

# STAAR End-of-Course

2021-2022 Test Administrations



## Reporting Student Data File Format

## Overview

All STAAR data for end-of-course (EOC) assessments will be reported on the same data file. There will be one record on the data file for each subject for which a student is assessed. Following is a list of the most significant changes being implemented in administrations starting fall 2021 through summer 2022.

1. **EMERGENT BILINGUAL INDICATOR CODE** – replaces LEP indicator as field name. (Position 107)
  - a. The descriptions for the Emergent Bilingual Indicator code values have been updated.
2. **TEST RESULT ID** – replaces Document Number as field name. (Position 132-140)
3. **DISCREPANCY INDICATOR** – replaces Record Update Indicator as field name. (Position 143)
4. **TEXAS UNIQUE STUDENT ID** – this will be the TSDS ID and is required for all students. (Position 191-200)
5. **CLASS GROUP NAME** has been removed and is now blank. (Position 167-186)
6. **AUTO TEXT TO SPEECH** – accommodation has been added for students testing online. (Position 260)
7. **ASSESSMENT SCORE INFORMATION** – Reporting Category tables are found on page 21.
8. **REPORTING CATEGORY SCORES** will be reported in unique, 2-character fields, beginning with position 351.
9. **TEST FORM VERSION** has been removed and is now blank. (Position 363-364)
10. **ITEM STUDENT SCORES** – New field returning the score point for each item. (Position 717-784)
11. **TX-UNIQUE STAFF ID** has been removed and are now blank. (Position 800-809)
12. **STAAR EOC CUMULATIVE HISTORY** – Reporting Category Scores for each EOC will be reported in unique 2-digit fields. Field positions beginning: Algebra 1 - 1026; Biology - 1126; English I – 1226; English II 1326; U.S. History – 1426.
13. **REFERENCE** – A new section header to identify CAI vendor specific identifiers.
14. **CRISIS CODES** – have moved to the end of the file, beginning in position 1623. The length for each crisis code has been increased to three (3) characters.

Now includes up to three crisis codes; Crisis Code 1: 1623-1625; Crisis Code 2: 1626-1628; and Crisis Code 3: 1629-1631.
15. **OPPORTUNITY KEY** – This is a unique key indicating the student’s test opportunity for the applicable assessment and can serve as a reference with CAI. (Position 1632-1667)
16. **NON-PARTICIPANT ONLINE REFUSAL** – A new field indicating when a student testing online did not start a test, but for whom a score code has been entered. This may include score code O, A, or S. (Position 1668)

**NOTE:** The data will be provided in a fixed-length text file format (no header) in the layout defined.

**Texas Statewide Assessments**

**2021-2022 Layout for Individual Student Reporting Data Files – STAAR End of Course (EOC)**

Start	End	Field Length	Field Title	Note	Answer Document Headings
			<b>Administration and Student ID Information</b>		
1	4	4	Administration Date	1321 = Fall 2021 1522 = Spring 2022 1622 = Summer 2022	
5	6	2	Grade-Level-Code	EE,PK,KG,01,02,03,04,05,06,07,08,09,10,11,12,OS	
7	8	2	ESC Region Number	2 numeric digits 01 - 20 (TX regions)	
9	17	9	County-District-Campus Number		
18	32	15	District-Name		
33	47	15	Campus-Name		
48	62	15	Last-Name		
63	72	10	First-Name		
73	73	1	Middle Initial		
74	82	9	Student-ID	TSDS PEIMS	
83	83	1	Sex-Code	M = Male F = Female	
84	91	8	Date-of-birth	MMDDYYYY	
92	92	1	Blank		
			<b>Demographic Information</b>		
93	93	1	Hispanic-Latino-Code	1 = Yes 0 = No	
94	94	1	American Indian-Alaska-Native-Code	1 = Yes 0 = No	
95	95	1	Asian-Code	1 = Yes 0 = No	
96	96	1	Black-African American Code	1 = Yes 0 = No	
97	97	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No	
98	98	1	White Code	1 = Yes 0 = No	
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided	

Start	End	Field Length	Field Title	Note	Answer Document Headings
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged	
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program, 7 = Student participates in program at targeted assistance school, 8 = Student is previous participant in program at targeted assistance school (not a current participant), 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless, 0 = Student does not currently participate in and has not previously participated in program at current campus	
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No	
103	106	4	Blank		
107	107	1	Emergent Bilingual Indicator Code	C - Identified as Emergent Bilingual (EB)/English learner (EL) F - Monitored 1st Year (M1), reclassified from EB/EL S - Monitored 2nd Year (M2), reclassified from EB/EL T - Monitored 3rd Year (M3), reclassified from EB/EL R - Monitored 4th Year (M4), reclassified from EB/EL E - Former EB/EL (Post Monitoring) 0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)	
108	108	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	
109	109	1	ESL-Indicator-Code	2 = ESL/content-based, 3 = ESL/pull-out, 0 = Student is not participating in a state-approved ESL program	
110	110	1	Blank		
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program	
112	116	5	Blank		
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No	
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only 1 = Yes 0 = No	
119	122	4	Blank		

Start	End	Field Length	Field Title	Note	Answer Document Headings
			<b>Other Student Information</b>		
123	131	9	Local-Student-ID	(optional, assigned by the school district)	
132	140	9	Test Result ID	Unique identifier for a test opportunity/result. This identifier is unique for school year 2021-2022. Up to 9 numeric digits	
141	142	2	Blank		
143	143	1	Discrepancy Indicator	0 = Record is not discrepant / No record update is needed 1 = Student Not Found discrepancy / Record update is needed – test record cannot be matched to a student in TIDE 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject	
144	152	9	Fall 2021 TSDS PEIMS County-District-Campus Number		
153	154	2	Blank		
155	156	2	Fall 2021 TSDS PEIMS Student Attribution Code		
157	162	6	Family Portal Unique Access Code	The access code will provide families with confidential login information to view a student’s assessment results online. The Family Portal can be accessed at <a href="http://www.TexasAssessment.gov/Students">http://www.TexasAssessment.gov/Students</a> . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the TIDE, will not receive a Family Portal access code	
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP 1 = Yes 0 = No	
164	164	1	High School Equivalency Program (HSEP)	1 = Yes 0 = No	
165	165	1	Fall 2021 TSDS PEIMS Military-Connected-Student-Code		
166	166	1	Fall 2021 TSDS PEIMS Foster Care Indicator	0 = Student is not currently in the conservatorship of the Department of Family and Protective Services 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b).	
167	186	20	Blank		
187	187	1	Fall 2021 TSDS PEIMS Dyslexia-Indicator-Code	1 = Participant in program 0 = Not receiving services	
188	189	2	Blank		
190	190	1	New to Texas	1=Yes 0=No	

Start	End	Field Length	Field Title	Note	Answer Document Headings
191	200	10	TX Unique Student-ID	10 alphanumeric characters in one of the following formats: ##### = Normal student TXT-##### = Temp ID student	
			<b>Subject Information</b>	<b>Below are the codes used to indicate the subject reported for each record in the data file</b>	
201	202	2	End-of-Course Code	A1 = Algebra I E1 = English I E2 = English II BI = Biology US = U.S. History	
203	206	4	Local Use		
207	214	8	Blank		
			<b>Agency Use</b>		
215	215	1	Column A: TEA Approved Uses		Agency -A
216	216	1	Column B: TEA Approved Uses		Agency -B
217	217	1	Column C: TEA Approved Uses		Agency -C
218	218	1	Column D: TEA Approved Uses		Agency -D
219	219	1	Column E: TEA Approved Uses		Agency -E
220	232	13	Blank		
233	233	1	For TAKS/TAAS/TEAMS Testers Only	1 = An eligible examinee taking the STAAR assessment as an alternate assessment for - TAKS English Language Arts (ELA), mathematics, science, or social studies - TAAS mathematics - TEAMS mathematics 2 = A TAAS/TEAMS eligible examinee taking only the reading section of the STAAR English II assessment as an alternate assessment for TAAS or TEAMS reading. 3 = A TAAS eligible examinee taking only the writing section of the STAAR English II assessment as an alternate assessment for TAAS writing. 4 = A TAAS eligible examinee taking both the reading and writing sections of the STAAR English II assessment as an alternate assessment for TAAS reading and writing.	T  R  W  RW
234	251	18	Blank		
			<b>Test Accommodations Information</b>		
252	252	1	Designated Supports	1=Yes 0=No	DS
253	253	1	Braille/Refreshable Braille Device and Screen Reader	1=Yes 0=No	BR
254	254	1	Large Print	1=Yes 0=No	LP
255	255	1	Oral Administration	1=Yes 0=No	OA
256	256	1	Extra Day	1=Yes 0=No	XD
257	257	1	Blank		

Start	End	Field Length	Field Title	Note	Answer Document Headings
258	258	1	Text-To-Speech	1=Yes 0=No	
259	259	1	Speech-To-Text	1=Yes 0=No Blank = Not Applicable	
260	260	1	Auto Text-To-Speech	1=Yes 0=No	
261	261	1	Content and Language Supports	1=Yes 0=No	
262	262	1	Spelling Assistance	1=Yes 0=No Blank = Not Applicable	EE
263	263	1	ASL Signed Videos	1=Yes 0=No	
264	290	27	Blank		
			<b>Score Code Information</b>		
291	291	1	Score Code	A = Absent, O = Other (e.g., illness during testing, testing irregularity), S = Score	A O S
292	295	4	Blank		
296	296	1	Score Code Default	4 = the score code was defaulted to "O" because the student previously met graduation requirements, but the district indicated "Retested After Passing" in this accountability year 3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject 1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted <blank> = score code is not O	
297	300	4	Blank		
			<b>Test Administration Mode Information</b>		
301	301	1	Test Administration Mode	O = online P = paper	
302	305	4	Blank		
			<b>Test Version Information</b>		
306	306	1	Test Version	S = STAAR	
			<b>First-Time Tester/Retester Information</b>		
307	307	1	First-Time Tester/Retester	F = First-Time Tester - A record with an 'S' score code for the student/subject cannot be found in the history file. R = Retester - A record with an 'S' score code for the student/subject was found in the history file.	
308	350	43	Blank		
			<b>Assessment Score Information</b>	Refer to 'Assessment Score Information' tables on page 21 for the Reporting Categories by subject.  The information is based on STAAR blueprints which can be found at <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-resources">https://tea.texas.gov/student-assessment/testing/staar/staar-resources</a>	

Start	End	Field Length	Field Title	Note	Answer Document Headings
351	352	2	Reporting Category 1 Raw Score	2-digit positive integer	
353	354	2	Reporting Category 2 Raw Score	2-digit positive integer	
355	356	2	Reporting Category 3 Raw Score	2-digit positive integer	
357	358	2	Reporting Category 4 Raw Score	2-digit positive integer	
359	360	2	Reporting Category 5 Raw Score	2-digit positive integer	
361	362	2	Reporting Category 6 Raw Score	2-digit positive integer	
363	364	2	Blank		
365	366	2	Raw Score	<p>2-digit positive integer</p> <p>The STAAR raw score for <u>Algebra I, Biology, and U.S. History</u> assessments is the total number of items the student answered correctly.</p> <p>The STAAR raw score for <u>English I and English II</u>, is calculated by adding the number of multiple-choice items answered correctly and the weighted written composition score (weighted by two). {Number of multiple-choice items + (written composition score * 2)}.</p> <p>For example, if a student has 41 of the 52 multiple-choice items correct and a score of 6 on the written composition, the student’s total raw score will be 53 out of 68 possible raw score points {41 + (6 x 2)}.</p>	
367	370	4	Scale Score	4-digit positive integer	
371	372	2	Blank		
373	373	1	Written Composition Score	<p>Two ratings (0–4) are added together to determine the final written composition score. Possible scores for the STAAR written composition are 0 and 2–8.</p> <p>The type of writing is expository for English I, and persuasive for English II.</p> <p>The description for each score point is listed below.</p> <p>0 = Nonscorable</p> <p>2 = Very Limited</p> <p>3 = Between Very Limited and Basic</p> <p>4 = Basic</p> <p>5 = Between Basic and Satisfactory</p> <p>6 = Satisfactory</p> <p>7 = Between Satisfactory and Accomplished</p> <p>8 = Accomplished</p>	
			<b>Alternate Assessments for TAKS/TAAS/TEAMS</b>	For TAKS/TAAS/TEAMS Testers Only, see position 233. The Alternate Assessments Standards for the corresponding STAAR assessments can be found under TAC §101.4003(a)	
374	375	2	T/T/T Tester English II Reading Raw Score	<p>Raw score for a TAAS or TEAMS eligible examinee who took the reading section of the STAAR English II assessment as an alternate assessment.</p> <p>Only populated for English II if “For TAKS/TAAS/TEAMS Testers Only” is “2” or “4”.</p>	

Start	End	Field Length	Field Title	Note	Answer Document Headings
376	376	1	T/T/T Tester English II Reading Performance Information	1 = Yes, meets reading requirement 0 = No, did not meet reading requirement	
377	378	2	T/T/T Tester English II Writing Raw Score	Raw score for a TAAS eligible examinee who took the writing section of the STAAR English II assessment as an alternate assessment.  Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "3" or "4".	
379	379	1	T/T/T Tester English II Writing Performance Information	TAAS eligible examinee took the writing section of the STAAR English II assessment as an alternate assessment.  Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "3" or "4".  1 = Yes, meets writing requirement 0 = No, did not meet writing requirement	
380	380	1	T/T/T Tester Algebra I Performance Information	TAKS, TAAS, or TEAMS eligible examinee took the STAAR Algebra I assessment as an alternate assessment.  Only populated for Algebra I if "For TAKS/TAAS/TEAMS Testers Only" is "1".  1 = Yes, meets mathematics requirement 0 = No, did not meet mathematics requirement	
381	381	1	T/T/T Tester Biology Performance Information	TAKS eligible examinee took the STAAR Biology assessment as an alternate assessment.  Only populated for Biology if "For TAKS/TAAS/TEAMS Testers Only" is "1".  1 = Yes, meets science requirement 0 = No, did not meet science requirement	
382	382	1	T/T/T Tester English II Performance Information	TAKS eligible examinee took the STAAR English II assessment as an alternate assessment.  Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "1"  1 = Yes, meets ELA requirement 0 = No, did not meet ELA requirement	
383	383	1	T/T/T Tester U.S. History Performance Information	TAKS eligible examinee took the STAAR U.S. History assessment as an alternate assessment.  Only populated for U.S. History if "For TAKS/TAAS/TEAMS Testers Only" is "1".  1 = Yes, meets social studies requirement 0 = No, did not meet social studies requirement	
384	384	1	TAKS/TAAS/TEAMS Tester Indicator	0 = No, examinee was not identified as a TAKS/TAAS/TEAMS tester. 1 = Yes, examinee was identified as a TAKS/TAAS/TEAMS tester consistently for all subjects taken and will receive a TAKS/TAAS/TEAMS Report Card. 2 = Examinee was inconsistently identified as a TAKS/TAAS/TEAMS tester and will receive a STAAR Report Card.	
385	386	2	Blank		

Start	End	Field Length	Field Title	Note	Answer Document Headings
			<b>Student's Passing Standard</b>	Student's Passing Standard for Approaches Grade Level. A single passing standard is used for all subjects and is set when a student first takes any of the EOC tests required for graduation.	
387	387	1	Student's Passing Standard for Approaches Grade Level	1 = Approaches Grade Level Passing Standard for Students who took their first EOC test prior to the December 2015 administration. 2 = Approaches Grade Level Passing Standard for Students who took their first EOC test in the December 2015 administration or beyond.	
			<b>Student Performance Level Results</b>		
388	388	1	Blank		
389	389	1	Meets Grade Level	1 = Yes 0 = No	
390	390	1	Approaches Grade Level at the Student's Standard	1 = Yes 0 = No	
391	391	1	Masters Grade Level	1 = Yes 0 = No	
			<b>Student's Performance Level Results at All Applicable Standards</b>		
392	392	1	Approaches Grade Level at the 2012-2015 Standard	1 = Yes 0 = No	
393	393	1	Approaches Grade Level at the Current Standard	1 = Yes 0 = No	
394	399	6	Blank		
			<b>STAAR Progress Measure Information</b>	Information about the STAAR Progress Measure may be found on TEA's website at <a href="https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/">https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/</a> . This field will be blank if the STAAR Progress Measure is not applicable for the student's test or it could not be calculated.	
400	400	1	STAAR Progress Measure (Algebra I and English II)	2 = Accelerated 1 = Expected 0 = Limited	
401	401	1	Blank		
			<b>STAAR Previous-Year Information for Calculating the STAAR Progress Measure</b>	The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current subject is Algebra I or English II. This area will be blank if the previous-year data are not found.	
402	405	4	Previous-Year Administration Date	For Fall 2021 and Spring 2022 administrations, these are possible: 1320 = Fall 2020 1521 = Spring 2021  For Summer 2022 administration, these are possible: 1621 = Summer 2021 1321 = Fall 2021 1522 = Spring 2022	

Start	End	Field Length	Field Title	Note	Answer Document Headings
406	409	4	Previous-Year Scale Score		
410	410	1	Previous-Year Test Version	S = STAAR	
411	411	1	Previous-Year Score Code	A = Absent, O = Other (e.g., illness during testing, testing irregularity), S = Score * = No information available for this subject (3-8)	
412	412	1	Previous-Year English I First-Time/Retester	F = First-Time Tester R = Retester	
413	413	1	Previous-Year Approaches Grade Level	1 = Yes 0 = No	
414	414	1	Previous-Year Masters Grade Level	1 = Yes 0 = No	
415	416	2	Previous-Year Grade/Course	EE,PK,KG,01,02,03,04,05,06,07,08,09,10,11,12,OS	
417	417	1	Previous-Year Meets Grade Level	1 = Yes 0 = No	
			<b>English Learner (EL) Performance Measure Information</b>	Information about the EL Performance Measure may be found on TEA's website at <a href="https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/">https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/</a> .  These fields will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated.	
418	418	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
419	419	1	EL Performance Measure (ELPM) Plan	1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan	
420	423	4	Year ELPM Plan Determined	TELPAS assessment year used to place student into EL performance measure plan 2019 2021 2022	
424	424	1	Plan-Year TELPAS Composite Rating	0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	
425	430	6	Blank		
			<b>Item Level Information</b>		
431	498	68	Item Reporting Category Numbers	The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on.	

Start	End	Field Length	Field Title	Note	Answer Document Headings
499	566	68	Item Student Responses	A-D = response to an operational multiple-choice item that was given a score of 0 B = response to an operational non-multiple-choice item that was given a score of 0 + = response to an operational machine scored item that was given a score of 1 * = multiple gridded responses on a paper answer document, or the response to the item was left blank or the item was not delivered to the student.  Note: The student responses will be populated for all released test forms in the administration.	
567	634	68	Item Correct Responses	A-D = multiple choice item key A = populated for all non-multiple-choice machine scored items  Note: The correct responses will be populated for all released test forms in the administration.	
635	637	3	Percentile	The student scored the same or better than this percentage of all students who took this test in Texas in the prior year.	
638	716	79	Blank		
717	784	68	Item Student Scores	0,1 = score given to student's responses	
785	822	38	Blank		
823	827	5	Lexile Measure		
828	832	5	Quantile Measure		
833	1000	168	Blank		
			<b>STAAR EOC Cumulative History – Algebra 1</b>	The STAAR EOC cumulative history data provided is from the administration with the scale score when the student met the passing requirements (where the score code is an "S") or, if the student has not passed, the result from the last time a document was submitted for the subject.  If a substitute assessment was indicated and the student has not passed the STAAR assessment, the result will be from the first time a document was submitted indicating a substitute assessment for the subject.	
1001	1004	4	Algebra I Administration Date		
1005	1013	9	Algebra I County-District-Campus Number		
1014	1014	1	Algebra I Test Version	S = STAAR L = STAAR L A = STAAR A	
1015	1015	1	Algebra I Score Code	A = Absent, O = Other (e.g., illness during testing, testing irregularity), S = Score	
1016	1016	1	Algebra I Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No	
1017	1017	1	Algebra I Meets Grade Level	1 = Yes 0 = No	

Start	End	Field Length	Field Title	Note	Answer Document Headings
1018	1018	1	Algebra I Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No	
1019	1019	1	Algebra I Substitute Assessment	1 = Yes 0 = No	
1020	1021	2	Algebra I Raw Score	2-digit positive integer, with leading zeros	
1022	1025	4	Algebra I Scale Score	4-digit positive integer, with leading zeros	
1026	1027	2	Algebra I Reporting Category 1 Raw Score	2-digit positive integer, with leading zeros	
1028	1029	2	Algebra I Reporting Category 2 Raw Score	2-digit positive integer, with leading zeros	
1030	1031	2	Algebra I Reporting Category 3 Raw Score	2-digit positive integer, with leading zeros	
1032	1033	2	Algebra I Reporting Category 4 Raw Score	2-digit positive integer, with leading zeros	
1034	1035	2	Algebra I Reporting Category 5 Raw Score	2-digit positive integer, with leading zeros	
1036	1036	1	Algebra I Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports	
1037	1049	13	Blank		
1050	1050	1	Algebra I STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited	
1051	1051	1	Algebra I EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
1052	1054	3	Algebra I Percentile	Numeric with leading zeros	
1055	1100	46	Blank		
			<b>STAAR EOC Cumulative History – Biology</b>	The STAAR EOC cumulative history data provided is from the administration with the scale score when the student met the passing requirements (where the score code is an “S”) or, if the student has not passed, the result from the last time a document was submitted for the subject.  If a substitute assessment was indicated and the student has not passed the STAAR assessment, the result will be from the first time a document was submitted indicating a substitute assessment for the subject.	
1101	1104	4	Biology Administration Date		
1105	1113	9	Biology County-District-Campus Number		
1114	1114	1	Biology Test Version	S = STAAR L = STAAR L A = STAAR A	
1115	1115	1	Biology Score Code	A = Absent, O = Other (e.g., illness during testing, testing irregularity), S = Score	

Start	End	Field Length	Field Title	Note	Answer Document Headings
1116	1116	1	Biology Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No	
1117	1117	1	Biology Meets Grade Level	1 = Yes 0 = No	
1118	1118	1	Biology Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No	
1119	1119	1	Biology Substitute Assessment	1 = Yes 0 = No	
1120	1121	2	Biology Raw Score	2-digit positive integer, with leading zeros	
1122	1125	4	Biology Scale Score	4-digit positive integer, with leading zeros	
1126	1127	2	Biology Reporting Category 1 Raw Score	2-digit positive integer, with leading zeros	
1128	1129	2	Biology Reporting Category 2 Raw Score	2-digit positive integer, with leading zeros	
1130	1131	2	Biology Reporting Category 3 Raw Score	2-digit positive integer, with leading zeros	
1132	1133	2	Biology Reporting Category 4 Raw Score	2-digit positive integer, with leading zeros	
1134	1135	2	Biology Reporting Category 5 Raw Score	2-digit positive integer, with leading zeros	
1136	1136	1	Biology Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports	
1137	1150	14	Blank		
1151	1151	1	Biology EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
1152	1154	3	Biology Percentile	Numeric with leading zeros	
1155	1200	46	Blank		
			<b>STAAR EOC Cumulative History – English I</b>	<p>Prior to spring 2014, English I was composed of English I reading and English I writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English I have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.</p> <p>For English I, those requirements are a scale score in reading of 1813 or higher, a scale score in writing of 1798 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing, then a value of '1' will be present for Level III. The scale score value will be the sum of the English I reading scale score and the English I writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.</p>	

Start	End	Field Length	Field Title	Note	Answer Document Headings
1201	1204	4	English I Administration Date		
1205	1213	9	English I County-District-Campus Number		
1214	1214	1	English I Test Version	S = STAAR A = STAAR A	
1215	1215	1	English I Score Code	A = Absent, O = Other (e.g., illness during testing, testing irregularity), S = Score	
1216	1216	1	English I Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No	
1217	1217	1	English I Meets Grade Level	1 = Yes 0 = No	
1218	1218	1	English I Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No	
1219	1219	1	English I Substitute Assessment	1 = Yes 0 = No	
1220	1221	2	English I Raw Score	2-digit positive integer, with leading zeros	
1222	1225	4	English I Scale Score	4-digit positive integer, with leading zeros	
1226	1227	2	English I Reporting Category 1 Raw Score	2-digit positive integer, with leading zeros	
1228	1229	2	English I Reporting Category 2 Raw Score	2-digit positive integer, with leading zeros	
1230	1231	2	English I Reporting Category 3 Raw Score	2-digit positive integer, with leading zeros	
1232	1233	2	English I Reporting Category 4 Raw Score	2-digit positive integer, with leading zeros	
1234	1235	2	English I Reporting Category 5 Raw Score	2-digit positive integer, with leading zeros	
1236	1237	2	English I Reporting Category 6 Raw Score	2-digit positive integer, with leading zeros	
1238	1238	1	English I Written Composition Score	0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished	
1239	1239	1	English I Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports	
1240	1250	11	Blank		
1251	1251	1	English I EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	

Start	End	Field Length	Field Title	Note	Answer Document Headings
1252	1254	3	English I Percentile	Numeric with leading zeros	
1255	1300	46	Blank		
			<b>STAAR EOC Cumulative History – English II</b>	<p>Prior to spring 2014, English II was composed of English II reading and English II writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English II have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.</p> <p>For English II, those requirements are a scale score in reading of 1806 or higher, a scale score in writing of 1807 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing, then a value of '1' will be present for Level III. The scale score value will be the sum of the English II reading scale score and the English II writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank</p>	
1301	1304	4	English II Administration Date		
1305	1313	9	English II County-District-Campus Number		
1314	1314	1	English II Test Version	S = STAAR A = STAAR A	
1315	1315	1	English II Score Code	A = Absent, O = Other (e.g., illness during testing, testing irregularity), S = Score	
1316	1316	1	English II Level II: Satisfactory Academic Performance at the Student's Standard		
1317	1317	1	English II Meets Grade Level	1 = Yes 0 = No	
1318	1318	1	English II Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No	
1319	1319	1	English II Substitute Assessment	1 = Yes 0 = No	
1320	1321	2	English II Raw Score	2-digit positive integer, with leading zeros	
1322	1325	4	English II Scale Score	4-digit positive integer, with leading zeros	
1326	1327	2	English II Reporting Category 1 Raw Score	2-digit positive integer, with leading zeros	
1328	1329	2	English II Reporting Category 2 Raw Score	2-digit positive integer, with leading zeros	
1330	1331	2	English II Reporting Category 3 Raw Score	2-digit positive integer, with leading zeros	
1332	1333	2	English II Reporting Category 4 Raw Score	2-digit positive integer, with leading zeros	

Start	End	Field Length	Field Title	Note	Answer Document Headings
1334	1335	2	English II Reporting Category 5 Raw Score	2-digit positive integer, with leading zeros	
1336	1337	2	English II Reporting Category 6 Raw Score	2-digit positive integer, with leading zeros	
1338	1338	1	English II Written Composition Score	0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished	
1339	1339	1	English II Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports	
1340	1349	10	Blank		
1350	1350	1	English II STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited	
1351	1351	1	English II EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
1352	1354	3	English II Percentile	Numeric with leading zeros	
1355	1400	46	Blank		
			<b>STAAR EOC Cumulative History – U.S. History</b>	The STAAR EOC cumulative history data provided is from the administration with the scale score when the student met the passing requirements (where the score code is an “S”) or, if the student has not passed, the result from the last time a document was submitted for the subject.  If a substitute assessment was indicated and the student has not passed the STAAR assessment, the result will be from the first time a document was submitted indicating a substitute assessment for the subject.	
1401	1404	4	U.S. History Administration Date		
1405	1413	9	U.S. History County-District-Campus-Number		
1414	1414	1	U.S. History Test Version	S = STAAR L = STAAR L A = STAAR A	
1415	1415	1	U.S. History Score Code	A = Absent, O = Other (e.g., illness during testing, testing irregularity), S = Score	
1416	1416	1	U.S. History Level II: Satisfactory Academic Performance at the Student’s Standard (Approaches Grade Level)	1 = Yes 0 = No	
1417	1417	1	U.S. History Meets Grade Level	1 = Yes 0 = No	

Start	End	Field Length	Field Title	Note	Answer Document Headings
1418	1418	1	U.S. History Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No	
1419	1419	1	U.S. History Substitute Assessment	1 = Yes 0 = No	
1420	1421	2	U.S. History Raw Score	2-digit positive integer, with leading zeros	
1422	1425	4	U.S. History Scale Score	4-digit positive integer, with leading zeros	
1426	1427	2	U.S. History Reporting Category 1 Raw Score	2-digit positive integer, with leading zeros	
1428	1429	2	U.S. History Reporting Category 2 Raw Score	2-digit positive integer, with leading zeros	
1430	1431	2	U.S. History Reporting Category 3 Raw Score	2-digit positive integer, with leading zeros	
1432	1433	2	U.S. History Reporting Category 4 Raw Score	2-digit positive integer, with leading zeros	
1434	1434	1	U.S. History Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports	
1435	1450	16	Blank		
1451	1451	1	U.S. History EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
1452	1454	3	U.S. History Percentile	Numeric with leading zeros	
1455	1498	44	Blank		
			<b>Lexile Measure History</b>	The Lexile Measure fields will be blank if the student took neither English I nor English II in that grade.	
1499	1503	5	Lexile Measure Grade 8		
1504	1505	2	Lexile Measure Grade 8 End-of-Course Code	E1 = English I E2 = English II	
1506	1509	4	Lexile Measure Grade 8 Administration Date	XXYY The Administration Date when this Lexile Measure was calculated.  XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year	
1510	1514	5	Lexile Measure Grade 9		
1515	1516	2	Lexile Measure Grade 9 End-of-Course Code	E1 = English I E2 = English II	
1517	1520	4	Lexile Measure Grade 9 Administration Date	XXYY The Administration Date when this Lexile Measure was calculated.  XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year	
1521	1525	5	Lexile Measure Grade 10		

Start	End	Field Length	Field Title	Note	Answer Document Headings
1526	1527	2	Lexile Measure Grade 10 End-of-Course Code	E1 = English I E2 = English II	
1528	1531	4	Lexile Measure Grade 10 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year	
1532	1536	5	Lexile Measure Grade 11		
1537	1538	2	Lexile Measure Grade 11 End-of-Course Code	E1 = English I E2 = English II	
1539	1542	4	Lexile Measure Grade 11 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year	
1543	1562	20	Blank		
			<b>Quantile Measure History</b>	The Quantile Measure fields will be blank if the student did not take Algebra I in that grade.	
1563	1567	5	Quantile Measure Grade 8		
1568	1571	4	Quantile Measure Grade 8 Administration Date	XXYY The Administration Date when this Lexile Measure was calculated.  XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year	
1572	1576	5	Quantile Measure Grade 9		
1577	1580	4	Quantile Measure Grade 9 Administration Date	XXYY The Administration Date when this Lexile Measure was calculated.  XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year	
1581	1585	5	Quantile Measure Grade 10		
1586	1589	4	Quantile Measure Grade 10 Administration Date	XXYY The Administration Date when this Lexile Measure was calculated.  XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year	
1590	1594	5	Quantile Measure Grade 11		
1595	1598	4	Quantile Measure Grade 11 Administration Date	XXYY The Administration Date when this Lexile Measure was calculated.  XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year	
1599	1618	20	Blank		

Start	End	Field Length	Field Title	Note	Answer Document Headings
			<b>TELPAS Data for EL Performance Measure Reporting and/or Accountability Reporting</b>	For the EL Performance Measure beginning with the spring 2019 administration, the following TELPAS data required to determine the EL Performance Measure or for accountability reporting, are only supplied if the student is classified as a current Emergent Bilingual Indicator (EB/EL Code value = '1') and is in the second year in a U.S. school (Years in U.S. Schools = 2). One or more of these fields will be blank if the applicable TELPAS data cannot be found.	
1619	1619	1	Current Year TELPAS Years in U.S. Schools	1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 school years	
1620	1620	1	Current Year TELPAS Parental Denial	1 = Yes 0 = No	
1621	1621	1	Current Year TELPAS Unschooled Asylee/Refugee	1 = Yes 0 = No	
1622	1622	1	Current Year TELPAS Students with Interrupted Formal Education (SIFE)	1 = Yes 0 = No	
			<b>Crisis Codes</b>		
1623	1625	3	Fall 2021 TSDS PEIMS Crisis Code	000 = Student Was Not Affected by A Health or Weather-Related Crisis	
1626	1628	3	Fall 2021 TSDS PEIMS Crisis Code 2	000 = Student Was Not Affected by A Health or Weather-Related Crisis	
1629	1631	3	Fall 2021 TSDS PEIMS Crisis Code 3	000 = Student Was Not Affected by A Health or Weather-Related Crisis	
			<b>Reference</b>		
1632	1667	36	Opportunity Key	Alphanumeric and "-"	
1668	1668	1	Non-Participant Online Refusal	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test either online or on paper.	
1669	1999	331	Blank		
2000	2000	1	Period		

## Assessment Score Information

The following table shows the number of items for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessments.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	11	12	14	11	6	54
Biology	10	10	10	10	10	50
U.S. History	30	12	10	16	N/A	68

The following table show the number of items possible for each reporting category tested on the STAAR English I and English II.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Reporting Category 6	Total
Multiple Choice Items	8	13	13	0	9	9	52
Written Composition	0	0	0	1	0	0	1
Total Items	8	13	13	1	9	9	53

The following table show the number of points possible for each reporting category tested on the STAAR English I and English II.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Reporting Category 6	Total
Multiple Choice Items	8	13	13	0	9	9	52
Written Composition	0	0	0	16**	0	0	16
Total Items	8	13	13	16**	9	9	68

\*\*The STAAR written composition score is weighted by two. A score of 8 would yield a maximum score of  $8 \times 2 = 16$ .