

MASTER OF ATHLETIC TRAINING PROGRAM

CLINICAL EDUCATION REQUIREMENTS

1. Clinical education must follow a logical progression that allows for increasing amounts of clinically supervised responsibility, leading to autonomous practice upon graduation. The clinical education plan must reinforce the sequence of formal instruction of athletic training knowledge, skills, and clinical abilities, including clinical decision-making.
2. Clinical education must provide students with authentic, real-time opportunities to practice and integrate athletic training knowledge, skills, and clinical abilities, including decision-making and professional behaviors required of the profession in order to develop proficiency as an athletic trainer.
3. Clinical education must allow students opportunities to practice with different patient populations, care providers, and in various allied healthcare settings relative to the MAT program's mission statement.
4. Clinical education assignments cannot discriminate based on sex, ethnicity, religious affiliation, or sexual orientation.
5. There must be opportunities for students to gain clinical education experiences that address the continuum of care that would prepare a student to function in a variety of settings with patients engaged in a range of activities with conditions described in athletic training knowledge, skills, and clinical abilities, role delineation study and standards of practice delineated for a certified athletic trainer in the profession. Examples of clinical experiences must include but should not be limited to individual and team sports; sports requiring protective equipment (e.g. helmet and shoulder pads); patients of different sexes; non-sport patient populations (e.g. outpatient clinic, emergency room, primary care office; industrial, performing arts, military); a variety of conditions other than orthopedics (e.g. primary care, internal medicine, dermatology).
6. All clinical education sites must be evaluated by the MAT program on an annual and planned basis, and the evaluations must serve as part of the program's comprehensive assessment plan (please see MAT Program Preceptor and Clinical Site Evaluation Form and AT Student Evaluation of Preceptor and Clinical Site).
7. An athletic trainer certified by the BOC who currently possesses the appropriate state athletic training practice credential must supervise the majority of the student's clinical coursework. The remaining clinical coursework may be supervised by any appropriately state-credentialed medical or allied-health professional.
8. Athletic training students must be instructed on athletic training clinical skills prior to performing those skills on patients.
9. All clinical education must be contained within individual courses that are completed over a minimum of two academic years. Clinical education may begin prior to or extend beyond the institution's academic calendar.
10. All clinical education experiences must be educational in nature and include the following: MAT program must have a written policy that delineates a minimum/maximum for clinical hours; students must have a minimum of one day off in

every seven-day period; students will not receive any monetary remuneration during this education experience, excluding scholarships.

11. Students will not replace actual athletic training staff or medical personnel.
12. The MAT program must include provisions for supervised clinical education with a preceptor that will contain the following: regular communication between the program and the preceptor; the number of students assigned to a preceptor in each clinical setting must be in a ratio to ensure effective clinical learning and safe patient care; students must be directly supervised by a preceptor during the delivery of athletic training services. The preceptor must be physically present and have the ability to intervene on behalf of the athletic training student and/or patient/client.
13. All sites must have a venue-specific written emergency action plan (EAP) that is based on well-established national standards or institutional offices charged with institution-wide safety (e.g. position statements, occupational/environmental safety office, police, fire and rescue). Students must have immediate access to the plan in an emergency.