

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176-179	04	<b>WRITING SCALE SCORE</b>	
180-180	01	<b>MET MINIMUM EXPECTATIONS IN WRITING</b>  Attained at least a score of 2 on written composition plus an appropriate score on multiple choice (latter varies by grade level and year of testing) 1 = Yes 0 = No ? = Pending PEIMS ID correction (exit level only)	
181-181	01	<b>WRITING – ALL OBJECTIVES MASTERED</b>  All objectives mastered plus a 3 or 4 on written composition 1 = Yes 0 = No	
<b>READING SUBJECT PERFORMANCE (grades 3-8 and exit level)</b>			
182-193	12	<b>READING OBJECTIVE SCORES</b> (2 positions per objective)  Number of items correct by objective (value = 00-16)	
194-199	06	<b>READING OBJECTIVE MASTERY</b>  Mastery status by objective 1 = Yes 0 = No	

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LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
200-200	01	<b>NUMBER OF READING OBJECTIVES MASTERED</b> (value = 0-6)	
201-202	02	<b>READING RAW SCORE</b> Total number of reading items correct	
203-206	04	<b>READING SCALE SCORE</b> (Spanish-version only)	
207-207	01	<b>MET MINIMUM EXPECTATIONS IN READING</b> 1 = Yes 0 = No ? = Pending PEIMS ID correction (exit level only)	
208-208	01	<b>READING – ALL OBJECTIVES MASTERED</b> 1 = Yes 0 = No	
<b>MATHEMATICS SUBJECT PERFORMANCE</b> (grades 3-8 and exit level)			
209-234	26	<b>MATHEMATICS OBJECTIVE SCORES</b> (2 positions per objective) Number of items correct by objective (value = 00-08) Note: For grade 3, objectives 8 and 9 are combined and reported in positions 223-224 and objectives 10 and 13 are combined and reported in positions 225-226. For grade 4, objectives 10 and 13 are combined and reported in positions 227-228.	

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235-247	13	<p><b>MATHEMATICS OBJECTIVE MASTERY</b></p> <p>Mastery status by objective</p> <p>1 = Yes</p> <p>0 = No</p> <p>Note: For grade 3, objectives 8 and 9 are combined and reported in position 242 and objectives 10 and 13 are combined and reported in position 243. For grade 4, objectives 10 and 13 are combined and reported in position 244.</p>	
248-249	02	<p><b>NUMBER OF MATHEMATICS OBJECTIVES MASTERED</b> (value = 00-13)</p>	
250-251	02	<p><b>MATHEMATICS RAW SCORE</b></p> <p>Total number of mathematics items correct</p>	
252-255	04	<p><b>MATHEMATICS SCALE SCORE</b> (Spanish-version only)</p>	
256-256	01	<p><b>MET MINIMUM EXPECTATIONS IN MATHEMATICS</b></p> <p>1 = Yes</p> <p>0 = No</p> <p>? = Pending PEIMS ID correction (exit level only)</p>	
257-257	01	<p><b>MATHEMATICS – ALL OBJECTIVES MASTERED</b></p> <p>1 = Yes</p> <p>0 = No</p>	

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258-258	01	<p><b>REMEDATION REQUIRED</b></p> <p>Number of tests taken and failed</p> <p>0 = Student has met minimum expectations on all subject area tests taken.</p> <p>1 = Student has failed one subject area test.</p> <p>2 = Student has failed two subject area tests.</p> <p>3 = Student has failed three subject area tests. (grades 4, 8, and exit level only)</p> <p>4 = Student has failed four subject area tests. (grade 8 only)</p> <p>5 = Student has failed five subject area tests. (grade 8 only)</p> <p>? = Pending PEIMS ID correction (exit level only)</p> <p>N = Did not test</p>	
259-259	01	<b>BLANK</b>	
260-264	05	<b>AGENCY USE</b> (grades 3–8 reading, mathematics, science, and social studies administrations)	
265-265	01	<p><b>BRILLE ADMINISTRATION</b> (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations)</p> <p>1 = Yes</p> <p>0 = No</p>	

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266-266	01	<b>LARGE PRINT ADMINISTRATION</b> (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations) 1 = Yes 0 = No	
267-267	01	<b>LEP POSTPONEMENT</b> (exit level only) 1 = Yes 0 = No	
268-272	05	<b>BLANK</b>	
273-275	03	<b>READING TEXAS LEARNING INDEX</b> (grades 3-8 and exit level, English-version only)	
276-280	05	<b>BLANK</b>	
281-283	03	<b>MATHEMATICS TEXAS LEARNING INDEX</b> (grades 3-8 and exit level, English-version only)	
284-284	01	<b>FOREIGN EXCHANGE STUDENT WAIVER</b> (exit level only) 1 = Yes 0 = No	
285-285	01	<b>SCIENCE SCORE CODE</b> (grade 8 only) A = Absent X = Student is ARD exempt, do not score L = Student is LEP exempt, do not score O = Other (e.g., illness, cheating) S = Score	S (A) (X) (L) (O) (S)

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<b>SCIENCE SUBJECT PERFORMANCE (grade 8 only)</b>			
286-295	10	<b>SCIENCE OBJECTIVE SCORES</b> (2 positions per objective) Number of items correct by objective (value = 00-08)	
296-301	06	<b>BLANK</b>	
302-306	05	<b>SCIENCE OBJECTIVE MASTERY</b> Mastery status by objective 1 = Yes 0 = No	
307-309	03	<b>BLANK</b>	
310-311	02	<b>NUMBER OF SCIENCE OBJECTIVES MASTERED</b> (value = 00-05)	
312-313	02	<b>SCIENCE RAW SCORE</b> Total number of science items correct	
314-317	04	<b>SCIENCE SCALE SCORE</b>	
318-318	01	<b>MET MINIMUM EXPECTATIONS IN SCIENCE</b> 1 = Yes 0 = No	

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319-319	01	<b>SCIENCE - ALL OBJECTIVES MASTERED</b>  1 = Yes 0 = No	
320-327	08	<b>BLANK</b>	
328-328	01	<b>ORAL ADMINISTRATION</b> (science)  The TAAS science test was read aloud to the student identified as having dyslexia or a related disorder and the student regularly receives this modification in the classroom.  1 = Yes 0 = No	OA     (S)
329-329	01	<b>SOCIAL STUDIES SCORE CODE</b> (grade 8 only)  A = Absent X = Student is ARD exempt, do not score L = Student is LEP exempt, do not score O = Other (e.g., illness, cheating) S = Score	SS (A) (X) (L) (O) (S)
		<b>SOCIAL STUDIES SUBJECT PERFORMANCE</b> (grade 8 only)	
330-345	16	<b>SOCIAL STUDIES OBJECTIVE SCORES</b> (2 positions per objective)  Number of items correct by objective (value = 00-05)	

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346-349	04	<b>BLANK</b>	
350-357	08	<b>SOCIAL STUDIES OBJECTIVE MASTERY</b> Mastery status by objective 1 = Yes 0 = No	
358-359	02	<b>BLANK</b>	
360-361	02	<b>NUMBER OF SOCIAL STUDIES OBJECTIVES MASTERED</b> (value = 00-08)	
362-363	02	<b>SOCIAL STUDIES RAW SCORE</b> Total number of social studies items correct	
364-367	04	<b>SOCIAL STUDIES SCALE SCORE</b>	
368-368	01	<b>MET MINIMUM EXPECTATIONS IN SOCIAL STUDIES</b> 1 = Yes 0 = No	
369-369	01	<b>SOCIAL STUDIES - ALL OBJECTIVES MASTERED</b> 1 = Yes 0 = No	



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383-383	01	<b>ACADEMIC RECOGNITION SOCIAL STUDIES</b>  1 = Yes 0 = No	
384-384	01	<b>BRAILLE ADMINISTRATION IN APRIL</b> (grades 3–8 reading, mathematics, science, and social studies administrations)  1 = Yes 0 = No	
385-385	01	<b>LARGE PRINT ADMINISTRATION IN APRIL</b> (grades 3–8 reading, mathematics, science, and social studies administrations)  1 = Yes 0 = No	
386-386	01	<b>BLANK</b>	
387-387	01	<b>MIGRANT-INDICATOR CODE</b>  1 = Yes 0 = No	
388-396	09	<b>FALL 2001 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER</b>	

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LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>PREVIOUS YEAR DATA</b>			
This previous year data is applicable for current year grades 4 through 8 English-version only. Data will be available only if an exact match is made on PEIMS ID, last name, first position of first name, and date of birth.			
<b>READING PERFORMANCE DATA - 2001</b>			
397-401	05	<b>BLANK</b>	
402-404	03	<b>READING TEXAS LEARNING INDEX - 2001</b>	
405-405	01	<b>READING SCORE CODE - 2001</b>	R
		A = Absent	(A)
		X = Student is ARD exempt, do not score (exit level only)	(X)
		L = Student is LEP exempt, do not score (grades 3–8 only)	(L)
		O = Other (e.g., illness, cheating)	(O)
		Y = Student did not take the English-version reading test, do not score	(SP)
		Z = Student did not take the Spanish-version reading test, do not score	(EN)
		S = Score	(S)
		Q = Student did not take the TAAS reading test, do not score	(SDAA)

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		<b>MATHEMATICS PERFORMANCE DATA - 2001</b>	
406-410	05	<b>BLANK</b>	
411-413	03	<b>MATHEMATICS TEXAS LEARNING INDEX - 2001</b>	
414-414	01	<b>MATHEMATICS SCORE CODE - 2001</b>	M
		A = Absent	(A)
		X = Student is ARD exempt, do not score (exit level only)	(X)
		L = Student is LEP exempt, do not score (grades 3–8 only)	(L)
		O = Other (e.g., illness, cheating)	(O)
		Y = Student did not take the English-version mathematics test, do not score	(SP)
		Z = Student did not take the Spanish-version mathematics test, do not score	(EN)
		S = Score	(S)
		Q = Student did not take the TAAS mathematics test, do not score	(SDAA)
415-416	02	<b>PREVIOUS GRADE - 2001</b>	
417-422	06	<b>BLANK</b>	
423-423	01	<b>BLANK</b>	
424-440	17	<b>BLANK</b>	
441-449	09	<b>NCS ID - DOCUMENT NUMBER</b>	

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450-490	41	<b>BLANK</b>	
491-495	05	<b>AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET</b> (February 2002)	
496-500	05	<b>AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET</b> (April and May 2002)	
<b>WRITING ITEM DATA</b>			
501-580	80	<p><b>WRITING ITEM OBJECTIVE NUMBERS</b> (2 positions per item)</p> <p>The number in each field indicates the objective measured by the corresponding writing item (objective value = 05-07). For example, the value in the first field, positions 501-502, indicates the objective measured by item 1. The second field, positions 503-504, indicates the objective measured by item 2, and so on.</p>	
581-620	40	<p><b>WRITING ITEM CORRECT RESPONSE</b> (1 position per item)</p> <p>The character in each field indicates the correct response to the corresponding writing item (value = A-D or F-J).</p>	
621-660	40	<p><b>WRITING ITEM STUDENT RESPONSE</b> (1 position per item)</p> <p>The character in each field indicates the student's response to the corresponding writing item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.</p>	

## DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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### READING ITEM DATA

661-756	96	<p><b>READING ITEM OBJECTIVE NUMBERS</b> (2 positions per item)</p> <p>The number in each field indicates the objective measured by the corresponding reading item (objective value = 01-06). For example, the value in the first field, positions 661-662, indicates the objective measured by item 1. The second field, positions 663-664, indicates the objective measured by item 2, and so on.</p>	
757-804	48	<p><b>READING ITEM CORRECT RESPONSE</b> (1 position per item)</p> <p>The character in each field indicates the correct response to the corresponding reading item (value = A-D or F-J).</p>	
805-852	48	<p><b>READING ITEM STUDENT RESPONSE</b> (1 position per item)</p> <p>The character in each field indicates the student's response to the corresponding reading item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.</p>	

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**MATHEMATICS ITEM DATA**

853-972	120	<p><b>MATHEMATICS ITEM OBJECTIVE NUMBERS</b> (2 positions per item)</p> <p>The number in each field indicates the objective measured by the corresponding mathematics item (objective value = 01-13). For example, the value in the first field, positions 853-854, indicates the objective measured by item 1. The second field, positions 855-856, indicates the objective measured by item 2, and so on.</p>	
973-1032	60	<p><b>MATHEMATICS ITEM CORRECT RESPONSE</b> (1 position per item)</p> <p>The character in each field indicates the correct response to the corresponding mathematics item (value = A-E or F-K).</p>	
1033-1092	60	<p><b>MATHEMATICS ITEM STUDENT RESPONSE</b> (1 position per item)</p> <p>The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-E or F-K) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.</p>	

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**SCIENCE ITEM DATA**

1093-1172	80	<p><b>SCIENCE ITEM OBJECTIVE NUMBERS</b> (2 positions per item)</p> <p>The number in each field indicates the objective measured by the corresponding science item (objective value = 01-05). For example, the value in the first field, positions 1093-1094, indicates the objective measured by item 1. The second field, positions 1095-1096, indicates the objective measured by item 2, and so on.</p>	
1173-1212	40	<p><b>SCIENCE ITEM CORRECT RESPONSE</b> (1 position per item)</p> <p>The character in each field indicates the correct response to the corresponding science item (value = A-D or F-J).</p>	
1213-1252	40	<p><b>SCIENCE ITEM STUDENT RESPONSE</b> (1 position per item)</p> <p>The character in each field indicates the student's response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.</p>	

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**SOCIAL STUDIES ITEM DATA**

1253-1332	80	<p><b>SOCIAL STUDIES ITEM OBJECTIVE NUMBERS</b> (2 positions per item)</p> <p>The number in each field indicates the objective measured by the corresponding social studies item (objective value = 01-08). For example, the value in the first field, positions 1253-1254, indicates the objective measured by item 1. The second field, positions 1255-1256, indicates the objective measured by item 2, and so on.</p>	
1333-1372	40	<p><b>SOCIAL STUDIES ITEM CORRECT RESPONSE</b> (1 position per item)</p> <p>The character in each field indicates the correct response to the corresponding social studies item (value = A-D or F-J).</p>	
1373-1412	40	<p><b>SOCIAL STUDIES ITEM STUDENT RESPONSE</b> (1 position per item)</p> <p>The character in each field indicates the student's response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.</p>	

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<b>2003 EARLY INDICATOR DATA</b>			
The 2003 Early Indicator information is provided only to serve as an early indicator of the increased level of performance that may be required to be successful on the new TAKS assessment program, which will be implemented in spring 2003. This information shows how the student would have performed on the test if the test had not been equated, or adjusted, for difficulty. The data indicates whether the student would have met minimum expectations at a higher TEKS-based test standard of 70% of the total items tested, instead of the passing standard of a TLI of 70 or a scale score of 1500. A student's passing status on the 2002 TAAS test is not affected by this information.			
1413-1413	01	<b>STUDENT WOULD MEET MINIMUM EXPECTATIONS AT HIGHER STANDARD - WRITING</b> (grades 4 and 8)  1 = Yes 0 = No	
1414-1414	01	<b>STUDENT WOULD MEET MINIMUM EXPECTATIONS AT HIGHER STANDARD - READING</b> (grades 3–8)  1 = Yes 0 = No	
1415-1415	01	<b>STUDENT WOULD MEET MINIMUM EXPECTATIONS AT HIGHER STANDARD - MATHEMATICS</b> (grades 3–8)  1 = Yes 0 = No	
1416-1416	01	<b>STUDENT WOULD MEET MINIMUM EXPECTATIONS AT HIGHER STANDARD - SCIENCE</b> (grade 8 only)  1 = Yes 0 = No	
1417-1417	01	<b>STUDENT WOULD MEET MINIMUM EXPECTATIONS AT HIGHER STANDARD - SOCIAL STUDIES</b> (grade 8 only)  1 = Yes 0 = No	

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1418-1426	09	<b>BLANK</b>	
1427-1427	01	<b>BLANK</b>	
1428-1428	01	<b>ALTERNATE TEST FORM</b> (exit level writing, reading, and mathematics and grades 4 and 8 writing) 1 = Yes 0 = No	
1429-1429	01	<b>NO MATCH INDICATOR</b> (grades 4 and 8 only) The answer document submitted for the reading/mathematics administration has no match with the answer document submitted for the writing administration 1 = Student does not match. 0 = Student does match.	
1430-1433	04	<b>PASSING STANDARD - WRITING</b> (exit level only)	
1434-1437	04	<b>PASSING STANDARD - READING</b> (exit level only)	
1438-1441	04	<b>PASSING STANDARD - MATHEMATICS</b> (exit level only)	

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		<p><b>END-OF-COURSE DATA</b></p> <p>The end-of-course data is provided only for exit-level students that have submitted an answer document for this administration. Data will be available if an exact match is made to the EOC history file on PEIMS ID, last name, first position of first name, and date of birth.</p>	
1442-1442	01	<p><b>STUDENT HAS MET END-OF-COURSE (EOC) TESTING REQUIREMENTS FOR GRADUATION</b></p> <p>1 = Yes 0 = No</p>	
1443-1443	01	<p><b>ENGLISH II END-OF-COURSE - STATUS</b></p> <p>1 = Student matched EOC history file and has passed the English II exam 2 = Student matched EOC history file and has either not attempted or not passed the English II exam 3 = An answer document has not been received for the English II exam or a match could not be made to the EOC history file</p>	
1444-1444	01	<p><b>ALGEBRA I END-OF-COURSE - STATUS</b></p> <p>1 = Student matched EOC history file and has passed the Algebra I exam 2 = Student matched EOC history file and has either not attempted or not passed the Algebra I exam 3 = An answer document has not been received for the Algebra I exam or a match could not be made to the EOC history file</p>	

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LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1445-1445	01	<b>BIOLOGY END-OF-COURSE - STATUS</b> 1 = Student matched EOC history file and has passed the Biology exam 2 = Student matched EOC history file and has either not attempted or not passed the Biology exam 3 = An answer document has not been received for the Biology exam or a match could not be made to the EOC history file	
1446-1446	01	<b>U.S. HISTORY END-OF-COURSE - STATUS</b> 1 = Student matched EOC history file and has passed the U.S. History exam 2 = Student matched EOC history file and has either not attempted or not passed the U.S. History exam 3 = An answer document has not been received for the U.S. History exam or a match could not be made to the EOC history file	
1447-1447	01	<b>EOC INDICATOR CODE</b> District indicated that the student did not take the exit level TAAS test because the end-of-course (EOC) testing requirements for graduation have been met. 1 = Yes 0 = No	
1448-1449	02	<b>BLANK</b>	
1450-1450	01	<b>PERIOD</b>	