

Texas Higher Education Coordinating Board

FY 2017

Financial Aid Database Report Manual 2016-17

Financial Aid Services Texas Higher Education Coordinating Board

Contact: <u>FADB@thecb.state.tx.us</u> Toll Free: (844) 792-2640

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Financial Aid Database (FAD) Report

Purpose

The purpose of the **Financial Aid Database (FAD) Report** is to collect data used by the Texas Higher Education Coordinating Board (THECB) to produce an annual statewide **Financial Aid Report**, determine state aid program allocations, conduct compliance monitoring, and generate additional statewide and institutional reports. The FAD Report provides the state with a means of measuring and analyzing the funding resources available to students attending public and private or independent institutions of higher education in Texas.

Deadline Dates

July 1, 2017	July 1, 2017First possible date to submit a FAD file.			
November 15, 2017 Date to submit an error-free FAD file.				
December 13, 2017 Final date to reconcile and certify FAD data.				

File Format

The file must be submitted in a **Fixed-Length** (also known as Fixed-Width) text format. Below are the alignment standards for the following field types:

- Numeric Positions are right justified.
- Alphanumeric Positions are left justified.

File Certification Process

The FAD Report is finalized once the submitted data has been certified. The chart below illustrates the file certification process. Prior to submission, institutions should ensure that residency codes reported in the FADs file match those reported on their CBM. A file can be certified once all errors are resolved, and state financial aid program totals reconcile.

Step 1: Upload FAD Report file using MOVEit DMZ.

•Once the file is received, a receipt confirmation is sent automatically and the file is processed for errors, warnings, and questionable values, move to **Step 2**. **Step 2:** Download Edit Report from MOVEit DMZ.

•If errors are found, correct the file and repeat **Step 1.**

•If no errors are found, a reconciliation memo will be drafted and sent to the institution, move to **Step 3**. **Step 3:** Verify the totals on the Reconciliation memo.

•If program totals do not reconcile, repeat **Steps 1 & 2**.

•If **no** discrepancies are found, request a certification statement, move to **Step 4**. Step 4: Request Certification Statement

• Complete and email the Certification Statement to THECB.

FAD Report Manual

File Submission

Prior to the start of the file submission process, THECB will confirm that a designated email address has been established for all participating institutions (e.g. FADB@institution.edu). This ensures that file notifications can be received by the institution.

All FAD Report files must be submitted using the MOVEit DMZ portal. Files will need to be uploaded to the **Home** Folder. If the institution has any questions or issues logging into MOVEit DMZ, contact Financial Aid Services for assistance at (844) 792-2640 or by email at <u>UserAccess@thecb.state.tx.us</u>.

File Receipt Confirmation

A **File Receipt Confirmation** email is automatically sent to the institution's designated email after a FAD Report file is submitted. This confirmation indicates that the institution's transmission was received. If a **File Receipt Confirmation** email is not generated within 24 hours, please contact the THECB at <u>FADB@thecb.state.tx.us</u>.

Sample File Receipt Confirmation

- Date and time the file was received
- Number of records in the file
- Contact number for assistance

COORDINATING BOARD TEST SYSTEM
Date Time: 10/11/2016 2:31:05 PM
SOURCE FILE: HY2K_test_Fads.wri
FILE RECEIVED FROM FICE CODE: 009999
INFUT FICE CODE: 009999
REPORT_ID: FAD001
SEMESTER: 1
YEAR: 2016
TYPE: C
SIZE: 0388
_OTHER INFO: 00360
NUMBER OF RECORDS REPORTED IN 'EOF1' RECORD: 00360
NUMBER OF DATA RECORDS ACTUALLY RECEIVED: 1
TRAILER RECORD IN FILE: EOF100360

This is a confirmation of file receipt only. Editing of your file will take place during the next production run,
THECB Contact: Tanya Treviño - EDUCATION DATA CENTER 512-427-6123

io T	o Folder	V					
	Name	Created	Size/Contents	Creator	Ŧ₿		
	Parent Folder						
	🕒 placeholder.txt 🐼	5/3/2016 7:15:05 PM	1 KB	dov movelcentral service	- 🕑	x	1

Edit Report Notification

The submitted FAD file will go through an edit check process. An **Edit Report Notification** email is automatically sent to the institution's designated email. This notification will indicate the time in which an **Edit Report** can be retrieved from the **FADS_Output** Folder in MOVEit DMZ.

Edit Report

The **Edit Report** will list **Errors and Questionable Values (Warning)**. Files with errors must be corrected and resubmitted. Each time a file is submitted, the previously processed report will be overwritten until the file is error-free. A file with only **Questionable Values (Warning)** should be reviewed for accuracy but will be accepted as error-free. Reference <u>Appendix C: Sample Edit Report</u> for additional clarification.

Override Request Process

Institutions may need to submit an override request on a case-by-case basis for certain errors (e.g. professional judgements and coding mismatches). Override requests must be submitted via email and must reflect errors found on the institution's most recent **Edit Report**.

For auditing purposes, all override requests must be submitted in the following format:



File Status

After the **File Receipt Confirmation** email has been received, institutions can go to <u>http://www.txhighereddata.org/Interactive/CBMStatus/</u> to view the processing and certification status of the FAD Report.

- Select Institution Type
- Select Fall/Annual and 2016 under Reporting Cycle
- Select FAD001 under CBM Report
- Click Get Status

Institution Type: Universities						
Reporting Cycle: Fall/Annual V 2016 V						
CBM Report: (You must select at least one)						
CBM001 CBM002 CBM00M CBM004 CBM005 CBM006 CBM00R CBM008 CBM009 CBM011 CBM00X CBM014 CBM00A CBM00B CBM00C CBM00E FAD001 CBM00S CBM0E1						
Status: (all) (Works when only one CBM Report is selected) Get Status						

Reconciliation Memo

A **Reconciliation Memo** will be emailed along with a **Summary Report** if the file is error-free. The summary report reflects program and demographic data from the FAD file in an aggregate form. The summary report will identify discrepancies between the FAD Report totals and State Financial Aid Program totals. All state financial aid program totals must reconcile. If the totals do not match, institutions must either correct and resubmit the FAD Report file or contact Financial Aid Services at (844) 792-2640 to recertify the program End-of-Year (EOY) files.

Reference <u>Appendix D: Sample Reconciliation Memo</u> for additional clarification.

Reference <u>Appendix E: Sample Summary Report</u> for additional clarification.

The totals provided in the FADS 2017 **Summary Report Spreadsheet** have been reviewed and accurately reflect the data for all students enrolled at the reporting institution in the 2016-2017 academic year who:

- Were awarded any financial assistance including federal aid, state aid, merit aid, exemptions or waivers regardless if a Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TASFA) was completed.
- Completed FAFSA or TASFA, regardless if financial assistance was awarded.

A certification statement can now be sent to the **Designated Reporting Official** listed below.

Today's Date: _____

Institution name: ______ FICE Code: ______

Designated Reporting Official

Title: Name:

Email:

Email completed request to <a>FADAdmin@thecb.state.tx.us.

Certification Statement

Once the student-by-student data provided in the summary report spreadsheet has been reviewed for accuracy and all state financial aid program totals reconcile, a **Request for Certification** can be sent to <u>FADB@thecb.state.tx.us</u>. Institutions are not considered certified until a completed **Certification Statement** has been received by the THECB.

CERTIFICATION OF FY2017 FINANCIAL AID DATABASE REPORT

A certification form is included at the bottom of this e-mail, which we ask you to complete and return to us by no later than December 13, 2017. You are receiving this certification upon your request because you are confirming the information provided to you in the summary reports is accurate.

When we receive your completed form, we will consider it to be your certification for the data and you will have met your reporting requirements. Confirmation of receipt of your certification will not be sent, however, you can check the status of your reports and/or certifications anytime at http://reports.thecb.state.tx.us/approot/thecbrw/cbm_reporting_ext.htm. Then select 2017, FAD001 and Semester as "Fall".

NOTE: If any data is not correct and you have to resubmit your database report after the deadline, your institution may be penalized. You also acknowledge that in having to resubmit your report, this report certification becomes invalid and agree to notify the Coordinating Board of the changes so as to obtain a new certification statement.

CERTIFICATION STATEMENT FOR OUR FY2017 FINANCIAL AID DATABASE REPORT

I hereby certify that the student-by-student data provided to the Coordinating Board, used to calculate the summary information in the spreadsheets I previously received, is valid and accurately reflects the activities in our office for the 2016-2017 academic year.

Institution 6-digit Fice Code:

Institution Name

Today's date:

Financial Aid Officer completing certification:

Phone number:

E-mail address

Please submit this completed form ASAP by e-mail to fadadmin@thecb.state.tx.us. Thank you!

Tanya Treviño System Support Specialist Texas Higher Education Coordinating Board

File Layout

The file must be in a Fixed-Length (also known as Fixed-Width) text format. Every **Data Element** must be included in every record of the file. The required length for all **Data Elements** is listed under the **Description** Position.

Header Record

The **Header Record** contains information to identify the type of data in the file.

Data Element	Type Length	Description	Edits
File Label ID	Alphanumeric XXXX	4 character spaces, left justified Enter "HY2K"	Error if not HY2K
Position 1-4			
Institution's FICE Code	Numeric XXXXXX	6 character spaces, right justified Must use leading zeros	Error if not numeric Error if left blank
Position 5-10			
Data Identifier	Alphanumeric XXXXXX	6 character spaces, left justified Enter "FAD001"	Error if not FAD001
Position 11-16			
Semester	Numeric X	1 character space, right justified 1=Fall	Error if not numeric Error if not 1
Position 17		This is the semester in which the report is due	
Reporting Year	Numeric YYYY	4 character spaces, right justified Enter "2017"	Error if not numeric Error if not 2017
Position 18-21		State fiscal year covered by this report	
Record Type	Alphanumeric X	1 character space, left justified Enter "C"	Error if not C
Position 22			
Length of Data	Numeric XXXX	4 character spaces, right justified Enter "0388"	Error if not numeric Error if not 0388
Position 23-26			
Record Count	Numeric	5 character spaces, right justified	Error if not numeric
Position 27-31	XXXXX	The number of records in the file Does not include header or trailer records	Error if left blank
		Must use leading zeros	

Header Record Example: HY2KXXXXXFAD00112017C0388XXXXX

Detailed Records

Provide data for all students enrolled at the reporting institution in the 2016-2017 academic year who:

- Received any financial assistance including federal aid, state aid, merit aid, exemptions or waivers even if a Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TASFA) was not completed.
- Completed FAFSA or TASFA, regardless if financial assistance was awarded.

All Positions are required, even if reporting zeros. Reference **Data Element Instructions** for further clarification.

Data Element	Type Length	Description	Edits
1a. Report Code	Alphanumeric X	1 character space, left justified Enter "F"	Error if not F
POSITION 1		Upper or lower case is acceptable	
1b. FICE	Numeric XXXXXX	6 character spaces, right justified Must use leading zeros	Error if non-numeric Error if FICE code does not match FICE code in header record
POSITION 2-7			
1c. Report Year	Numeric XXXX	4 character spaces, right justified Enter ``2017"	Error if non-numeric Error if incorrect report year
POSITION 8-11			
1d. Student Social Security Number (SSN)/Identification (ID) Number	Alphanumeric XXXXXXXXX	9 character spaces, left justified Do not use dashes or slashes Cannot be blank or all zeros	Warning if ID/SSN not on CBM report for the award period
POSITION 12-20			
2. Student and/or Spouse Adjusted Gross Income (AGI)	Numeric XXXXXX	6 character spaces, right justified Rounded to full dollar amounts Range 0 - 999999	Error if non-numeric Error if negative value Error if > 999999
POSITION 21-26		Response required even if "000000"	Error if > 999998 and need analysis $(#13) = 1$ Warning if > 800,000
		Enter "9999999" if the student did NOT complete a FAFSA, TASFA or EFC calculation based on the Federal Methodology.	

Data Element	Type Length	Description	Edits
3. Parent(s) Adjusted GrossIncome (AGI)POSITION 27-32	Numeric XXXXXX	6 character spaces, right justified Rounded to full dollar amounts Range 0 - 999999 Response required even if "000000" Enter "9999999" if the student did NOT complete a FAFSA, TASFA or EFC calculation based on the Federal Methodology.	Error if non-numeric Error if negative value Error if > 999999 Error if dependency status (#18) = 2 Error if > 999998 and need analysis (#13) = 1 Warning if > 800,000
4. TOP 10% Scholarship POSITION 33-37	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 2000	Error if > 2000 Error if enrollment status (#23) = 2 or 3 or 4 Error if residency status (#20) = 2 or 3 or 4 Error if classification (#17) = 3 or 4 Error if not public institution
5. Unmatched Reason POSITION 38-39	Alphanumeric XX	 2 character spaces, left justified Range 0 - 11 00 = No mismatch found 01 = Student dropped all classes before census date in all term/terms in which he/she enrolled 02 = Student enrolled after the census date in all term/terms in which he/she enrolled 03 = Student is 100% enrolled in continuing education courses 04 = Student is a nonresident and is 100% enrolled in distance education 05 = Student was only enrolled in summer or winter or mini session 06 = Student's SSN/ID or residency was reported incorrectly and a change will/has been made through the CBM00N or a future CBM001 07 = Student began year as Affidavit Non-citizen reported with a student ID, and then was issued a SSN reported on the FAD's 08 = Student deceased and not reported on CBM001 09 = Student attended this campus, but enrollment was reported by another one of our campuses 10 = Student/classes are not reported for state funding 11 = Other reason not listed above, but sent as override request to THECB 	Error if out of range (00-11)
6. Tuition Exemption/Waiver Award 1 POSITION 40-44	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 99999 Enter "00000" for private institutions or if not applicable	Error if non-numeric Error if > 99999 Error if not public institution

Data Element	Type Length	Description	Edits
7. Tuition Exemption/Waiver Award 1 Code POSITION 45-46	Alphanumeric XX	2 character spaces, left justified Range 00 - 67 See list of codes on <u>pages 21-22</u> Enter "00" for private institutions or if not applicable	Error if out of range (00-67) Error if not public institution
8. Tuition Exemption/Waiver Award 2 POSITION 47-51	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 99999 Enter "00000" for private institutions or if not applicable	Error if non-numeric Error if > 99999 Error if not public institution
9. Tuition Exemption/Waiver Award 2 CodePOSITION 52-53	Alphanumeric XX	2 character spaces, left justified Range 00 - 67 See list of codes on <u>pages 21-22</u> Enter "00" for private institutions or if not applicable	Error if out of range (00-67) Error if not public institution
10. Tuition Exemption/Waiver Award 3 POSITION 54-58	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 99999 Enter "00000" for private institutions or if not applicable	Error if non-numeric Error if > 99999 Error if not public institution
11. Tuition Exemption/Waiver Award 3 CodePOSITION 59-60	Alphanumeric XX	2 character spaces, left justified Range 00 - 67 See list of codes on <u>pages 21-22</u> Enter "00" for private institutions or if not applicable	Error if out of range (00-67) Error if not public institution
12. FILLER POSITION 61-75	Numeric XXXXX XXXXX XXXXX XXXXX	15 character spaces, right justified Enter 15 zeros "000000000000000" Do not leave blank	Error if non-numeric Error if Blank Error if not "0000000000000000"

Data Element	Type Length	Description	Edits
13. Need Analysis POSITION 76	Alphanumeric X	1 character space, left justified Range 1-2 1 = Yes 2 = No	Error if out of range (1-2) Error if 2 and expected family contribution (#28) \neq 999999 9-month EFC (#21a) \neq 9999999 Error if > 75% of students = 2 Warning if 100% of students = 1 Warning if 25% - 75% of students = 2
14. Living Arrangement POSITION 77	Alphanumeric X	1 character space, left justified Range 1-4 1 = Living with Parents 2 = On-Campus Housing 3 = Off-Campus Housing 4 = Other	Error if out of range (1-4) Error if 4 and need analysis (#13) =1
15. Ethnic Origin POSITION 78	Alphanumeric X	1 character space, left justified Range 1-3 1 = Hispanic or Latino origin 2 = Not Hispanic or Latino origin 3 = Not answered	Error if out of range (1-3) Error if = 1, 2 or 3 and Race (#16a-16g) not reported
Race	. Select one or more co	odes in 16a-16g indicating the race of the student. Eac	ch data element must have a code entered, even if 0.
16a. White POSITION 79	Alphanumeric X	1 character space, left justified 0 = Race option does not apply 1 = White	Error if out of range 0 or 1
16b. Black or African- American POSITION 80	Alphanumeric X	1 character space, left justified 0 = Race option does not apply 2 = African-American, Black	Error if out of range 0 or 2
16c. Asian POSITION 81	Alphanumeric X	1 character space, left justified 0 = Race option does not apply 4 = Asian	Error if out of range 0 or 4

Data Element	Type Length	Description	Edits
16d. American Indian or Alaskan Native POSITION 82	Alphanumeric X	1 character space, left justified 0 = Race option does not apply 5 = American Indian or Alaskan Native	Error if out of range 0 or 5
16e. International POSITION 83	Alphanumeric X	1 character space, left justified 0 = Race option does not apply 6 = International	Error if out of range 0 or 6
16f. Unknown or Not Reported POSITION 84	Alphanumeric X	1 character space, left justified 0 = Race option does not apply 7 = Unknown or Not Reported	Error if out of range 0 or 7
16g. Native Hawaiian or Other Pacific Islander POSITION 85	Alphanumeric X	1 character space, left justified 0 = Race option does not apply 8 = Native Hawaiian or Other Pacific Islander	Error if out of range 0 or 8
17. Classification POSITION 86	Alphanumeric X	 1 character space, left justified Range 1-5 1 = Undergraduate, other than a first-time entering student 2 = Graduate 3 = Professional 4 = Student with bachelor's or higher degree in undergraduate program 5 = First-time entering student 	Error if out of range (1-5) Error if public community college or public tech college and not = 1, 4 or 5
18. Dependency Status POSITION 87	Alphanumeric X	1 character space, left justified Range 1-3 1 = Dependent by Title IV definition 2 = Independent by Title IV definition 3 = Unknown	Error if non-numeric Error if out of range (1-3) Error if = 3 and need analysis (#13) =1

Data Element	Type Length	Description	Edits
19. Date of Birth POSITION 88-95	Alphanumeric MMDDYYYY	8 character spaces, left justified Month Range (01-12) Day Range (01-31) Year Range (1908 -2011) Do not use dashes or slashes	Error if non-numeric Error if mm is out of range of 1-12 Error if dd is out of range of 1-31 Error if age < 7 or > 110 Warning if age < 16 or > 75
20. Residency Status POSITION 96	Alphanumeric X	1 character space, left justified Range 1-5 1 = Resident 2 = Out-of-State or Foreign 3 = Unknown 4 = National Merit Finalist 5 = Non-Immigrant Residents	Error if non-numeric Error if public institution and not = 1 or 2 or 5 Error if out of range (1-5) Error if 5 and not reported as non-immigrant resident (1403) in CBM Report
21a. 9-Month Expected Family Contribution (EFC) POSITION 97-102	Numeric XXXXXX	6 character spaces, right justified Rounded to full dollar amounts Range 0 - 999999	Error if non-numeric Error if > 999999 Error if 999999 and need analysis (#13) = 1
21b. FILLER POSITION 103-108	Numeric XXXXXX	6 character spaces, right justified Enter "000000" Do not leave blank	Error if non-numeric Error if not 00000
21c. FILLER POSITION 109-149	Alphanumeric XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXX	41 character space, left justified Leave blank or use spaces	Error if not blank or spaces

Data Element	Type Length	Description	Edits
22. Zip Code of Permanent Address POSITION 150-158	Alphanumeric XXXXXXXXX	9 character spaces, left justified Response required if a U.S. address Enter "999999999" if not a U.S. address Enter 9 digits; last 4 can be "0000"	Error if zip prefix is 00007 (out of range) Warning if zip not entered as 9 digits
23. Enrollment Status POSITION 159	Alphanumeric X	1 character space, left justified Range 1-4 1 = Full-Time 2 = ³ / ₄ -Time 3 = ¹ / ₂ -Time 4 = Less Than ¹ / ₂ -Time	Error if out of range (1-4)
24. Gender POSITION 160	Alphanumeric X	1 character space, left justified M = Male F = Female	Error if does not equal M or F
25. Parent 1 Highest Grade Level Completed POSITION 161	Alphanumeric X	1 character space, left justified Range 1-4 1 = Middle School/ Junior High 2 = High School 3 = College Or Beyond 4 = Unknown	Error if out of range (1-4)
26. Parent 2 Highest Grade Level Completed POSITION 162	Alphanumeric X	1 character space, left justified Range 1-4 1 = Middle School/Junior High 2 = High School 3 = College Or Beyond 4 = Unknown	Error if out of range (1-4)
27. Cost of Attendance (COA) POSITION 163-167	Numeric XXXXX	 5 character spaces, right justified Rounded to full dollar amounts Range 0 - 999999 Enter "999999" if the student did NOT complete a FAFSA, TASFA or EFC calculation based on the Federal Methodology. Enter "00000" if the student does NOT have a calculated COA and need analysis (#13) = 1 	Error if non-numeric Error if > 99999 Error if 0 AND need-based aid > 0) Error if 99999 and need analysis (#13) = 1 Warning if 00000 and need analysis (#13) = 1

Data Element	Type Length	Description	Edits
28. Expected Family Contribution (EFC) POSITION 168-173	Numeric XXXXXX	6 character spaces, right justified Rounded to full dollar amounts Range 0 - 99999 Enter "9999999" if the student did NOT complete a FAFSA, TASFA or EFC calculation based on the Federal Methodology.	Error if non-numeric Error if > 999999 Error if 999999 and need analysis (#13) = 1
29. Tuition and/or Fee Exemptions or Waivers POSITION 174-178	Numeric XXXXX	 5 character spaces, right justified Rounded to full dollar amounts Range 0 - 99999 Enter "00000" for public institutions and student did not receive more than 3 exemptions or waivers Enter "00000" for private institutions and the student did not receive any exemptions or waivers 	Error if non-numeric Error if >99999 Error if public institution and >0 and tuition exemption/waiver awards 1-3 (#6, #8 or #10) = 0 Warning if public institution and > 0
30. Categorical Aid POSITION 179-183	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 99999	Error if non-numeric Error if >99999
31a. Federal Pell POSITION 184-188	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 5815	Error if non-numeric Error if > 5815 Error if residency status (#20) = 5
31b. Federal Supplemental Educational Opportunity Grant (SEOG) - Including Match POSITION 189-193	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 4000	Error if non-numeric Error if > 4000 (out of range) Error if > (COA-EFC) & EAP > 0 Error if > COA-EFC Error if residency status (#20) = 5
31c. Texas Public Education Grant (TPEG) POSITION 194-198	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - (COA – EFC)	Error if non-numeric Error if not public institution and >0 Error if > 99999 (out of range) Error if > (COA-EFC) & EAP > 0 Error if > COA-EFC

Data Element	Type Length	Description	Edits
31d. FILLER POSITION 199-203	Numeric XXXXX	5 character spaces, right justified Enter "00000" Do not leave blank	Error if non-numeric Error if not 00000
31e. Tuition Equalization Grant (TEG) POSITION 204-208	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 5046	Error if non-numeric Error if not private institution and > 0 Error if > 5046 (out of range) Error if > 3364 and EFC > 1000 Error if > (COA-EFC) & EAP > 0 Error if > COA-EFC Error if > 3364 and classification (#17) = 2, 3 or 4 Error if enrollment status (#23) = 4 Error if residency status (#20) = 2 or 3
31f. FILLER POSITION 209-213	Numeric XXXXX	5 character spaces, right justified Enter "00000" Do not leave blank	Error if non-numeric Error if not 00000
31g. HB3015 Grants/Scholarships POSITION 214-218	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - (COA – EFC)	Error if non-numeric Error if > 99999 (out of range) Error if > (COA-EFC) & EAP > 0 Error if > COA-EFC Error if not public university, state college or health-related institution Error if residency status (#20) = 2 or 3 or 4
31h. Merit-based aid funded by private donations to the Institution POSITION 219-223	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 99999	Error if non-numeric Error if > 99999 (out of range)
31i. Institution funded Meritbased Gift Aid POSITION 224-228	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 99999	Error if non-numeric Error if > 99999 (out of range)
31j. FILLER POSITION 229-233	Numeric XXXXX	5 character spaces, right justified Enter "00000" Do not leave blank	Error if non-numeric Error if not 00000
31k. FILLER POSITION 234-238	Numeric XXXXX	5 character spaces, right justified Enter "00000" Do not leave blank	Error if non-numeric Error if not 00000

Data Element	Type Length	Description	Edits
31I. Student Deposit Scholarship POSITION 239-243	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 – 99999	Error if non-numeric Error if not public institution and > 0 Error if > 99999 (out of range) Error if > (COA-EFC) & EAP > 0 Error if > COA-EFC Error if residency status (#20) = 2 or 3 or 4
31m. FILLER POSITION 244-248	Numeric XXXXX	5 character spaces, right justified Enter "00000" Do not leave blank	Error if non-numeric Error if not 00000
31n. Other Scholarships or Grants POSITION 249-253	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 – 99999	Error if non-numeric Error if > 99999 (out of range)
31o. Toward EXcellence, Access, & Success (TEXAS) Grant Program POSITION 254-258	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 8722	Error if non-numeric Error if > 0 and not participating institution Error if > (COA-EFC) & EAP > 0 Error if > COA-EFC Error if > 0 and classification (#17) = 2 or 3 or 4 Error if enrollment status (#23) = 3 or 4 Error if residency status (#20) = 2 or 3 or 4 Error if > 0 and TEG (#31e) > 0 Error if > 8722 and public universities, public HRI's or state colleges Error if > 2832 and public community colleges Error if > 4572 and public technical institution
31p. Texas Educational Opportunity Grant (TEOG) POSITION 259-263	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 5486	Error if non-numeric Error if > 0 and not participating institution Error if > (COA-EFC) & EAP > 0 Error if > COA-EFC Error if > 0 and classification (#17) = 2 or 3 or 4 Error if enrollment status (#23) = 4 Error if residency status (#20) = 2 or 3 or 4 Error if > 5486 and state colleges Error if > 2832 and community colleges Error if > 4756 and public technical institute
31q. FILLER POSITION 264-268	Numeric XXXXX	5 character spaces, right justified Enter "00000" Do not leave blank	Error if non-numeric Error if not 00000

Data Element	Element Type Description		Edits
32a. Federal Work-Study	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts	Error if non-numeric Error if > (COA-EFC + 300) & EAP >0
POSITION 269-273		Range 0 – (COA-EFC) + 300	Error if > (COA-EFC)+300 Error if > 99999 (out of range) Error if residency status (#20) = 5
32b. Texas College Work-	Numeric	5 character spaces, right justified	Error if non-numeric
Study (TCWS) - state funds plus match plus excess funds	XXXXX	Rounded to full dollar amounts Range 0 – (COA-EFC) + 300	Error if > 99999 (out of range) Error if > (COA-EFC+300) & EAP > 0
POSITION 274-278			Error if > COA-EFC+300 Error if enrollment status (#23) = 4 Error if residency status (#20) = 2 or 3 or 4
32c. Need-Based Institutional	Numeric	5 character spaces, right justified	Error if non-numeric
Work-Study	XXXXX	Rounded to full dollar amounts Range 0 – (COA-EFC)	Error if > 99999 (out of range) Error if > (COA-EFC) & EAP > 0
POSITION 279-283		Range u – (CUA-EFC)	Error if > COA-EFC
32d. AMERICORPS	Numeric	5 character spaces, right justified	Error if non-numeric
	XXXXX	Rounded to full dollar amounts	Error if > 99999 (out of range)
POSITION 284-288		Range 0 – (COA-EFC)	Error if > (COA-EFC) & EAP > 0 Error if > COA-EFC
			Error if residency status (#20) = 5
32e. HB3015 Work-Study	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts	Error if non-numeric Error if > 00000 (out of range)
POSITION 289-293	****	Rounded to full dollar amounts Range 0 – (COA-EFC)	Error if > 99999 (out of range) Error if > (COA-EFC) & EAP > 0
			Error if > COA-EFC
			Error if residency status $(#20) = 2$ or 3 or 4 Error if not public university, state college or health-related Inst
32f. Texas College Work- Study (TCWS) Mentorship	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts	Error if non-numeric Error if > 99999 (out of range)
Program		Range 0 – 99999	Error if enrollment status $(#23) = 4$
POSITION 294-298			Error if residency status $(#20) = 2$ or 3 or 4

Data Element	Type Length	Description	Edits
33a. Texas Armed Services Scholarship Program (TASSP) POSITION 299-303	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 8500	Error if non-numeric Error if > 8500 (out of range) Error if > 0 and classification (#17) = 2 or 3 or 4
33b. FILLER POSITION 304-308	Numeric XXXXX	5 character spaces, right justified Enter "00000" Do not leave blank	Error if non-numeric Error if not 00000
33c. Perkins Loans POSITION 309-313	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 8000	Error if non-numeric Error if > 8000 (out of range) Error if residency status (#20) = 5
33d. FILLER POSITION 314-318	Numeric XXXXX	5 character spaces, right justified Enter "00000" Do not leave blank	Error if non-numeric Error if not 00000
33e. FILLER POSITION 319-323	Numeric XXXXX	5 character spaces, right justified Enter "00000" Do not leave blank	Error if non-numeric Error if not 00000
33f. College Access Loan (CAL) POSITION 324-328	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - COA	Error if non-numeric Error if > 99999 (out of range) Error if exceeds cost of attendance Error if residency status (#20) = 2 or 3 or 4 Error if enrollment status (#23) = 4
33g. Primary Care Student Loans POSITION 329-333	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 99999	Error if non-numeric Error if > 99999 (out of range) Error if residency status (#20) = 5
33h. Federal PLUS Direct Loans (undergraduate and graduate) POSITION 334-338	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - COA	Error if non-numeric Error if > 99999 (out of range) Error if exceeds cost of attendance Error if residency status (#20) = 5

Data Element	Type Length	Description	Edits
33i. Federal Direct Subsidized Loans POSITION 339-343	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 8500	Error if non-numeric Error if > 8500 (out of range) Error if residency status (#20) = 5
33j. Other long-term loans POSITION 344-348	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 99999	Error if non-numeric Error if > 99999 (out of range)
33k. Federal Direct Unsubsidized Loans POSITION 349-353	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 47167	Error if non-numeric Error if > 47167 (out of range) Error if residency status (#20) = 5
33I. B-On-Time (BOT) Loan Program POSITION 354-358	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 8722	Error if non-numeric Error if > 8722 (out of range) Error if enrollment status (#23) = 2 or 3 or 4 Error if residency status (#20) = 2 or 3 or 4 or 5 Error if classification (#17) = 2 or 3 or 4 Error if not public universities, state colleges, public health- related or private institution Error if > 8722 AND public universities, public health-related, state colleges or private institution Error if > 0 and public community colleges Error if > 0 and public technical colleges
33m. HB3015 Loans POSITION 359-363	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 – (COA-EFC)	Error if non-numeric Error if > 99999 (out of range) Error if > (COA-EFC) & EAP > 0 Error if > COA-EFC Error if residency status (#20) = 2 or 3 or 4 Error if not public university, state college or health-related institution
34a. TEACH Grant POSITION 364-368	Numeric XXXXX	5 character spaces, right justified Rounded to full dollar amounts Range 0 - 8000	Error if non-numeric Error if > 99999 (out of range) Error if > 8000 Error if residency status (#20) = 5

Data Element	Type Data Element Description Length Description		Edits
34b. HB3015 Other POSITION 369-373	XXXXX Rounded to full dollar amounts Range 0 – (COA-EFC)		Error if non-numeric Error if > 99999 Error if > (COA-EFC) & EAP > 0 Error if > COA-EFC Error if residency status (#20) = 2 or 3 or 4 Error if not public university, state college or health-related Inst
35a. Enrollment Adjustment Percentage (EAP) for Cost of Attendance POSITION 374-376	Numeric XXX	3 character spaces, right justified No decimal point Range 0 - 150 Example: 033 Describes a percentage of 33%	Error if non-numeric Error if > 150
35b. Enrollment Adjustment Percentage (EAP) for Total Family Contribution POSITION 377-379	Numeric XXX	3 character spaces, right justified No decimal point Range 0 - 150 Example: 033 Describes a percentage of 33%	Error if non-numeric Error if > 150
36. Student ID Number POSITION 380-388	Alphanumeric XXXXXXXXX	9 character spaces, left justified If ID number was reported in Student Social Security Number (SSN)/Identification (ID) Number (#1d) enter "000000000"	Error if blank Warning if ID/SSN not on file via the CBM report

Trailer Record

Data Element	Type Length	Description	Edits
File Label ID POSITION 1	Alphanumeric XXXX	4 character spaces, left justified Enter "EOF1"	Error if not EOF1
Record Count POSITION 5-9	Numeric XXXXX	5 character spaces, right justified The number of records in the file Does not include header or trailer records Must use leading zeros	Error if not numeric Error if blank

Trailer Record Example: EOF1#####

Data Element Instructions

Provide data for all students enrolled in the 2016-17 academic year who:

- Were awarded financial assistance including federal aid, state aid, merit aid, exemptions or waivers.
- Completed a Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TASFA), regardless if financial assistance was awarded.

Data Element 1a.	Report Code. Enter "F".
Data Element 1b.	FICE. Enter the 6-digit FICE code (or OPEID) of the institution. This is the six-digit code assigned by the federal government.
Data Element 1c.	Report Year. Enter "2017".
Data Element 1d.	Student Social Security Number (SSN)/Identification (ID) Number. Enter the student's SSN. For an student without a SSN, report the 9-digit ID number assigned by the institution.
	NOTE: All SSNs or IDs submitted must match those reported on the institution's CBM Report.
Data Element 2	Student and/or Spouse Adjusted Gross Income (AGI). For dependent and independent students, enter the student's AGI information. If the student is independent, also include the spouse's AGI information, if applicable. The institution must enter "9999999" if the student did NOT complete a FAFSA, TASFA or EFC calculation based on the Federal Methodology.
Data Element 3	Parent's Adjusted Gross Income (AGI). For dependent students, enter the parent(s) AGI information. The institution must enter "9999999" if the student did NOT complete a FAFSA, TASFA or EFC calculation based on the Federal Methodology.
Data Element 4	Top 10% Scholarship. Enter the Top 10% Scholarship amount the student received. Enter five zeros "00000" if not applicable.
Data Element 5	Unmatched Reason Code. This Data Element is used to explain residency and SSN/ID discrepancies identified on the Edit Report that exists between the FAD and CBM reports. Enter "00" for all students on the initial submission, unless a reason code has already been identified. Enter the Reason Code (01-11) on subsequent submissions to explain why the student appeared on the Edit Report. If the student was not included in the Edit Report, the code should be left as "00" on subsequent submissions.
	 01 = Student dropped all classes before census date for all term(s) enrolled. 02 = Student enrolled after the census date for all term(s) enrolled. 03 = Student is 100% enrolled in continuing education courses. 04 = Student is a nonresident and is 100% enrolled in distance education. 05 = Student was only enrolled in summer or winter or mini session. 06 = Student's SSN/ID has been or will be made through the CBM00N. 07 = Student began year as Affidavit Non-citizen reported with a student ID, and then became Permanent Resident reported on the FAD's with a SSN. 08 = Student deceased and not reported on CBM001. 09 = Student enrollment was reported by another one the institution's campuses. 10 = Student/classes are not reported for state funding. 11 = Other reason not listed above.

NOTE: Override request must be submitted for all students reported with option 11.

Data Elements 6-11 Tuition Exemptions/Waivers. Private Institutions enter "00000" as the amount and "00" as the corresponding code for Data Elements 6-11. Public Institutions enter up to three exemptions/waivers in Data Elements 6-11. If the student was awarded more than three different exemption/waivers, the additional amount awarded must be reported in Data Element 29.

Enter the amount of tuition and fees the student did not pay as a result of receiving an exemption or waiver and the corresponding code (see chart below) for each award.

Enter "00000" as the amount and "00" as the corresponding code if not applicable

Award #1	Data Element 6:	Amount	Data Element 7: Code
Award #2	Data Element 8:	Amount	Data Element 9: Code
Award #3	Data Element 10:	Amount	Data Element 11: Code

Private Institutions report exemptions and waivers in Data Element 29.

NOTE: All exemption and waiver recipients must be reported the FAD report file.

	TUITION EXEMPTIONS/WAIVERS CODE CHART						
CODE	E/W	Program Name	Statute	DBPosition			
00	NA	Use for No Exemption or waiver being reported		None			
01	E	Tuition Reduction for >= 15 Hour	TEC 54.010	Reduc			
02	E	Concurrent Enrollment / Min Tuition	TEC 54.011	ConEn			
03	E	Senior Citizen Lowered Tuition 55 +	TEC 54.263	Tui55			
04	E	Designated Tuition Exemption	TEC 54.261	Desig			
05	Е	Highest Ranking HS Scholar	TEC 54.301	Valed			
06	Е	Hazlewood Spouse (Credit)	TEC 54.341	HazleSpouseC			
07	E	Hazlewood Spouse (Non-Credit)	TEC 54.341	HazleSpouseNC			
08	Е	Legacy Act	TEC 54.341	Legacy			
09	E	Hazlewood Exemptions for Vets and Dependents	TEC 54.341	Hazle			
10	Е	Hazlewood Exemption (Non-Credit Hours)	TEC 54.341	Hazle2			
11	Е	Hazlewood Dependents (Credit Hours)	TEC 54.341	Orph			
12	Е	Hazlewood Dependents (Non-Credit Hours)	TEC 54.341	Orph2			
13	E	Children of Disabled Firemen/Peace Officers	TEC 54.351	Disab			
14	E	Disabled Police Officer	TEC 54.352	Dispo			
15	E	Blind/Deaf	TEC 54.364	Deaf			
16	W	Good Neighbor	TEC 54.331	GdNbr			
17	Е	Firefighters taking Fire Science Courses	TEC 54.208 & TEC 54.3531	FirSc			
18	Е	Children of POWs and MIAs	TEC 54.343	POW			
19	Е	Senior Citizen 65+ for Audit Hours	TEC 54.365 (b)	SrAud			
20	Е	Senior Citizen 65+ for 6 hours free tuition	TEC 54.365 (c)	Stu65			
21	E	Foster Care/TX Dpt. Family Protective Svcs.	TEC 54.366	Fost			
22	E	Adopted	TEC 54.367	Adopted			
23	E	National Guard Waiver	TEC 54.345	NationalGuard			
25	E	Fully Funded Courses	TEC 54.217	Funded			
26	E	Distance Learning Exemption from Fees	TEC 54.218	Dist			

TUITION EXEMPTIONS/WAIVERS CODE CHART						
CODE	E/W	Program Name	Statute	DBPosition		
27	E	Ex-Prisoners Of War	TEC 54.342	POWs		
28	E	Children of Nurse Faculty	TEC 54.355	ChildrenNurse		
29	E	Preceptors and/or their Children	TEC 54.356	Preceptor		
30	E	Inter-Institutional Academic Program	TEC 54.368	InterInst		
31	E	Prorated Fees for Term Length	TEC 54.5025	Prora		
32	E	Student Services Fee Exemption	TEC 54.262	Fihar		
33	E	Governing Board Waivers	TEC 54.5035	Irrel		
34	E	Texas Tomorrow Fund / Pub. Univ.	TEC 54.624	TTFGTP		
35	E	Ad Valorem	TEC 130.0032	AdVal		
37	E	Community College District Employees	TEC 130.0851	CCEmpl		
38	E	Dependents of Deceased Public Servants	TEC 54.354	PubSe		
39	W	Military in Texas	TEC 54.241	MilTx		
40	W	Radiology at MSU	TEC 54.241	msu		
41	W	Intention to Stay in Texas	TEC 54.241	Intent		
42	W	College Teachers, Profs. etc.	TEC 54.211	Teach		
43	W	Border States	TEC 54.231	BorSta		
44	W	Citizens of Mexico in Border Counties	TEC 54.231(b)	BrdCtry		
45	W	Citizens of Mexico Public Health	TEC 54.231(b)(4)	PubHlt		
46	W	Citizens of Mexico (Pilot)	TEC 54.231(d)	Pilot		
47	W	Border County / Parish	TEC54.231(a),(g)	BorCo		
48	W	100 Mile waiver	TEC 54.0601	Univ100Mi		
49	W	Teaching and Research Assistants	TEC 54.212	TARA		
50	W	Competitive Scholarship	TEC 54.213	UgAcad		
51	W	Biomedical MD/PhD	TEC 54.214	MdPhd		
52	W	Economic Development	TEC 54.222	Ednd		
53	W	Nursing Grad Students Planning to Teach	TEC 54.251	NsgGrad		
54	W	Foreign Service Officer	TEC 54.206	FrnSvc		
55	W	Olympic Programs Waiver	TEC 54.223	Olympic		
56	W	NATO Members and Families	TEC 54.232	nato		
57	W	Texas Tomorrow Fund Contract	TEC 54.621(c)	TTF		
58	W	Tech fee at UT Austin	TEC 54.221	UTTech		
59	W	Academic Common Market waiver	TEC 54.233	ACM		
60	E	Non-Semester-Length Dev Ed Courses	TEC 54.225	DevEd		
61	E	Educational Aide Exemption	TEC 54.363	EdAide		
62	E	Reduced tuition/off-peak hour courses	TEC 54.061	OffPeak		
63	E	Peace Officer Exemption	TEC 54.2081/TEC 54.353	PeaceOff		
64	E	TANF Exemption	TEC 54.361	TANF		
65	E	"Taps" Performers	TEC 54.344	Taps		
66		Unreserved		FILLER		
67	E	Combat Exemption	TEC 54.2031	СОМ		

Data Element 12 FILLER. Enter 15 zeros "000000000000000".

Data Element 13	Need Analysis. Enter "1" if the institution determined the student's Expected Family Contribution (EFC) based on the Federal Methodology (i.e. Non-rejected FAFSA, or TASFA). Enter "2" if no EFC calculation was determined (i.e. No FAFSA, No TASFA, or a Rejected FAFSA) 1 = Yes 2 = No
Data Element 14	 Living Arrangement. Enter the code (1-4) that identifies the living arrangement for the student during the fall term as determined by the institution when calculating cost of attendance. 1 = Living with Parents 2 = On-Campus Housing 3 = Off-Campus Housing 4 = Other
	NOTE: Option 4 is only used when the student did not complete a needs analysis and therefore living arrangement cannot be determined.
Data Element 15	Ethnic Origin. Enter the code (1-3) that identifies if the student is of Hispanic or Latino origin. 1 = Hispanic or Latino origin 2 = Not Hispanic or Latino origin 3 = Not answered
	Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
	RACE. Select one or more codes in 16a-16g indicating the race of the student.
	Each data element must have a code entered, even if 0.
Data Element 16a.	White. Enter "1" if the student is a person having origins in any of the original peoples of Europe, the Middle East or North Africa.
Data Element 16b.	Black or African-American. Enter "2" if the student is a person having origins in any of the black racial groups of Africa.
Data Element 16c.	Asian: Enter "4" if the student is a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (e.g. Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).
Data Element 16d.	American Indian or Alaskan Native. Enter "5" if the student is a person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
Data Element 16e.	International. Enter "6" if the student is not a citizen or permanent resident of the U.S., is in this country on a temporary basis and does not have the right to remain indefinitely. In addition to entering the International code, also enter the ethnicity code.
	 NOTE: Report with the international code: Student's allowed to pay the "Resident Tuition" rate due to a waiver. Students who have applied to or have a petition pending with the Bureau of Citizenship and Immigration Services. Including students that base their residency on visas that allow them to domicile in the U.S. Students who are refugees, asylees, parolees, and those who are here under Temporary Protective Status as international students.
Data Element 16f.	Unknown or Not Reported. Enter "7" if the student classification is unknown, this entry should only be used if the student has not selected a racial designation.

Data Element 16g.	Native Hawaiian or Other Pacific Islander. Enter "8" if the student is a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Data Element 17	 Classification. Enter the code (1-5) that identifies the classification of the student at the beginning of the academic year. Report the program of study the student is enrolled under at the institution. Use the following guidelines to classify a student: 1 = Undergraduate Student: has not received a bachelor's degree. 2 = Graduate Student: has received a bachelor's degree. 3 = Professional Student: enrolled in law, medicine, dentistry, veterinary medicine, etc. 4 = Student with bachelor's or higher degree: enrolled in undergraduate program (e.g. undergraduate certificate, graduate certificate and post-baccalaureate). 5 = First-Time Entering Student: has never attended college or other postsecondary institution (excluding hours taken during dual enrollment in high school and courses for which the student received credit through examination). Students should not be reported as a first-time entering student until they have completed their high school work.
	NOTE: For Community Colleges, students should be classified based on the coursework they are taking at the reporting institution.
Data Element 18	Dependency Status. Enter the code (1-3) that identifies the dependency status of the student. Enter "3"when dependency status cannot be determined. 1 = Dependent by Title IV definition 2 = Independent by Title IV definition 3 = Unknown
Data Element 19	Date of Birth. Enter the student's month, day, and four digit year of birth (i.e. MMDDYYYY).
Data Element 20	 Residency Status. Enter the code (1-5) that identifies the residency status of the student at the beginning of the academic year. A non-resident who is paying resident tuition rates as the result of a waiver is still a non-resident student. 1 = Resident: Texas residents; person who was classified as a resident of this state as described
	 under <u>Texas Education Code. Sec. 54.052(1) or Sec. 54.052(2).</u> 2 = Out-of-state or Foreign: invalid for students receiving any state aid except TPEG. 3 = Unknown: to be used only by private institutions and NOT for students receiving any state aid.
	 4 = National Merit Finalist: to be used only by private institutions for students receiving TEG. 5 = Non-Immigrant Residents: these are students who qualify as residents under Sec. 54.052(3) and who have to submit affidavits.
	NOTE: Public Institutions should use the classification assigned by the registrar or admissions officer. If the institution is using an electronic system, make sure the difference between the residents and nonresidents getting to pay the resident rate because of waivers is identified. Private Institutions must also follow state residency laws and rules. The THECB can provide a residency questionnaire for this purpose.
	 Classifying Texas Residents: <u>TEC 54.052</u>. (1) A person who: (A) established a domicile in this state not later than one year before the census date of the academic term in which the person is enrolled in an institution of higher education; and (B) maintained that domicile continuously for the year preceding that census date; (2) A dependent whose parent: (A) established a domicile in this state not later than one year before the census date of the academic term in which the dependent is enrolled in an institution of higher

education; and

- (B) maintained that domicile continuously for the year preceding that census date; and
- (3) a person who:
 - (A) graduated from a public or private high school in this state or received the equivalent of a high school diploma in this state; and
 - (B) maintained a residence continuously in this state for:
 - i. the three years preceding the date of graduation or receipt of the diploma equivalent, as applicable; and
 - ii. the year preceding the census date of the academic term in which the person is enrolled in an institution of higher education.
- (a) For purposes of this section, the domicile of a dependent's parent is presumed to be the domicile of the dependent unless the person establishes eligibility for resident status under Subsection (a) (3).

Classifying Military Personnel: If the student's home of record with the military is not Texas, they must be reported as nonresidents, even if they are receiving waivers and are allowed to register by paying the resident rate. They are considered nonresidents. If the student's home of record with the military is Texas, they are Texas residents. Check with the institution's admissions or registrar records to confirm if an individual is a resident or simply a nonresident who gets to pay the resident tuition rate.

ALL NON-IMMIGRANT STUDENTS: Students whose residency codes in the FAD report do not match the codes in the CBM report will be listed at the end of the edit report. To certify the FAD report institutions will have to reconcile the residency codes or provide an unmatched reason code in **Data Element 5.**

- **Data Element 21a 9-month Expected Family Contribution (EFC).** Enter the **9-month EFC** as determined using the Federal Methodology. Enter "999999" if a need analysis was not completed (i.e. merit aid recipient, categorical aid recipient, exemption recipient etc.).
- Data Element 21b FILLER. Enter six zeros "000000".
- **Data Element 21c** FILLER. Enter 41 spaces or leave blank.
- **Data Element 22** Zip Code of Permanent Home Address. Enter the zip code of the student's permanent home address if in the United States. If outside United States, enter "9999999999".
- **Data Element 23** Enrollment Status. Enter the code (1-4) that identifies the student's highest enrollment status during the reported academic year (i.e. fall, spring, summer).

Use the following to define enrollment for Undergraduates:

- 1 = Full-time: at least 12 hours per semester
- $2 = \frac{3}{4}$ -time: 9 to 11 hours per semester
- $3 = \frac{1}{2}$ -time: 6 to 8 hours per semester
- $4 = Less than \frac{1}{2}$ -time: fewer than 6 hours per semester

Use the following to define enrollment for Graduates:

- 1 = Enrolled in the normal full-time load of the student's program of study.
- 2 = Enrolled for at least 75% but less than full-time of the student's program of study.
- 3 = Enrolled for at least 50% but less than 75% of the student's program of study.
- 4 = Enrolled for at least 25% but less than 50% of the student's program of study.

Data Element 24

Gender. Enter the student's gender. M = Male

F = Female

Data Element 25	Parent 1 Highest Grade Level Completed. Enter the highest grade level completed by parent 1. Middle school/Jr. high High School College or Beyond Unknown
Data Element 26	 Parent 2 Highest Grade Level Completed. Enter the highest grade level completed by parent 2. 1 = Middle school/Jr. high 2 = High School 3 = College or Beyond 4 = Unknown
Data Element 27	Cost of Attendance (COA). Enter the amount of the student's actual COA based on the enrollment period (e.g. 12 months, 9 months, 6 months, 4 months, etc.) determined by using the Federal Methodology. If the institution's system only allows a standard 9-month COA to be calculated, the institution must provide the Enrollment Adjustment Percentage (EAP) in Data Element 35a .
	Enter "99999" if a need analysis was not completed and the student received aid (i.e. merit aid recipient, categorical aid recipient, exemption recipient etc.).
	Enter "00000" if the student does not have a calculated COA and Data Element $13 = 2$.
Data Element 28	Expected Family Contribution (EFC). Enter the amount of the student's actual EFC based on the enrollment period (e.g. 12 months, 9 months, 6 months, 4 months, etc.) determined by using the Federal Methodology. If the institution's system only allows a standard 9-month EFC, the institution must provide the Enrollment Adjustment Percentage (EAP) in Data Element 35b .
	Enter "999999" if a need analysis was not completed and the student received aid (i.e. merit aid recipient, exemption recipient etc.).
	NOTE: This amount may be the same as Data Element 21a if the student's EFC is a 9-month EFC.
Data Element 29	Tuition and Fee Exemptions/Waivers. Enter "00000" if the student did not receive an exemption or waiver. Private Institutions : Enter the amount of tuition and fees the student did not pay as a result of receiving an exemption or waiver.
	Public Institutions : If the student received more than three different types of exemptions or waivers (previously reported in Data Elements 6-11), enter the additional amount of tuition and fees the student did not pay during the same year.
	NOTE: Fellowships should be reported under Data Elements 31h , 31i or 31n , depending on the source of funding.

Data Element 30	 Categorical Aid. Enter the amount of aid brought to the institution by the student and not packaged by the financial aid office (the school did not get to select the recipient). For example: Workforce Investment Act Texas Rehabilitation Commission Texas Workforce Commission payments Outside scholarships NOTE: Texas Tomorrow Plan and 529 Savings Plan should not be reported here or elsewhere in
	the database since both are part of the EFC calculation.
Data Element 31a	Federal Pell. Enter the Federal Pell amount the student received. Enter five zeros "00000" if not applicable.
Data Element 31b	Federal Supplemental Educational Opportunity Grant (SEOG) - Including Match. Enter the Federal SEOG amount the student received, including the match. Enter five zeros "00000" if not applicable.
Data Element 31c	Texas Public Educational Grant (TPEG). Enter the TPEG amount the student received. Enter five zeros "00000" if not applicable.
Data Element 31d	FILLER. Enter five zeros "00000".
Data Element 31e	Tuition Equalization Grant (TEG). Enter the TEG award amount the student received. Enter five zeros "00000" if not applicable.
Data Element 31f	FILLER. Enter five zeros "00000".
Data Element 31g	HB3015 Grants/Scholarships. Enter the amount of grants and scholarships funded through designated tuition set-asides that the student received. Enter five zeros "00000" if not applicable.
Data Element 31h	Merit-based aid funded by private donations to the Institution. Enter the amount of merit- based aid the student received that was provided to the institution by private donors in the form of grants and scholarships not reported elsewhere. Enter five zeros "00000" if not applicable.
Data Element 31i	Institution funded Merit-Based Gift Aid. Enter the amount of institutional merit-based gift aid the student received. This includes aid generated from budgeted or unrestricted funds not reported elsewhere that is provided by the state, federal government or institution used to make merit-based awards not reported elsewhere. Enter five zeros "00000" if not applicable.
Data Element 31j	FILLER. Enter five zeros "00000".
Data Element 31k	FILLER. Enter five zeros "00000".
Data Element 31I	Student Deposit Scholarship. Enter the Student Deposit Scholarship amount the student received. Enter five zeros "00000" if not applicable.
Data Element 31m	FILLER. Enter five zeros "00000".
Data Element 31n	Other Scholarships or Grants. Enter the amount of other scholarships or grants the student received. This includes any need-based awards not reported elsewhere in the report (e.g. Kenneth Ashworth Fellowship)

Data Element 31o	Toward EXcellence, Access, & Success (TEXAS) Grant. Enter the TEXAS Grant amount the student received. Enter five zeros "00000" if not applicable.
Data Element 31p	Texas Educational Opportunity Grant (TEOG). Enter the TEOG amount the student received. Enter five zeros "00000" if not applicable.
Data Element 31q	FILLER. Enter five zeros "00000".
Data Element 32a	Federal Work-Study. Enter the Federal Work-Study amount earned by the student, including federal funds plus the match, if required. Enter five zeros "00000" if not applicable.
Data Element 32b	Texas College Work-Study (TCWS). Enter the TCWS amount earned by the student, including state funds plus the match, if required and any excess funds. Enter five zeros "00000" if not applicable.
Data Element 32c	Need-Based Institutional Work-Study. Enter the Need-based Institutional Work-Study amount the student received. Enter five zeros "00000" if not applicable.
Data Element 32d	AmeriCorps Program. Enter the AmeriCorps amount the student received. Enter five zeros "00000" if not applicable.
Data Element 32e	HB3015 Work-Study. Enter the HB3015 Work-Study amount the student receive. Include Work-Study funded through designated tuition set-asides. Enter five zeros "00000" if not applicable.
Data Element 32f	Texas College Work-Study (TCWS) Mentorship Program. Enter the TCWS Mentorship amount the student received. Enter five zeros "00000" if not applicable.
Data Element 33a	Texas Armed Services Scholarship Program (TASSP). Enter the TASSP amount the student received. Enter five zeros "00000" if not applicable.
Data Element 33b	FILLER. Enter five zeros "00000".
Data Element 33c	Perkins Loans. Enter the amount of Perkins Loan(s) the student borrowed in the reporting period. Enter five zeros "00000" if not applicable.
Data Element 33d	FILLER. Enter five zeros "00000".
Data Element 33e	FILLER. Enter five zeros "00000".
Data Element 33f	College Access Loan (CAL). Enter the gross amount of CAL(s) the student borrowed in the reporting period. Enter five zeros "00000" if not applicable.
Data Element 33g	Primary Care Student Loans. Enter the gross amount of the Primary Care Student Loan(s) the student borrowed in the reporting period. Enter five zeros "00000" if not applicable.
Data Element 33h	Federal Direct PLUS Loans. Enter the gross amount of the Federal Direct PLUS Loan(s) the student borrowed in the reporting period, for undergraduate or graduate. Enter five zeros "00000" if not applicable.
Data Element 33i	Federal Direct Subsidized Loans. Enter the gross amount of the Federal Direct Subsidized Loan(s) the student borrowed in the reporting period. Enter five zeros "00000" if not applicable.

Data Element 33j	Other Long-Term Loans. Enter the total long-term loan amounts the student received that has not been reported. Include institutional, state-based, private, and alternative educational long-term loan sources certified by the institution, where the student is the borrower. Enter five zeros "00000" if not applicable.
Data Element 33k	Federal Direct Unsubsidized Loans. Enter the gross amount of the Federal Direct Unsubsidized Loan(s) the student borrowed in the reporting period. Enter five zeros "00000" if not applicable.
Data Element 33I	B-On-Time Loan Program (BOT). Enter the BOT amount the student received. Enter five zeros "00000" if not applicable.
Data Element 33m	HB3015 Loans. Enter the HB3015 Loan amount the student received. This includes loans funded through designated tuition set-asides but excludes short-term emergency loans. Enter five zeros "00000" if not applicable.
Data Element 34a	Teacher Education Assistance for College and Higher Education (TEACH) Grant. Enter the TEACH Grant amount the student received. Enter five zeros "00000" if not applicable.
Data Element 34b	HB3015 Other. Enter any other HB3015 amount the student received. This includes other funds designated through tuition set-asides. Enter five zeros "00000" if not applicable.
Data Element 35a	 Enrollment Adjustment Percentage (EAP) for Cost of Attendance. Enter three zeros "000" if the COA reported in Data Element 27 was the student's actual COA. If the institution's COA should be adjusted, enter the percentage of the adjustment amount used in determining calculated need. The percentage is expressed without decimal points. If the institution's system only allows a standard 9-month COA to be calculated, the institution must report the adjusted COA by calculating the appropriate percentage. Examples: The student was enrolled for 3 months but the institution's system can only calculate or populate a 9 month COA. The EAP is calculated by dividing 3/9*100 = 33%. The institutions would enter "033" indicating that 33% of the reported COA was used in determining unmet need. The student was enrolled for 12 months but the institution's system can only calculate a 9 month standard COA. The EAP is calculated by dividing 12/9*100 = 133%. The institution would enter "133" indicating that 133% of the reported COA was used in determining unmet need.
Data Element 35b	 Enrollment Adjustment Percentage (EAP) for Total Family Contribution. Enter three zeros "000" if the EFC reported in Data Element 28 was the student's actual EFC. If the EFC should be adjusted, enter the percentage of the adjustment amount used in determining calculated need. The percentage is expressed without decimal points. Examples: The student was enrolled for 3 months but the institution's system can only calculate or populate a 9 month EFC. The EAP is calculated by dividing 3/9*100 = 33%. The institutions would enter "033" indicating that 33% of the reported EFC was used in determining unmet need. The student was enrolled for 12 months but the institution's system can only calculate a 9 month standard EFC. The EAP is calculated by dividing 12/9 *100 = 133%. The institution would enter "133" indicating that 133% of the reported EFC was used in determining unmet need.
Data Element 36	Student ID Number. Enter the 9-digit ID number assigned by the institution. Note: All SSNs or IDs reported must match those reported on the institution's CBM Report.

Appendix A

Award Table

State Financial Aid

Institution Type	TEXAS Grant Award Maximum	TEOG Award Maximum	Top 10% Award Maximum	TASSP Award Maximum	BOT Award Maximum	TEG Award Maximum
Private Institutions	N/A	N/A	N/A	\$8,500	8,722	\$3,364 Exceptional Need: \$5,046
Public Universities & HRIs	\$8,722	N/A	\$2,000	\$8,500	\$8,722	N/A
Public State Colleges	\$8,722	\$5,486	\$2,000	\$8,500	\$8,722	N/A
Public Technical Institutions	\$4,572	\$4,756	\$2,000	\$8,500	\$4,572	N/A
Community Colleges	\$2,832	\$2,832	\$2,000	\$8,500	\$2,832	N/A

Federal Aid

Institution Type Pell Award Maximum		TEACH Grant First Disbursed 10/1/2015 -09/31/2016 Award Maximum	TEACH Grant First Disbursed 10/1/2016 -09/30/2017 Award Maximum
Public & Private Institutions	\$5,815	\$3,728	\$3,724

Appendix B

Data Structure

Data Elamant		FIELD LENGTH	POSITION INDEXED	POSITION		
Data Element	POSITION_TYPE			Beginning	Ending	
1a. REPORTCODE	Alphanumeric	1	N	1	1	
1b. FICE	Numeric	6	N	2	7	
1c. FISCALYEAR	Numeric	4	N	8	11	
1d. STUDENTID	Alphanumeric	9	Y	12	20	
2. STDNT_SPOUSE_AGI	Numeric	6	N	21	26	
3. PARENT_AGI	Numeric	6	N	27	32	
4. TOP 10% SCHOLARSHIP	Numeric	5	N	33	37	
5. UNMATCHED_REASON	Alphanumeric	2	N	38	39	
6. TUIT_EXEMPT_AWD1	Numeric	5	N	40	44	
7. TUIT_EXEMPT_CODE1	Alphanumeric	2	N	45	46	
3. TUIT_EXEMPT_AWD2	Numeric	5	N	47	51	
9. TUIT_EXEMPT_CODE2	Alphanumeric	2	N	52	53	
10. TUIT_EXEMPT_AWD3	Numeric	5	N	54	58	
11. TUIT_EXEMPT_CODE3	Alphanumeric	2	N	59	60	
12. FILLER	Numeric	15	N	61	75	
13. NEEDANALYSIS USED	Alphanumeric	1	N	76	76	
14. LIVING ARRANGEMENT	Alphanumeric	1	N	77	77	
15. ETHNIC ORIGIN	Alphanumeric	1	N	78	78	
16a. RACE 1: WHITE	Alphanumeric	1	N	79	79	
16b. RACE 2: BLACK	Alphanumeric	1	N	80	80	
16c. RACE 4: ASIAN	Alphanumeric	1	N	81	81	
16d. RACE 5: INDIAN	Alphanumeric	1	N	82	82	
16e. RACE 6: INTERNATIONAL	Alphanumeric	1	N	83	83	
16f. RACE 7: UNKNOWN	Alphanumeric	1	N	84	84	
16g. RACE 8: HAWAIIAN	Alphanumeric	1	N	85	85	
17. CLASSIFICATION	Alphanumeric	1	N	86	86	
18. DEPENDENCY_STATUS	Alphanumeric	1	N	87	87	
19. DATE_OF_BIRTH	Alphanumeric	8	N	88	95	
20. RESIDENCY	Alphanumeric	1	N	96	96	
21a. 9MONTH_EFC	Numeric	6	N	97	102	
21b. FILLER	Numeric	6	N	103	108	
21c. FILLER	Numeric	41	N	109	149	
22. ZIP_ADDRESS	Alphanumeric	9	N	150	158	
23. ENROLLMENT_STATUS	Alphanumeric	1	N	159	159	
24. GENDER	Alphanumeric	1	N	160	160	
25. PARENT1_HIGH_GRADE	Alphanumeric	1	N	161	161	
26. PARENT2_HIGH_GRADE	Alphanumeric	1	N	162	162	
27. COST_OF_ATTEND	Numeric	5	N	163	167	
28. EXP_FAMILY_CONT	Numeric	6	N	168	173	
 29. TUIT_EXEMPT_WAIV	Numeric	5	N	174	178	

Data Element	POSITION_TYPE	FIELD	POSITION	POSITION		
Data Element	POSITION_TYPE	LENGTH	INDEXED	Beginning	Ending	
30. CATEGORICAL_AID	Numeric	5	N	179	183	
31a. FEDERAL_PELL	Numeric	5	N	184	188	
31b. FEDERAL_SEOG	Numeric	5	N	189	193	
31c. TPEG	Numeric	5	N	194	198	
31d. FILLER	Numeric	5	N	199	203	
31e. TEG	Numeric	5	N	204	208	
31f. FILLER	Numeric	5	N	209	213	
31g. HB3015 Grant	Numeric	5	N	214	218	
31h. MERIT TO INST	Numeric	5	N	219	223	
31i. MERIT BY INST	Numeric	5	N	224	228	
31j. FILLER	Numeric	5	N	229	233	
31k. FILLER	Numeric	5	N	234	238	
31I. STUDENT_DEP_SCHLR	Numeric	5	N	239	243	
31m. FILLER	Numeric	5	N	244	248	
31n. OTHER_SCHLR_GRANT	Numeric	5	N	249	253	
31o. TEXAS_GRANT_PGM	Numeric	5	N	254	258	
31p. TEOG	Numeric	5	N	259	263	
31q. FILLER	Numeric	5	N	264	268	
32a. FEDERAL_WK_STUDY	Numeric	5	N	269	273	
32b. TEXAS_WORK_STUDY	Numeric	5	N	274	278	
32c. NEED_BASED_INST	Numeric	5	N	279	283	
32d. AMERICORPS	Numeric	5	N	284	288	
32e. HB3015 WS	Numeric	5	N	289	293	
32f. TXWS_MENTORSHIP	Numeric	5	N	294	298	
33a. TASSP	Numeric	5	N	299	303	
33b. FILLER	Numeric	5	N	304	308	
33c. PERKINS_LOAN	Numeric	5	N	309	313	
33d. FILLER	Numeric	5	N	314	318	
33e. FILLER	Numeric	5	N	319	323	
33f. CAL	Numeric	5	N	324	328	
33g. PRIM_CARE_STD_LN	Numeric	5	N	329	333	
33h. PLUS FEDERAL DIRECT	Numeric	5	N	334	338	
33i. SUB_FED_DIR_LNS	Numeric	5	N	339	343	
33j. OTHER_LT_LOANS	Numeric	5	N	344	348	
33k. UNSUB_FED_DIR_LNS	Numeric	5	N	349	353	
33I. BOT	Numeric	5	N	354	358	
33m. HB3015 LOANS	Numeric	5	N	359	363	
34a. TEACH GRANT	Numeric	5	N	364	368	
34b. HB3015 OTHER	Numeric	5	N	369	373	
35a. ENROLL_ADJ_COA	Numeric	3	N	374	376	
35b. ENROLL_ADJ_TFC	Numeric	3	N	377	379	
36. INSTITUTION STUDENT ID	Alphanumeric	9	N	380	388	

Appendix C

Sample Edit Report

. of THECB		009999	16 Time: 18:20	_	
	at should be	NORMAL	QUESTIONABLE	ERROR	of Errors
		RANGE	VALUES	VALUES	
TEM 01A ReportCode TEM 01B Fice		5,775	0	0	Data Elements that need
TEM OID FiscalYear		5,775	ŏ	ŏ 🖛	
TEM 01D StudentID		5,704	71	ō	be added to the beginnin
TEM 02 Stdnt_Spouse	AGI	5,074	701	0	of each of your student
TEM 03 Parent_AGI	_	5,061	714	0	records.
TEM 04 Top 10% scho		5,775	0	0	
TEM 05 Unmatched Re		5,775	0	0	
TEM 06 EXEMPT_WAIV_		5,775	0	0	
TEM 07 EXEMPT_WAIV TEM 08 EXEMPT_WAIV		5,775	0	0	
TEM 00 EXEMPT_WAIV		5,775	ŏ	ŏ	
TEM 10 EXEMPT_WAIV		5,775	ŏ	ŏ	
TEM 11 EXEMPT_WAIV		5,775	0	0	
TEM 13 NeedAnalysis		5,773	0	2	
TEM 14 Living Arran	gement	5,774	0	1	
TEM 15 Ethnic Origi	n	5,775	0	0	
TEM 16 Race		5,775	0	0	
TEM 16A White		5,775	0	0	
TEM 16B Black		5,775	0	0	
TEM 16C Asian TEM 16D Native Amer		5,775	0	0	
TEM 16D Native Amer TEM 16E Internation		5,775	ŏ	ŏ	
TEM 16F Unknown		5,775	ŏ	ŏ	
	nder-NativeHawaiian	5,775	ō	ō	
TEM 17 CLASSIFICATI		5,775	ō	ō	
TEM 18 DEPENDENCY_S	TATUS	5,775	0	0	
TEM 19 DATE_OF_BIR1	'H	5,774	1	0	
TEM 20 RESIDENCY		5,775	0	0	
TEM 21A 9MONTH_EFC		5,775	0	0	
TEM 21B 9MONTH_COA		5,775	0	0	
TEM 21C Filler TEM 22 ZIP_ADDRESS		5,775	ő	7	
TEM 23 ENROLLMENT S	TATUS	5,775	ő	ó	
TEM 24 GENDER		5,775	ō	õ	
TEM 25 PARENT1_HIGH	GRADE	5,775	0	0 🗲	Data Element and
TEM 26 PARENT2_HIGH	GRADE	5,775	0	0	Field Name
TEM 27 COST_OF_ATTE		5,775	0	0	
TEM 28 TOTAL_FAMILY		5,774	0	1	
TEM 29 TUIT_EXEMPT		5,775	0	0	
TEM 30 CATEGORICAL	-	5,775	0	0	
TEM 31A FEDERAL_PELI TEM 31B FEDERAL SECO		5,772 5,774	0	3	
TEM 31C TPEG	•	5,775	ŏ	ō	
TEM 31D Filler		5,775	ŏ	ŏ	
TEM 31E TEG		5,775	ŏ	ŏ	
TEM 31F FILLER		5,775	0	0	
TEM 31G HB3015 GandS		5,772	0	3	
TEM 31H Merit to Ins		5,775	0	0	
EM 31I Merit by Ins	t	5,775	0	0	
TEM 31J FILLER		5,775	0	0	
TEM 31K FILLER	SCHID	5,775	0	0	
TEM 31L STUDENT_DEP TEM 31M Academic Com		5,775	ő	ŏ	
TEM 31N OTHER_SCHLR		5,775	ŏ	ŏ	
TEM 310 TEXAS_GRANT		5,775	ŏ	ŏ	
TEM 31P TEOG		5,775	ŏ	ŏ	
TEM 310 FILLER		5,775	0	0	
TEM 32A FEDERAL_WK_S	TUDY	5,774	0	1	
TEM 32B TEXAS_WORK_S		5,775	0	0	
TEM 32C NEED_BASED_1	NST	5,775	0	0	
TEM 32D AMERICORPS		5,775	0	0	
TEM 32E HB3015 WS	Ander Mantanahim Door	5,775	0	0	
TEM 32F Texas Work-3 TEM 33A TASSP	tudy Mentorship Pgm	5,775	0	0	
TEM 33B FILLER		5,775	ŏ	ŏ	
			~	~	

ITEM 33D FILLER ITEM 33E FILLER ITEM 33F CAL ITEM 33F CAL ITEM 33H PUUS Federal Direct Loans ITEM 33H PUUS Federal Direct Loans ITEM 33J OTHER_LT_LOANS ITEM 33J OTHER_LT_LOANS ITEM 33L BOT ITEM 33L BOT ITEM 33L BOT ITEM 33H HE3015 Loans ITEM 34A TEACH Grant ITEM 34B HE3015 Other ITEM 34B HE3015 Other ITEM 35A ENROLL_ADJ_COA ITEM 35B ENROLL_ADJ_TFC ITEM 35B ENROLL_ADJ_TFC ITEM 36 Institution Student Number ITEM X16 Institution Student Number ITEM X18 EFC ITEM X10 Income Switch ITEM X11 Income Switch ITEM X15 Total Gift Switch ITEM X16 Total Aid	5,775 5,774 5,775		
ITEM X1H EFC Switch	5,775	ŏŏŏ	
ITEM X1I Totalefc	5,775	0 0	
Discrepancy is of r	ecords read minus o	f records in trailer	
TOTAL Report Records CONTROL TOTAL Total Recs on Db	5,775	Total records reported in file DISCREPANCY 0 Total records reported in file	
Number Of Non-Unique/ Duplicated Id's	0	Number of duplicate SSN in the file	
Number Of Duplicate Records	0 N	umber of records with same data in the file	
Number Of Relative Duplicate Questionable	0	Doesn't apply to FAD001DISREGARI)
Number Of Relative Duplicate Error	0	Doesn't apply to FAD001DISREGARD)
Total Error Recs on Db	16	Number of records with errors	
Total Questionable Recs on Db	707	Number of records with warnings	
Total Non Error Records on Db	5,759	Number of "good" records	
Total Rejected Records	0	Number of records rejected	
Total Applicants	5,775 Nun	nber of applicants reported in header record	
Total Recipients	5,775	Number of records being reported	
Count of Gift Aid only	686 Nun	ber of recipients that received gift aid only	
	1.01	are < 25%	
Need Analysis Used (Item13). The count or v 0.1219047619047619047619047619 Questionable			
	REF1983	of Recipients divided by Number of Applicar	nts
0.1219047619047619047619047619 Questionable	REF1983 1.000 Number		
0.1219047619047619047619047619 Questionable Percent of Applicants receiving aid Students Receiving Financial Aid Students with Zero Family Contribution	REF1983 1.000 Number 5,360 Number 1,568 N	of Recipients divided by Number of Applicar of students reported with data in items 31a - umber of Students being reported with EFC	34Ь = 0
0.1219047619047619047619047619 Questionable Percent of Applicants receiving aid Students Receiving Financial Aid	REF1983 1.000 Number 5,360 Number 1,568 N	of Recipients divided by Number of Applicar of students reported with data in items 31a - umber of Students being reported with EFC	34Ь = 0
0.1219047619047619047619047619 Questionable Percent of Applicants receiving aid Students Receiving Financial Aid Students with Zero Family Contribution	REF1983 1.000 Number 5,360 Number 1,568 N	of Recipients divided by Number of Applicar of students reported with data in items 31a - umber of Students being reported with EFC	34Ь = 0

Edit00v00 TEXAS HIGHER EDUCATION CCO FADS Race and Ethnicity of Regula	
	ate: 10/11/2016 Time: 18:20:47
White	3,184
Black	539
Hispanic	1,745
Asian	56
American Indian/Alaskan Native	32
Native Hawaiian/Other Pacific Islander	9
Multi-Racial	115
International	3
Ethnic Origin/Race Unknown	92
Total	5,775
Multi-Racial where Race is Black	55





FAD Report Manual

Races reported in Multi-racial 142 White 142 Black 64 Asian 27 American Indian/Alaskan Native 86 Native Hawaiian/Other Pacific Islander 14 International 0
***Note: Totals are net errors.
Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1 Students reported on FADS but not found on CBM001 FALL 2016 U. of THECB 009999 RunDate: 10/11/2016 Time: 18:20:47
Fice Report Code StudentID Year List of students that are reported on FAD001, but not found on the certified CBM001 Report for Institution
****** No Records are on this report *** Student IDs reported on the FADS report but not found on the certified CBM001 for Fiscal Year
Edit00v0 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1 Non-immigrant Residents not found on the CEM001 FALL FALL 2016 U. of THECE 009999 RunDate: 10/11/2016 Time: 18:20:47
Fice Report List of students that are reported on FAD001 with Code StudentID Year Residency List of students that are reported on FAD001 with residency of 5, but not found on the certified CBM001 *** Student IDs reported on the FADS with (Item 18) Residency = '5' but not found on the certified CBM001 for Fiscal Year.
Edit00v0 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1 Non-immigrant Residents not coded as such on the CBM001 FALL 2016 U. of THECE 009999 RunDate: 10/11/2016 Time: 18:20:47
Fice Report Code StudentID Year Residency ****** No Records are on this report
***Note Students coded as a '5' in Residency (Item 18) on the FADS report But NOT reported with a code of ('A' or 'B'(CTC only)) in (Item 7) Tuition Status on the CBM001 for Fiscal Year.

Edit00v00 Fiscal Year 2016	5 EDI:	EDUCATION COORDINATING B T OF FADS DATA F THECB 009999						
01A 01B 01C 01D 02 14 15 16 17 18 23 24 25 26 31A 31B 31C 31D 31E 33A 33B 33C 33D 33E 19 20	**************************************	07 08 09 32A 32B 32C 32D 3LJ 31K 31L 31M 33J 33K 33L 33M 34A 34B 35A	I 31N 31O 31P 31Q I 33N 33O 33P 33Q	36 Remarks				
00000 00000 *01243 00000 00000	00000 00000 00000 00000 (00000 00000 00000 0000 00000 00000 00000 0000 00000 00000 00000 0000	0 00000 00000 0 00000 00000 00000 00000 0	Dota as reported in record				
Error or Warning Messa	ges TPE		C_NUMBER(Item01D), Mult. Recor nd Not Public Institution. Err Duplicate Record Questionabl	cor! REF0741				
Total Rejected Records Total Records On DataBase Total Non Error Records Total Error Records Total Questionable Records Total Rejected Records	0 5,775 5,759 16 707 0	Num	Number of records rejected Total records reported in file Number of "good" records Number of records with errors aber of records with warnings Number of records rejected					
→ Items In Error Are Indicated By (*),	Questionable By (-)	Records with errors ar listed first	e grouped and					
Edit00v00 Fiscal Year 2016	EDIT OF U. O	ION COORDINATING BOARD FADS DATA F THECB onables ONLY	009999 RunDate:	Page 7 10/11/2016 Time: 08:40:31				
**************************************	************************ Items 03 04 05 06 27 28 29 30 31F 31G 31H 31I 33F 33G 33H 33I 21 22	07 08 09 32A 32B 32C 32D 31J 31K 31D 31M 33J 33K 33L 33M 34A 34B 35A	10 11 12 13 32E 32F 1 31N 310 31P 31Q 1 33N 330 33P 33Q	36 Remarks				
Items In Error Are Indicated By (*),	Questionable By (-)	Records with question listed last	nable or warnings are groupe	d and				

Appendix D

Sample Reconciliation Memo

RECONCILIATION OF FY2017 FINANCIAL AID DATABASE REPORT

The attached files are summary reports generated from your FY2017 Financial Aid Database. Please review them and make sure they accurately reflect the activities of your office.

Our editing process allows us to check for values that fall within acceptable, but only you can determine whether all of the programs are correctly reflecting the award amount made through your institution (for instance, that you had 100 TEXAS Grant awards or 200 BOT Loans last year).

The row labeled "THECB Program Ledger Totals" on the program summary report spreadsheet reflects data from your FY2017 year-end reports for the following programs:

TEG	TCWSP	Top 10%	CAL
TEXAS Grant	TEOG	TASSP	BOT

The two data sets must be in agreement. For example, if you reported \$2,000 and 2 awards when you submitted your Texas College Work Study Program end of year report, those same numbers should appear on the database.

If the numbers are not in agreement or if any of your programs are not showing the correct total of awards made, you will need to either correct the Financial Aid Database Report or the program end of year report (if one of the programs above), depending on which is incorrect. Please let me know which report you will be correcting. Please keep in mind that resubmitting your database report will override any files for FY16 previously received for your school. Once the edits are clear again, we will re-send you the report so that it can reviewed for accuracy.

NOTE: Your edit report contains a section which gives a representation of how your students are being reported within your database report. Below, for example, the classification field shows the number of undergraduates or first-time entering students you are reporting in comparison to last year's report. There is also a comparison of the TEXAS Grant field from both years. Please pay special attention to the breakdown and make any corrections to your file as necessary. Those marked with ***Review indicate that there was an increase or decrease in your numbers and should be reviewed. Below are examples and not your actual numbers:

Classification ***EXAMPLE***				
	2016/7	2015/6	% Diff	
Undergraduate/NO Bachelors	3,793	2,942	28.93%	*** Review
Graduate/Bachelors	506	295	71.53%	*** Review
Professional/Law Dentistry Vet etc	3	0	100.00%	
Bachelors or greater/in Ug Program	252	185	36.22%	*** Review
First-time Entering Student	1,414	1,279	10.56%	
Total	5,968	4,701	26.95%	*** Review
31 Grants & Scholarships	Students	Dollars	Min Amt	Maximum Am
2014/5 310 TEXAS GRANT PGM	554	2,997,961	305	6,080
2015/6 310 TEXAS GRANT PGM	544	2,499,328	80	5,280
Percent Change	1.84%	19.95%	281.25%	15.15%
-	*****	*****	*****	*** Revie

Appendix E

Sample Summary Report

Program Summary

			OGRAMS AT											
ABC C	ollege (1234	156), 2017												
NOTE	Counts are	unduplic	ated to (FICE C	ode + Student	: I.D.).									
FADS							Tuition	Tuition	Exem/Waiv	Exem/Waiv	Exem/Waiv	Exem/Waiv	Exem/Waiv	Exem
Inst.				Aid	Cost of	Family	Exem/Waiv	Exem/Waiv	Award 1	Award 1	Award 2	Award 2	Award 3	A
Туре	Institution	Gender	Ethnicity	Recipients	Attendance	Contribution	N	\$	N	\$	N	\$	N	
1	123456	Male	White	734	7,640,854	1,732,422	0	0	24	44,490	0	0	0	
1	123456	Male	Black	153	1,718,088	115,899	0	0	5	9,604	0	0	0	
1	123456	Male	Hispanic	755	7,588,670	982,927	0	0	12	18,882	0	0	0	
1	123456	Male	Asian	49	494,863	85,307	0	0	1	3,415	0	0	0	
1	123456	Male	Amer. Indian	8	73,957	16,270	0	0	0	0	0	0	0	
1	123456	Male	International	12	167,275	1,651	0	0	0	0	0	0	0	
1	123456	Male	Unknown	18	187,616	27,511	0	0	2	1,856	0	0	0	
1	123456	Male	Pacific Is.	3	31,726	200	0	0	0	0	0	0	0	
1	123456	Male	Multi-Racial	37	363,280	59,590	0	0	2	4,460	0	0	0	
1	123456	Female	White	1,672	18,864,669	3,021,747	0	0	27	41,457	0	0	0	
1	123456	Female	Black	279	3,174,204	141,987	0	0	6	8,783	0	0	0	
1	123456	Female	Hispanic	1,609	17,322,861	1,534,613	0	0	14	18,089	0	0	0	
1	123456	Female	Asian	85	860,195	67,740	0	0	0	0	0	0	0	
1	123456	Female	Amer. Indian	21	230,254	75,658	0	0	0	0	0	0	0	
1	123456	Female	International	26	351,799	2,307	0	0	1	2,193	0	0	0	
1	123456	Female	Unknown	22	246,749	21,452	0	0	1	530	0	0	0	
1	123456	Female	Pacific Is.	2	22,843	0	0	0	0	0	0	0	0	
1	123456		Multi-Racial	73	843,695	90,847	0	0	2	3,828	0	0	0	
1	123456	ABC Col	lege	5,558	60,183,598	7,978,128	0	0	97	157,587	0	0	0	

Demographic Summary

ABC C	ollege (1234	156), 2017														
NOTE	: Counts are	unduplic	ated to (FICE C	ode + Stude	nt I.D.).											
FADS					Income	Income	Income	Income	Income	Income	Income	Income	Income	Income	Income	Income
Inst.				Total												
Туре	Institution	Gender	Ethnicity	Students	< 10,000	< 15,000	< 20,000	< 25,000	< 30,000	< 35,000	< 40,000	< 45,000	< 50,000	< 55,000	< 60,000	< 65,000
1	123456	Male	White	737	153	72	72	52	45	47	33	39	31	31	21	25
1	123456	Male	Black	153	45	19	18	14	15	8	13	4	3	2	2	2
1	123456	Male	Hispanic	758	146	59	74	62	60	59	48	44	45	39	24	23
1	123456	Male	Asian	50	11	5	2	3	6	4	1	3	4	5	1	1
1	123456	Male	Amer. Indian	8	2	0	0	0	0	0	2	1	0	0	1	1
1	123456	Male	International	12	11	0	0	0	0	0	0	1	0	0	0	0
1	123456	Male	Unknown	19	3	1	5	2	3	1	1	0	0	0	1	1
1	123456	Male	Pacific Is.	3	2	0	0	0	1	0	0	0	0	0	0	0
1	123456	Male	Multi-Racial	37	9	1	1	6	4	2	3	3	2	0	0	2
1	123456	Female	White	1,680	391	153	177	147	118	95	83	74	59	49	52	47
1	123456	Female	Black	279	82	50	31	37	24	15	14	9	2	5	2	0
1	123456	Female	Hispanic	1,611	278	199	205	182	118	113	93	92	71	65	47	30
1	123456	Female	Asian	86	17	5	5	8	8	10	11	2	5	8	2	1
1	123456	Female	Amer. Indian	21	3	2	5	0	2	1	0	0	0	0	2	2
1	123456	Female	International	26	20	1	0	0	1	1	0	0	2	0	1	0
1	123456	Female	Unknown	23	5	2	2	2	0	6	1	2	1	0	1	1
1	123456	Female	Pacific Is.	2	1	0	0	0	0	1	0	0	0	0	0	0
1	123456	Female	Multi-Racial	73	19	9	9	8	3	5	4	5	0	1	1	2
1	123456	ABC Col	lege	5,578	1,198	578	606	523	408	368	307	279	225	205	158	138
Sourc	e: Texas Hig	her Educ	(Ctrl) - ation Coordinat	ting Board -	12/06/2016											

Appendix F

Additional Resources

THECB CONTACT INFORMATION									
FAD Team	FADB@thecb.state.tx.us								
Contact Fina	ncial Aid Services								
By phone:	(844)-792-2640								
Contact us by completing an <u>online inquiry form</u>	and use one of the following contact reasons below:								
Contact Reason – Work - Study Programs • TCWS • TCWS Mentorship Contact Reason – Student Loan - School Info Request • CAL • BOT • TASSP	 Contact Reason – State and Federal Grants and Scholarships TEXAS Grant TEOG TEG Top 10% scholarship Bilingual Education Scholarship Program Contact Reason – Exemptions/Waiver Programs All state exemption and waiver programs including EAE 								
OTHER RESOURC	ES FOR INSTITUTIONS								
General program information for institutions	Student Financial Aid Programs Information Website								
General loan information	<u>HHloans</u>								
Texas Program Statutes	Texas Education Code								
Texas Program Rules	Texas Administrative Code								
Information concerning program processing, procedures, allocations, and other topics will be communicated to institutions through the GovDelivery system. In order to receive these communications, interested individuals must subscribe.	<u>GovDelivery</u>								
TEXAS Grant, TEOG, TEG, TCWS, Top 10% Scholarship, BOT, CAL, TASSP, EAE, BESP	<u>Return of Funds Form</u>								