

# Healthy Lifestyle Guide











## **Table of Contents**

#### **Nutrition**

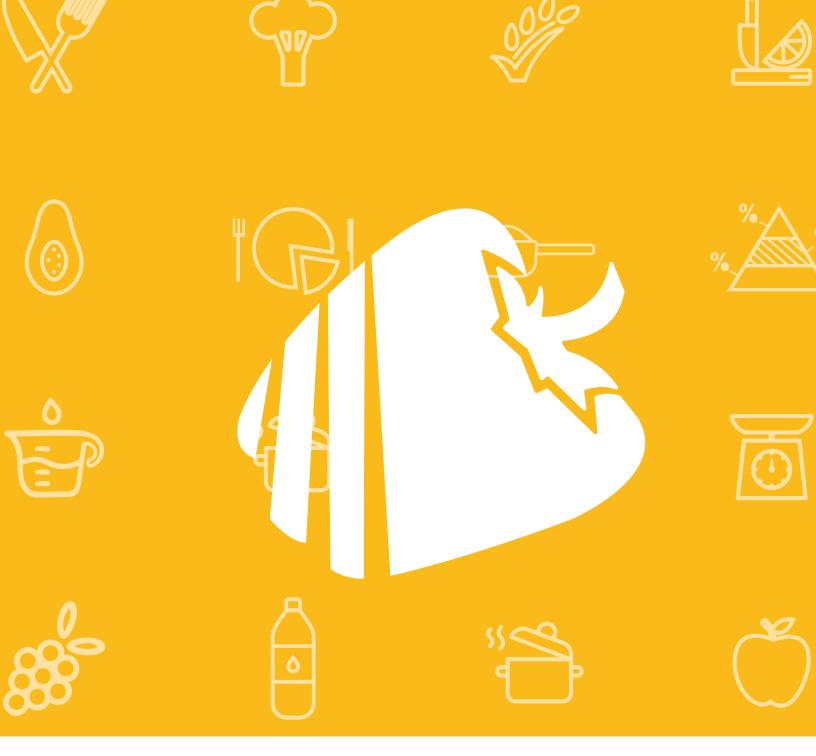
- 9 ..... Food Functions
- 10 ..... MyPlate
- 11 ..... My BOUNCE Plate
- 12 ..... Tips for Healthy Breakfast
- 13 ...... Include Fruits and Vegetables to Add Color to Your Plate
- 14 ...... Ten Tips to Eat More Fruit and Veggies
- 15 ..... Estimate the Portion Size
- 16 ...... Carbohydrates
- 17 ...... Food High in Fiber: Soluble and Insoluble
- 18 ...... Why We Need Fiber in Our Diet?
- 19 ...... Read the Label Before Eating the Food Item!
- 20 ...... Additional Tips on How to Use Nutrition Label
- 21 ...... The Significance of Food Labels
- 24 ...... How to Increase the Consumption of Proteins
- 25 ...... Healthy Protein Snacks
- 26 ...... Tips to Reduce Fat Consumption
- 28 ...... Food Traffic Light
- 29 ...... Drink More Water and Less Sodas
- 30 ...... Quantity of Added Sugars in Drinks
- 31 ...... Quantity of Added Sugars in condiments
- 32 ...... Quantity of Natural Sugar in Fruits
- 33 ...... The Path for Grocery Shopping
- 34 ...... Basics for a Healthy Kitchen
- 35 ...... Grocery List

#### **Exercise**

- 39 ...... Benefits of Physical Activity
- 30 ...... Type of Physical Activities
- 41 ...... Getting (F.I.T.T)!
- 42 ..... Energy and Balance
- 43 ...... Energetic Balance
- 44 ...... Calories Spent with Physical Activity
- 45 ..... Why Do We Need to Sleep?
- 46 ...... Ways to Wake Up Happy
- 47 ..... Exercise Plan
- 48 ...... Tips to Increase Physical Activity

#### Coaching

- 51 ...... Mind-Body Connection
- 52 ..... Obesity
- 53 ...... Body Mass Index
- 54 ...... Body Mass Index in Children and Adolescent
- 55 ...... BMI for Children
- 57 ...... The Effects of Overweight and Obesity in Health
- 58 ...... Complications with Child Obesity
- 60 ...... About Type 2 Diabetes
- 61 ...... What Can I Do to Prevent Type 2 Diabetes?
- 62 ...... Characteristics of Adolescents Ages 10 to 14
- $63 \ \ldots \ldots$  Characteristics of Adolescents Ages 15 to 19
- 64 ..... Educating the Adolescent
- 65 ...... Words Can Hurt
- 66 ...... Four Factors That Influence Body Image
- 67 ...... What are the Consequences of Stress?
- 68 ...... Creating Happiness
- 69 ...... Tips for Eating Out
- 70 ...... Tips to Eat Healthier as a Family
- 71 ...... Raising Children in Two Cultures



# Nutrition



## **Food Functions**

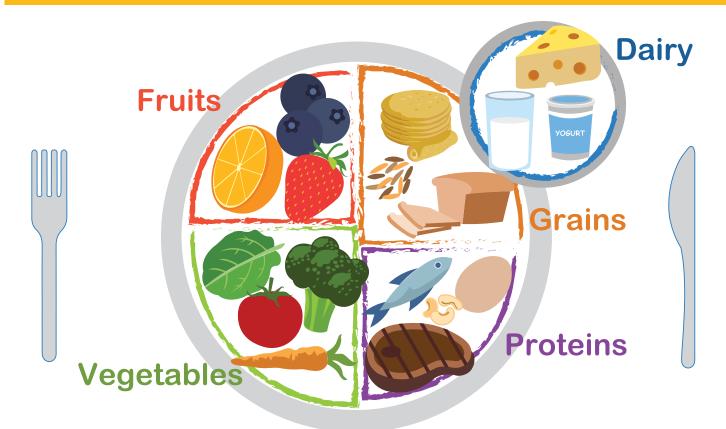
Food is the fuel that makes the body move.



We find nutrients that are essential for the body to function in food.

Carbohydrates	Proteins	Lipids(Fats)	Vitamins and Minerals
The body's main energy source.	Helps with muscle build-up. Essential for body growth and repair.	An energy source that helps the body absorb vitamins.	Essential for health and well-being.
Sources	Sources	Sources	Sources
Fruits, vegetables, greens, legumes, and cereals.	Image: Constraint of the second se	Oils (olive, canola, corn, etc.), avocado, nuts (peanuts, almonds, pecans).	Fruits and vegetables.
Eat fiber!	Eat lean meat!	Limit the consumption of animal fats!	Eat a variety of fruits and veggies!

## **MyPlate**

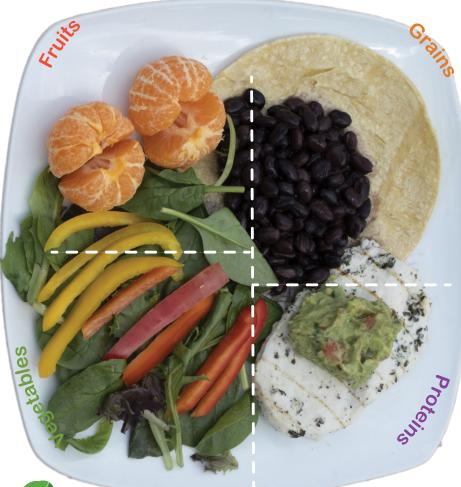


Fruits	Vegetables	Dairy	Grains	Proteins
Choose fresh, whole fruits. Any fruit or 100% fruit juice. Fruits can be fresh, canned, frozen or dry, whole, cut or mashed.	Consume a variety of vegetables. Any greens or 100% vegetable juice. Vegetables can be fresh, canned, frozen or dry, cooked, whole, cut or mashed.	Consume fat-free dairy. Milk, yogurt, and cheese. Also, include calcium enriched soymilk.	Half or more should be consumed as whole grains. Foods made from wheat, rice, oat, corn, barley, or other cereals. Bread, pasta, cereals for breakfast, cookies, tortillas, and popcorn.	Choose lean proteins. Includes all food products made with beef chicken, seafood, legumes, egg, soy products, nuts and seeds Legumes are part of the vegetable group as well.
	and the second		ALL	

Source: https://www.choosemyplate.gov/

The quantity of recommended daily calories depends on your age, height, gender, and physical activity. Consult with a healthcare professional to receive a nutritional plan that is right for you.

## **My BOUNCE Plate**





Water



Eat a variety of fruits and vegetables. Fill half of your plate with vegetables.



Half of the cereals consumed should be whole grains. Count legumes and potato as part of this group.



Vary/diversify your proteins. Include fish two times per week.



Drink water instead of sodas or other sugary drinks.

You can create your own healthy plate every day.

## **Tips for a Healthy Breakfast**



#### **Options may include:**



Yogurt with Granola and Fruits



Eggs (you may add sauces and vegetables)



**Fresh Fruit** 



Oatmeal



Whole Grain Bread with Peanut Butter



Vegetable and Fruit Smoothies



#### Wholegrain Pancakes

## Include Fruits and Vegetables to Add Color to Your Plate!

#### Red

They aid in keeping a strong immune system and in wound healing.

Apple Beet Grape Grapefruit Pepper Pomegranate Radish Strawberry Tomato Watermelon

#### **Blue and Purple**

Improve memory and decrease the risk of presenting diseases like cancer.

> Blackberry Blueberry Date Fig Grape Plum Raisin

#### Yellow

They aid in keeping a strong immune system and in wound healing.

Apple
Cantaloup
Carrot
Corn
Lemon
Mango

Orange Papaya Peach Pumpkin Sweet Potato

#### White and Brown

Help improve your heart's health and decrease the chances of developing certain types of cancer.

Garlic Onions Mushrooms Cauliflower Potato Platain

#### Green

Improve cell, tissue and blood functioning.

Asparagus	Kiwi
Avocado	Lettuce
Brussel Sprouts	Lime
Broccoli	Pear
Celery	Peas
Cucumber	Pepper
Grape	Spinash
Green Bean	Squash
Kale	Watercress

#### **Source: American Heart Association**

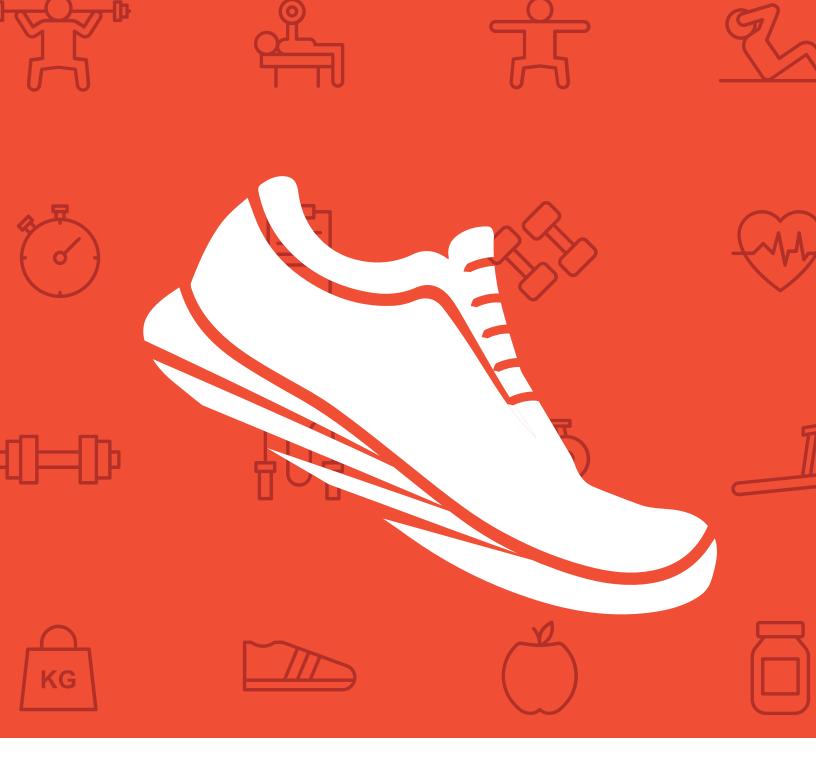
https://www.heart.org/en/healthy-living/healthy-eating/add-color/eat-more-color

Add color to your plate with fruits and veggies everyday!

## **Ten Tips to Eat More Fruits and Veggies**



Have at least five portions of fruits and veggies per day.



# Exercise



C C C





















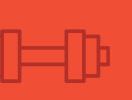






















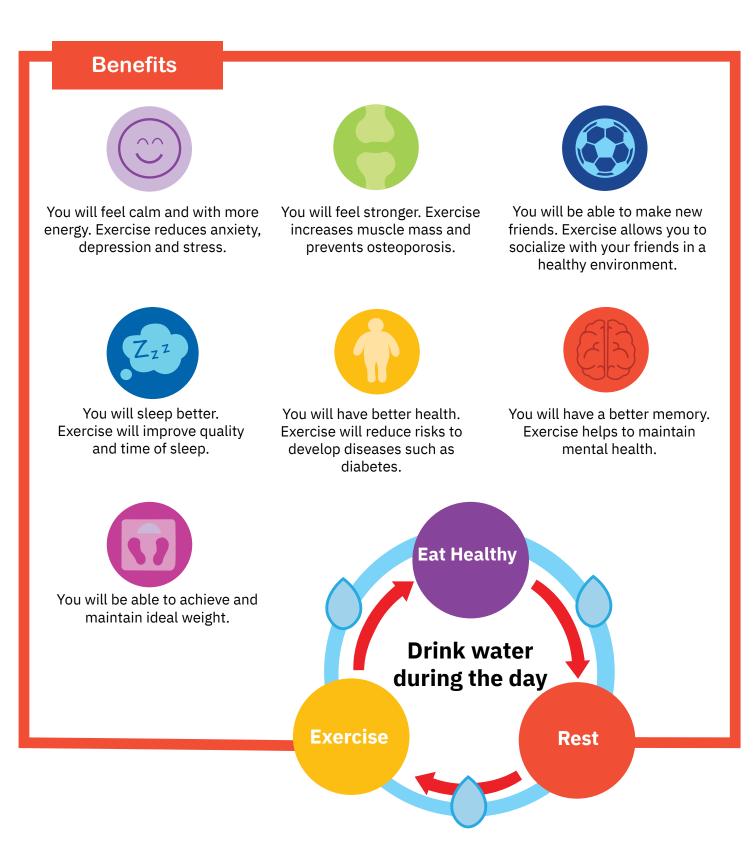






## **Benefits of Physical Activity**

Physical activity is any movement the body does that spends energy. Exercise is a physical activity that is used regularly.



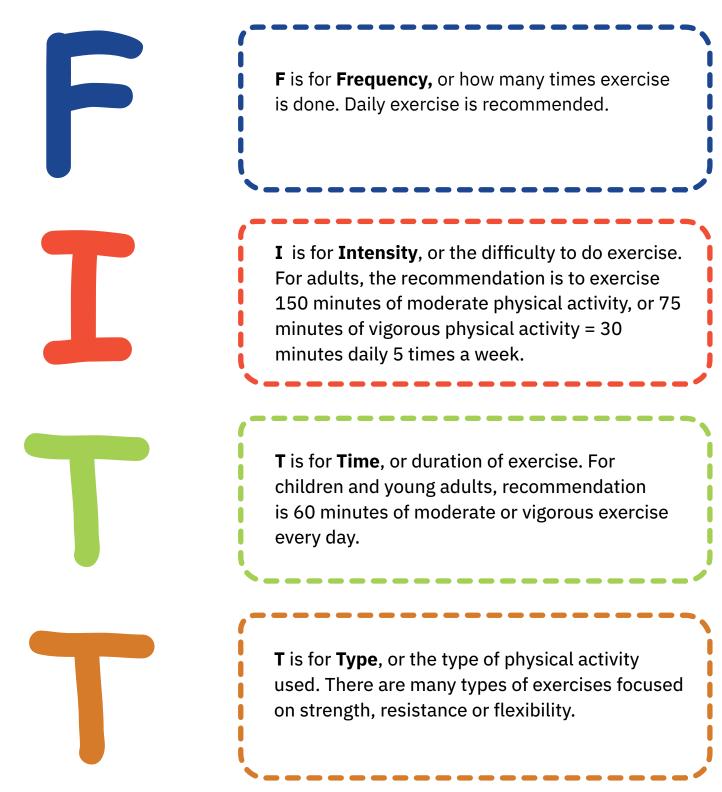
# **Type of Physical Activities**

	Moderate Intensity			
	Walk	Exercises in the pool (Aquagym)		
	Dance	Gardening		
	Vigorous Inte	ensity		
	Spinning	Running		
	Zumba	Soccer		A. C.
		Swimming		
	Strength Exe	rcise		
11.	Repetitions with	light weights		
	Repetitions with	own body weight	11	
	Flexibility and	d Stretching Exer	cises	
	Yoga	(	9	
Children ages 4-1	7	Adults a	ges 18+	
	<b>inutes daily</b> rate to vigorous physic s		times	<b>inutes daily 5</b> <b>5 a week</b> rate to vigorous physical s

Remember to start with small steps. If you've been inactive for a long time or if you are affected by a chronic disease, ask your doctor before starting.

## **Getting F.I.T.T!**

Follow the F.I.T.T. and your exercise program should keep you healthy.



Example: I will complete 30 minutes of intense walk 6 times a week.

## **Energy and Balance**

## What is energy?

Energy is the fuel that helps our body to move during the day. It is found as calories in foods or beverages. We spend energy as we move.

### Weight Gain





Consumption of foods is **GREATER** than the energy spent during physical activity.

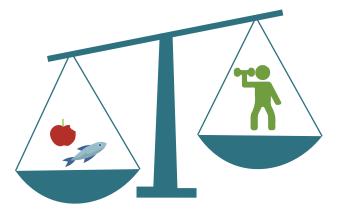
### Weight Maintenance





Consumption of foods is EQUAL to the energy spent during physical activity.

## Weight Loss





Consumption of foods is LESS than the energy spent during physical activity

## **Energetic Balance**



Calories spent are referenced to a 150 lb. Men

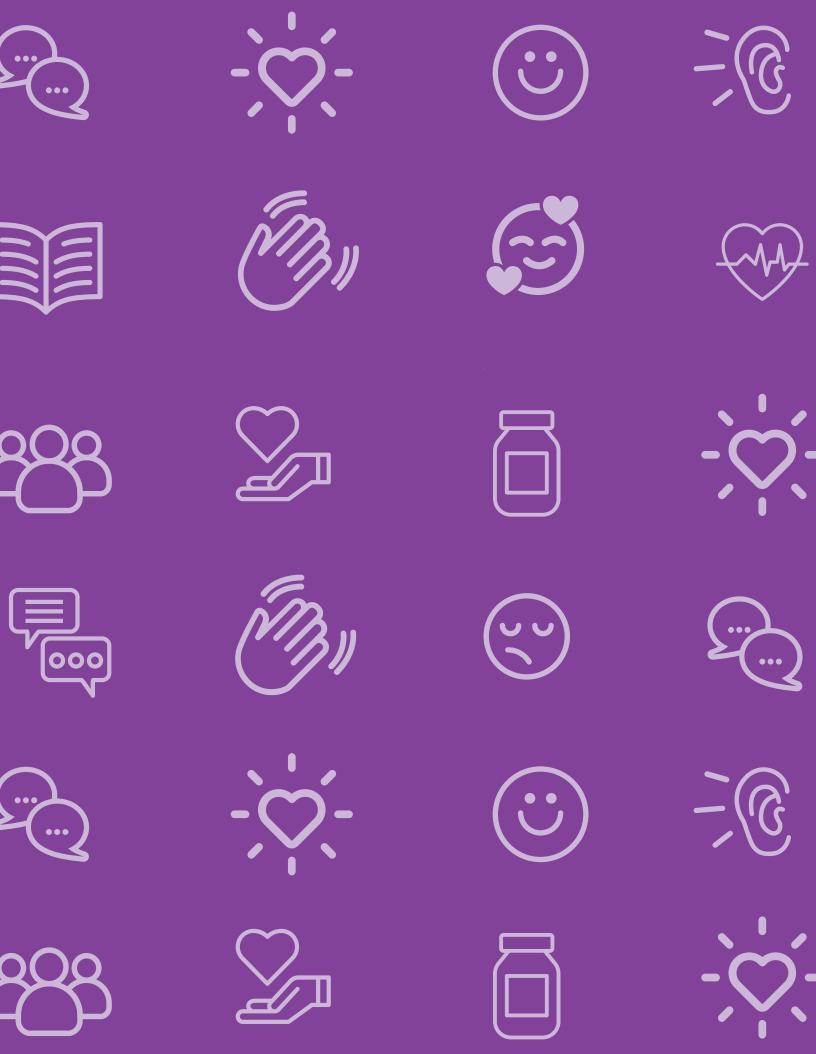
List of activities and the number of calories spent in physical activities done for 10 minutes for one person of 100 lbs. and another one with 250 lbs.

	Activity	100-lb Person	150-lb Person
<u>e</u>	Walking 2 MPH	23	24
	Dancing	28	42
	Swimming	32	48
,,,	Running 5.5 MPH	72	107
	Volleyball	34	52
	Making the bed	26	39
	Shopping at Supermarket	27	41
	Cooking	30	33
57	Sweep/Mop	34	51
ľ	Mow the grass	36	54
	Using Stairs	68	102
	Walking the dog	33	50
	Watching TV	8	12

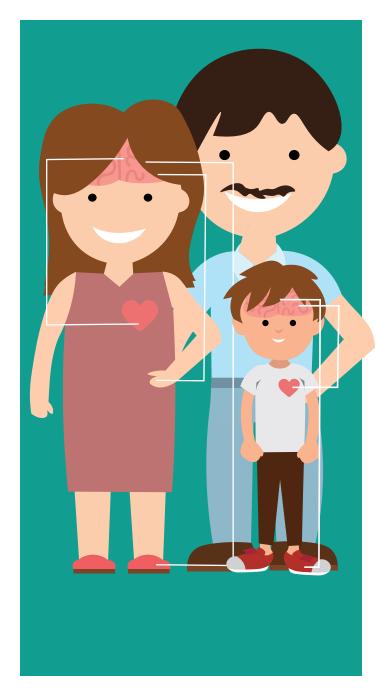
**Source: National Institute of Health and Calorie Control Council** https://www.nhlbi.nih.gov/health/public/heart/obesity/wecan/healthy-weight-basics/maintain.htm https://www.caloriecontrol.org/healthy-weight-tool-kit/lighten-up-and-get-moving



# Coaching



## **Mind-Body Connection**



The brain is the organ that controls the body's daily functions, as well as thoughts and feelings.

- The brain and the body are connected. Thoughts, feelings, and attitudes directly influence physical health.
- Negative thoughts and feelings can cause strain and lead to diseases.
- A sedentary lifestyle and poor eating habits can have a negative effect on your brain.

# A healthy mind in a healthy body!

# Obesity

The terms obesity and overweight are defined as abnormal accumulation or excessive fat which can harm health.

Obesity promotes the development of many diseases, such as diabetes, hypertension and cancer.

Adolescents who are overweight and obese can develop high blood pressure (hypertension) and are at more risk to have heart disease(s) in older adults.

# How can I know if I have a healthy weight?

The measurement of your waist and body mass index (BMI) can help you know if you have a healthy weight.

#### **Waist Circumference**

The fat around your waist increases the risk to develop chronic diseases. The greater the measure of your abdomen, the greater the accumulated fat.

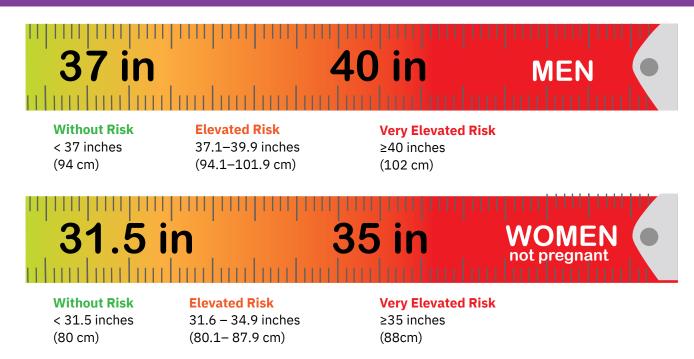
Place measuring tape around your abdomen, just above the hips. Make sure to measure the waist without clothes that could affect the measure.

**2** Make sure the measuring tape is adjusted, but without pressing on the skin.

**3** Make sure the tape is completely leveled around your abdomen.

Breath normally and measure weight.

#### You are at risk if your waist measures more than:



Source: International Diabetes Federation. The IDF consensus worldwide definition of the metabolic syndrome.

# **Body Mass Index**

Body Mass Index (BMI) measures the body weight content in relation to height to determine if people are overweight or obese.



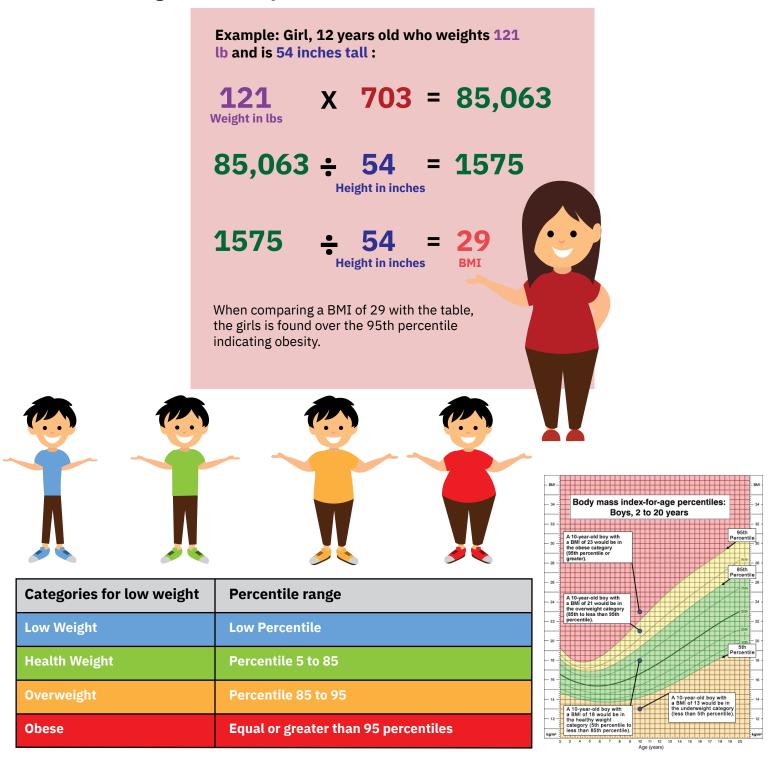
Height	Normal (BMI less than 25)	Overweight (BMI 25-29.9) Moderate risk	Obesity (BMI 30 or more) High risk
4'10"	118 lbs. or less	119–142 lbs.	143 lbs. or more
4'11"	123 lbs. or less	124–147 lbs.	148 lbs. or more
5'0"	127 lbs. or less	128–152 lbs.	153 lbs. or more
5'1"	131 lbs. or less	132–157 lbs.	158 lbs. or more
5'2"	135 lbs. or less	136–163 lbs.	164 lbs. or more
5'3"	140 lbs. or less	141–168 lbs.	169 lbs. or more
5'4"	144 lbs. or less	145–173 lbs.	174 lbs. or more
5'5"	149 lbs. or less	150–179 lbs.	180 lbs. or more
5'6"	154 lbs. or less	155–185 lbs.	186 lbs. or more
5'7"	158 lbs. or less	159–190 lbs.	191 lbs. or more
5'8"	163 lbs. or less	164–196 lbs.	197 lbs. or more
5'9"	168 lbs. or less	169–202 lbs.	203 lbs. or more
5'10"	173 lbs. or less	174–208 lbs.	209 lbs. or more
5'11"	178 lbs. or less	179–214 lbs.	215 lbs. or more
6'0"	183 lbs. or less	184–220 lbs.	221 lbs. or more
6'1"	188 lbs. or less	189-226 lbs.	227 lbs. or more
6'2"	193 lbs. or less	194–232 lbs.	233 lbs. or more
6'3"	199 lbs. or less	200–239 lbs.	240 lbs. or more
6'4"	204 lbs. or less	205–245 lbs.	246 lbs. or more

#### Source: American Heart Association

https://www.heart.org/en/healthy-living/healthy-eating/losing-weight/bmi-in-adults

## **Body Mass Index in Children and Adolescent**

The Body Mass Index (BMI) is an indicator that relates the weight of the children to their height to identify possible problems with weight, such as overweight and obesity.

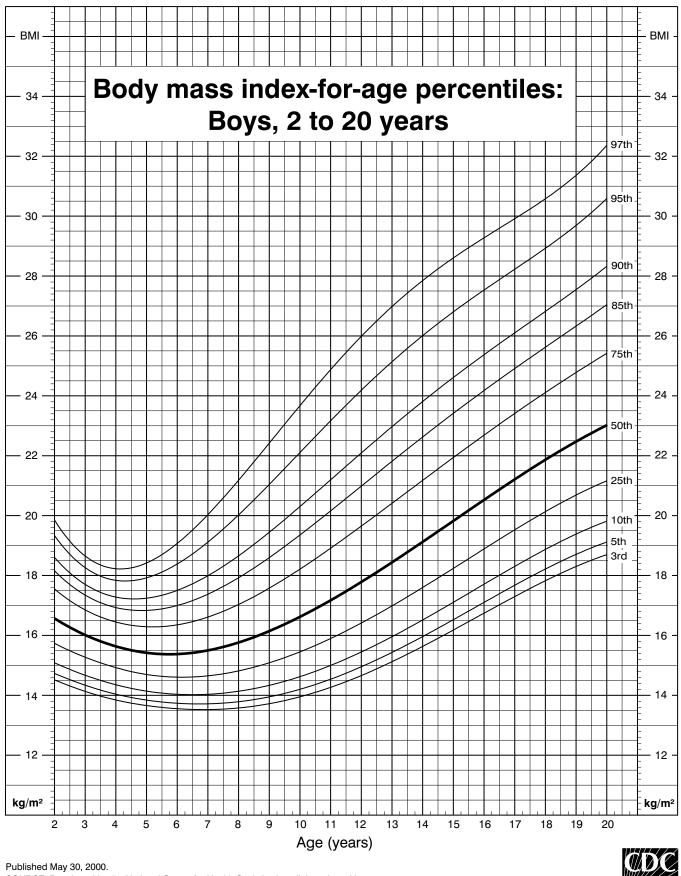


#### For More Information, visit:

https://www.cdc.gov/healthyweight/spanish/bmi/calculator.html

Source: CDC https://www.cdc.gov/healthyweight/assessing/bmi/childrens bmi/about childrens bmi.html

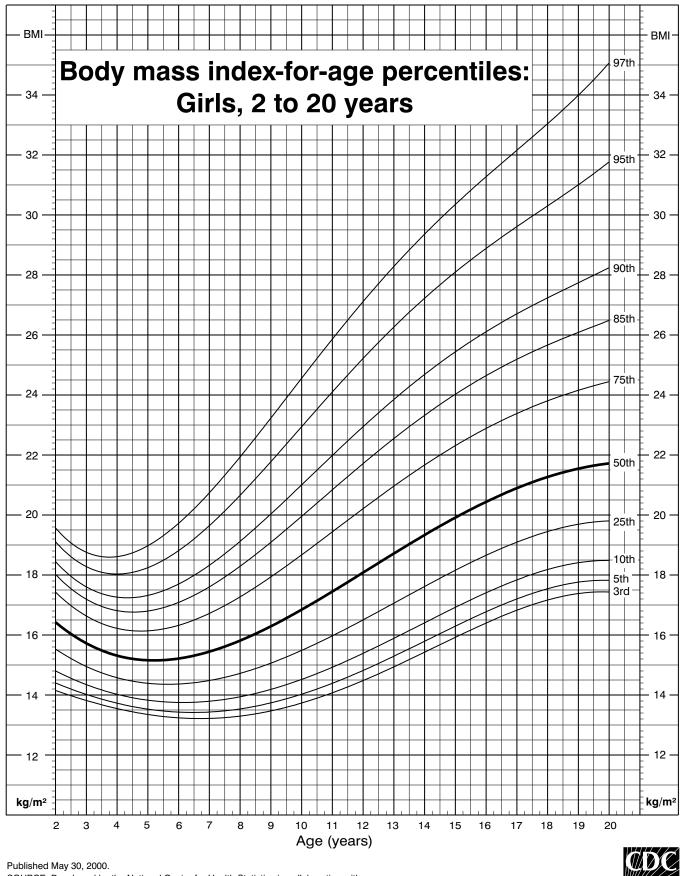
## **CDC Growth Charts: United States**



SOURCE: Developed by the National Center for Health Statistics in collaboration with the National Center for Chronic Disease Prevention and Health Promotion (2000).



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SOURCE: Developed by the National Center for Health Statistics in collaboration with the National Center for Chronic Disease Prevention and Health Promotion (2000).

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# Acknowledgements



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## **UNITED HEALTH FOUNDATION®**





### Guidelines

This guide should be used in tandem with an information session and is not intended to be distributed as a standalone item. A program on nutrition, exercise, and coaching education should be organized.

If you wish to translate the pack into further languages or make culturally specific adaptations, please notify to Dr. Norma Olvera before any changes are made: nolvera@central.uh.edu

BOUNCE, United Health Foundation, Touch Treating Obesity, and University of Houston College of Education logos must remain visible on this material.

This guide is available for download: https://www.uh.edu/education/bounce/ instructionalmaterials/

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