

04.06.03 Curriculum Guide - Level Three

(September 2014)

Schedule: 4 hours a day/5 days a week

Core	2 hours daily
Co-op	2 hours daily

Goals:

1. To achieve intermediate level communicative competence in reading, writing, listening, and speaking.
2. To acquire the skills necessary to progress to upper intermediate and advanced levels of English proficiency.

A student who successfully completes level three will demonstrate the ability to:

READING OUTCOMES

- Read and understand simplified academic material.
- Read and understand simplified periodicals.
- Answer comprehension questions.
- Identify topic and main idea.
- Identify supporting details.
- Distinguish facts from opinions.
- Understand simple charts, graphs, and diagrams.
- Make inferences.
- Preview and predict content.
- Scan a passage for specific information.
- Skim a passage for the main idea.
- Reproduce text in a graphic organizer, timeline, or outline.
- Recognize word forms: noun, verb, adjective, and adverb.
- Identify synonyms and antonyms.
- Use structural analysis to identify root words, prefixes, and suffixes.
- Use context clues to guess meanings of words.
- Use a monolingual English dictionary.
- Follow simple written directions.

WRITING OUTCOMES

- Write a paragraph with: a topic sentence containing a controlling idea, supporting details, and a conclusion.

- Write an essay of 3 or more paragraphs, with an introduction, body, and conclusion.
- Use descriptive, narrative, comparison/contrast, and other rhetorical modes.
- Use transitions.
- Write simple, compound, and complex sentences.
- Proofread for errors in grammar, spelling, punctuation (including comma splices, run-ons, fragments, and deletions), and capitalization.
- Avoid plagiarism.

LISTENING OUTCOMES

- Identify the main idea of a listening passage.
- Follow instructions given at a normal rate of speed.
- Understand questions.
- Identify details of a listening passage.
- Listen and make an outline or graphic organizer of a short passage.
- Understand diverse number forms such as ordinal and cardinal.
- Understand reductions and stressed words.
- Differentiate between formal and informal English.
- Understand meaning through tone of voice.

SPEAKING OUTCOMES

- Give information and express opinions.
- Ask relevant questions and give appropriate answers.
- Initiate and sustain a conversation on a given topic.
- Give a simple individual, pair or group presentation.
- Rephrase statements.
- Produce contractions, third person singular, and past tense endings.
- Use stress and intonation correctly.
- Speak using simple and compound sentences, some complex sentences, mostly accurate intermediate grammar structures and simple word forms.
- Talk about familiar topics.
- Demonstrate some familiarity with spoken academic vocabulary.

A student who successfully completes level three will be familiar with:

GRAMMAR STRUCTURES

- regular and irregular verbs
- subject-verb agreement

- present tense: simple, continuous, perfect, and perfect continuous
- past tense: simple and continuous
- future time verb forms
- simple modals
- gerunds/infinitives
- indicative, imperative mood
- sentence formation: subject-verb-object
- question formation: yes/no and wh- questions
- real conditionals
- clauses – adjective/adverb
- nouns – count and non-count
- pronouns
- adjectives
- comparisons: adjectives/adverbs
- adverbs
- articles
- prepositions
- coordinating conjunctions