7:30 - 8 A.M.    Breakfast

8 - 8:10 A.M.    Welcome & introductions

8:10 A.M. - 8:30 A.M.   Overview of landscape of research on teachers of color across domains of inquiry

8:30 - 9:50 A.M.   Panel #1: Research on Recruitment
Chair: Margarita Bianco, University of Colorado, Denver

Critical Pedagogy, Youth Research and Minoritized Students: What Educators Can Do Now to Address the Critical Educators of Color Shortage
Van Lac, University of Texas-San Antonio

The Influence of Scholarships on the Recruitment of Teachers of Color in STEM: Lesson Learned from the Robert Noyce Teacher Scholarship Program
Jamaal Young, University of Iowa

Recruitment and Teachers of Color - National Center for Teacher Residencies
Carrianne Scheib, National Center for Teacher Residencies

Political Pedagogy in a GYO Teacher Program: How identity and politics shape Latinx students’ aspiration to teach
Brian Lightfoot, University of Colorado Boulder

"A Place Where People Care" Revisited: A Retrospective and Vision on Recruiting and Retaining Teachers of Color
Jennifer J. Robinson & Carolina E. Gonzalez, Montclair State University
8:30 - 9:50 A.M.  
(continued)  
“You can’t be a teacher, you’re one of the good ones”: Addressing the racial complexities of recruiting and retaining teachers of color in STEM education  
Vincent Basile, Colorado State University

Recruiting Teachers of Color: An analysis of policy initiatives in urban contexts  
Amber Pabon, Kutztown University of Pennsylvania

9:50 - 10 A.M.  
Break

10 - 11:20 A.M.  
Panel #2: Research on Preparation  
Chair: Joanne Tien, University of California, Berkeley

The Experiences and Preparation of Preservice Teachers of Color: Ignored Issues, What We Know, and Moving Forward  
Laura Chávez-Moreno, University of California, Los Angeles

Ethnic Studies in Teacher Education: A Transformative Programmatic Approach to Centering the Experiences of Teacher Candidates of Color  
Darlene Lee and Josephine H. Pham, University of California, Los Angeles

A Collective Bilingual Voice of a Grow Your Own Teacher Education Program  
Esperanza De La Vega, Portland State University

Examining courses about Race in Teacher Education  
Felicia Moore Mensah, Teachers College Columbia University

11:20 - 11:40 A.M.  
Break

11:40 A.M. - 1 P.M.  
Panel #3: Research on Mentorship  
Chairs: Belinda Flores, University of Texas, San Antonio  
Socorro Herrera, Kansas State University  
Lorena Claey's, University of Texas, San Antonio

Tonya Walls, Touro University Nevada

What exists and “what I need”: In search of critical, empowering, and race-conscious approaches to mentoring for the perspective of Latinx teachers  
Amanda Morales, University of Nebraska-Lincoln

Preserving Students’ Cultural, Linguistic, and Ethnic Wealth: A Sustainable Mentorship Model for Teacher Candidates of Color  
Myriam Guerra & Theresa Garfield, Texas A&M University-San Antonio
Fighting the urge to leave: Centering the Traumatic K-12 Experiences of Pre-Service Teachers of Color
Lanette Jamerson, Purdue University

Coloring Approaches: Mentorship Strategies for Pre-Service Teachers of Color (TOC)
Esther Garza & Hsaio- ping Wu, Texas A&M University-San Antonio

Beyond Linear Pairs: Using Sista Circle Methodology to Mentor Black Women Teachers
LaToya Johnson, Tennessee State University

1 - 1:10 P.M. Break

1:10 - 2:30 P.M. Panel #4: Research on Professional Development
Chair: Rita Kohli, University of California, Riverside

How Black Teachers Use Professional Development to Resist Oppression
Micia Mosely, The Black Teacher Project & Belinda Bellinger, Summit School

Supported, Retained and Empowered: A Case for Teacher of Color Critical Professional Development
Rita Kohli, University of California, Riverside

The Role of Educator Preparation Programs and other Stakeholders in the Professional Development of Teachers of Color Along the Teacher Development Continuum
Gloria Murray and Doyin Coker-Kolo, Indiana University Southeast

Humanizing Education: School Based Professional Development Centering Teacher of Color Epistemologies
Javier Cabra Walteros, Richmond Cal Prep

2:40 P.M. - 4 P.M. Panel #5: Research on Human Resource Development
Chair: Francisco Rios, Western Washington University

LatinX Teachers: Challenges and Possibilities
Maria Franquiz, University of Utah
Cinthia Salinas, University of Texas-Austin

Does Workplace Composition Matter?
African American Teachers Perceptions of Institutional Culture
Erikca Brown, Chaffey Joint Union High School District

Induction Experiences of Teachers of Color in Mississippi
LaRenda Janee' Harrison, The University of Alabama at Tuscaloosa

4 - 4:10 P.M. Break
4:10 - 5:30 P.M. Panel #6: Research on Teacher Retention
Chairs: Maria Hyler & Desiree Carver-Thomas, Learning Policy Institute

Buying Time: Using Incentives Policies for Targeted Recruitment and Retention of Teachers of Color
Andrene Castro, University of Texas

Taxation without Representation: Perspectives of Black Teachers and the Connection to Retention
Davis Dixon, The Education Trust

A Subject-Specific Approach to Understanding Black Mathematics Teacher Retention
Toya Frank & Jenice View, George Mason University

The Trajectory of the Invisible Teacher: Latinx Teachers in Search of Professional Belonging
Socorro Herrera & Melissa Holmes, Kansas State University

5:30 - 5:40 P.M. Closing comments

5:45 - 7:15 P.M. Evening reception
Dr. Kenneth Davis, Houston Independent School District
Location: Conrad lobby

TUESDAY, NOV. 13
Day two: A Presentation of Research Across Domains of Inquiry
Location: Waldorf

8 - 8:35 A.M. Breakfast

8:35 - 8:45 A.M. Opening remarks

8:45 - 9:50 A.M. Panel #7: Research on Intersectionality of Race and Gender
Chair: Travis Bristol, University of California, Berkeley

Assemblages of Violence as a Curriculum: Being in Marginalized Intersections for Teachers of Color
Boni Wozolek, Loyola University Maryland

Intersectionally Queering the Curriculum with Prospective Teachers of Color
Allison Matthes, California State University, Los Angeles

Entre Líneas: Experiences of Chicana/Latina Prospective Teachers in a Predominantly White Teacher Education Program in Utah
Andrea Garavito Martínez, University of Utah

9:50 - 10 A.M. Break
10 - 11:20 A.M.  
**Panel #8: Research on Pedagogical Practices**  
Chair: Dorinda Carter Andrews, Michigan State University

- Am I An Overseer or am I a Liberator: Lessons Learned from the Racialized and Gendered Experiences of Black Male Educators  
  Patrice Fenton, The City University of New York

- Im/migration Pedagogies: Counternarratives of Immigration, Survival, and Resistance with a Chicana Teacher and her Secondary Latinx Students  
  Rosa Jimenez, University of San Francisco

- A Mighty Love: Culture, Community, and Liberatory Practices Among Teachers of Color  
  Lasana Kazembe, Indiana University

- Deficit Narratives of El Barrio: Latinx Teacher Testimonios  
  Ramona Meza and Yanet Delgado, University of Illinois at Chicago

- When the Messenger is the Message: Asian American Educators Explore Hybridity, Identity, and History in Elementary Classrooms  
  Noreen Naseem Rodriguez, Iowa State University

11:20 A.M. - 12 P.M.  
Lunch

12 - 12:50 P.M.  
**Panel #9: Research on Educational Impact**  
Chairs: Donald Easton-Brooks, University of South Dakota, James Martinez, Valdosta State University, and Jemimah Young, University of North Texas

- Step Into My World: A Pedagogy of Black Male Caring  
  Chrystal Johnson, Purdue University

- Taking a Knee: Maximizing Our Students Potential with Our Influence and Relationality  
  Natalie Holliman, Texas Tech University

12:50 - 1 P.M.  
Break

1 - 2:05 P.M.  
**Panel #10: Research on Policy**  
Chair: Conra Gist, University of Houston

- The Role of Alternative Certification in Preparing Latino Teachers in Washington State  
  Amaya Garcia, New America

- Are Education Policies Keeping Millennial Would-Be Teachers of Color from the Classroom?  
  Michael Hansen and Diana Quintero, Brookings Institution

- In Search of Black Teachers: The Irony of Recruitment and Hiring Policies Post-Brown  
  Diana D’Amico, George Mason University

- The Absence and Probability of Effective Public Policies for a Diverse Teacher Workforce,  
  Mary Dilworth

- Planting Seeds in Toxic Soil?: The Knowledge Acquisition, Achievement, and Behavior Beliefs Inculcated into TFA Corps Members of Color  
  Julian Vasquez Heilig, California State University Sacramento
2:05 - 2:15 P.M. Break

2:15 - 3:35 P.M. Panel #11: Minority Serving Institutions
Chair: Leslie Fenwick, Howard University

Pathways into the Profession of African American Science and Mathematics Teachers from Historically Black Colleges and Universities (HBCUs): Implications for Teacher Recruitment
Kimberley Freeman, Howard University

E-Communities: An HBCU Research-Practice Partnership between Teacher Educators, STEM Professionals and Teachers of Color to Co-Construct Equitable Learning Ecologies for Minoritized Youth
Deena Khalil, Howard University

What’s Under the Hood?
Institutional Forms that Support Teachers of Color at Minority Serving Institutions (MSIs)
Emery Petchauer, Michigan State University
Lynnette Mawhinney, University of Illinois at Chicago

Growing and Nurturing Future Latinx Bilingual Teachers in California Hispanic Serving Institutions,
Ana K. Soltero López, CSU, Fresno
Patricia D. López, CSU, Fresno
José Cintrón, CSU, Sacramento

3:35 - 4 P.M. Closing and next steps