

# The University of Houston Children's Learning Centers



## AdvancED External Review Presentation 2014



# Overview



## History:

- Opened in February 1975 and expanded in 1989
- Changed name and opened five classrooms at the Isabel C. Cameron building in 2011
- Combined enrollment capacity of 221 children for children ages 3 months to 5 years old

## Unique Features:

- Multiage classrooms
- Spanish Language Immersion (SLI) program

# Purpose & Direction



## Mission:

- To provide a nationally accredited exemplary early childhood program that supports the student, staff, and faculty of the University of Houston (UH) while at the same time, encourages UH student success by offering opportunities for learning, discovery and engagement

## Shared Values:

- National Association for the Education of Young Children (NAEYC)

# Governance & Leadership



CLC is governed and regulated by the following:

- **Locally:** The University of Houston- Board of Regents; Division of Student Affairs & Enrollment Services; Environmental Health & Life Safety; CLC Advisory Board
- **State:** Licensing-The Texas Department of Family and Protective Services & The Texas Department of Human and Health Services Commission
- **Nationally:** Accreditation- The National Association for the Education of Young Children & AdvancED

# Teaching & Assessing for Learning



**Emergent Curriculum** is assessment based and includes the following domains:

- Fine-motor; Gross-motor; Language; Cognitive; Self-help; Social-emotional; and Pre-Writing (PK)

**Assessments** used include:

- Portfolios; Observations; Early Learning Accomplishment Profile (E-LAP) & Learning Accomplishments Profile- Third Edition (LAP-3); Parent-Teacher Conferences

**Professional Development** framed around:

- UH; Licensing; and AdvancED & NAEYC guidelines

# Resources & Support Systems



## Organizational Structure:

- Division of Student Affairs & Enrollment Services; University Centers; CLC Management Team; CLC Teaching Team

## Fiscal Resources:

- CLC Tuition Fees; UH Institutional Support; Student Fees Advisory Committee (SFAC); Child Care Access Means Parents In School (CCAMPIS); Giant Steps; Texas Department of Emergency Management

## UH Collaborations:

- Moores School of Music; College of Optometry; College of Education; Communication Sciences & Disorders; Hispanic Studies; PBS

# Using Results for Continuous Improvement



## Evaluation & Annual Reporting:

- Division of Student Affairs & Enrollment Services; Student Fees Advisory Committee; National Association for the Education of Young Children; Child Care Access Means Parents In School; Texas Department of Emergency Management

## Major Goal:

- Securing a location on UH campus and raising funds in support of a new building for the Center

# Moving Forward



CLC will continue providing a nationally accredited exemplary early childhood program that supports the student, staff, and faculty of the University of Houston (UH) while at the same time, encourages UH student success by offering opportunities for learning, discovery and engagement by:

- Staying current with research and trends
- Seeking out new funding opportunities
- Remaining accountable and transparent
- Participating in continuous assessment and evaluation



# Questions

