

# Handbook of Research on Teachers of Color

Fall Convening:  
Charting Research on Domains of  
Inquiry Across the Field

November 12 - 13, 2018 | University of Houston Hilton

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**MONDAY, NOV. 12**

Location: Conrad

*Day one: A Presentation of Research Across Domains of Inquiry*

**7:30 - 8 A.M.**

Breakfast

**8 - 8:10 A.M.**

Welcome & introductions

**8:10 A.M. - 8:30 A.M.**

Overview of landscape of research on teachers of  
color across domains of inquiry

**8:30 - 9:50 A.M.**

**Panel #1: Research on Recruitment**

Chair: Margarita Bianco, University of Colorado, Denver

*Critical Pedagogy, Youth Research and Minoritized Students:*

*What Educators Can Do Now to Address the Critical Educators of Color Shortage*

**Van Lac, University of Texas-San Antonio**

*The Influence of Scholarships on the Recruitment of Teachers of Color in STEM:*

*Lesson Learned from the Robert Noyce Teacher Scholarship Program*

**Jamaal Young, University of Iowa**

*Recruitment and Teachers of Color - National Center for Teacher Residencies*

**Carrienne Scheib, National Center for Teacher Residencies**

*Political Pedagogy in a GYO Teacher Program:*

*How identity and politics shape Latinx students' aspiration to teach*

**Brian Lightfoot, University of Colorado Boulder**

*"A Place Where People Care" Revisited:*

*A Retrospective and Vision on Recruiting and Retaining Teachers of Color*

**Jennifer J. Robinson & Carolina E. Gonzalez, Montclair State University**

**8:30 - 9:50 A.M.**  
(continued)

*"You can't be a teacher, you're one of the good ones":  
Addressing the racial complexities of recruiting and retaining teachers  
of color in STEM education*

**Vincent Basile, Colorado State University**

*Recruiting Teachers of Color: An analysis of policy initiatives in urban contexts*  
**Amber Pabon, Kutztown University of Pennsylvania**

**9:50 - 10 A.M.**

Break

**10 - 11:20 A.M.**

**Panel #2: Research on Preparation**

Chair: Joanne Tien, University of California, Berkeley

*The Experiences and Preparation of Preservice Teachers of Color:  
Ignored Issues, What We Know, and Moving Forward*

**Laura Chávez-Moreno, University of California, Los Angeles**

*Ethnic Studies in Teacher Education:*

*A Transformative Programmatic Approach to Centering the Experiences of  
Teacher Candidates of Color*

**Darlene Lee and Josephine H. Pham, University of California, Los Angeles**

*A Collective Bilingual Voice of a Grow Your Own Teacher Education Program*  
**Esperanza De La Vega, Portland State University**

*Examining courses about Race in Teacher Education*

**Felicia Moore Mensah, Teachers College Columbia University**

**11:20 - 11:40 A.M.**

Break

**11:40 A.M. - 1 P.M.**  
(working lunch)

**Panel #3: Research on Mentorship**

Chairs: Belinda Flores, University of Texas, San Antonio  
Socorro Herrera, Kansas State University  
Lorena Claeys, University of Texas, San Antonio

*Power, Voice, and Choice:*

*Leveraging Critical Mentorship and Professional Development to Sustain and  
Retain Teachers of Color Committed to Racial Equity and Social Justice*

**Tonya Walls, Touro University Nevada**

*What exists and "what I need": In search of critical, empowering, and  
race-conscious approaches to mentoring for the perspective of Latinx teachers*

**Amanda Morales, University of Nebraska-Lincoln**

*Preserving Students' Cultural, Linguistic, and Ethnic Wealth:*

*A Sustainable Mentorship Model for Teacher Candidates of Color*

**Myriam Guerra & Theresa Garfield, Texas A&M University-San Antonio**

**11:40 A.M. - 1 P.M.**  
**(continued)**

*Fighting the urge to leave:*  
*Centering the Traumatic K-12 Experiences of Pre-Service Teachers of Color*  
**Lanette Jamerson, Purdue University**

*Coloring Approaches:*  
*Mentorship Strategies for Pre-Service Teachers of Color (TOC)*  
**Esther Garza & Hsaio-ping Wu, Texas A&M University-San Antonio**

*Beyond Linear Pairs:*  
*Using Sista Circle Methodology to Mentor Black Women Teachers*  
**LaToya Johnson, Tennessee State University**

**1 - 1:10 P.M.**

Break

**1:10 - 2:30 P.M.**

**Panel #4: Research on Professional Development**  
Chair: Rita Kohli, University of California, Riverside

*How Black Teachers Use Professional Development to Resist Oppression*  
**Micia Mosely, The Black Teacher Project & Belinda Bellinger, Summit School**

*Supported, Retained and Empowered:*  
*A Case for Teacher of Color Critical Professional Development*  
**Rita Kohli, University of California, Riverside**

*The Role of Educator Preparation Programs and other Stakeholders in the Professional Development of Teachers of Color Along the Teacher Development Continuum*  
**Gloria Murray and Doyin Coker-Kolo, Indiana University Southeast**

*Humanizing Education:*  
*School Based Professional Development Centering Teacher of Color Epistemologies*  
**Javier Cabra Walteros, Richmond Cal Prep**

**2:30 - 2:40 P.M.**

Break

**2:40 P.M. - 4 P.M.**

**Panel #5: Research on Human Resource Development**  
Chair: Francisco Rios, Western Washington University

*LatinX Teachers: Challenges and Possibilities*  
**Maria Franquiz, University of Utah**  
**Cinthia Salinas, University of Texas-Austin**

*Does Workplace Composition Matter?*  
*African American Teachers Perceptions of Institutional Culture*  
**Erikca Brown, Chaffey Joint Union High School District**

*Induction Experiences of Teachers of Color in Mississippi*  
**LaRenda Jane' Harrison, The University of Alabama at Tuscaloosa**

**4 - 4:10 P.M.**

Break

**4:10 - 5:30 P.M.**

**Panel #6: Research on Teacher Retention**

Chairs: Maria Hyler & Desiree Carver-Thomas, Learning Policy Institute

*Buying Time: Using Incentives Policies for Targeted Recruitment and Retention of Teachers of Color*

**Andrene Castro, University of Texas**

*Taxation without Representation:*

*Perspectives of Black Teachers and the Connection to Retention*

**Davis Dixon, The Education Trust**

*A Subject-Specific Approach to Understanding Black Mathematics Teacher Retention*

**Toya Frank & Jenice View, George Mason University**

*The Trajectory of the Invisible Teacher:*

*Latinx Teachers in Search of Professional Belonging*

**Socorro Herrera & Melissa Holmes, Kansas State University**

**5:30 - 5:40 P.M.**

Closing comments

**5:45 - 7:15 P.M.**

Evening reception

Dr. Kenneth Davis, Houston Independent School District

Location: Conrad lobby

**TUESDAY, NOV. 13**

Location: Waldorf

*Day two: A Presentation of Research Across Domains of Inquiry*

**8 - 8:35 A.M.**

Breakfast

**8:35 - 8:45 A.M.**

Opening remarks

**8:45 - 9:50 A.M.**

**Panel #7: Research on Intersectionality of Race and Gender**

Chair: Travis Bristol, University of California, Berkeley

*Assemblages of Violence as a Curriculum:*

*Being in Marginalized Intersections for Teachers of Color*

**Boni Wozolek, Loyola University Maryland**

*Intersectionally Queering the Curriculum with Prospective Teachers of Color*

**Allison Mattheis, California State University, Los Angeles**

*Entre Líneas: Experiences of Chicana/Latina Prospective Teachers in a Predominantly White Teacher Education Program in Utah*

**Andrea Garavito Martínez, University of Utah**

**9:50 - 10 A.M.**

Break

**10 - 11:20 A.M.**

**Panel #8: Research on Pedagogical Practices**

Chair: Dorinda Carter Andrews, Michigan State University

*Am I An Overseer or am I a Liberator:*

*Lessons Learned from the Racialized and Gendered Experiences of Black Male Educators*

**Patrice Fenton, The City University of New York**

*Im/migration Pedagogies: Counternarratives of Immigration, Survival, and Resistance with a Chicana Teacher and her Secondary Latinx Students*

**Rosa Jimenez, University of San Francisco**

*A Mighty Love: Culture, Community, and Liberatory Practices Among Teachers of Color*

**Lasana Kazembe, Indiana University**

*Deficit Narratives of El Barrio: Latinx Teacher Testimonios*

**Ramona Meza and Yanet Delgado, University of Illinois at Chicago**

*When the Messenger is the Message: Asian American Educators Explore Hybridity, Identity, and History in Elementary Classrooms*

**Noreen Naseem Rodriguez, Iowa State University**

**11:20 A.M. - 12 P.M.**

Lunch

**12 - 12:50 P.M.**

**Panel #9: Research on Educational Impact**

Chairs: Donald Easton-Brooks, University of South Dakota, James Martinez, Valdosta State University, and Jemimah Young, University of North Texas

*Step Into My World: A Pedagogy of Black Male Caring*

**Chrystal Johnson, Purdue University**

*Taking a Knee: Maximizing Our Students Potential with Our Influence and Relationality*

**Natalie Holliman, Texas Tech University**

**12:50 - 1 P.M.**

Break

**1 - 2:05 P.M.**

**Panel #10: Research on Policy**

Chair: Conra Gist, University of Houston

*The Role of Alternative Certification in Preparing Latino Teachers in Washington State*

**Amaya Garcia, New America**

*Are Education Policies Keeping Millennial Would-Be Teachers of Color from the Classroom?*

**Michael Hansen and Diana Quintero, Brookings Institution**

*In Search of Black Teachers: The Irony of Recruitment and Hiring Policies Post-Brown*

**Diana D'amico, George Mason University**

*The Absence and Probability of Effective Public Policies for a Diverse Teacher Workforce,*

**Mary Dilworth**

*Planting Seeds in Toxic Soil?: The Knowledge Acquisition, Achievement, and Behavior Beliefs Inculcated into TFA Corps Members of Color*

**Julian Vasquez Heilig, California State University Sacramento**

**2:05 - 2:15 P.M.**

Break

**2:15 - 3:35 P.M.**

**Panel #11: Minority Serving Institutions**

Chair: Leslie Fenwick, Howard University

*Pathways into the Profession of African American Science and Mathematics Teachers from Historically Black Colleges and Universities (HBCUs): Implications for Teacher Recruitment*

**Kimberley Freeman, Howard University**

*E-Communities: An HBCU Research-Practice Partnership between Teacher Educators, STEM Professionals and Teachers of Color to Co-Construct Equitable Learning Ecologies for Minoritized Youth*

**Deena Khalil, Howard University**

*What's Under the Hood?*

*Institutional Forms that Support Teachers of Color at Minority Serving Institutions (MSIs)*

**Emery Petchauer, Michigan State University**

**Lynnette Mawhinney, University of Illinois at Chicago**

*Growing and Nurturing Future Latinx Bilingual Teachers in California Hispanic Serving Institutions,*

**Ana K. Soltero López, CSU, Fresno**

**Patricia D. López, CSU, Fresno**

**José Cintrón, CSU, Sacramento**

**3:35 - 4 P.M.**

Closing and next steps