This conference focuses on feminist teaching and research in the 21st century, with particular attention to what constitutes interdisciplinary and transnational feminist approaches—two of the conceptual hallmarks of US women’s studies. The conference poses critical questions to interdisciplinary feminist curricula and research and their transnational aims. What are the problems of teaching about women, gender and sexuality across disciplinary divides and national boundaries? How is interdisciplinary research and teaching being affected by the institutionalization of women’s studies, negotiations with difference and identity politics, and forms of governmentality? How might discourses of “diversity” simultaneously produce and erase difference, while repeating racialized divisions of labor? How does the current historical moment marked by the “war on terror,” economic and cultural neoliberalism, heightened nationalism, and increased anti-immigration policies affect teaching and research on women, gender, and sexuality in the US? How do we imagine the future of feminist pedagogy across disciplines and national borders, and which epistemological understandings might best inform our imaginations?