Message from the President

December 16, 2022

Dear University of Houston Graduates,

Congratulations! Today you’ve reached a tremendous milestone that sets the stage for a bright, new beginning. Today, you become a college graduate.

This accomplishment represents your years of hard work and sacrifice and a steadfast commitment to achieve. I know that same drive and endurance will serve you well as you make your mark on the world. Moreover, I know your education will make a positive impact on our society as you contribute the knowledge and skills you gained here.

You’ve received a first-class education at the University of Houston, and I know you will reach your full potential. The support of your family and friends, and encouragement of your UH faculty, advisers and staff have also played a significant part in your success. Thank them for their contribution, as we thank you for choosing our university.

UH is the home of award-winning sports, nationally top-ranked academic programs, world-renowned faculty, ground-breaking research and so much more. It has transformed you into the best prepared, educated and equipped individuals of your generation because you were committed to doing the work. Now, go forward as proud graduates and take the world by storm.

With my best wishes for a bright and rewarding future, Go Coogs!

Warmest regards,

Renu Khator

Renu Khator
President, University of Houston
Message from the Provost

Dear Graduates,

Mission accomplished! You are graduating from the University of Houston and ready to apply the knowledge gained at our institution to bold new endeavors.

As someone who has spent a few decades in academia, I know it wasn’t easy. Balancing classes, work and personal obligations tested you at times. Still, you persevered to reach this moment.

You didn’t do it alone, however. Take a moment to acknowledge those who supported you on the road to today’s commencement.

Also, stay in touch with your alma mater. Today’s ceremonies should not serve as a “farewell” to the University. Instead, look upon these commencement exercises as an informal invitation to someday return to UH and share your stories with future generations of graduates.

After all, you are forever a member of the Cougar family! Following today’s ceremonies, you will be official members of our growing alumni base. No matter where your journeys lead, you will remain an integral part of our University.

As you prepare to cross the stage today, please know that all of us are proud of you. Your very presence at today’s ceremonies is an indication of the tenacity and talent that helped earn your degrees and will take you far in your respective careers.

On behalf of the faculty, college deans and the many staff members committed to your success, congratulations! We are honored that you selected the University of Houston for your academic pursuits and proud that you are representing our institution as graduates!

Onward,

Robert H. McPherson
Interim Senior Vice President for Academic Affairs and Provost
University of Houston

Commencement Ceremony

University of Houston System

BOARD OF REGENTS

Tilman J. Fertitta, Chairman
Jack B. Moore, Vice Chairman
Durga D. Agrawal, Secretary
Doug H. Brooks
Alonzo Cantu
Edward Carrizales
John A. McCall, Jr.
Beth Madison
Ricky Raven

University of Houston

PRESIDENT

Renu Khator

PRESIDENT’S CABINET

Robert McPherson
Interim Senior Vice President for Academic Affairs and Provost

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Senior Vice President for Administration and Finance

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Jason Smith
Vice President for Governmental Relations

Stephen J. Spann
Vice President for Medical Affairs and Founding Dean, Tilman J. Fertitta Family College of Medicine
University of Houston Deans

Leonard M. Baynes  
*UH Law Center*

Andrew Davis  
*Founding Dean*
*Cullen Foundation Endowed Dean’s Chair*
*Kathrine G. McGovern College of the Arts*

Alan J. Dettlaff  
*Maconda Brown O’Connor Endowed Dean’s Chair*
*Graduate College of Social Work*

Jim Granato  
*Hobby School of Public Affairs*

Catherine Horn  
*Interim Dean and Moores Professor*
*College of Education*

Athena N. Jackson  
*Elizabeth D. Rockwell Endowed Dean’s Chair*
*University of Houston Libraries*

Stuart Long  
*Interim Dean*
*The Honors College*

Heidar Malki  
*Interim Dean*
*College of Technology*

Daniel P. O’Connor  
*College of Liberal Arts and Social Sciences*

Patricia Belton Oliver  
*ACSA Distinguished Professor*
*Gerald D. Hines College of Architecture and Design*

Paul A. Pavlou  
*Cullen Distinguished Chair*
*C. T. Bauer College of Business*

F. Lamar Pritchard  
*Humana Endowed Dean’s Chair in Pharmacy*
*College of Pharmacy*

Dennis Reynolds  
*Barron Hilton Distinguished Chair*
*Conrad N. Hilton College of Global Hospitality Leadership*

Stephen J. Spann  
*Founding Dean*
*Tilman J. Fertitta Family College of Medicine*

Kathryn M. Tart  
*Founding Dean*
*Humana Endowed Dean’s Chair in Nursing*
*College of Nursing*

Joseph W. Tedesco  
*Elizabeth D. Rockwell Endowed Dean’s Chair*
*Cullen College of Engineering*

Michael Twa  
*Humana Endowed Dean’s Chair in Optometry*
*College of Optometry*

Dan E. Wells  
*Distinguished Professor of Science*
*College of Natural Sciences and Mathematics*
The University of Houston was established as the Houston Junior College in 1927. As the college grew, it prospered and officially became the four-year University of Houston in 1934. Two years later, the college attained land for a permanent campus, and in 1939 it constructed its first building, the Roy G. Cullen Building. The University became a state institution in 1963.

The University includes 15 academic colleges, one school and the multidisciplinary Honors College that teach a wide array of subjects – from math, arts and engineering to law, pharmacy and business. What started as a campus with a single building has grown into a world-class university, offering more than 270 undergraduate and graduate programs to more than 46,000 students annually.

UH is a Carnegie-designated Tier One public research university, and its public service and community activities, such as cultural offerings, clinical services, policy studies and small business initiatives, serve a diverse metropolitan population. Likewise, the resources of the Gulf Coast Region complement and enrich the University’s academic programs, providing students with professional expertise, practical experience and career opportunities.

In keeping with the University’s commitment to excellence, UH raised the benchmark of academic achievement when Phi Beta Kappa, the nation’s oldest and most prestigious academic honor society, awarded UH the approval to start a chapter in 2015. This designation welcomed UH to an elite group of the nation’s most esteemed colleges and universities.
Academic costumes of today have a history of nearly eight centuries. In medieval Europe, all townspeople wore long flowing robes and gowns. The materials and colors were governed by royal decree. Gradually, distinctive gowns were developed for the various professions, trades and guilds. Scholars wore robes and hoods to protect their shaved heads. Later, skullcaps were worn on the head, and the hoods became a cape that could be pulled over the head during unpleasant weather.

As additional universities were founded, distinctive forms of the gown and hood were adapted by their faculties for bachelor’s (apprentices of the arts), master’s (teachers) and doctoral (teachers who had completed postgraduate studies). When caps and hats came into fashion in the 15th century, the hoods became ornamental, draped over the shoulders and down the back.

The academic hat was first worn as a symbol of the master’s degree and existed in various forms. The mortarboard style comes to us from Oxford University. When academic costumes came to America in 1754, styles were quite varied. In Europe, they still are; however, in our country, usage has been standardized by the Intercollegiate Code of Academic Costume.
University of Houston
Commencement Ceremony

UH Law Center
Master’s Degree  Hood: Purple  Tassel: Black
Doctoral Degree  Hood: Purple  Tassel: Black

College of Liberal Arts and Social Sciences
Bachelor’s Degree  Tassel: Citron
Master’s Degree  Hood: Citron  Tassel: Black
Doctoral Degree  Hood: Dark Blue  Tassel: Red

Tilman J. Fertitta Family College of Medicine
Doctor of Medicine Degree  Hood: Kelly Green  Tassel: Red

College of Natural Sciences and Mathematics
Bachelor’s Degree  Tassel: Golden Yellow
Master’s Degree  Hood: Golden Yellow  Tassel: Black
Doctoral Degree  Hood: Dark Blue  Tassel: Red

College of Optometry
Master’s Degree  Hood: Gold  Tassel: Black
Doctor of Philosophy Degree  Hood: Royal Blue  Tassel: Red
Doctor of Optometry Degree  Hood: Seafoam Green  Tassel: Red

College of Pharmacy
Bachelor’s Degree  Tassel: Olive
Master’s Degree  Hood: Olive  Tassel: Black
Doctor of Philosophy Degree  Hood: Royal Blue  Tassel: Red
Doctor of Pharmacy Degree  Hood: Olive  Tassel: Red

Graduate College of Social Work
Master’s Degree  Hood: Citron  Tassel: Black
Doctoral Degree  Hood: Citron  Tassel: Red

College of Technology
Bachelor’s Degree  Tassel: Maroon
Master’s Degree  Hood: Maroon  Tassel: Black

Hobby School of Public Affairs
Master’s Degree  Hood: Peacock Blue  Tassel: Peacock Blue
Ceremonial Symbols

**THE SEAL**
Throughout history, seals have been used to authenticate official documents. The University of Houston and UH System seals both bear the Official Seal of Arms of General Sam Houston, as handed down to him from his noble ancestors. It includes the escutcheon in the center of the seal — consisting of checkered chevrons denoting nobility — and three martlets, gentle lowland birds that symbolize peace and deliverance. A winged hourglass is placed above the shield. Surmounting this is the motto “In Tempore,” meaning “In Time.” The greyhounds indicate speed of giving aid. The UH seal was first adopted in 1938 as the present campus was established. Although the look of the seal has evolved over the years, the first version was etched into the floor of the Roy G. Cullen Building.

**UNIVERSITY MACE**
The University Mace, which is carried in academic processions, is a staff symbolizing the University’s authority and unity. The tradition of the academic mace began in the late 14th century when two ancient instruments, the royal scepter and the battle mace, were combined to form a university president’s symbol of authority.

**THE ALMA MATER**

All hail to thee,
Our Houston University.
Our hearts fill with gladness
When we think of thee.
We'll always adore thee
Dear old varsity.
And to thy memory cherished,
True we'll ever be.

*Words and music by Harmony Class of 1942*
Academic Honors

Academic honors are based on the requirements of the catalog year students entered the University. The final designation for honors is determined by the Provost’s Office upon final completion of all degree requirements.

Undergraduates who have graduated with the stated academic honors have achieved the following grade point averages earned in the last 54 hours completed at the University of Houston.

- **3.90 TO 4.0** Summa Cum Laude (with Highest Honors)
- **3.70 TO 3.89** Magna Cum Laude (with High Honors)
- **3.50 TO 3.69** Cum Laude (with Honors)

This roster does not include the names of degree holders who chose to withhold information under the Federal Education Rights and Privacy Act.

**Summa Cum Laude – 4.0 GPA Graduates**

The following graduates are recognized for achieving Summa Cum Laude with a 4.0 cumulative grade point average while also completing their degree within four years of starting their first semester in college at the University of Houston.

### FALL 2022

- **Diana Allemakova Bucumi**  
  *Bachelor of Business Administration in Finance*  
  *C. T. Bauer College of Business*

- **Sarah Bunjaku**  
  *Bachelor of Business Administration in Finance*  
  *C. T. Bauer College of Business*

- **Midhat Zehra Jafry**  
  *Bachelor of Science in Biology*  
  *College of Natural Sciences and Mathematics*
  *Bachelor of Science in Liberal Studies*  
  *College of Liberal Arts and Social Sciences*

- **Charles M. Loh**  
  *Bachelor of Business Administration in Management Information Systems*  
  *C. T. Bauer College of Business*

- **Elizabeth A. Lopez-Aguilar**  
  *Bachelor of Arts in Strategic Communication*  
  *College of Liberal Arts and Social Sciences*

- **Reagan L. McCawley**  
  *Bachelor of Science in Psychology*  
  *College of Liberal Arts and Social Sciences*

- **Natalia X. Perez Navarro**  
  *Bachelor of Arts in History*  
  *College of Liberal Arts and Social Sciences*

- **Nhi K. Nguyen**  
  *Bachelor of Business Administration in Management Information Systems*  
  *C. T. Bauer College of Business*

- **Rebecca M. Ramos**  
  *Bachelor of Business Administration in Management Information Systems*  
  *C. T. Bauer College of Business*

- **Kimberly Shen**  
  *Bachelor of Science in Global Hospitality Leadership*  
  *Conrad N. Hilton College of Global Hospitality Leadership*

- **Yvana Suarez**  
  *Bachelor of Business Administration in Finance*  
  *C. T. Bauer College of Business*
The President’s Medallion

A true pillar of the community, The Cullen Foundation is dedicated to improving the quality of life of all people in Houston through sustained investments in high-performing education, health care, public service and cultural arts. Since its inception in 1947, the Foundation has distributed over $500 million in grants supporting numerous Houston institutions, including the Museum of Fine Arts Houston, YES Prep Public Schools, Memorial Park Conservancy, New Hope Housing and The Houston Food Bank, among others. In its 75 years of existence, The Cullen Foundation has given more than $82 million to the University of Houston System.

The Foundation was established by Hugh Roy and Lillie Cranz Cullen and, today, Cullen family members carry on their legacy of philanthropy through active roles as directors of the Foundation. The Cullen family and The Cullen Foundation have been generous and longtime supporters of the University of Houston, with Hugh Roy Cullen’s support dating back to the University of Houston’s first decade. A devoted champion of the University, during his lifetime he gave millions to various UH projects, served as chairman of the then University of Houston Board of Regents and had the College of Engineering named after him in honor of his unyielding philanthropy.

In 2013, the Foundation pledged $10 million to UH’s historic “Here, We Go” campaign, funding two new endowed chairs, support of the dean’s chair in the Kathrine G. McGovern College of the Arts, the Hewlett Packard Enterprise Data Science Institute and multiple buildings. In 2020, $600,000 was given to the Roy Cullen Building Renovation Fund. To address learning loss during the pandemic, in 2021, the Cougar TutorsInstructional Recovery Partnership received $500,000 from The Foundation. The generous gift enabled instructional recovery for students at six Houston-area charter schools.

The President’s Medallion is awarded at the sole discretion of the President to organizations that have distinguished themselves by their support of the University of Houston.
Message from the Dean

Dear Graduates,

Congratulations on this milestone in your academic journey! On behalf of the faculty and staff in the College of Education, we applaud your dedication to dreaming big, working hard and earning your degree. We are proud of your success and hope you reflect fondly on the knowledge you’ve gained and the memories you’ve made. Welcome to the Forever Coog family!

As a member of the Class of 2022, you hold a special place in history. You have persisted through an incredibly challenging time amid the COVID-19 pandemic and have stayed the course to meet your goal. From First Lecture in the fall through Commencement today, you have demonstrated remarkable resilience.

Now, you are ready to take the next step on your professional path. Walk with confidence, but don’t be afraid to ask for help. Embrace empathy, empower others and never stop learning. I hope you will continue to fulfill the College’s mission to end inequities in education and health.

I look forward to seeing your impact in the community, through teaching, leadership, health promotion, counseling, research and more. I’m confident you will transform lives in Houston – and beyond.

The Coog network is strong, and you join more than 35,000 alumni from the College of Education. As a fellow alum, I encourage you to stay involved. There are multiple ways to give back, including supporting scholarships to help future students succeed. Many of you are the first in your families to graduate from college, and you have the power to inspire the next generation.

Thank you for choosing the College of Education. You are the pride.

I invite you to keep connected at uh.edu/education. Go Coogs!

Sincerely,

Cathy Horn, Ph.D.
Interim Dean and Moores Professor
University of Houston  
College of Education  

Commencement Ceremony  
Friday, December 16, 2022, 7 p.m.  
Fertitta Center  

**PROCESSIONAL**  
Moores School of Music  
Honorary Grand Marshal and Associate Marshal  
Faculty  
Candidates for Graduation  
Platform Party  

**PRESENTATION OF THE COLORS**  
Houston Battalion ROTC Color Guard  

**NATIONAL ANTHEM**  
Moores School of Music  

**CALL TO ORDER**  
Keith Butcher  
Clinical Associate Professor  
Honorary Grand Marshal  

**WELCOME AND INTRODUCTION OF PLATFORM PARTY**  
Mimi M. Lee  
Associate Dean for Faculty and Staff Equity, Belonging, and Success  

**GREETINGS FROM THE UH SYSTEM BOARD OF REGENTS**  
The Honorable Edward Carrizales  
Member  

**PRESENTATION OF ACADEMIC HONORS AND DEGREE CANDIDATES**  
Cathy Horn  
Interim Dean and Moores Professor  

**DOCTORAL CANDIDATES**  
Interim Dean Horn  

**MASTER’S CANDIDATES**  
Tiffany J. Davis  
Associate Dean for Student Equity, Belonging, and Success  

**BACHELOR’S CANDIDATES**  
Associate Dean Davis  

**CONFERRAL OF DEGREES AND CLOSING REMARKS**  
Interim Dean Horn  

**ALMA MATER**  
Moores School of Music  

**RECESSIONAL**  
Moores School of Music
Summer 2022 – Graduates

DOCTOR OF EDUCATION
Curriculum and Instruction
Katherine Ruth McGaha
Designed Based Research: A Framework for Teaching an Undergraduate Word Study and Phonics Course
ADVISOR: Dr. Laveria Hutchison

Educational Leadership and Policy Studies
Paloma Yaneris Moreno
Influence of Leadership in Maintaining Equity Across Dual Language Programming
ADVISOR: Dr. Ruth López

DOCTOR OF PHILOSOPHY
Curriculum and Instruction
Tarfah Algasmol
Immigrant Saudi Parents’ Perceptions of Preschool Play Curriculum and Social Development of the Child
ADVISOR: Dr. Margaret Hale

Francisco Usero Gonzalez
A Mixed-Method Study Exploring Latinx Families’ Beliefs about School Involvement, The Use of Social Media, and Actual Involvement
ADVISOR: Dr. Miao Li

Psychological, Health and Learning Sciences
Yasmine Al Abdul Raheem
Understanding the Interactive Effects of School Connectedness, Meaningful Participation, and Students’ Competence Beliefs on Academic Achievement
ADVISOR: Dr. Allison Master

Alexandra Michelle Barth
Reoffending Among Juvenile Justice-Involved Youth with Autism: the Role of Crime Type, Detention, and Aggression in a Primarily White Sample of Offenders
ADVISOR: Dr. Marcel de Dios

Krystal K. Christopher
Cognitive Mediators of Quality of Life in Pediatric Medulloblastoma Survivors: A Comparison of Survivors with and without Postoperative Cerebellar Mutism Syndrome
ADVISOR: Dr. Ezemenari Obasi

Amy Izuno-Garcia
General Education Teacher Use of Evidence-Based Practices for Students with Autism Spectrum Disorder
ADVISOR: Dr. Milena Keller-Margulis

Temara J. Holt
When the Jezebel Speaks: Disclosing Trauma Narratives among Black Women on a Podcast Forum
ADVISOR: Dr. Consuelo Arbona

Killian Rainey Hughes
Factors Identified by Parents of Children with Autism Spectrum Disorder That Influence Treatment Selection
ADVISOR: Dr. Bradley Smith

Caroline Bena Kuno
Examining the Relationship Between Children’s Weight Status and The Different Patterns of Educational, Emotional, and Behavioral Problem Outcomes: A Latent Class Analysis
ADVISOR: Dr. Han Joe Kim

Allison Catherine Meinert
A Study of the Psychometric Properties of the Pediatric Symptom Checklist-17 Used in Primary Care for Children with Developmental Delays and Disorders
ADVISOR: Dr. Sarah Mire

Kadija Karae Joera Moon
The Bidirectionality of PTSD and Sleep Disturbances among Firefighters with Military Veteran Status
ADVISOR: Dr. Consuelo Arbona

Ashley N. Ramclam
ADVISOR: Dr. Jorge Gonzalez

Georgette Richardson
Promoting Healthy Development in Early Childhood At-Risk Populations: A Three-Part Study to Understand Maternal Role Beliefs and Health Behaviors Affecting Their Child’s Early Developmental Outcomes
ADVISOR: Dr. Milena Keller-Margulis

Dieu M. Truong
Autism in Vietnam: A Three-Part Study to Enhance Understanding of Vietnamese Parents’ Perceptions and Etiological Beliefs about Their Children’s Autism Spectrum Disorder
ADVISOR: Dr. Sarah Mire

Sarah Churchill Turner
Development of the Coping Ahead Resilience Intervention for Latina First-Generation College Students
ADVISOR: Dr. Han Joe Kim

Sandra Yan
DHEA Reactivity to Acute Stress: Examining the Effect of Coping Styles
ADVISOR: Dr. Ezemenari Obasi

Katherine Lynn Zopatti
Multi-tier Systems of Support and Early Literacy
ADVISOR: Dr. Milena Keller-Margulis

MASTER OF EDUCATION
Curriculum and Instruction
Lara M. Colton
Brendan Patrick Devine
Jalesa R. Jacob
Michelle Ledesma
Allison Karen Martinez
Aura Ines Montanez Pinzon
Sarah Salinas-Weld
Victoria Leigh Sanders
Ayesha Siddiqui
Emily Nicole Slaughter
Abigail Smoke
Kathrina Moritza St Flavin
Maria Fahim Uddin
Jakob A. Walker
Fall 2022 — Candidates for Graduation

**DOCTOR OF EDUCATION**

**Curriculum and Instruction**

Nomita Bajwa
School-Community Partnerships and the Whole School, Whole Community, Whole Child Model: Lessons Learned from Current Practice  
**ADVISOR:** Dr. Robert Hausmann

Calandra Deatry LaTrice
Calton-Abdullah  
Autoethnographic Exploration: A Native Mon-Native in the World of Learners with Hidden Visual Impairments  
**ADVISOR:** Dr. Mimi Lee

Melanie Michelle Lazarus
Examining the Intersection of Strategic Thinking and Continuous Process  
Imagination in Medical Education  
Strategic Planning: A Content Analysis  
Case Study of the United States Air Force School of Aerospace Medicine  
**ADVISOR:** Dr. Sara McNeil

Dalia Quintanilla
Explaining the Use of Instructional Strategies to Teach English Learners with Dyslexia  
**ADVISOR:** Dr. Laveria Hutchison

Shinil K. Shah
Knowledge of High-Reliability Principles in Medical Students, Residents, Fellows, and Physician Educators in Undergraduate and Graduate Medical Education  
**ADVISOR:** Dr. Sara McNeil

Joshua B. Utay
An Ethnographic Study of Orthotist-Prosthetist Culture: Clinical Practice and Learning  
**ADVISOR:** Dr. Robert Hausmann

Litao Wang
Flip to Engage: Medical School Faculty Perspectives on Implementing Active Learning  
**ADVISOR:** Dr. Sara McNeil

**Psychological, Health and Learning Sciences**

Georgina Sakyi

BACHELOR OF ARTS

Psychological, Health and Learning Sciences

Priscila Banda  
Alanis Belen Calderon Polanco  

BACHELOR OF SCIENCE

Curriculum and Instruction

Ashley Romero  
Christopher Santoso  
Diana Sosa

Psychological, Health and Learning Sciences

David O. Adewoye  
Demarcus Anthony Ayers  
Macyn Danyelle Balette  
Aunteryeo Barnes  
Makenzie Marie Bloedorn  
Zoe B. Chmielewski  
Chelsea C. Egbiuji

Christina Garcia  
Sneha Chinna George  
Tatiana Alexandra Gomez  
Luis Alexander Gonzalez  
Taylor M. Graves  
Cristopher Hernandez  
Long Hoang  
Komal Hussain  
Jaelavonniah Marle’ Mayfield Johnson  
Moreenaw Nawal Mustafa  
Sarah M. Nganga  
Monica T. Nguyen  
Joshua Ogbomo  
Takiya Ta’Mi Taieon Parker  
Catha Cimone Peters  
Alicia Ann-Hoa Pham  
Abigail E. Rijoas  
Charles Brandon Simental  
Taylor Nicole Tanner  
Sean Ngocmihn Tran  
Tiffany Tran Van  
Claire Nicole Vaughn  
Han N. Vu  
Stephanie Crystel Waked  
William Weisson

1 Summa Cum Laude  
2 Magna Cum Laude  
3 Cum Laude  
4 Banner Bearer (Highest GPA)
Educational Leadership and Policy Studies
Ashley Victoria Augustave
Foreclosure of Learning about Race: A Critical Race Theory Analysis of Texas’s K-5 Social Studies Standards
ADVISOR: Dr. Bradley Davis

Janet Bonner
Examining College Readiness Initiatives and Persistence of African American Students in Postsecondary Education
ADVISOR: Dr. Jacqueline Hawkins

Khechara Elisheba Bradford
Implementation of a High-Quality, Grade-Level Curriculum for Students with a Specific Learning Disability
ADVISOR: Dr. Kristi L. Santi

Robbin S. Clay
The Lived Experiences and Impact of Mentorship for African American Women Superintendents and Those Aspiring Towards the Superintendency: A Narrative Study
ADVISOR: Dr. Bradley Davis

Denise Coello
A Multi-Case Study of Fifth-and-Sixth Grade Intermediate School Teachers’ Perceptions of the Identification and Referral Process of Hispanic/Latina English Learners to the Gifted and Talented Program in a Large Suburban District in a Texas Public School
ADVISOR: Dr. Detra Johnson

Christopher Gerard Cuellar
Expectation Versus Reality: An Inquiry into the Novice, Secondary Performing Arts Teacher Experience and their Interactions with School Leaders
ADVISOR: Dr. Duncan Klussmann

Beth Darbe
The Overidentification of Autism in Asian American Student Populations
ADVISOR: Dr. Jacqueline Hawkins

Porsha Camille Dudley
Examining Novice School Leaders’ Approaches to the Usage of Exclusionary Discipline for Black Males
ADVISOR: Dr. Bradley Davis

Elizabeth Ann Guzman
A Comparative Case Study of the Implementation of Texas’s Ban on Prek-2 Suspensions
ADVISOR: Dr. Virginia Snodgrass Rangel

Lafonda Cherie Hill
What’s Next? A Study of the Effectiveness of a College, Career, and Military Readiness Program on Economically Disadvantaged Students
ADVISOR: Dr. Jacqueline Hawkins

Joana Idakwo-Agha
The Alternative to Traditional College Degree Programs: Implications for a Sustainable Workforce in the Federal Republic of Nigeria
ADVISOR: Dr. Kristi L. Santi

Jeremy Lane
The Pinnacle of College Readiness Initiatives: An Examination of the Impact Early College High Schools have on Students from Underrepresented Populations in Texas
ADVISOR: Dr. Jacqueline Hawkins

Ayana Lebron
Disproportionate Disciplinary Removals of Black Students with Disabilities from their Learning Environment and its Influence on Reading Performance
ADVISOR: Dr. Kristi L. Santi

Whitney Andrea Manuel
Examining Behavioral Interventions and Strategies that Support Students with Disabilities and their Effectiveness for Future Student Success
ADVISOR: Dr. Jacqueline Hawkins

Chrispus Mlambo Mwapea
Re-Examining Teacher Turnover in the Era of COVID-19
ADVISOR: Dr. Bradley Davis

Dawn Ann Oliver
Campus Improvement Plan Quality for 6th-8th Grade: Texas Middle Schools Rated Overall - F in 2019
ADVISOR: Dr. Jacqueline Hawkins

Kathryn L. Pierce
Struggling Adolescent Readers: Profiles and Growth for the Middle Grades
ADVISOR: Dr. Kristi L. Santi

Alyson Lee Posey
Disability Outcomes in a Public Charter School System: The Search for Consistency and Equity
ADVISOR: Dr. Jacqueline Hawkins

Cynae Elayne Punch Brown
Plans of Engagement: An Analysis of Family and Community Engagement Plan Responses within Texas Charter School Applications of Potential Campuses Targeting African American and Latino Communities
ADVISOR: Dr. April Peters-Hawkins

Deshanna Reed
Examining Content-specific Educator and Campus Administrator Reports of Integrating Social and Emotional (SEL) Competencies within the English Language Arts and Reading (ELAR) Texas Essential Knowledge and Skills (TEKS) for Grades 6-8
ADVISOR: Dr. Jacqueline Hawkins

Kathyann A. Sheffield
Equitable Learning Environments for High School Students of Color: Perceptions of School-Based Educators on using Transformative Social-Emotional Learning
ADVISOR: Dr. Kristi L. Santi

Ryan Michael Wheeler
A Well-Paved Path: Intentional Post-Secondary Transition
ADVISOR: Dr. Jacqueline Hawkins

Dr. of Philosophy

Curriculum and Instruction
Zainab Said Hamed Al-Shidhani
Inclusive Instructional Design in the Learning Experiences of Omani Pre-service Teachers: Student Perspective
ADVISOR: Dr. Sara McNeil

Phuong Thi Mai Nguyen
Evaluation of the Alternative Textbook Incentive Program
ADVISOR: Dr. Mimi Lee

1 Summa Cum Laude - 2 Magna Cum Laude - 3 Cum Laude - 4 Banner Bearer (Highest GPA)
University of Houston
College of Education
Commencement Ceremony

Tracy R. Samuel
Understanding Perceptions of Community College Faculty Regarding Effective Teaching in Online Corequisite College Algebra
ADVISOR: Dr. Jennifer Chauvot

Keela J. Uzzell
On the Front Lines: Discovering Kindergarten Teacher’s Perspectives on Play and Increased Academics in Modern Title I Kindergarten Classrooms
ADVISOR: Dr. Miao Li

Educational Leadership and Policy Studies
Earl Bryan Bennett
Advancing Diversity, Equity, and Inclusion in University Athletic Departments
ADVISOR: Dr. Lyle McKinney

Trang Anh Thuc Phan
Hidden in Plain Sight: Situating the Identities and Experiences of Asian American Pacific Islander Students at an American Asian Native American Pacific Islander Serving Institution
ADVISOR: Dr. Yali Zou

Candice Wilson-Stykes
How Students Experience Failing a Course: A Descriptive Phenomenology
ADVISOR: Dr. Vincent Carales

Psychological, Health and Learning Sciences
Suppanut Sriutaisuk
Is Math for People Like Me? Latent Profile Analysis of Gender Stereotypes and Self-Perceptions in Math
ADVISOR: Dr. Allison Master

Master of Education
Curriculum and Instruction
Kiren Ahmed
Phalon Dwayne Arceneaux
Dilek Aslan
Jenni Thao Banh
Sarah Amanda Bell
Chantal Shastine Bess
Mackenzie Kathryn Chandler
Agnes Marlene Chavez
Claudia Isabel Colmenares
Chelsea Clinton Cox
Yessica Garcia
Ya’Nique Deshay Gordon
Robert L. Hope
Ashe Hsu
Stephanie Jernigan
Eun-Hee Kim
Nathaly King
Karen M. Lazcano
Phuong Minh Marquez
Tiffany Victoria Martin
Tricia F. Nicholas
Kristina A. Onwumere
Cyrus D. Rahvar
Gabriel Reid
Ruben Rendon
Dorian Doucette Riggs
Bryant J. Rubalcava
Robert Douglas Sandage
Garrett Simpson
Adam Singler
Adrienne Nicole Smallwood
Leticia Smith
Benjamin Solder
Melissa R. Stewart
Michelle Vassallo Alves
Melanie Lim Vibar
Jessica Adela Villacorta
Wei Wang
Raffat Waqar
Arianne Jeanelle Watkins
Chaterica Jay Wilson

Psychological, Health and Learning Sciences
Nayoung Choi
Xue Li Samantha Tan

Bachelor of Arts
Psychological, Health and Learning Sciences
Jverlyn D. Brown
Melissa Zepeda Hernandez
Diana D. Sanchez
Jordi Villa

Bachelor of Science
Curriculum and Instruction
Hana S. Ahmed
Zully G. Alamo
Kembeley M. Alfar Gomez
Skylar Y. Almanza
Dannielle Nykole Almazan
Mariam Alsadun
Vanessa F. Alvarenga Gonzalez
Jaquelin Diosdado Alvarez
Michelle Alvarez
Alejandra Amares
Jennifer Emibel Andujar
Jennifer Arter
Jesenia J. Basurto
Kristina Marie Brown
Phoebe Valeria Bui
Paola N. Cancino
Evelyn Yesenia Cardona
Cristina Tovar Careaga
Felicitas Cazavos
Ariela Christine Cevalles
Timesha N. Chandler
Robert Anthony Chapa II
Amanda D. Colon
Cynthia Elizabeth Colon
Cheyenne Mae Compton
Yajaira E. Contreras

1 Summa Cum Laude - 2 Magna Cum Laude - 3 Cum Laude - 4 Banner Bearer (Highest GPA)
Beatrice Cruz 1  
Yaritzel Yanitza Cuellar 2  
Fabian Emmanuel De La Garza 1  
Kaitlen Del Rio 2  
Cydney Leigh Doneley-Williams 2  
Bridget Shea Donnell 3  
Jesus Manuel Esparza 2  
Benjamin Galang Espinosa 2  
Stephanie Sarai Espinoza 1  
Britney Paige Fant 3  
Alejandra Favela 1  
Hanna L. Ferguson 1  
Olivia Fernandez 1  
Mayra Cassandra Flores 1  
Jenifer B. Flores Cruz 2  
Elizabeth Franco 2  
Ashley L. Fung 1  
Christian Gama 3  
Melissa Gamboa 1  
Danielle Marie Garcia 1  
Danielle Marguerite Golden 1  
Ardi Gomez 1  
Aleida D. Gonzalez 1  
Ashley S. Green 1  
Miranda Lynne Goodrum 2  
Aurora Bri Goodrum Gundy 1  
Summer Haines 3  
Johanna Haro 2  
Fatima Abdulaziz Hassan 3  
Dariana Sofia Heredia 1  
Morgan O. Hill 1  
Anjali Agnes Jacobson 2  
Jasmine Y. Jan 1  
Elizabeth Brittney Jasso 1  
Angelette E. Jones 1  
Ja Y. Koo 1  
Stephanie J. Lara 1  
Mikayla Alyss Leindecker 1  
Madilyn Ajea Lerma 1  
Laura E. Limon 1  
Stacy Tamara López 2  
Avery Lynn Lucas 2  
Elizabeth Marie Maldonado 1  
Samiah Iqbal Maradiya 1  
Jael Marinero 2  
Judith L. Marron 1  
Maira D. Mata 1  
Esmeralda Mayorga 1  
Johannie E. Mendez Chavez 2  
Ashley Miranda 1  
Katherina Azul Montenegro 1  
Summer Ann Morgan 1  
Reiley J. Nemeth 1  
Amber Nguyen 1  
Catherine Tu-Anh Nguyen 1  
Isabella Grace Nguyen 2  
McKayla N. Nguyen 2  
Sofia Nguyen 2  
Thuy-Tu Nguyen 1  
Madison Nikole Nickens 1  
Fathima Noordeen 1  
Noor Oweineh 1  
Elizabeth Parga Lira 2  
Isabella Grace Parisi 1  
Julie Pham 1  
Chandler Samuel Price 1  
Alondra Ramirez 1  
Kiana Terrelle Reed 1  
Taylor Chelsey Reed 1  
Hugo Sergio Reyes 2  
Casey Ryan Xiaojing Reynolds 2  
Christian B. Rhodes 2  
Melanie Rae Rodriguez 1  
Celia Ruiz 1  
Kimberly Sanchez 1  
Lisette Sanchez 2  
Jacob A. Segovia 1  
Isaiah Anthony Sendejas 2  
Naomi Elizabeth Sierra-Gomez 1  
Joseline Solis 2  
Daisy Soto 1  
Danielle Kayla Thompson 1  
Vyanka D. Torralba 1  
Diana Thuy Duong Tran 1  
Tracey Thien Tran 1  
Adelaide Trout 1  
Ingrid G. Vicente 3  
Jehana A. Victor 1  
Esmeralda Yesenia Yanes 1  
Luz Karina Zavala 2  

**Psychological, Health and Learning Sciences**

Briana Acosta 1  
Nathan E. Aguilar 2  
Guadalupe Aguirre 1  
Rimsha Akhter 2  
Nicholas Alvie Alexander 1  
Hasnain Ali 3  
Saba Murad Ali 1  
Jennifer Adali Amaya 1  
Mylene D. Andrade 3  
Gil Arrazolo 1  
Emely Arroyo 1  
Mahelet Y. Belaineh 1  
Asjia Anees Belvin 1  
Sydney Diane Berry 1  
Jhanvi Bhavesh Bhatt 3  
Laura M. Bula 1  
Jazmeen Lajhea Caldwell 1  
Mayra Beatriz Cardoza Roque 1  
Danielle Nicole Cerrillo 1  
Destiny B. Childs 1  
Eman Khalid Chohan 1  
Heather A. Clingon 1  
Brandt Jane Coldwell 2  
Rosita Contreras Gil 1  
Mariana Cruz 2  
Katelyn Dang 1  
Natalia Diaz 1  
Quynh Doan 1  
Madeleine K. Du 2  
Iliah D. Easter 1  
Eh Eh 1  
Atticus Chance Emig 2  
Ana Cristina Escobar 1  
Sintia M. Escobar 1  
Angie Ruby Escobedo 2  
Bryan Evans 1  
Princess Ezadei 3  
Ariel Alexandra Farr 1  
Ume Farwa 1  
Jocelyn Gregorio Fazenbaker 1  
Alexandra Jeanne Flores 1  
Kirby Ryann Frank 1  
Daisy Esperanza Garcia 3

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1 Summa Cum Laude - 2 Magna Cum Laude - 3 Cum Laude - 4 Banner Bearer (Highest GPA)
University of Houston
College of Education
Commencement Ceremony

Salma Garcia 3
Erendira Alejandra Garcia-Victoria
Sara Howell Gerth
Linnell Erica Gomez 3
Alejandra Carolina Gonzalez
Maybelline Granados 2
Joylyn M. Green
Cameron Kenneth Griffin
Veneriza O. Guiwa
Boi B. Ha 2
Mariam Hassan Haider 2
Hizamar Hernandez
Alva M. Hernandez-Okamoto 3
Gabrielle A. Hines 2
Mona Kay Holleron 3
Kimberly Hong
Nigar Hussain
Ryan B. Jakubik
D’Mya Fernell Johnson
Kaelah Johnson
Marya Karouni
Maiya M. Key 3
Hadia Shuaib Khan
Vinh C. Lam 2
Ella Mae Lapac 1
Anna Tram Le 2
Alexandra Danielle Lee 2
Grace Jooeun Lee 3
Jose Saul Leyva
Snow S. Lu 2
Bryson J. Luckett 3
Peguy Luma
Patricia Ma 3
Drew L. Mabe 2
Sting Ray Mai 3
David Alejandro Marquez Carrillo
Ashley V. Martinez 1
Milka Berhane Matios
Gabriela C. Mcandrew 2
Bhumi Dipak Mehta 2
Ashley Menyoli 2
Marcella O. Moore
Madison H. Muniz
Maaria Mustafa 2
Doriana D’Nelle Nava
Chrischien Nelson
Daniel V. Nguyen 3
Dorothy D. Nguyen 1
Jaclynn Lam Nguyen
Khanh Nha Nguyen 3
Shawn Nguyen 1
Vivian Bao Han Nguyen 1
Abigale R. Nobles
Arianna Mercado Nuyda 2
Nia Mychelle Odoya
Manuel Antonio Pacheco
Emily R. Parlor 3
Devanshi D. Patel 3
Nupur Patel
Shalini Paresh Patel
Briana Alexis Paz 2
Leslie Perez 2
Platinum K. Polk
Kaylaya J. Preston
Rocio A. Puente
Amna Rahman 3
Sahiba Batul Rizwan
Erik Rodriguez 3
Layla Isabel Rodriguez
Lizbeth Yamilet Rodriguez
Yaquelin Rodriguez
Jayline Rosas
Stephanie Amaya Ruiz
Kareem A. Salomon 2
Parisa O. Samaghabadi 3
Justine K. Samaroo
Hana Samee 2
Melony Love Sandoval 2
Arieanna Santana 3
Rubana A. Shah 2
Meraf Shiferaw
Areeba Nasir Siddiqui 2
Simer Sikand 2
Jeffin Thomas Simon 3
Toya Lynn Smith
Jason Sosa
Tariq J. Thornton 2
Cielo Torres
Elaine Tran
Taylor Thuy Nhi Tran 2
Thien Ky Tran
Nuuausala Sialataua Malota Tuilefano
Kia Nishae Turk
Stephanie Velasquez
Karen Vinod
Vanson Voong 1
Katie D. Vu
Riana Paige Wheeler 3
Thomesa D. Wilson
Laiba Zaman
Oscar E. Zamudio
Esmeralda Zavala 3
Message from the Dean

Congratulations, Class of 2022!

Today, we gather to celebrate you and your successful journey through the University of Houston and the Honors College.

Know that each of you has made history -- by persevering through a world pandemic, never losing sight of the goal! But the pandemic did not deter you despite unprecedented difficulties.

I’ve been affiliated with the Honors College for more than 45 years of my 48-year career as a faculty member at the University of Houston. My association began before it was even a college as you know it today – it began as the Honors Program in the 1950s. Since those initial beginnings, I have seen unprecedented growth, both in numbers of students and programs, and in overall quality. I believe that the Honors College provides exceptional opportunities to our students and has become increasingly important to the University.

With the guidance of outstanding faculty and staff, you have thrived and grown as you navigated your way through the Honors College’s exceptional academic experiences, unparalleled opportunities in research, and real-world service to the community.

Independent of the path you have taken, you are not in the same place you were when you began this journey, and neither is the College. During your time in Honors, you have been a part of its dynamic growth and development with the addition of new minors, a record-breaking number of awardees of scholarships and major awards, and new opportunities for both research and co-curricular engagement.

As you begin your careers or continue your studies through graduate or professional programs, we know that you’ll be well prepared to lead in your chosen field and continue contributing solutions to the grand challenges of tomorrow.

Although you’re graduating, the Honors College will always be a part of your life. Stay connected with the College as an alum and I hope you will support the College’s programs and scholarships for future generations.

Go Coogs!

Stuart Long
Interim Dean
and Associate Dean, Undergraduate Research
The Honors College Honors

The Honors College at the University of Houston offers students special opportunities to develop their academic abilities. Below are the Honors College designations.

**University Honors and University Honors with Honors in Major**
Students who complete the Honors College curriculum (36 hours) graduate with University Honors. If students also complete a senior honors thesis, they graduate with University Honors with Honors in Major.

**Collegiate Honors and Collegiate Honors with Honors in Major**
Students who fulfill the requirements for the honors program in the college of their major, including 21 hours of honors courses; who complete an Honors College minor, or who complete 21 hours of approved honors courses. If students also complete a senior honors thesis, they graduate with Collegiate Honors with Honors in Major.

**Membership in The Honors College and Membership in The Honors College with Honors in Major**
Students who affiliate with the Honors College during their undergraduate years and complete fewer than 21 hours of honors courses. If students also complete a senior honors thesis and fulfill the requirements of their major with distinction, they graduate with Membership in The Honors College with Honors in Major.

**Honors in Major**
Students who complete a senior honors thesis but are not members of the Honors College.
University Honors with Honors in Major

C. T. BAUER COLLEGE OF BUSINESS
Anna Mayzenberg
Ethan Paquet

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES
Ashley Dianne Acuna
Marco Antonio Garcia
Hana Osama Mohamad

University Honors

C. T. BAUER COLLEGE OF BUSINESS
Mahin Ahsan
Sheheryar Ali
Jack Alexander Barsotti
Abigail Bryant
Colin Campbell
Blake Bryan Deckard
Derick Adrian Del Rio
Cody Wayne Doyle
Zarius Kersi Engineer
Victoria Escobar
Josh Flynn
Clarissa Juliet Garcia
Vividha Gupta
Megan Tien Harris
Aaron Edward Hart
Trent Cade Holub
Jeline Jabbour
Aamirah Jamal
Amy Quynh Lai
Lindee Lee
Sana Nguyen
Emily Nham
Amritta Poozhikunnath Manojkumar
Fernanda Olvera
Jiten Oza
Rebecca Ramos
Mahmood Rameen Rastegari
Alexandra Marie Romero
Emma Francisca Saenz
Chandler Adam Scott
Christianna Simon
Ana Paola Torres Lopez

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES
Chinonso Nnenna Agodu
Elnora Awatt
Syeda Maryam Beyabani
Kaleb M. Clark
Blake Bryan Deckard
Isabella Frazier
Cira-Marie Frias
Jhoana Marie Icy Fulgencio
Claire E. Fuller
Connor Adrian Garcia
Maya Annika Garza
Summer Rose Gebrail
Jaelys Gonzales
Michelle Marie Guerra
Josue Guerrero
Daniela M Herrera Almaguer
Amina Aslam Khan
Kush Kinariwala
Marley Knittle
Amina Malik
Suzanne Marie Mastren
Villa Gasper Matovu
Reagan Mccawley
Sondos Moursy
Duc Gia Bach Nguyen
Tag Fouad Osama
Sydney Michelle Perkins
Anna Marie Rowbatham
Amina Zehra Saleem
Hassan A. Syed
Minahil Zaki

KATHRINE G. MCGOVERN COLLEGE OF THE ARTS
Mia L. Garcia

COLLEGE OF EDUCATION
Gabriela Christine McAndrew

CULLEN COLLEGE OF ENGINEERING
Shiv Chopra
Yusef Haikal
John Mcnamara
Marcos Elian Ibarra Montoya
Joseph C. Palacios
Jocelyn Ramos
Dorthy Alynna D. Tapic
Tyler D. Todd

CONRAD N. HILTON COLLEGE OF GLOBAL HOSPITALITY LEADERSHIP
Megan Aimee Schultz

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS
Shaikh Fatima Afaq
Isaac Thomas Benedict
Sammy A. Bourji
Gabrielle Juliano Co
Emilie Kate Cooper
Shereen Yasser Enan
Membership in The Honors College

**COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES**
- Michael Isaac Gutierrez
- Jose P. Samperio

**COLLEGE OF NATURAL SCIENCES AND MATHEMATICS**
- Syed Abidi

**HONORS IN MAJOR**
- College of Liberal Arts and Social Sciences
  - Joshua Cornelius

**COLLEGE OF TECHNOLOGY**
- Jade Thanh Nguyen
- Rose Alhajri
- Sana Gulzar Ali
- Nicholas Hoang
- Veronica Pearl Obrien
- Emily Song
Message from the UH Alumni Foundation Board President

Congratulations 2022 Graduates!

Let me be the first to welcome you to the UH Alumni Association. You are joining a global network of over 305,000 Cougars. With your participation, we can only grow stronger. As you embark on this next chapter, know that your Alumni Association is here to help you stay connected with your beloved alma mater. From volunteering, using your UH Go app to login as an alumnus, joining a group, coming to events, to becoming a Life Member, the opportunities to engage are endless.

To start your journey as an alumnus, please click the QR code below so you can enjoy all the activities that soon await you. In the meantime, enjoy this moment and continue to soar.

True we’ll ever be and Go Coogs!

Wayne Luckett ('74)
UH Alumni Association Foundation Board President

Have You Completed Your Graduation Checklist?