





Letter from the Dean

Dear Members of the “CLASS” of 2017:

Let me be among the first to congratulate you on such a monumental achievement at this juncture in your lives... ¡Felicidades! I, too, share the pride and excitement of your parents, close and distant family members, and communities that will celebrate you and your achievement. I hope that your experiences as a major in CLASS were filled with memories of sharing with professors and fellow students. As Dean, I am interested in knowing about your lives after CLASS and UH; so, do keep in touch as you leave campus in order to take your place in the world as informed critical and analytical thinkers, ready for the challenges of our ever-changing world. Congratulations!

A handwritten signature in black ink that reads "Antonio D. Tillis". The signature is fluid and cursive, with the first name being the most prominent.

Antonio D. Tillis, Dean



The College of Liberal Arts & Social Sciences (CLASS) is a dynamic academic environment dedicated to the study of human creativity and society, as well as our mental and physical capabilities and conditions. The largest and most diverse of the 15 academic colleges at the University of Houston, CLASS is home to 14 schools and departments, encompassing humanities and social sciences.

Undergraduate and graduate majors cover the full-range of the human experience – from anthropology to human space exploration sciences. The College also offers social and cultural analysis in African American, Mexican American, Women’s, Gender and Sexuality and other interdisciplinary studies programs.

CLASS extends its scholarship to the university, City of Houston and nation through its policy, research and cultural centers, which include the Hobby Center for Public Policy and the University Speech, Language and Hearing Clinic.

The College’s goal is to stimulate and expand students’ cultural, mental and physical explorations through rich course offerings, learning abroad programs and campus events. We encourage students to delve into the questions of life while building critical and analytical skills that animate professions and launch successful careers.

Our 345 permanent faculty members educate nearly 10,000 undergraduate majors and minors and 1,200 graduate students, preparing them for future studies and professional achievements.

By accessing and using new communication and research tools, CLASS students increase their reasoning skills, cultural awareness and ethical judgment. That foundation gives them the capacity to pursue their passions.

CLASS graduates are tomorrow’s economists, journalists, diplomats, lawyers and doctors. Whatever they choose to do in life, CLASS graduates are prepared to make meaningful contributions to multi-cultural societies and global economies.

University of Houston
College of Liberal Arts and Social Sciences

Ceremony Agenda

Sunday, May 14, 2017, 9 a.m.

NRG Stadium

PRELUDE AND PROCESSIONAL	Moores School of Music Brass Quintet
PRESENTATION OF THE COLORS	University of Houston Air Force ROTC
NATIONAL ANTHEM	Moores School of Music Concert Chorale
WELCOME ADDRESS	Antonio D. Tillis <i>M.D. Anderson Professor of Hispanic Studies Dean of the College</i>
INTRODUCTION OF PLATFORM PARTY	Dean Tillis
HONORS COLLEGE	Lawrence Curry
CANDIDATES RECOGNITION	<i>Professor Emeritus</i>
RECOGNITION OF HONORS	Lawrence Curry
RECOGNITION OF GRADUATE CANDIDATES	Catherine Patterson <i>Associate Dean of Graduate Studies</i>
PRESENTATION OF CANDIDATES FOR GRADUATION	Beth Olson and Richard Armstrong
JACK J. VALENTI SCHOOL OF COMMUNICATION	Temple Northup
DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS	Martha Dunkelberger
DEPARTMENT OF COMPARATIVE CULTURAL STUDIES	Christian Eberhart
DEPARTMENT OF ECONOMICS	David Papell
DEPARTMENT OF ENGLISH	James Kastely
DEPARTMENT OF HEALTH AND HUMAN PERFORMANCE	Daniel O'Connor
DEPARTMENT OF HISPANIC STUDIES	Gabriela Ventura
DEPARTMENT OF HISTORY	Abdel Razzaq Takriti
DEPARTMENT OF MODERN AND CLASSICAL LANGUAGES	Hildegard Glass

DEPARTMENT OF PHILOSOPHY David Phillips
DEPARTMENT OF POLITICAL SCIENCE Susan Scarrow
PUBLIC ADMINISTRATION James Thurmond
DEPARTMENT OF PSYCHOLOGY Jack Fletcher
DEPARTMENT OF PUBLIC POLICY Jim Granato
DEPARTMENT OF SOCIOLOGY Xavia Karner
*WOMEN'S, GENDER &
SEXUALITY STUDIES* Elizabeth Gregory
CONCLUDING REMARKS Dean Tillis
ALMA MATER Moores School of Music Concert Chorale
RECESSIONAL Moores School of Music Brass Quintet

College of Liberal Arts and Social Sciences

CANDIDATES FOR GRADUATION

Spring 2017

DOCTOR OF PHILOSOPHY IN ECONOMICS

Celine Boulenger

Two Essays on Climate Change
in Developing Countries

ADVISOR: Dr. David Papell

Yilin Dong

Essays in Urban Economics: Agglomeration
Economies in the Manufacturing Sector and
Land Constraints on Housing Markets

ADVISOR: Dr. Janet Kohlhase

Sophia Kazinnik

Essays on Monetary Policy in Israel

ADVISOR: Dr. David Papell

Subash Khattry

Essays on Migration, Remittances, and Welfare

ADVISOR: Dr. Bent Sorensen

DOCTOR OF PHILOSOPHY IN ENGLISH

Lane Ferrero Fletcher

Minding the Gap: Constructing
Students Who Transfer Between
Community College and University

ADVISOR: Dr. James Zebroski

Elizabeth Blomstedt

Teaching in the Aftermath of the
Test: Understanding and Addressing
Student Conceptions of Writing in
the Era of High-Stakes Testing

ADVISOR: Dr. James Zebroski

Chrisoula Mouliatis Gonzales

Making Space: The Case for
Amatory Fiction, 1660-1740

ADVISOR: Dr. Ann Christensen

Creative Writing

Selena G. Anderson

There You Are

ADVISOR: Professor Mat Johnson

Christopher Noel Eric Hutchinson

In the Vicinity of Riches

ADVISOR: Professor Nick Flynn

Dana Kroos

The Archive of In-Air Incidents

ADVISOR: Professor Peter Turchi

Shane Michael Lake

Hero Complex

ADVISOR: Professor Kevin Prufer

Meghan Lindsay Martin

Wulf & Eadwacer

ADVISOR: Professor Nick Flynn

Henk Rossouw

Xamissa

ADVISOR: Dr. Roberto J. Tejada

Matthew Edward Salesses

The Murder of the Doppelgänger

ADVISOR: Professor Mat Johnson

DOCTOR OF PHILOSOPHY IN HEALTH AND HUMAN PERFORMANCE

Nathan Howard Parker

Preoperative Exercise for Patients
with Pancreatic Cancer: Feasibility,
Influences and Outcomes

CO-ADVISORS: Dr. Daniel P. O'Connor
and Dr. Rebecca E. Lee

DOCTOR OF PHILOSOPHY IN HISPANIC STUDIES

Rosario G. Casillas

El pronombre formal en clases mixtas de Español Médico: Un Reto para Estudiantes de Derencia Hispana
ADVISOR: Dr. Marta Fairclough

Sarah Elisabeth Pina

The Atlantis Effect: Aquatic Invocations and the (Re)claiming of Women's Space through the Works and Archives of Lydia Cabrera, Gloria Anzaldúa, and tatiana de la tierra
ADVISOR: Dr. Gabriela Baeza Ventura

Josefina Sanchez-Money

El itinerario del monstruo : la mujer como sujeto periférico en el siglo XIX
ADVISOR: Dr. Maria Elena Solino

DOCTOR OF PHILOSOPHY IN HISTORY

Sandra D. Davidson

Propaganda, Pressure, and Patriotism: the Texas State Council of Defense and the Politics of Gender, Race, and Class During World War I
ADVISOR: Dr. Nancy Beck Young

Brett T. Olmsted

Los Mexicanos de Michigan: Claiming Space and Creating Community Through Leisure and Labor, 1920-1970
ADVISOR: Dr. Monica Perales

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

Clinical Psychology

William Alexander Alverson

Relationships Among Cognition, Symptom Validity, and Self-Reported Disability.
ADVISOR: Dr. Paul Massman

Charles P. Brandt

Development and Implementation of an HIV and Anxiety Management/ Reduction Program (HAMRT).
ADVISOR: Dr. Michael J. Zvolensky

Elizabeth A. Burris Garner

Comparison of Malingering Measures, Suggestion, and Litigation Status Among Personal Injury Litigants
ADVISOR: John P. Vincent, Ph.D., ABPP

John T. Elias

Contribution of Executive Functions, Math Anxiety, and Parental Expectations Toward Math Achievement
ADVISOR: Dr. Paul Cirino

Marika Pers Faytell

Investigating the Interrelationships Between Fatigue, Memory Impairment, and Adherence Among Persons Living With HIV Disease
ADVISOR: Dr. Steven Paul Woods

Elyssa Gerst

Processing Speed in Children: Examination of the Structure in Middle Childhood and its Impact on Reading.
ADVISOR: Dr. Paul Cirino

Susan Iyican

The Proximal Effect of Alcohol on Intimate Partner Violence
ADVISOR: Dr. Julia C. Babcock

William Harrison Mellick

Neural Response to Peer Rejection in Clinically Depressed Adolescents and Healthy Controls
ADVISOR: Dr. Carla Sharp

Johannah Madison Sommer

Emotions That Predict Intimate Partner Violence Among Women and Men
ADVISOR: Dr. Julia C. Babcock

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Madeleine V. Gorges

Redefining Color in Synesthesia
ADVISOR: Dr. Arturo Hernandez

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Spelin Misstrokes: What ELL and Monolingual Students' Spelling Errors Reveal About Their Linguistic Knowledge

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The Effects of Age of Acquisition and Proficiency on the Neural Correlates of Categorical Perception of Non-native Speech.

ADVISOR: Dr. Arturo Hernandez

Industrial / Organizational Psychology

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Do Goal-Focused Leaders Curtail Subordinate Production Deviance? Contributing to the Validity Evidence of the GFL Measure

ADVISOR: Dr. L.A Witt

Amanda Palmer

Acquiring vs. Conserving Resources: Examining the Effects of Distributive Justice on Emotional Exhaustion in Academia

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The Honors College at the University of Houston offers students special opportunities to develop their academic abilities. Below are the Honors College honors designations.

University Honors with Honors in Major

Students who complete the Honors College curriculum (36 hours) and complete a senior honors thesis.

University Honors

Students who complete the Honors College curriculum and elect not to complete a senior honors thesis.

Collegiate Honors and Collegiate Honors with Honors in Major

Students who fulfill the requirements for the honors program in the college of their major, including 21 hours of honors courses; who complete an Honors College minor; or who complete 21 hours of approved honors courses. If students also complete a senior honors thesis, they graduate with Collegiate Honors with Honors in Major.

Membership in The Honors College and Membership in The Honors College with Honors in Major

Students who affiliate with the Honors College during their undergraduate years and complete fewer than 21 hours of honors courses. If students also complete a senior honors thesis and fulfill the requirements of their major with distinction, they graduate with Membership in The Honors College with Honors in Major.

Honors in Major

Students who complete a senior honors thesis but are not members of the Honors College.

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Joshua A Freed	Shane A Smith
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Zhanar N. Imanbaeva	Ruth Kathleen Trimble
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Gerald N Smith

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Aminat Oluwaremilekun Muibi

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ACADEMIC HERALDRY

THE ATTIRE of the participants dates back to the 12th and 13th centuries, when universities began to be established in Europe. In 1321, at the University of Coimbra in Portugal, gowns were required attire not just for faculty members but also for students of all classifications. Other European universities started requiring gowns, but there was not a standard design. In 1887, Gardner Cotrell Leonard volunteered to design the graduation gowns for his class at Williams College. His design, as well as the standardization of colors to denote areas of study, were later adopted by an intercollegiate commission and are the ones used today by most United States colleges and universities.

Gowns: The bachelor's gown has long pointed sleeves; the master's gown has an oblong sleeve open at the wrists (some older gowns may be open near the upper part of the arm); the doctoral gown is fuller than the others with full-length velvet panels on the front and three velvet crossbars on each sleeve in black or in the color distinctive to the academic discipline of the wearer's degree.

Hoods: The hood, worn by masters and doctoral degree recipients, drapes over the shoulders and down the back and indicates the academic discipline to which the degree pertains; the field of the hood denotes the university that conferred the degree. The size of the hood indicates the level of the degree.

Caps: The black mortarboard is the most common cap used. The tassel fastened to the center of the cap is black, although it may be the color appropriate to the subject of the degree. The tassel for the doctor's cap may be of gold thread. Candidates for bachelor's degrees wear the tassels on the right side, shifting it to the left side after being awarded their degrees. Candidates for master's and doctoral degrees wear their tassels on the left side from the outset and do not shift them after receiving their degree.

College of Liberal Arts and Social Sciences

DOCTORAL DEGREE	<i>Gown:</i> Black <i>Hood:</i> Dark Blue <i>Tassel:</i> Old Gold
MASTER'S DEGREE	<i>Gown:</i> Black <i>Hood:</i> Citron <i>Tassel:</i> Black
BACHELOR'S DEGREE	<i>Gown:</i> Black <i>Tassel:</i> Citron

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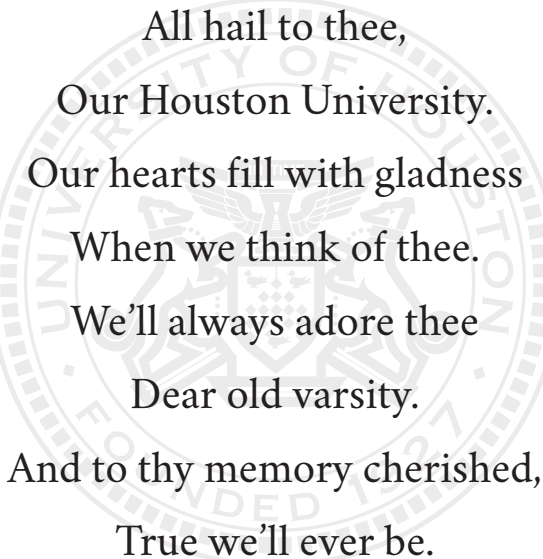
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A special thanks to the Convocation Team of Volunteers who assisted in making this memorable event possible.

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The Alma Mater

The background features a large, faint watermark of the University of Houston seal. The seal is circular and contains the text "UNIVERSITY OF HOUSTON" at the top and "FOUNDED 1927" at the bottom. In the center of the seal is a shield with a book and a torch, flanked by two figures.

All hail to thee,
Our Houston University.
Our hearts fill with gladness
When we think of thee.
We'll always adore thee
Dear old varsity.
And to thy memory cherished,
True we'll ever be.

Words and music by Harmony Class of 1942