11/8/23, 2:49 PM Planning

UNIT REPORT

FY24 Assessment Plan

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Mission Item

Description:

The mission of the Children's Learning Centers (CLC) is to facilitate an inclusive learning environment that celebrates diversity, as well as, promotes a professional commitment to impacting our community and supporting student success through the provision of a nationally accredited early childhood educational program for the children of University of Houston (UH) students, faculty, and staff.

Date last revised: 06/01/2018

Vision Item

Description:

The Children's Learning Centers strives to be a program that: honors the young child and their family; advocates for the early childhood profession; employs current research; and demonstrates a commitment to the University of Houston (UH) and student success.

Date last revised: 08/04/2021

1 Goal: Resources

Description:

CLC will utilize resources to balance efficiency and effectiveness and to achieve programmatic and student learning/development outcomes.

RELATED ITEMS -----

RELATED ITEM LEVEL 1

1 Action Step: UH Student needs

2 Goal: Formal education

Description: CLC will contribute to students' formal education, which includes both curricular and co-curricular experiences.

RELATED ITEMS -----

RELATED ITEM LEVEL 1

2 Action Step: Completion of educational goals

RELATED ITEM LEVEL 1

1 CLC low-income student parents

3 Goal: Student success outcomes

Description: CLC will work with the division/UH to identify relevant and desirable student success outcomes.

RELATED ITEMS -----

RELATED ITEM LEVEL 1

3 Action Step: Career preparation

RELATED ITEM LEVEL 1

2 Student Employee Survey

4 Goal: Responsiveness

Description: CLC will respond to the needs of individuals, constituents, and populations with distinct needs.

RELATED ITEMS -----

RELATED ITEM LEVEL 1

4 Action Step: Programs/policies/procedures

RELATED ITEM LEVEL 2

3 Benchmarking

5 Goal: Collaboration

Description: CLC will collaborate with the UH and surrounding community to meet the needs of students and other constituents.

RELATED ITEMS -----

RELATED ITEM LEVEL 1

5 Action Step: Individuals, groups and organizations

1 Action Step: UH Student needs

Description:

CLC will work in close consultation and collaboration with others with expertise and resources to meet the needs and interests of UH students.

2 Action Step: Completion of educational goals

Description:

CLC will contribute to UH students' progression and timely completion of educational goals.

3 Action Step: Career preparation

Description:

CLC will help UH students prepare for their careers and meaningful contributions to society.

4 Action Step: Programs/policies/procedures

Description:

CLC will develop, adapt, and improve programs/policies/procedures in response to the needs of changing environments, populations served, and evolving UH priorities.

RELATED ITEMS -----

RELATED ITEM LEVEL 1

3 Benchmarking

5 Action Step: Individuals, groups and organizations

Description:

CLC will collaborate with individuals, groups, and organizations to solve problems pertinent to the UH student population the CLC community.

1 CLC low-income student parents

Program/Service Being Assessed: CLC recruitment and UH retention

Assessment Method: Both (quantitative and qualitative)

Description of Assessment Activity:

In an effort to remove the barrier of high cost associated with quality child care and increase access for low-income student parents, CLC will utilize child care tuition assistance programs to serve a majority (over 60%) of low-income CLC student parents.

The center will target CLC recruitment and retention efforts towards those student parents with the most financial need. CLC will collect data using CLC waitlist applications, CLC semester enrollment numbers, and CLC student parent participation in child care tuition assistance programs.

Frequency / Timeline of Assessment Activity:

At the end of the academic year, CLC will evaluate and report on data pertaining to CLC enrollment numbers, waitlist applications and CLC student parent participation in child care tuition assistance programs

Connection to Goals/Mission:

Goal 2. CLC will contribute to students' formal education, which includes both curricular and co-curricular experiences (Student Success). Action Step- CLC will contribute to UH students' progression and timely completion of educational goals.

2 Student Employee Survey

Program/Service Being Assessed: Student employment

Assessment Method: Quantitative **Description of Assessment Activity:**

Objective: The CLC student employee will reflect on and assess the impact of CLC employment in skill acquisition and competencies.

Through a Qualtrics survey, CLC student employees will self-report the extent to which student employment at CLC has developed their skills/competencies (Cultural Knowledge & Competence; Ethics; Values & Integrity; Thinking (Critical, Reflective, & Systems); Problem Solving and Reasoning; Communication- Verbal & Written; Meaningful Relationships; Collaboration; and Navigation of Organizational Culture) and provide feedback for future training topics. We will also an open-ended section where students can write in answers as to what they have learned from their employment at CLC.

Frequency / Timeline of Assessment Activity:

The survey will be administered in December 2023 and May 2024 as part of their fall/spring evaluation process.

11/8/23, 2:49 PM Planning

Connection to Goals/Mission:

Goal 3. CLC will work with the division/UH to identify relevant and desirable student success outcomes (Student Success). Action Step- CLC will help UH students prepare for their careers and meaningful contributions to society.

3 Benchmarking

Program/Service Being Assessed: Child care tuition rate models

Assessment Method: Both (quantitative and qualitative)

Description of Assessment Activity:

CLC will collect data on child care tuition rate models from other Top 50 public urban institutions that have campus children's centers. CLC will use information found on school's websites and, if needed, call/email appropriate contacts to gather the data.

Frequency / Timeline of Assessment Activity:

CLC will gather and complete the benchmarking by May 2024.

Connection to Goals/Mission:

Action step 4- CLC will develop, adapt, and improve programs/policies/procedures in response to the needs of changing environments, populations served, and evolving UH priorities.

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