

The University of Houston Friends of Women's Studies present
The Barbara Karkabi Living Archives Series
School/Work/Childcare Time to Synchronize Schedules?
October 31, 2014

Panel Biographies

Carol S. Shattuck has served as President and CEO for Collaborative for Children since 1998. In this role, she works with all sectors of the Houston community to strengthen the early care and education system for young children from birth to age six. By working with private philanthropists, business leaders, elected officials, parents, educators, child development experts and children's service providers, Ms. Shattuck continually seeks to put quality early care and education on the community agenda. She also represents Collaborative for Children in the community to increase public awareness of the significant return on investment available when we make early childhood education a priority.

Prior to joining Collaborative for Children, Ms. Shattuck directed a collaboration in the field of women's health care. She worked with a number of health care providers to design a full continuum of care in the area of breast health care for low-income women. In the twenty-six years of her professional career, Ms. Shattuck has held positions in strategic and financial planning, program development, and management in both the public and nonprofit sector. For four of those years, Ms. Shattuck operated a consulting practice that specialized in strategic planning, board of directors' development, program evaluation, meeting facilitation and collaboration development. Ms. Shattuck has a Masters degree from Rice University's Jones School of Administration and a Bachelors degree in Public Policy from Duke University.

M.A. Lucas directs the efforts of the Early Care and Education Consortium. From 1980- 2011 she served as the Executive Director of the United States Army Child, Youth & School Services Program where she created a system of facility and home based early care and education options, year round school age and youth outreach programs, and school transition/support services for K-12 Army affiliated students delivered to more than 468,000 children ages 4 weeks-18 years at 124 locations around the world. Under her leadership, the Army also delivered child care and Pre-K services to geographically dispersed Army children through Army affiliated off post partnerships with independent providers. Her additional professional experience includes serving as a college faculty member in several early childhood programs, and work with the United Way, Head Start, the USDA Cooperative Extension Service and Migrant Day Care Programs. She formerly served on the NAEYC Governing Board and is currently a Board Member of the McCormick Center for Early Childhood Leadership.
(<http://www.ececonsortium.org>)

Moderator:

Elizabeth Gregory directs the Women's, Gender & Sexuality Studies Program at UH. A Professor of English, she is the author of *Ready: Why Women Are Embracing the New Later Motherhood* (2012/2007), *Quotation and Modern American Poetry: "Imaginary Gardens with Real Toads"* (1996), and many essays on modern poetry and the dynamics of women's work, and editor of *The Critical Response to Marianne Moore* (2003). Find her writing on childcare and fertility policy online at *Domestic Product: Later Motherhood & the Economics and Politics of Women's Work* (www.domesticproduct.net)