

SPANISH 3301-04 (SEC 18778 A) – Fall 2010

Oral Communication

T - TH 1:00 to-2:30, Room AH 303

INSTRUCTOR: Prof. Carlos H. Monsanto.

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Office: 415AH, Tel. 713-713-743-3007, and leave message.

OFFICE HOURS: 1:00 to 2:30 T - TH, and by appointment.

PREREQUISITES:

Students must have completed Spanish 2302 (or the equivalent) during the past twelve months, or placement in this course by examination. If a student has taken the Spanish heritage placement examination, drop this class, and enroll in Spanish 3307. If a student has taken the non-heritage speaker's examination, show the results of the exam to the Instructor in order to remain in this class. If a student has taken Spanish 2308 he or she must drop this class and enroll in Spanish 3307.

If a student is taking Spanish 2302 concurrently with this class, drop this class, or you will be withdrawn. To take the Departmental Placement Test, please contact Counseling and Testing, 200 SSC. For information about times and dates for the Spanish Heritage Speaker's Test please call the Hispanic Studies Department, (713) 743-3007, or go to 416 A H. Students will sign a form stating that they have met the requirements for this course. Should a student provide false information, he or she will be withdrawn from the class without any recourse.

TEXT:

Thomas, Michael D., "DE VIVA VOZ", McGraw-Hill Higher Education, latest edition, ISBN 007-243-7391. Please do not buy the accompanying CD, the language lab, the Manual nor the Workbook.

ACADEMIC REGULATIONS:

- (1) If a student is absent 4 hours without a documented excuse, he or she may be withdrawn from the course.
- (2) Students MUST complete all assignments ON TIME.
- (3) From September 7 to November 18 ALL STUDENTS MUST HAVE MADE A 15 MINUTES ORAL PRESENTATION IN CLASS, WHICH MUST INCLUDE AUDIO VISUAL AIDS. STUDENTS WILL CHOOSE THE TOPIC, WITH THE WRITTEN APPROVAL BY THE INSTRUCTOR. STUDENTS MAY USE ONLY 2 CARDS AS NOTES. STUDENTS WILL BE ASKED QUESTIONS BY THE INSTRUCTOR ON THE TOPIC. BY NOVEMBER 18 all oral presentations must have been completed. A student may request to do the presentation in the Instructor's office.
- (4) Academic dishonesty as defined by the UH Student and Faculty Handbooks will result in an F for the course. All sources and quotes must be documented as to the author and name of the source.
- (5) Students needing reasonable accommodations due to a physical or mental disability, talk to the Instructor in private as soon as possible.
- (6) Students MUST not talk unnecessarily in class.
- (7) Students may not use laptops, cell phones, or any other electronic devices AT ANY TIME.
- (8) Students may not leave the class early, unless authorized by the Instructor before class.
- (9) There are two written examinations: the Midterm, covering lessons 1-6, and the Final covering lessons 7-12, except 10.

LEARNING OUTCOMES:

By the end of this semester, students should be at the MIDDLE ADVANCED PROFICIENCY LEVEL. They should be able to narrate in and talk about the present, past, and future, and express likes

and dislikes. Students will continue to learn how to hypothesize.

Students are expected to learn basic functional Spanish phonology for effective oral communication. They are expected to learn how to plan, organize, and make effective oral presentation. The course is designed to enable students to increase their vocabulary and to develop self confidence in speaking the target language. Students will also be given many exercises to improve their grammar.

GRADING PROCEDURE:

The following are the grade cutoffs for Spanish 3301:

97-100 A+, 93-96= A, 90-92= A-, 87-89= B+, 83-86= B, 80-82= B-, 77-79= C+, 73-76= C, 70-72= C-, 67-69= D+, 63-65= D, 60-62= D-

All grades will be recorded in numbers. The ACTFL Scales will be used during individual oral reviews. All issues regarding grades and problems arising between the Instructor and the students must be discussed IN PRIVATE.

FINAL GRADE DISTRIBUTION:

Midterm vocabulary and grammar written exam, Lessons 1-6:	30%
Oral Presentation in class	30%
Final Written Exam 1-12, ex. 11	30%
Attendance and participation	10%

STUDY PLAN

Date	Topic/Assignment
August 24-26	<i>Introduction of course oral evaluations, introduction to basic Spanish phonetics, begin Chapter 1.</i>
Aug 31-Sept 2	Capítulo 1
September 7-9	Capítulo 2 – <i>Begin Oral Presentations in Class</i>
September 14-16	Capítulo 3
September 21-23	Capítulo 4
September 28-30	Capítulo 5
October 5-7	Capítulo 6
October 12-14	<i>WRITTEN MIDTERM - VOCABULARIO Y GRAMATICA, CAPÍTULOS 1-6</i>
October 19-21	Capítulo 7
October 26-28	Capítulo 8
November 2-4	Capítulo 9
November 9-11	Capítulo 11 - <i>“Naranjas”, pp. 153-156.</i>
November 16-18	Begin Capítulo 12; <i>“Una carta a Dios” pp. 246-249</i>
November 23	Finish Capítulo 12
Nov 30-Dec 2	<i>Rima III, pp. 272-273. Complete oral presentations.</i>
December 7,9,13	<i>Exámenes orales finales en la oficina</i>
December 16	<i>Examen final escrito – 11:00 to 2:00</i>