

## Assistantship Consideration Form

### Department of Health and Human Performance

This form is not an application to graduate school. A separate application for admission and all associated materials must be submitted directly to the Graduate Program Administrator.

<b>Name</b>	
<b>ID Number</b>	
<b>Email Address</b>	
<b>Phone Number</b>	
<b>Date</b>	

Degree to be pursued (check one): MEd \_\_\_ MA \_\_\_ MS \_\_\_ PhD \_\_\_

Semester/Year applying for: \_\_\_\_\_

Proposed faculty advisor and research area (MS/PhD):  
\_\_\_\_\_

Cumulative Undergraduate grade point average: \_\_\_\_\_

Cumulative Graduate grade point average: \_\_\_\_\_ (if applicable)

Graduate Record Examination scores:

V \_\_\_\_\_ Q \_\_\_\_\_ A \_\_\_\_\_

I would like to be considered for the position of (check all that apply):

\_\_\_ Research Assistant (RA) - RAs are graduate students who are engaged in research activities (including, but not limited to work in a lab or computer work) that support the research mission of the employing unit. These competitive positions are awarded based on your documented laboratory skills and interests and compatibility between applicants and faculty with available research funding.

\_\_\_ Teaching Fellow (TF) - TFs have direct student contact in a formal instructional setting and are charged with the primary responsibility for teaching a course for credit under the direct supervision of a faculty member experienced in the teaching discipline, regular in-service training and planned and periodic evaluations. These competitive positions are awarded based upon your current teaching experience, academic interests; skill sets (ex. experience within a particular sport or physical activity and/or academic discipline and departmental instructional needs.

\_\_\_ Instructional Assistant (IA) - IAs are graduate students who do not have direct instructional duties but assist employing departments with academic courses, programs, projects, or other activities in support of the instructional process. These competitive positions are awarded based upon your current experience in supporting academic instructional activities; skill sets (ex. experience with software packages) and departmental instructional needs.

Educational History (Begin with baccalaureate program):

<b>Dates of Attendance</b>	<b>Institution</b>	<b>Degree</b>	<b>Graduation Date</b>

Work Experience (Include significant part-time and summer work experiences. Begin with present position):

<b>Dates</b>	<b>Employer</b>	<b>Type of Work</b>

Research experience and laboratory skills. Include any experience with relevant software packages (ex. SPSS, LabView, Matlab, ArcGIS, Endnote, MS Office Suite):

Research publications and professional presentations (include your thesis title if applicable):

Indicate physical education activities in which you have competence:

<b>High Competence</b>	<b>Medium Competence</b>	<b>Low Competence</b>

Indicate kinesiology or health undergraduate courses in which you have **teaching experience**:

<b>Much Experience</b>	<b>Some Experience</b>	<b>Little Experience</b>

List and special certifications you have (e.g., Aerobics, SLS, WSI, CPR, etc.)

List the names, phone numbers, and email addresses of two people who can recommend you on the basis of your teaching ability or research skills.

1. \_\_\_\_\_

2. \_\_\_\_\_

List two of your personal strengths and one personal weakness.

1.

2.

1.

**In addition to this application, submit a one-page typed statement reflecting your teaching philosophy and your current Curriculum Vita.**