

Kelly Ann Vaughn
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EDUCATION

Ph.D. Developmental Psychology: University of Houston: Houston, TX
Expected 2018
B.S., Psychology: High Point University: High Point, NC
Summa Cum Laude: 4.0 GPA
5/2013

RESEARCH

Graduate Research

Research Assistant: Dr. Arturo Hernandez: University of Houston (8/2013-present)

Undergraduate Research

Research Assistant: Dr. Kimberly Wear: High Point University (6/2012-5/2013)
Research Assistant: Dr. Kirsten Li-Barber: High Point University (8/2011-5/2012)
Senior Thesis: Dr. Deborah Danzis (8/2012-12/2012)

TEACHING

Teaching Assistant: University of Houston: Houston, TX 8/13-12/13
Psychology Tutor: High Point University: High Point, NC 8/12-5/13
Statistics Tutor: Academic Development Services: Greensboro, NC 8/11-5/12
French Tutor: High Point University: High Point, NC 1/11-5/12

PRESENTATIONS

Vaughn, K. A. & Wear, K. (April 2013). *Bilingual Processing of Interlingual Homographs: Is There Evidence for Inhibition?*. Unpublished paper presented at the Big South Undergraduate Research Symposium, High Point, NC.

Vaughn, K. A. & Wear, K. (November 2012). *Response to interlingual homographs in bilinguals*. Unpublished paper presented at the State of North Carolina Undergraduate Research & Creativity Symposium, Durham, NC.

PUBLICATIONS

Vaughn, K. A. (2013). First language grammar knowledge predicting second language anxiety and proficiency. *Innovation: Journal of Creative and Scholarly Works*, 1, 74-82.

HONORS

University of Houston

Recruitment Award: 4/2013

High Point University

Department of Psychology High Point University Outstanding Psychology Student Award:
4/2013

North Carolina Independent Colleges and Universities Undergraduate Research Grant Recipient:
8/2012

University Fellows Presidential Scholarship: 8/2010-5/2013