

SPANISH 2302 —Spring 2010

❖ COURSE DESCRIPTION:

Bienvenidos to Spanish 2302! This is the final course of the Basic Spanish Program. Spanish 2302 is designed to present an intensive review of Spanish grammar and its use in meaningful communicative situations. Class activities will support vocabulary practice, reading authentic literary texts, basic composition writing, and emphasize oral expression skills.

❖ TEXTBOOK AND MATERIALS:

Blanco, J. A., M. Colbert. (2008) Enfoques, Boston, MA: Vista Higher Learning, 2th edition.
[The package contains: Access code for Enfoques Supersite, powered by Maestro™
(enfoques.vhlcentral.com)]

LEARNING OUTCOMES:

1. Students will develop communicative competence at the low intermediate's level through the enhancement of listening and speaking skills in Spanish, which will allow them to converse with ease and confidence in communicative interactions.
2. Students will demonstrate knowledge of reading and writing competence in Spanish at the low intermediate's level, through reading activities and compositions assignments that will require analytical and critical skills.
3. They will demonstrate a fundamental knowledge of Spanish grammar at the low intermediate's level; in addition, they will be introduced to the cultures of the Spanish-speaking world and its people.

❖ GRADING SYSTEM:

Attendance and participation	10%
Homework:	10%
Oral presentation (recorded)	5%
Cultural Project	15%
Writing/reading Activities	10% (4 x2.5)
Reading Quizzes	10% (4 x2.5)
Test	20% (4 tests x 5 %)
Final exam	20 %
Final Grade:	100%

Hispanic Studies Department Grading Scale

A	93-100	B	83-86	C	73-76	D	63-66
A-	90-92	B-	80-82	C-	70-72	D-	60-62
B+	87-89	C+	77-79	D+	67-69	F	below 60

Note: A minimum passing grade of C- is required for enrollment in the next Spanish course level

Prerequisites:

According to UH course catalog: successful completion of SPAN 2301 with a minimum grade of **C-** in twelve months immediately prior to enrollment or by placement exam immediately prior to enrollment. Heritage speakers of Spanish are not eligible to enroll.

Students enrolled in the class must complete the Student Survey by the end of the first week of class or attendance to class will be denied.

❖ STUDENTS' RESPONSIBILITIES:

I. Attendance to scheduled sessions. To derive the utmost benefit from this class, daily attendance is essential. We invite you to take advantage of the possibility of practicing the language in class.

Attendance to each session is required.

- More than five hours unexcused absences per semester may result in you being dropped from the course. If you are registered, but do not attend the course you are responsible for following the withdrawing procedures or an F will be entered as the final grade.
- You should not make travel/employment plans that interfere with classes or exams since make up exams cannot be made in order to accommodate such plans.
- You are responsible for contacting other classmates to obtain any information discussed in the event of class missed.
- Student athletes, band members and members of other university sanctions should bring a letter from their supervisor or specific department **during the first week of classes** indicating the dates they will miss class.
- Students who require special accommodations for religious holidays should make arrangements with their instructor **during the first week of classes**.
- Students with recognized disabilities will be provided reasonable accommodations, appropriate to the course, upon documentation of the disability with a Student Accommodation Form from the Center for Students with Disabilities. To receive these accommodations, you must request the specific accommodations by submitting them to the instructor in writing **during the first two weeks of classes**. Students who fail to submit a written request will not be considered for accommodations.
- In case of withdrawing from the class, it is the student's responsibility to fill in the appropriate documentation either by using the drop/add form or using the online enrollment services.

II. Active Participation. In class participation provides one of the best opportunities to develop your communicative skills. Participation in this course is strongly encouraged, and you will receive a grade for your participation. Your instructor will evaluate your participation level twice per semester.

III. Homework (Tarea). The development of the language skills requires daily practice. Throughout the course there will be homework assignments (*Tarea*) as detailed on the tentative daily schedule, and the Enfoques Maestro Web site. Note that many of the homework assignments are necessary preparation for activities in subsequent classes. The homework activities prepare you to attain the most benefit from the activities and help you to monitor your own progress in the learning of the language. Homework is a great opportunity to reinforce the learning of the contents studied in class. All homework should be completed in writing/online by the date listed on the tentative daily schedule.

- Late homework will not be accepted. Incomplete homework will not be given a mark.
- You must score at least 70% in order to earn a grade
- Homework assignments will be scored either "1" or "0".

- You can use the *Language Acquisition Center* to do your homework.

❖ **Assignments:**

Writing activities: There will be four writing assignments of 250 words based on the reading for each chapter. These activities ¡A Escribir! in each chapter, you will submit them to a classmate for peer review, and then to your instructor for separate grading.

- Your instructor may request a hard copy of all the activities leading up to the final version of the writing activity.
- Your instructor may also request that you submit the final version through the **turnitin in Blackboard Vista**.
- In addition to using **turnitin**, these writing activities must be typed, doubled spaced, 12 pt font, and with typed accents (á, é, í, ó, ú), and: ¡, ¿, ñ. A hard copy may be requested.
- As for the homework, no late writing activities will be accepted without appropriate written documentation.
- You **may not seek** tutoring help for writing activities; only your instructor is authorized to give such help.
- You may not submit an activity already submitted in another class for a grade. This constitutes a violation of the Academic Honesty Policy
- Students must present their own assignments. If two students present the same assignment both parties will be consider guilty of plagiarism. It is not the responsibility of the instructor to investigate who's work was plagiarize.

3. Recorded Oral presentation: Each student will give one oral presentations of 5-7 minutes with **no reading notes allowed**. It will be recorded in the presence of an instructor. You must make an appointment for the recording in the Testing Center AH 101. The topic may be based on the preliminary findings of you project, or another topic that may be selected with the help of the instructor.

4. Project: you will choose a topic from the list available on Blackboard Vista, they all relate to the culture material covered in the lessons for this course. You will notify your instructor of your chosen topic by the third week of classes. Your instructor will guide you in researching information for this topic. Once you have gathered enough information you will prepare an audio visual presentation about your findings and your experience in researching.

5. Reading Activity: There will be four online Reading Activities. Students should complete the quiz on or before the assign date

6. Tests: There will be four tests. Each test will be 50 minutes and will be covered from the text book, Enfoques Super Site and class activity and discussion.

7. Exams and Final Exam: There will be a final exam in this course. The date is indicated in the calendar. The location of the final exam will be announced in class. Students requiring special testing procedures must provide documentation to the instructor during the first two weeks of classes.

Absence from Exams:

- Only one make up will be granted per semester. In exceptional circumstances another make up may be approved. In this case the final exam grade will be entered as the makeup grade.
- If you will be absent from an exam you must contact at least a week in advance the Coordinator for your class.
- You must provide written documentation for any absence before a make-up exam is authorized. No make-ups will be considered without written, justifiable documentation for your absence.
- Students must take the make-up within two working days from the date of the original exam. Any additional extensions may be granted only under exceptional circumstances and will be done at the discretion of the Director of the Spanish Language Program.
- Preexisting travel plans will not be considered a reasonable cause for missing an Exam!

❖ SOME OTHER IMPORTANT CLASS POLICIES:

- ✓ **All cellular phones must be turned off during class time.**
 - ✓ **Tardiness:** Your instructor may deny admission to students who arrive **10 minutes late**.
 - ✓ Violations of the Code of Conduct will not be tolerated. This means that homework assignments, writing assignments, exams and quizzes must be your own work. Any violation of this policy will result in expulsion from the class, and implementation of sanctions as stated in the Student Code of Conduct.
 - ✓ Any behavior considered disruptive or that does not contribute positively to the learning environment of the classroom will be sanctioned as stated in the Student Code of Conduct.
 - ✓ Violations of the Academic Honesty code of conduct will not be tolerated. This means that homework assignments, writing assignments, exams and quizzes must be your own work. Any violation of this policy may result in expulsion from the class, and/or implementation of sanctions as stated in the Student Code of conduct.
 - ✓ Submitting previously submitted material for this or other classes will be considered a violation of the Academic Honesty code of conduct
 - ✓ No food, smoking or chewing is allowed in the classroom.
 - ✓ No Extra Credit is available for this course.
- ❖ **Final note** Try to resolve any problems that might arise with your instructor. If, after having done this, you feel the problem has not been solved, feel free to contact the **Coordinator of your course**:

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¡Buena suerte!