

KAYLA M. PRICE

Curriculum Vitae

Education

- Ph.D. Linguistic Anthropology, The University of Texas, Austin, TX
2005 – 2011
Co-chairs: Joel Sherzer and Pauline Strong
Committee: Douglas Foley, Elizabeth Keating and Anthony Woodbury
- M.A. Linguistic Anthropology, The University of Texas, Austin, TX
2003 – 2005
- B.A. Anthropology and Spanish, Florida State University, Tallahassee, FL
1999-2002, Summa Cum Laude and Honors

Fellowships, Grants and Awards

- 2012 Technology Grant from UH for iPad cart with 30 iPads for Language Acquisition Center (\$22,000)
- 2011 Houston Assembly of Delphian Chapters Scholarship Foundation Fund award for Language Acquisition Center equipment (\$750)
- 2007 Bruton Fellowship – University of Texas fellowship for prestigious fellowship holders (\$1,000)
- 2007 International Dissertation Research Fellowship from the Social Science Research Council (\$22,000)
- 2007 Fulbright Institute of International Education Fellowship (\$23,000)
- 2006 Outstanding Master's Thesis Award - UT Co-op (\$4,000)
- 2004 Tinker Summer Travel Grant - UT (\$1,000)
- 2003 – 2007 National Science Foundation Graduate Research Fellowship (\$90,000)
- 2003 – 2005 Jacob Javits Fellowship (\$45,000)
- 2002 Undergraduate of the Year Award (FSU Spanish Department) (\$500)
- 1999 - 2002 National Merit Scholarship (\$2,000)
- 1999 - 2002 Florida State Scholarship for National Merit Scholars (\$60,000)

Publications

- Submitted "The essentialist essence of language: The (un)intended consequences of Indigenous language education policy for a Kuna school," under review for *Anthropology & Education Quarterly*.

- Submitted "Tradition and Traditionalization: Learning to be Kuna," under review for the *Journal of Linguistic Anthropology*
- 2011 "In school but not of it: the making of Kuna-language education," Doctoral Thesis. May 2011. The University of Texas at Austin.
- 2007 "From Revolt to Revolution: Remembering the Events of 1925 in Kuna Yala," in the proceedings for the Institute of Latin American Studies Student Association (ILASSA) Conference, Austin, TX 2007 (<http://lanic.utexas.edu/project/etext/llilas/ilassa/>).
- 2006 "Writing Kuna: The Implications of Developing a Standard Writing System for an Indigenous Language" in the proceedings for Latin American Studies Association (LASA) Conference, San Juan, PR, 2006.
- 2005 "Kuna or Guna?: The Linguistic, Social and Political Implications of Developing a Standard Orthography," Master Thesis. May 2005. The University of Texas at Austin.
- 2005 "Kuna or Guna?: The Linguistic, Social and Political Implications of Developing a Standard Orthography," in the proceedings for Symposium About Language and Society, Austin (SALSA), Austin, TX, Apr. 17-21, 2005
- 2002 "Race Relations in Panama: The Influence of the American Canal Zone," Undergraduate Honors Thesis. April 2002. Florida State University.

Conferences & Presentations

"Technology in the Chinese language classroom" for StarTalk Program at the University of Houston, Texas, July 18, 2012.

"To speak the language: The (un)intended consequences of Indigenous language education policy for a Kuna school" for the Linguistics Colloquium at Rice University in Houston, Texas, April 19, 2012.

Invited Specialist on Indigenous Languages for Panel on *We Still Live Here*, a film concerning the revitalization of the Wampanoag language. PBS community film series showing at Rice University, Houston, TX, November 30, 2011.

"Recording and Sharing Oral Presentations with the Flip camera" for the South Central Association of Language Learning Technology (SOCALLT) conference, Austin, Texas, April 14-15, 2011.

“The making of Kuna-language education or why the rooster cut off his head” for the American Anthropological Association (AAA) conference in New Orleans, Louisiana, November 17-21, 2010.

“Language learning and field recording: lessons from linguistic anthropology” for the International Association for Language Learning Technology (IALLT) conference, Atlanta, Georgia, May 26-30, 2009.

“From Revolt to Revolution: Remembering the Events of 1925 in Kuna Yala,” for the Institute of Latin American Studies Student Association (ILASSA), Austin, Texas, February 1-3, 2007.

“Kuna Orthography as a Cultural and Political Tool,” for the Conference on Endangered Languages and Cultures of Native America (CELCNA), Salt Lake City, Utah, March 31-April 2, 2006.

“Writing Kuna: The Implications for Developing a Standard Writing System for an Indigenous Language” for the Latin American Studies Association (LASA) Conference, San Juan, PR, March 15-17, 2006.

“Tecnología para grabaciones digitales del campo” for Invited Panel on Technology at the Conference for Indigenous Languages of Latin America (CILLA), Austin, TX. October 27-29, 2005.

“Kuna or Guna?: Linguistic, Social and Political Implications of Developing a Standard Orthography” Symposium About Language and Society Austin (SALSA), Austin, TX, Apr. 17-21, 2005.

Field Work and Professional Experience

Director of Language Acquisition Center. University of Houston, Houston, Texas. October 2008 to present. I currently serve as the director of a language learning center, which provides language-learning technology services to the departments of Hispanic Studies and Modern & Classical Languages.

Field research in Panama for dissertation. Panama City, Panama. January 2008 to October 2008. Conducted field research for linguistic anthropology in Panama for my dissertation, which was supported by two different fellowships (SSRC – IDRF and Fulbright IIE).

Translator for Kuna Conference. National Museum of the American Indian, Smithsonian Institute, Washington D.C., May 2007. Translated a 100-page document from a recent conference from Kuna to English.

Student Exhibition Curator for “Contact Zones,” The University of Texas at Austin. March 2006 – May 2006. Designed, installed and presented student-run exhibition.

Symposium About Language and Society Austin (SALSA) conference co-chair. 2005.

Program and publicity co-chair. Designed, printed and distributed conference programs, announcements, banners and fliers.

Linguistic Anthropology Computer Lab Technician. University of Texas, Austin. 2003-2005. Assistant for graduate students using linguistic analysis equipment, general lab maintenance.

Field Research in Panama for Master's thesis. Panama City, Panama. May 2004 to August 2004. Conducted linguistic anthropology research on the Kuna language in Panama.

Translator for Kuna Storyteller. Smithsonian Institute, Washington D.C., August 2004. Translated from Kuna to English for a Kuna storyteller at the First Americans' Festival during the opening of the National Museum of the American Indian.

Field Research in Panama for Master's thesis. Panama City, Panama. May 2003 to August 2003. Conducted linguistic anthropology research on the Kuna language in Panama.

Preliminary Field Research in Panama. Panama City, Panama. August 2002 to August 2003. This research was conducted prior to entering graduate school and was used to learn the Kuna language.

Linguistic Anthropology Student Field Assistant. Florida State University, Xpujil, Mexico. Summer 2002. Research Assistant for FSU professors Kathryn Jossierand and Nick Hopkins in the Yucatan Peninsula, conducting research with Ch'ol speakers.

Archaeological Internship. Patronato Panamá Viejo, Panamá. Summer 2001. Terrestrial archaeology experience including both field and laboratory work from both pre-Columbian and colonial time periods

Formal Teaching Experience

Culture and Communication: Methods in Linguistic Anthropology (Anth 4301/6301 Graduate/Undergraduate). University of Houston, Houston, Texas. Summer 2012.

Beginner Spanish (SPAN 1501), University of Houston, Houston, Texas. Fall 2011 and Spring 2012.

Beginner and Intermediate English. Interamericana University, Panama City, Panama. August 2002 to May 2003.

Informal Teaching Experience

Teacher of English as a Foreign Language. Elementary School of Dad Nakwedupir, Kuna Yala, May 2003 to August 2003.

Reviewing

Íkala, revista de lenguaje y cultura (Journal)

Language Proficiency

English – native speaker

Spanish – near-native fluency

German – near-native fluency

Kuna – advanced speaking and writing skills