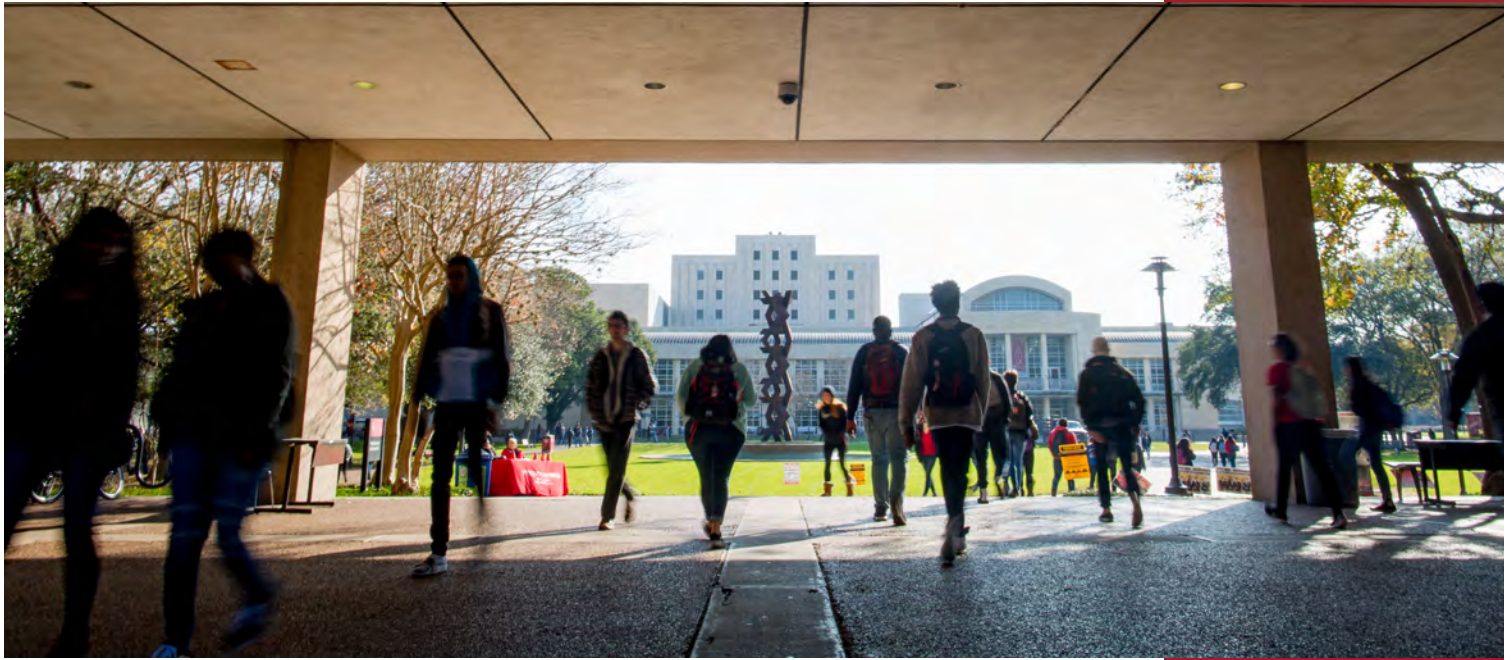


Ph.D. in CURRICULUM & INSTRUCTION

Bilingual/ESL Education Specialization

Apply!



PROGRAM OVERVIEW

The Ph.D. in Curriculum and Instruction with a specialization in ESL/Bilingual Education prepares graduates to be leading scholars in the field, conducting high-impact research to improve policy and practice for linguistically diverse learners. Students train in the context of a diverse Tier One research institution with the Houston region serving as a laboratory of practice.

COURSEWORK AND DURATION

This 66-hour program typically can be completed in four to six years, based on full- or part-time status. Course topics include urban education, quantitative and qualitative research methods, curriculum theory, instructional technology, and trends and issues in bilingual education.

CAREER OPTIONS

Graduates are prepared to serve as university faculty members, researchers, consultants, program directors, content and curriculum design experts, policy specialists and related positions.

FACULTY RESEARCH HIGHLIGHTS

A former teacher and principal, Clinical Assistant Professor **Miguel Burgess Monroy** researches urban reform, Latinx teacher education, teacher attrition/retention and bilingual/ESL education.

Associate Professor **Mikel Cole**'s research focuses on emergent bilingual K – 12 students, with a particular interest in teaching methods that utilize linguistic and cultural strengths in the classroom.

Clinical Assistant Professor **Marédil León Cedeño**'s research interests include teacher identities, social justice in education, educational technology and language ideologies.

Assistant Professor **Miao Li** researches linguistic, cognitive, psychological, ecological and genetic factors in reading in bilingual children with and without reading disabilities and their implications on second language learners in mainstream classrooms.

Associate Professor **Jie Zhang**'s research interests include classroom discussion as a tool to promote language development, integrating literacy instruction for ELLs in math and science, biliteracy development, and the evaluation of reform initiatives and teacher education programs.

FAST FACTS



145

Languages spoken
in Houston

37

Nations represented
by UH students

269,400+

K-12 English
language learners in
greater Houston

“Houston is the best place to do bilingual work. There’s a huge need to serve linguistically diverse learners.”

—Associate Professor
Jie Zhang, Ph.D.
jzhang64@uh.edu