

04.06.04 Curriculum Guide - Level Four
(October 2019)

Writing and Structure

Goal

To improve intermediate level writing and acquire the writing skills necessary to progress to the advanced level.

Objectives

1. Organize unified and coherent ideas clearly and succinctly.
2. Use appropriate English syntax and lexical items.
3. Vary sentence structures.

Student Learning Outcomes

1. Write simple, compound and complex sentences.
2. Write a paragraph with a topic sentence, supporting details, and a conclusion.
3. Use transitions.
4. Write a unified and coherent essay of 3-5 paragraphs with an introduction (including a thesis statement that reflects the development of the essay), body, and conclusion.
5. Write comparison/contrast, cause/effect, persuasive, and other rhetorical modes.
6. Proofread for errors in grammar, spelling, punctuation (including comma splices, run-ons, fragments, and deletions), and capitalization.

7. Introduce the following structures:
 - a) past perfect
 - b) past perfect continuous
 - c) future continuous
 - d) future perfect
 - e) future perfect continuous
 - f) past modals
 - g) passive voice
 - h) all question types and tenses
 - i) noun clauses
 - j) reported speech
8. expand the following structures
 - a) regular/irregular verbs
 - b) subject-verb agreement
 - c) simple present
 - d) present continuous
 - e) present perfect
 - f) present perfect continuous
 - g) simple past
 - h) past continuous
 - i) future time
 - j) present/future modals
 - k) gerunds/infinitives
 - l) subject-verb-object sentences
 - m) real/unreal conditionals
 - n) adjective clauses
 - o) adverb clauses
 - p) imperative
 - q) count/non-count nouns
 - r) pronouns
 - s) adjectives
 - t) comparisons and superlatives
 - u) adverbs
 - v) articles
 - w) prepositions
 - x) coordinating conjunctions
 - y) subordinating conjunctions

Reading and Vocabulary

Goal

To improve intermediate level reading in order to progress to the advanced level.

Objectives

1. Preview texts and make predictions.
2. Skim and scan.
3. Think critically.
4. Understand roots and affixes.
5. Determine the meaning of words based on context clues.
6. Recognize the meaning of lexical items, including phrasal verbs.
7. Adapt vocabulary for the register.

Student Learning Outcomes

1. Identify topic and main idea.
2. Identify supporting details.
3. Make inferences.
4. Distinguish facts from opinions.
5. Recognize the author's purpose and point of view.
6. Use appropriate word forms.

Oral Communication

Goal

To improve intermediate level listening and speaking in order to progress to the advanced level.

Objectives

1. Understand spoken English from a variety of sources, including authentic materials.
2. Interpret paralinguistics, including meaning through tone of voice and body language.
3. Communicate ideas effectively and fluently.
4. Initiate and sustain a conversation on a variety of topics.
5. Contribute to group discussions.

Student Learning Outcomes

1. Identify the main ideas of a listening passage or short lecture.
2. Identify details of a short lecture or listening passage.
3. Make inferences based on a short lecture or listening passage.
4. Take detailed notes on a short lecture or other listening passage.
5. Pronounce words clearly.
6. Use stress and intonation appropriately.
7. Use intermediate grammar structures.
8. Use intermediate vocabulary to talk about familiar and academic topics.