

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

| Outcome | Year in which Degrees were Conferred | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------------------------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-------|----|
| | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | Total | |
| Total number of students with doctoral degree conferred on transcript | 17 | | 11 | | 15 | | 11 | | 12 | | 7 | | 13 | | 6 | | 9 | | 9 | | 110 | |
| Mean number of years to complete the program | 5.5 | | 5.6 | | 5.2 | | 5.3 | | 5.1 | | 5.2 | | 5.4 | | 5.4 | | 5.5 | | 5.5 | | 5.37 | |
| Median number of years to complete the program | 5 | | 5 | | 5 | | 5 | | 4.8 | | 5 | | 5 | | 4.8 | | 5.7 | | 5.7 | | 5 | |
| Time to Degree Ranges | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students in less than 5 years | 3 | 18 | 2 | 18 | 5 | 33 | 1 | 9 | 6 | 50 | 3 | 43 | 5 | 38 | 3 | 50 | 2 | 22 | 0 | 0 | 30 | 27 |
| Students in 5 years | 6 | 35 | 4 | 36 | 4 | 27 | 6 | 55 | 2 | 17 | 1 | 14 | 3 | 23 | 1 | 17 | 1 | 11 | 4 | 44 | 32 | 29 |
| Students in 6 years | 5 | 29 | 3 | 27 | 6 | 40 | 4 | 36 | 4 | 33 | 3 | 43 | 3 | 23 | 1 | 17 | 5 | 56 | 4 | 44 | 38 | 35 |
| Students in 7 years | 2 | 12 | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 0 | 0 | 1 | 11 | 1 | 11 | 6 | 5 |
| Students in more than 7 years | 1 | 6 | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 1 | 17 | 0 | 0 | 0 | 0 | 4 | 4 |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Excerpted from Department of Psychology 2020-2021 Graduate Academic Handbook: <https://uh.edu/class/psychology/graduate/handbook/gradhandbook2020.pdf>

◆ Transfer Hours and Credit and Waiving Courses (limit: 6 hours). Students who have completed graduate courses at other accredited institutions may petition to have those courses accepted by the University of Houston. Course transferring does NOT apply to graduate coursework taken for a received degree unless the hours received toward that degree exceeds the minimum required. [For example, if a previous masters required 36 hours and a student had 42 hours when completing that degree, up to 6 hours of course transfer credit may be requested.] No course credits below the 6000 level will satisfy departmental or area course requirements. First, the student should meet with the instructor teaching the equivalent course at UH with a course description, syllabus, and text information (if applicable) that was used for the course completed at the other institution. If the instructor agrees that the course is equivalent to ours, a graduate petition must be submitted with the supporting documentation to the academic affairs office for processing and approval by the Program Director, the Director of Graduate Education and/or Department Chair. For courses taken for a prior graduate degree within the minimum hours required or for coursework beyond the 6 hours allowed for transfer, students may request to waive taking a course, following the same instructor review as noted above for transferring credit (GRADUATE PETITION FORMS ARE AVAILABLE IN THE ACADEMIC AFFAIRS OFFICE OR AT [HTTP://WWW.UH.EDU/GRADUATE-SCHOOL/FORMS/GPFP.PDF](http://www.uh.edu/graduate-school/forms/gpfp.pdf)).

◆ Transfer of a Master's Degree. Students entering the program at the University of Houston with a Master's degree must provide official transcripts indicating satisfactory completion. The transfer of Master's degree credit must be approved by the student's Program Director, the Director of Graduate Education and/or Department Chair. A memo indicating such approval should be filed with the academic affairs office. Additional work may be deemed necessary for satisfactory conformance with departmental standards. Credit for a previously earned Master's Degree is not automatic; every case is decided on its own individual merits.

Program Costs

| Description | 2020-2021 1 st -year Cohort Cost |
|--|---|
| Tuition for full-time students (in-state) | \$0* |
| Tuition for full-time students (out-of-state) | \$0* |
| Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>) | N/A |
| University/institution fees or costs | \$0 |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) | \$1,863 |

* Doctoral tuition fellowship covers cost of 12 Fall credit hours, 12 Spring credit hours, and up to 6 Summer credit hours; out-of-state tuition waived

Internship Placement - Table 1

| Outcome | Year Applied for Internship | | | | | | | | | | | | | | | | | | | |
|--|-----------------------------|----|-----------|-----|-----------|----|-----------|----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|----|-----------|----|
| | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who obtained APA/CPA-accredited internships | 12 | 80 | 14 | 100 | 11 | 92 | 11 | 79 | 8 | 100 | 13 | 100 | 7 | 100 | 8 | 100 | 11 | 85 | 10 | 91 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>) | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>) | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| Students who obtained any internship | 12 | 80 | 14 | 100 | 11 | 92 | 11 | 79 | 8 | 100 | 13 | 100 | 7 | 100 | 8 | 100 | 11 | 85 | 10 | 91 |
| Students who sought or applied for internships including those who withdrew from the application process | 15 | - | 14 | - | 12 | - | 14 | - | 8 | - | 13 | - | 7 | - | 8 | - | 13 | - | 11 | - |

Internship Placement - Table 2

| Outcome | Year Applied for Internship | | | | | | | | | | | | | | | | | | | |
|--|-----------------------------|----|-----------|-----|-----------|----|-----------|----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|----|-----------|----|
| | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who sought or applied for internships including those who withdrew from the application process | 15 | - | 14 | - | 12 | - | 14 | - | 8 | - | 13 | - | 7 | - | 8 | - | 13 | - | 11 | - |
| Students who obtained paid internships | 12 | 80 | 14 | 100 | 11 | 92 | 11 | 79 | 8 | 100 | 13 | 100 | 7 | 100 | 8 | 100 | 11 | 85 | 10 | 91 |
| Students who obtained half-time internships* (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

| Variable | Year of First Enrollment | | | | | | | | | | | | | | | | | | | |
|--|--------------------------|----|-----------|-----|-----------|----|-----------|-----|-----------|----|-----------|----|-----------|-----|-----------|-----|-----------|----|-----------|-----|
| | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students for whom this is the year of first enrollment (i.e. new students) | 14 | - | 7 | - | 14 | - | 10 | - | 11 | - | 7 | - | 13 | - | 15 | - | 14 | - | 13 | - |
| Students whose doctoral degrees were conferred on their transcripts | 13 | 93 | 7 | 100 | 10 | 71 | 10 | 100 | 7 | 64 | 4 | 57 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 27 | 3 | 43 | 13 | 100 | 15 | 100 | 12 | 86 | 13 | 100 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 1 | 7 | 0 | 0 | 4 | 29 | 0 | 0 | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 14 | 0 | 0 |

Licensure

| Outcome | 2010-2020 |
|---|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago | 100 |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 97 |
| Licensure percentage | 97% |

**University of Houston
Department of Psychology
Support Information, 2020-2021**

1. Funding support for all first year students is available through Teaching Assistantships (TA) in the Department of Psychology. For 2020-2021 the monthly stipend for a 50% appointment (20 hrs/wk) will be \$1586.67, or \$14,280 for the nine-month academic year. Students in TA appointments are assigned to 1 to 3 course sections per semester, depending on the workload of the course(s). Summer support as a TA (\$4760 total for 3 months) is also available upon early request by the student and fund availability. Students typically receive a summer assignment if requested, and thus the annual TA stipend totals \$19,040. Research Assistantships (RA) are also sometimes available to first year students, if they will be working with a faculty member who has a funded project on which to place the student. Stipends vary, typically ranging from \$1587 to \$2083/month.

2. Other benefits include the option of an excellent comprehensive state employee health benefit package (after a 60-day waiting period) at low cost to the student (student pays \$162/month; State and University pay \$461/month or \$5549 total/year), a waiver of non-resident tuition rates for out-of-state students (worth up to \$15,240/year) and a graduate tuition fellowship (GTF) that covers the cost of twelve credit hours for the Fall and Spring semesters and up to six credit hours for the Summer semester plus fees (worth \$11,103/year). Please note that full-time graduate study for first-year in the Department of Psychology requires twelve credit hours each for the Fall and Spring semesters, and three or six credit hours for the summer semester (depending on program requirements). Rates may increase slightly before Fall 2020. Graduate students may also elect student health coverage instead of the state employee coverage.

Bottom line: For tuition and fees, students should not expect to pay out-of-pocket. In order to qualify for the state employee health benefits and a waiver of out-of-state tuition, students must maintain at least a 50% employment appointment, be registered as a full-time student, and in good standing. To qualify for the GTF, students must be registered as a full-time student and in good standing.

3. After the second year, students may qualify for a Teaching Fellowship (TF). Teaching Fellows are instructors of record for a course. Each TF is expected to instruct 1-2 course sections per semester, depending on course size. The current monthly stipend for a 50% TF appointment is \$1722.67 or \$15,504 for the nine-month academic year. Summer support as a TF (\$5168 total for 3 months) is also available upon early request by the student, and fund availability. Students typically receive a summer assignment if requested, and thus the annual TF stipend totals \$20,672.

4. The Department does not guarantee support beyond the first year. However, students in good standing are virtually always successful in securing up to 6 years of funding support through a combination of teaching, research appointments, external internships, or traineeships.

5. Students' graduate application materials will be used to consider them for university and departmental scholarships.