

ARAB 1502 Section 10989
Beginning Arabic II, Spring 2010
Time: MWF 10:00–11:45 F 10:00-11:30 Room: 301AH

Instructor: Nahid Mohamed
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Course Materials:

- Al-Kitaab, Part One, Brustad, Al-Batal, Al-Tonsi (2nd edition)
- Dictionary of Modern Standard Arabic, Hans Wehr (optional)
- Al-Mawrid English-Arabic Dictionary, Munir Baalbaki (optional)

Course Description and Prerequisite:

ARAB 1502 is a continuation of 1501. It emphasizes not only the ability to read and write the language, but also the ability to interact orally with other participants. This course requires the completion of 1501 or equivalent.

Student Performance:

By the end of this level (□□□□□□□□□□ students should be able to:

- 1) engage in simple every day conversations, provide and obtain everyday survival information;
- 2) write simple-complex sentences;
- 3) demonstrate an understanding of the relationship between the practices and perspectives of the culture studied;
- 4) Develop a simple understanding of the Arabic structure.

The objectives of this course are:

- 1) **In Reading**, at the end of the semester students should be able to read with sufficient understanding to follow a sequence of events, to extract information and to identify main ideas in a variety of authentic texts, including literary extracts, daily Arabic news on the internet, and magazine articles.
- 2) **In Listening**, at the end of the semester students should be able to comprehend medium size audio and video materials that deal with familiar topics such as weather reports, newscasts, short plays ... etc.
- 3) **In Speaking**, Students are expected at the end of the semester to be able to engage in discussions that deal with familiar subjects and subjects of general interest. They are expected to be able to give descriptions, directions pose and respond to instructions, make short presentations and reports as well as express opinions.
- 4) **In Writing**, students are expected at the end of the semester to be able to write, with accurate spelling and structure, compositions of varying length dealing with the self or the immediate environment and general interests.

Approach and Technique

The teaching/learning process in this course is proficiency-oriented, with emphasis on the functional use of Arabic and communication in context by means of the four language skills: **listening, speaking, reading and writing.**

A variety of authentic audio and video as well as reading materials are presented early on in the course, and students are encouraged to be creative with the language in and out of class.

The preparation of each new lesson in the textbook, including vocabulary, grammar, spelling, and pronunciation is mainly the responsibility of the student. In preparation for classes, students are required to: 1) listen to the vocabulary and basic text on the DVD , 2) practice reading and writing the vocabulary until they have thoroughly familiarized themselves with the spelling and pronunciation of each word, and 3) prepare written answers to the questions about the text in the book.

In class, students are expected to engage in activities related to the content of the prepared lesson and related functions for which mastery of the new vocabulary and structures is essential. Active participation in all class activities is of paramount importance to progress in language learning, and to achieving the highest level of proficiency.

The cultural element is an integral part of this course. Each new lesson raises new issues of cultural understanding and awareness. Audio and video material such as songs, films, and documentaries are used to this end.

COURSE EVALUATION & REGULATIONS:

Class participation and attendance (15%):

- You must attend classes and come prepared to participate fully in class activities. This means listening to DVDs/online material and learning new vocabulary and structure so that you can actively use them in class.
- **Don not skip classes. Please inform us of absence in advance—not after—the class you will miss.**
- Students absent 4 times or more will be dropped from class. **NO EXCEPTION.**
- Two tardiness equal one absence.
- **TURN OFF** pagers and cell phones when in class.

Homework Assignments (15%):

- Assignments are to be turned in on time. Please submit your homework before the class begins.
- Late assignments may be checked but students will not get credit for them if no reasonable excuse is provided.
- Poorly-done assignments will be returned to students for a one-time re-do. Please organize answers the same way questions are presented in the book
- Students are encouraged to study and work on homework assignments together; with the stipulation that each student will participate fully in doing the work and submit his/her own individual paper.
- Assignments will be written out and handed in on a separate and neat sheet of paper; pages Xeroxed out of the book will not be accepted. Spiral-end torn sheets will not be accepted.
- It is important to follow up on any instructor's comments on your homework, and it is the students' responsibility to come to the office hours or make an appointment to see the instructors or TA's.
- Every assignment is important and carries the same grade. Each drill in every assignment counts and is entered in the grade book separately.

